Office of Educational Quality and Accountability

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STILWELL HS (9-12)

STILWELL PUBLIC SCHOOLS

1801 West Locust Street, Stilwell, OK 74960 Telephone: (918) 696-7276

01-I025-705

Community Characteristics

Community Group

F.2

About this District: STILWELL

Square Miles Covered by District: 127.850592 Number of School Sites in District: 3

Telephone: (918) 696-7276 1801 West Locust Street Stilwell, OK 74960



Web: http://www.EdProfiles.info

County: ADAIR

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	12.3%	16.2%	42.4%	45.5%
Black	0.0%	0.2%	4.1%	7.9%
Asian	0.8%	1.1%	1.7%	2.7%
Hispanic	15.6%	18.9%	13.9%	19.8%
Native American	59.2%	51.4%	24.7%	11.2%
Two or More Races	12.0%	12.1%	13.1%	12.9%
Female	48.3%	47.4%	48.0%	48.7%
Male	51.7%	52.5%	52.0%	51.3%
Bilingual Students	17.7%	17.7%	8.9%	13.7%
Economically Disadvantaged Students	80.6%	84.8%	72.5%	60.2%
Average Property Valuation per Student	DNS	\$31,774	\$46,429	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	6,620	7,818	7,801
% of Population under 18	27.9%	23.5%	23.9%
% of Children under 18 Living in Married-Couple Household	61.4%	61.6%	65.7%
Average Household Income	\$48,813	\$66,588	\$84,402
Median Household Income	\$37,974	DNS	\$61,364
% of Population below Poverty	21.3%	19.6%	15.2%
Unemployment Rate	5.8%	5.5%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	22.3%	15.1%	11.1%
H.S. Diploma Only	44.6%	39.2%	30.8%
Some College Education but No Degree	16.0%	22.5%	22.6%
Associate's Degree	6.0%	8.1%	8.3%
Bachelor's Degree and Above	11.2%	15.1%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	68.0%	50.5%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	7.1	8.0	11.0	13.1
Mobility Rate (Incoming Students)	6.9%	7.8%	8.9%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	25.6	29.7	15.6	12.7
There was 1 suspension (of more than 10 days) for every students.	106.7	87.1	78.5	91.3
Parents Attending Parent/Teacher Conference	55%	64%	68%	70%
Patrons' Volunteer Hours per Student	1.0	1.4	1.1	1.4

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2022-23 School Educational Process

