# Office of Educational Quality and Accountability 5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

**WATTS HS (9-12)** 

#### WATTS PUBLIC SCHOOLS

616 6th Street, Watts, OK 74964 Telephone: (918) 422-5132

01-1004-705

## **Community Characteristics**

## **Community Group**

#### **About this District:**

WATTS

Square Miles Covered by District: 38.60623 Number of School Sites in District: 2

Telephone: (918) 422-5132

616 6th Street Watts, OK 74964



Web: http://www.EdProfiles.info

County: ADAIR

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:			1= 0-1	
Caucasian	26.7%	37.1%	47.9%	45.5%
Black	0.0%	0.4%	1.6%	7.9%
Asian	4.0%	2.7%	1.0%	2.7%
Hispanic	13.3%	10.3%	8.7%	19.8%
Native American	29.3%	27.2%	28.9%	11.2%
Two or More Races	26.7%	22.3%	12.0%	12.9%
Female	57.3%	50.4%	47.7%	48.7%
Male	41.3%	49.1%	52.2%	51.3%
Bilingual Students	6.7%	4.0%	3.3%	13.7%
Economically Disadvantaged Students	84.0%	87.9%	79.4%	60.2%
Average Property Valuation per Student	DNS	\$37,620	\$92,444	\$67,387

#### U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	1,526	1,057	7,801
% of Population under 18	22.7%	22.9%	23.9%
% of Children under 18 Living in Married-Couple Household	64.8%	69.4%	65.7%
Average Household Income	\$58,942	\$68,531	\$84,402
Median Household Income	\$37,708	DNS	\$61,364
% of Population below Poverty	23.9%	16.3%	15.2%
Unemployment Rate	7.4%	5.2%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	14.4%	13.4%	11.1%
H.S. Diploma Only	51.0%	41.2%	30.8%
Some College Education but No Degree	18.4%	21.8%	22.6%
Associate's Degree	5.7%	7.5%	8.3%
Bachelor's Degree and Above	10.6%	16.1%	27.3%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	56.9%	46.3%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	13.8	13.0	9.6	13.1
Mobility Rate (Incoming Students)	60.3%	56.3%	14.5%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	4.7	9.7	18.0	12.7
There was 1 suspension (of more than 10 days) for every students.	75.0	224.0	333.5	91.3
Parents Attending Parent/Teacher Conference	30%	30%	72%	70%
Patrons' Volunteer Hours per Student	1.1	0.9	2.4	1.4

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# 2022-23 School Educational Process

