



2023 SCHOOL PROFILES

Office of Educational Quality and Accountability

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MARYETTA PUBLIC SCHOOL (EC-8)

MARYETTA PUBLIC SCHOOL

470819 E 810 Rd, Stilwell, OK 74960-9452

Telephone: (918) 696-2285

01-C022-105

Community Characteristics

Community Group

F2

About this District:

MARYETTA

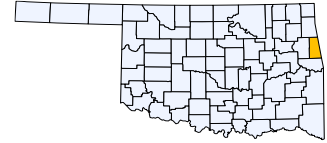
Square Miles Covered by District: 22.209398

Number of School Sites in District: 1

Telephone: (918) 696-2285

470819 E 810 Rd

Stilwell, OK 74960-9452



County: ADAIR

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	11.3%	11.3%	45.6%	45.5%
Black	0.0%	0.0%	2.0%	7.9%
Asian	0.3%	0.3%	0.8%	2.7%
Hispanic	5.9%	5.9%	10.5%	19.8%
Native American	81.2%	81.2%	28.1%	11.2%
Two or More Races	1.2%	1.2%	13.0%	12.9%
Female	49.5%	49.5%	48.2%	48.7%
Male	50.5%	50.5%	51.8%	51.3%
Bilingual Students	11.2%	11.2%	5.6%	13.7%
Economically Disadvantaged Students	73.0%	73.0%	71.6%	60.2%
Average Property Valuation per Student	DNS	\$7,958	\$48,634	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population		1,266	4,112	7,801
% of Population under 18		34.1%	22.5%	23.9%
% of Children under 18 Living in Married-Couple Household		61.1%	63.8%	65.7%
Average Household Income		\$61,848	\$67,091	\$84,402
Median Household Income		\$44,750	DNS	\$61,364
% of Population below Poverty		16.5%	18.3%	15.2%
Unemployment Rate		3.8%	5.4%	4.9%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		22.3%	14.9%	11.1%
H.S. Diploma Only		40.4%	39.4%	30.8%
Some College Education but No Degree		15.6%	22.5%	22.6%
Associate's Degree		8.6%	7.8%	8.3%
Bachelor's Degree and Above		13.1%	15.4%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	44.7%	44.7%	46.8%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	9.6	9.6	10.6	13.1
Mobility Rate (Incoming Students)	2.6%	2.6%	8.5%	10.3%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	28.0	28.0	16.5	12.7
There was 1 suspension (of more than 10 days) for every ___ students.	None	None	132.4	91.3
Parents Attending Parent/Teacher Conference	88%	88%	68%	70%
Patrons' Volunteer Hours per Student	20.8	20.8	1.4	1.4

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2022-23 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	645	645	731	1,300
Average Enrollment throughout the Year (ADM)	629	629	726	1,292
% of Students Eligible for Free/Reduced Lunch	100.0%	100.0%	76.6%	59.2%
% of Students Identified as Gifted/Talented	9.3%	9.3%	12.5%	12.5%
% of Students as English Language Learners (ELL)	10.1%	10.1%	3.7%	9.9%
% of Students in Special Education	31.3%	31.3%	21.7%	16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	41.2	41.2	46.1	70.6
Average Salary (w/ Fringe)	\$56,600	\$56,600	\$53,016	\$55,094
% of Teachers with Advanced Degree(s)	19.4%	19.4%	22.5%	24.7%
Average Years of Experience	14.1	14.1	13.7	11.9
Special Education Teachers (FTE)	2.0	2.0	4.7	8.6
Counselors (FTE)	3.2	3.2	2.2	3.6
Other Certified Professional Staff (FTE)	7.0	7.0	3.9	7.7
Administrators (FTE)	4.0	4.0	4.8	7.7
Teachers per Administrator	10.9	10.9	10.7	10.3
Average Salary (w/ Fringe) per Administrative FTE	\$81,128	\$81,128	\$91,874	\$93,802

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	DNS	65.0%	46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	DNS	83.8%	95.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	DNS	6.7	8.2
Science	DNS	DNS	5.8	6.2
Mathematics	DNS	DNS	5.1	5.3
Computer Education	DNS	DNS	2.0	2.3
Social Studies	DNS	DNS	6.2	7.1
English Language Arts (ELA)	DNS	DNS	4.7	4.9
World Languages	DNS	DNS	2.2	2.6
Electives	DNS	DNS	20.5	21.2
Total Number of Courses Offered	DNS	DNS	53.3	57.8