Classroom & Administration Characteristics	0.1.1		D:		Community	C.	
	School		<u>District</u>	Gr	oup Average	<u>S</u>	tate Avera
Fall Enrollment	640		1,394		1,377		1,300
Average Enrollment throughout the Year (ADM)	635		1,395		1,364		1,292
% of Students Eligible for Free/Reduced Lunch	100.0%		100.0%		77.6%		59.2%
% of Students Identified as Gifted/Talented	51.1%		35.4%		13.1%		12.5%
% of Students as English Language Learners (ELL)	14.1%		14.3%		6.2%		9.9%
% of Students in Special Education	19.5%		21.3%		21.2%		16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	35.8		88.1		79.3		70.6
Average Salary (w/ Fringe)	\$51,980		\$52,616		\$53,627		\$55,094
% of Teachers with Advanced Degree(s)	24.5%		20.5%		23.6%		24.7%
Average Years of Experience	14.1		13.8		13.5		11.9
Special Education Teachers (FTE)	4.7		8.7		9.9		8.6
Counselors (FTE)	3.0		4.7		4.2		3.6
Other Certified Professional Staff (FTE)	2.0		9.6		7.2		7.7
Administrators (FTE)	1.6		7.9		8.5		7.3
Teachers per Administrator	25.7		12.2		10.5		10.3
Average Salary (w/ Fringe) per Administrative FTE	\$82,001		\$87,037		\$88,712		\$93,802
Sigh School Curriculum (Only for HS with 12th Grade)							
W. of Lucions & Consists Taking Consest Task Officed Courses	21.10/		21.10/		57.40/		46.20
% of Juniors & Seniors Taking Career-Tech Offered Courses	31.1%		31.1% 61.0%		57.4%		46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	61.0%		61.0%		78.6%		95.6%
Average HS Course Offerings by Site							
Non-electives:	10		12.0		0.0		0.4
Fine Arts	12		12.0		9.9		8.2
Science	11		11.0		7.4		6.2
Mathematics	6		6.0		6.1		5.3
Computer Education	7		7.0		2.4		2.3
Social Studies	9		9.0		7.8		7.
English Language Arts (ELA)	6		6.0		5.2		4.9
World Languages	4		4.0		2.6		2.0
Electives Total Number of Courses Offered	95		40.0 95.0		26.7 68.0		57.3
ources of District Revenues (All Funds)							
District			15.6%		28.3%		38.6%
County			0.8%		2.1%		2.4%
State Dedicated			4.5%		6.5%		6.5%
State Appropriated			45.5%		40.3%		35.4%
Federal			33.6%		22.8%		17.19
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			0.0%		37.5%		60.59
istrict Expenditures (Bond Funds Excluded)							
		District		Community Group		State	
		%	\$/ADM	%	\$/ADM	%	\$/ADN
Instruction		49.2%	\$6,609	50.2%	\$5,971	50.4%	\$5,48
Instructional Support		2.6%	\$347	3.3%	\$391	3.9%	\$430
Student Support		10.2%	\$1,366	6.7%	\$793	7.8%	\$847
School Administration		3.8%	\$512	5.3%	\$625	5.5%	\$590
District Administration		4.0%	\$540	3.0%	\$355	3.0%	\$32

Data Not Shown (DNS)

4.0%

21.8%

8.4%

\$540

\$2,930

\$1,126

\$78

\$13,431

District Administration

Debt Service in Addition to Above

District Support

Other

Total

3.0%

21.8%

9.7%

\$355

\$2,597

\$1,153

\$11,886

\$715

3.0%

20.3%

9.1%

\$322

\$993

\$2,214

\$10,888

\$1,329

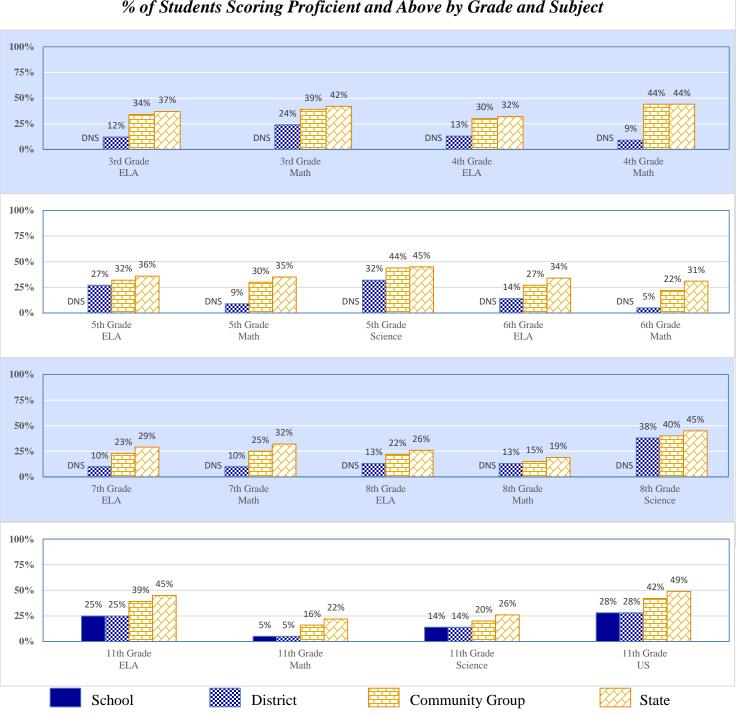
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2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

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2022-23 Student Performance (All Students)