Classroom & Administration Characteristics			- ·		Community		
	School		District	Gr	oup Average	<u>S</u>	tate Avera
Fall Enrollment	75		224		152		1,300
Average Enrollment throughout the Year (ADM)	75		225		151		1,292
% of Students Eligible for Free/Reduced Lunch	100.0%		100.0%		87.0%		59.2%
% of Students Identified as Gifted/Talented	18.7%		10.7%		11.0%		12.5%
% of Students as English Language Learners (ELL)	4.0%		2.7%		2.2%		9.99
% of Students in Special Education	14.7%		20.5%		25.4%		16.29
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	4.4		15.3		11.3		70.
Average Salary (w/ Fringe)	\$52,859		\$51,461		\$53,027		\$55,09
% of Teachers with Advanced Degree(s)	9.9%		22.1%		25.3%		24.79
Average Years of Experience	17.4		12.4		14.6		11.
Special Education Teachers (FTE)	0.5		1.8		0.8		8.
Counselors (FTE)	0.2		0.3		0.4		3.
Other Certified Professional Staff (FTE)	0.6		1.4		0.9		7.
Administrators (FTE)	0.5		1.9		1.6		7.
Feachers per Administrator	9.8		9.0		7.8		10.
Average Salary (w/ Fringe) per Administrative FTE	\$85,000		\$103,466		\$88,142		\$93,80
igh School Curriculum (Only for HS with 12th Grade)							
6 of Juniors & Seniors Taking Career-Tech Offered Courses	66.7%		66.7%		81.8%		46.3
of HS Graduates Completing Regents' College-Bound Curriculum	87.0%		87.0%		136.2%		95.6
verage HS Course Offerings by Site	87.070		87.070		130.270		75.0
Non-electives:							
Fine Arts	0		0.0		2.1		8
Science	4		4.0		3.8		6
Mathematics	3		3.0		3.5		5.
Computer Education	2		2.0		2.2		2
Social Studies	5		5.0		5.1		7
English Language Arts (ELA)	4		4.0		4.2		4
World Languages	0		0.0		0.6		2
Electives	12		12.0		12.9		21
Total Number of Courses Offered	30		30.0		34.4		57
ources of District Revenues (All Funds)							
istrict			23.5%		33.7%		38.6
ounty			1.0%		1.8%		2.4
tate Dedicated			6.3%		7.0%		6.5
tate Appropriated			48.4%		32.4%		35.4
ederal			20.9%		25.2%		17.1
stimated % of Bonding Capacity Utilized (Estimate of Needs)			0.0%		22.9%		60.5
strict Expenditures (Bond Funds Excluded)							
		District %/ADM		Community Group % \$/ADM		State % \$/ADN	
nstruction	_	40.3%	\$6,288	48.0%	\$7,392	50.4%	\$5,48
nstructional Support		1.8%	\$282	2.6%	\$396	3.9%	\$43
Student Support		3.6%	\$570	6.1%	\$932	7.8%	\$84
School Administration		3.9%	\$616	4.5%	\$699	5.5%	\$59
District Administration		5.1%	\$801	6.3%	\$971	3.0%	\$32

#### Data Not Shown (DNS)

5.1%

22.3%

22.9%

\$801

\$3,486

\$3,573

\$15,616

\$0

District Administration

Debt Service in Addition to Above

District Support

Other

6.3%

22.2%

10.3%

\$971

\$3,420

\$1,593

\$15,403

\$713

3.0%

20.3%

9.1%

\$322

\$993

\$2,214

\$10,888

\$1,329

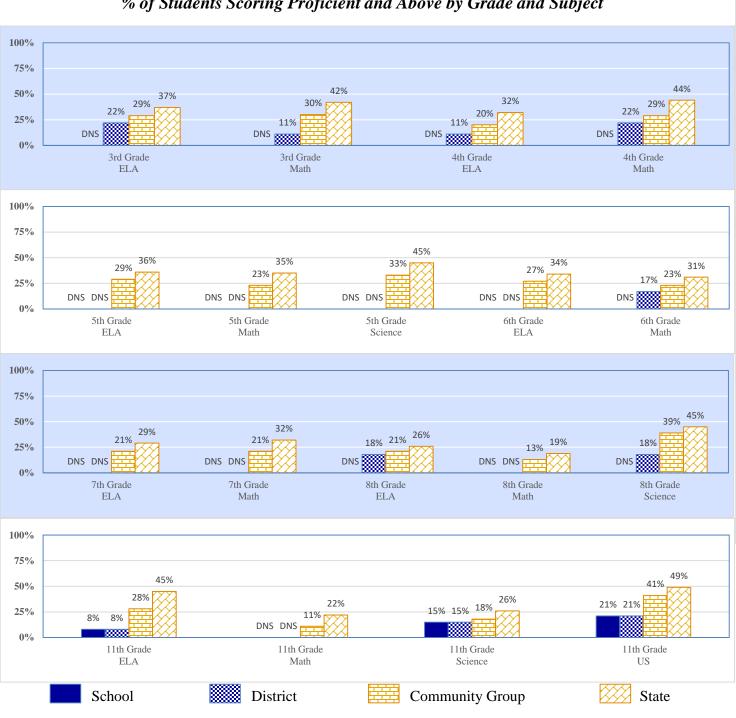
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## 2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

### % of Students Scoring Proficient and Above by Grade and Subject



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

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## 2022-23 Student Performance (All Students)