Sources of District Revenues (All Funds)

District	7.9%	28.3%	38.6%
County	0.8%	2.0%	2.4%
State Dedicated	1.3%	9.0%	6.5%
State Appropriated	43.6%	38.3%	35.4%
Federal	46.4%	22.3%	17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	0.0%	36.0%	60.5%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	39.6%	\$6,677	50.8%	\$6,291	50.4%	\$5,485
Instructional Support	6.1%	\$1,035	2.8%	\$352	3.9%	\$430
Student Support	9.3%	\$1,574	7.0%	\$862	7.8%	\$847
School Administration	2.0%	\$329	5.1%	\$628	5.5%	\$596
District Administration	4.7%	\$786	3.3%	\$413	3.0%	\$322
District Support	17.8%	\$2,993	21.2%	\$2,622	20.3%	\$2,214
Other	20.5%	\$3,451	9.9%	\$1,225	9.1%	\$993
Total		\$16,845		\$12,394		\$10,888
Debt Service in Addition to Above		\$0		\$685		\$1,329

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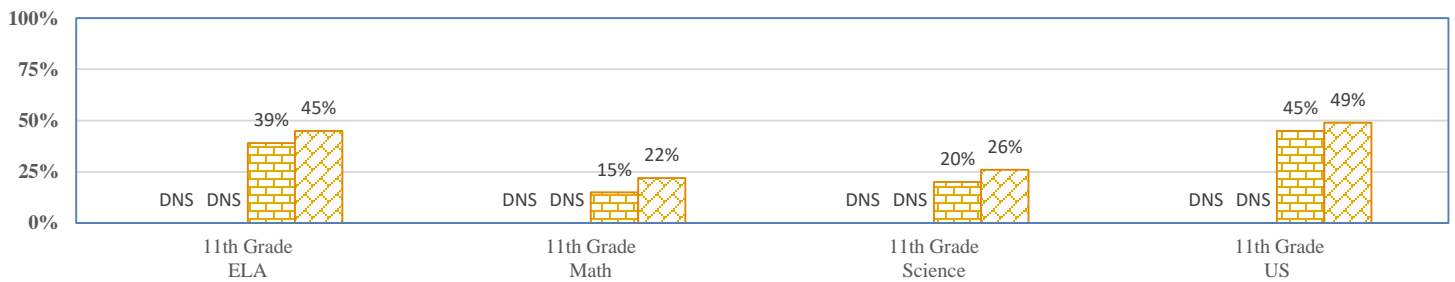
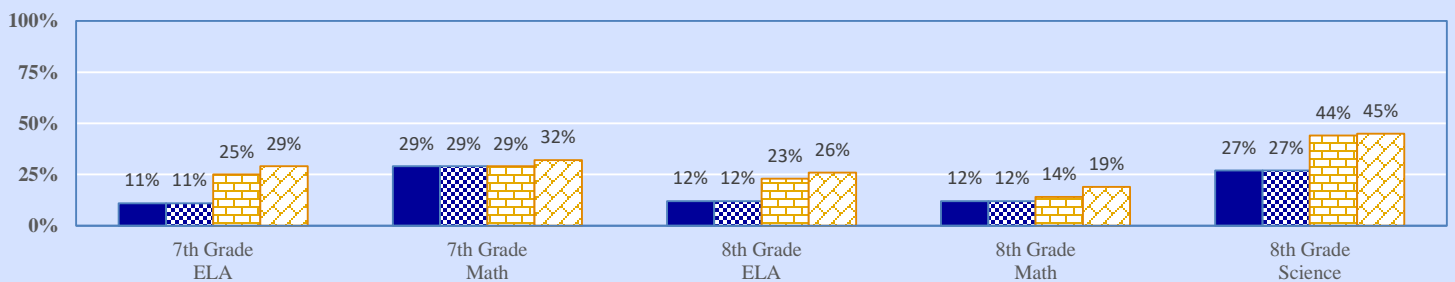
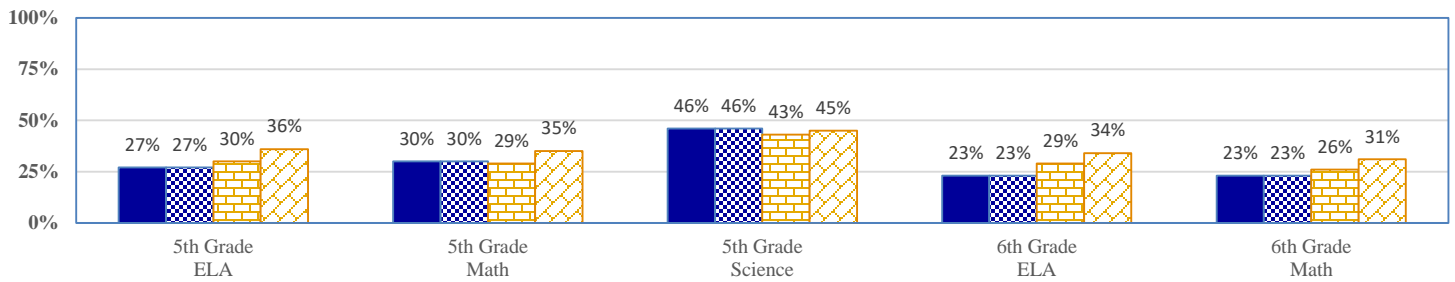
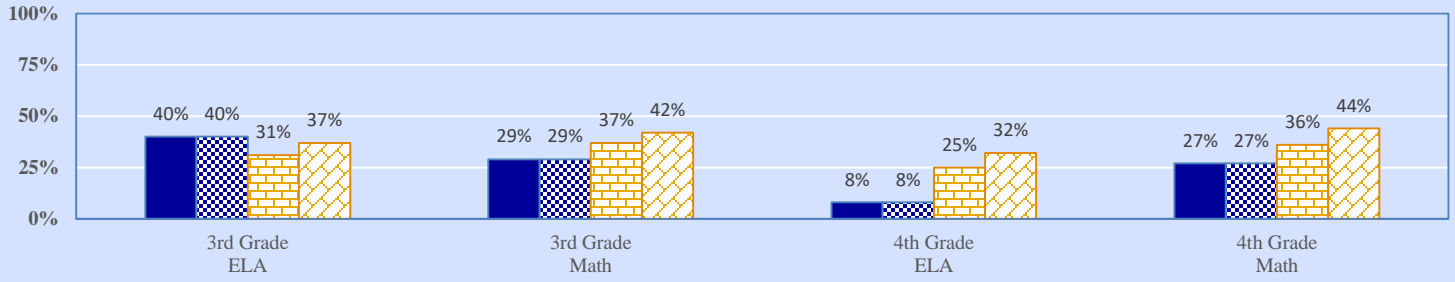
(3) No Valid Data to Complete Calculation

