# Office of Educational Quality and Accountability 5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

# **BURLINGTON HS (9-12)**

### **BURLINGTON PUBLIC SCHOOLS**

401 Main Street, Burlington, OK 73722 Telephone: (580) 431-2222

02-1001-705

# **Community Characteristics**

## **Community Group**

#### **About this District:** BURLINGTON

Square Miles Covered by District: 266.68533 Number of School Sites in District: 2

Telephone: (580) 431-2222

P.O. Box 17

Burlington, OK 73722



County: ALFALFA

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:		00.00		4
Caucasian	77.8%	83.0%	66.7%	45.5%
Black	0.0%	0.7%	0.4%	7.9%
Asian	0.0%	0.0%	0.1%	2.7%
Hispanic	2.8%	3.7%	15.3%	19.8%
Native American	2.8%	1.5%	10.0%	11.2%
Two or More Races	16.7%	11.1%	7.4%	12.9%
Female	58.3%	47.4%	48.2%	48.7%
Male	41.7%	52.6%	51.7%	51.3%
Bilingual Students	2.8%	0.7%	5.2%	13.7%
Economically Disadvantaged Students	44.4%	35.6%	48.4%	60.2%
Average Property Valuation per Student	DNS	\$307,105	\$197,694	\$67,387

#### U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	596	1,045	7,801
% of Population under 18	37.1%	22.9%	23.9%
% of Children under 18 Living in Married-Couple Household	71.9%	76.1%	65.7%
Average Household Income	\$90,815	\$79,896	\$84,402
Median Household Income	\$75,000	DNS	\$61,364
% of Population below Poverty	9.3%	14.1%	15.2%
Unemployment Rate	0.0%	4.5%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	6.1%	11.0%	11.1%
H.S. Diploma Only	26.9%	38.5%	30.8%
Some College Education but No Degree	13.8%	21.1%	22.6%
Associate's Degree	3.7%	7.2%	8.3%
Bachelor's Degree and Above	49.5%	22.1%	27.3%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	15.4%	36.1%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	3.4	5.5	8.5	13.1
Mobility Rate (Incoming Students)	0.0%	3.6%	8.8%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	None	67.5	65.5	12.7
There was 1 suspension (of more than 10 days) for every students.	None	None	434.7	91.3
Parents Attending Parent/Teacher Conference	98%	99%	80%	70%
Patrons' Volunteer Hours per Student	0.7	0.4	2.9	1.4

**BURLINGTON - BURLINGTON HS** 02-I001-705

# 2022-23 School Educational Process

Classroom & Administration Characteristics	0.1		D:	~	Community	~	
	School		<u>District</u>	Gr	oup Average	<u>S</u>	tate Avera
Fall Enrollment	36		135		176		1,30
Average Enrollment throughout the Year (ADM)	36		136		176		1,29
% of Students Eligible for Free/Reduced Lunch	44.4%		35.6%		49.4%		59.29
% of Students Identified as Gifted/Talented	25.0%		10.4%		8.4%		12.59
% of Students as English Language Learners (ELL)	0.0%		0.0%		3.0%		9.9
% of Students in Special Education	8.3%		12.6%		18.2%		16.2
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	6.0		18.5		14.9		70
Average Salary (w/ Fringe)	\$52,958		\$51,763		\$53,973		\$55,09
% of Teachers with Advanced Degree(s)	14.9%		26.7%		26.2%		24.7
Average Years of Experience	10.2		11.5		14.2		11
pecial Education Teachers (FTE)	0.5		1.0		0.9		8
ounselors (FTE)	0.5		0.9		0.6		3
ther Certified Professional Staff (FTE)	0.5		1.0		0.7		7
dministrators (FTE)	0.4		2.6		1.9		7
eachers per Administrator	15.2		7.4		8.5		10
verage Salary (w/ Fringe) per Administrative FTE	\$72,051		\$97,350		\$95,291		\$93,8
of Juniors & Seniors Taking Career-Tech Offered Courses	73.3%		73.3%		78.5%		46.3
of HS Graduates Completing Regents' College-Bound Curriculum	100.0%		100.0%		150.0%		95.6
verage HS Course Offerings by Site							
Non-electives:							
Fine Arts	2		2.0		3.4		8
Science	4		4.0		4.1		(
Mathematics	3		3.0		3.7		:
Computer Education	2		2.0		1.6		2
Social Studies	7		7.0		4.9		•
English Language Arts (ELA)	4		4.0		3.7		4
World Languages	0		0.0		0.8		2
Electives	20		20.0		12.8		2
Total Number of Courses Offered	42		42.0		35.0		5
urces of District Revenues (All Funds)							
istrict			54.5%		59.6%		38.6
ounty			2.5%		2.5%		2.4
ate Dedicated			25.5%		10.2%		6.5
ate Appropriated			10.1%		17.3%		35.4
ederal			7.5%		10.4%		17.1
stimated % of Bonding Capacity Utilized (Estimate of Needs)			0.0%		26.0%		60.5
strict Expenditures (Bond Funds Excluded)							
		D	esa II	G	· · · · · · · · · · · · · · · · · · ·	a.	
		District Communi		* *	Sta		
	_	%	\$/ADM	%	\$/ADM	%	\$/AD
nstruction		43.4%	\$11,166	47.4%	\$7,930	50.4%	\$5,4
instructional Support		2.4%	\$605	1.8%	\$298	3.9%	\$4