2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

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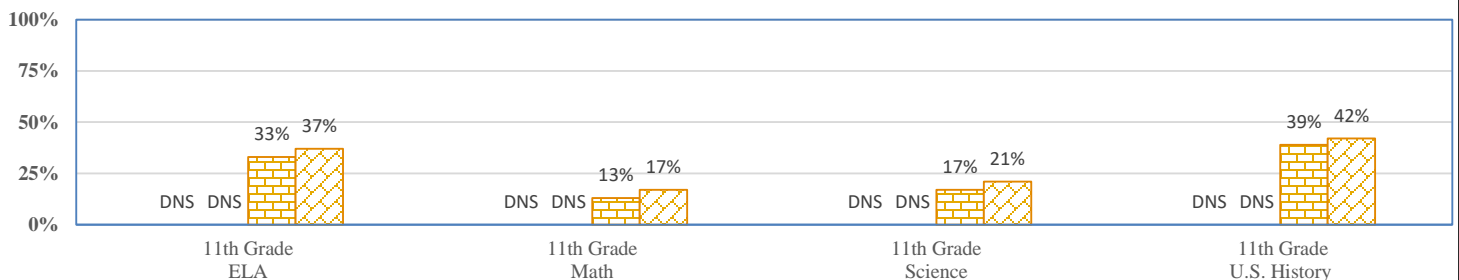
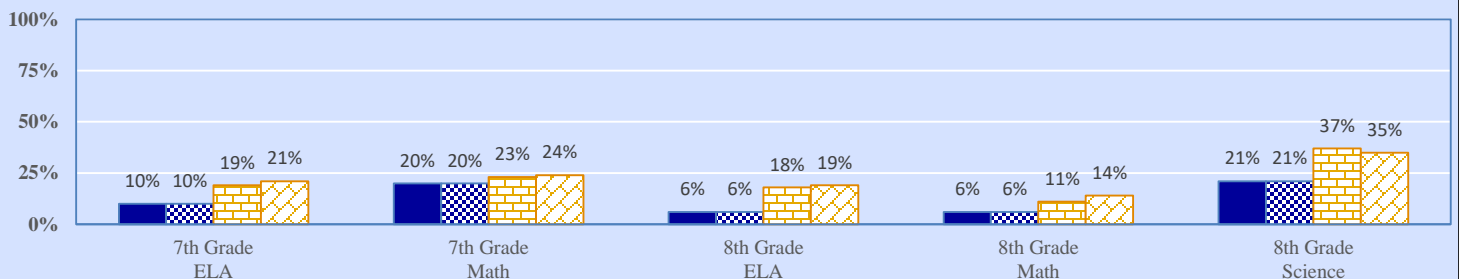
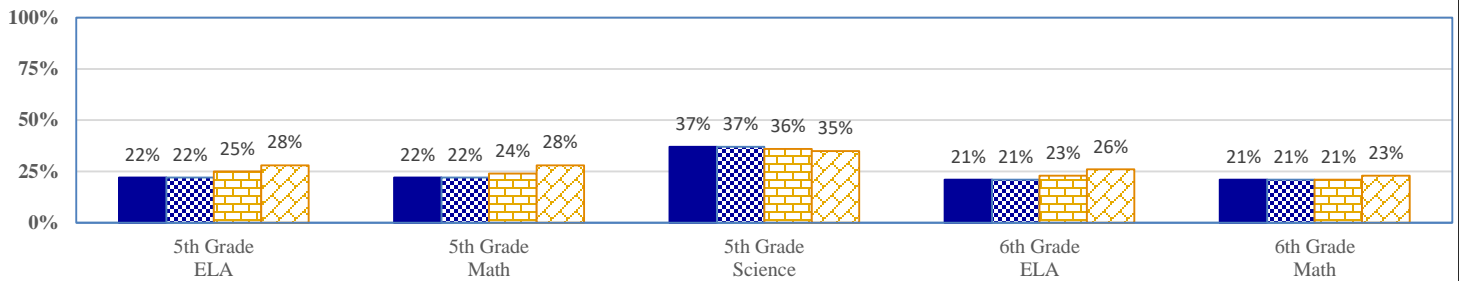
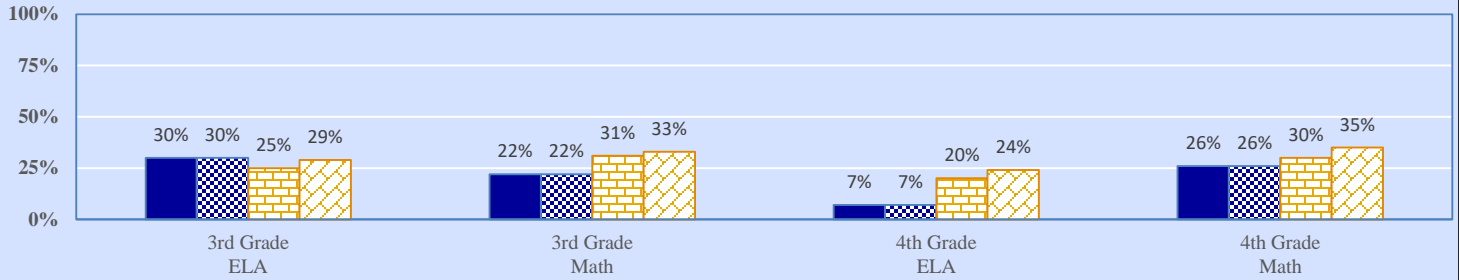
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2022-23 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	DNS	96.6%	94.0%
HS (Grades: 9th-12th) Dropout Rate	DNS	DNS	3.1%	5.0%
Average GPA of HS Seniors	DNS	DNS	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	DNS	17.2	17.9
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	DNS	21.5%	15.3%
Out-of-State College-Going Rate	DNS	DNS	4.8%	7.1%
Oklahoma College-Going Rate (HS Classes of 2020-22)	DNS	DNS	33.1%	38.2%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2020-22)	DNS	DNS	24.2%	20.1%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2020-22)	DNS	DNS	73.0%	74.0%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2022-23)	DNS	DNS	14.3	28.0