#### Instructional Support 2.4% \$605 1.8% \$298 3.9% \$430 9.2% \$2,360 6.3% \$1,056 7.8% \$847 Student Support 4.1% \$1,066 4.8% \$800 5.5% \$596 School Administration District Administration 6.2% \$1,604 5.7% \$961 3.0% \$322 22.1% \$5,694 District Support 24.2% \$4,047 20.3% \$2,214 12.5% \$3,215 \$1,649 Other 9.9% 9.1% \$993 Total \$25,711 \$16,741 \$10,888 \$1,969

#### Data Not Shown (DNS)

Debt Service in Addition to Above

\$1,329

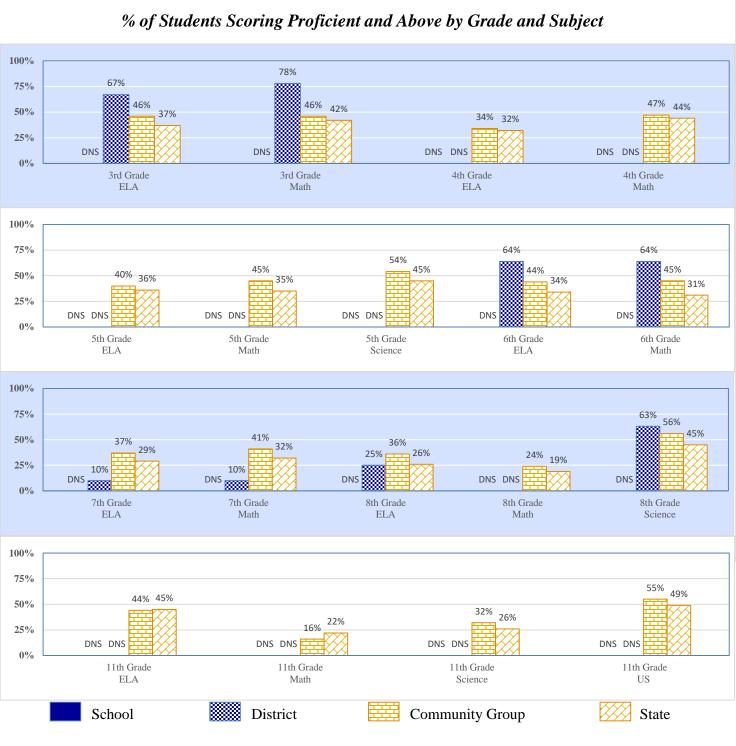
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# 2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

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# 2022-23 Student Performance (All Students)

