Office of Educational Quality and Accountability

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CHEROKEE ES (EC-5)

CHEROKEE PUBLIC SCHOOLS

700 S. NEBRASKA, Cherokee, OK 73728 Telephone: (580) 596-3277

02-1046-105

Community Characteristics

Community Group

About this District: CHEROKEE

Square Miles Covered by District: 179.383718 Number of School Sites in District: 3

Telephone: (580) 596-3277 700 S. NEBRASKA Cherokee, OK 73728



County: ALFALFA

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:	02.00	5 0.00/	55.104	45 501
Caucasian	82.0%	78.8%	66.1%	45.5%
Black	0.5%	0.5%	1.1%	7.9%
Asian	1.9%	1.2%	0.5%	2.7%
Hispanic	7.8%	11.1%	12.8%	19.8%
Native American	1.0%	1.5%	8.9%	11.2%
Two or More Races	6.8%	6.9%	10.6%	12.9%
Female	43.2%	45.9%	48.8%	48.7%
Male	56.8%	54.1%	51.1%	51.3%
Bilingual Students	1.5%	3.0%	4.9%	13.7%
Economically Disadvantaged Students	51.0%	48.4%	49.8%	60.2%
Average Property Valuation per Student	DNS	\$77,354	\$109,142	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	1,731	2,018	7,801
% of Population under 18	23.7%	23.3%	23.9%
% of Children under 18 Living in Married-Couple Household	75.4%	75.1%	65.7%
Average Household Income	\$78,171	\$84,818	\$84,402
Median Household Income	\$76,289	DNS	\$61,364
% of Population below Poverty	15.2%	12.4%	15.2%
Unemployment Rate	6.2%	4.2%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	9.7%	10.1%	11.1%
H.S. Diploma Only	33.1%	37.8%	30.8%
Some College Education but No Degree	23.6%	23.1%	22.6%
Associate's Degree	7.3%	7.7%	8.3%
Bachelor's Degree and Above	26.3%	21.2%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	34.4%	34.4%	33.7%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	7.5	7.5	9.0	13.1
Mobility Rate (Incoming Students)	DNS	4.0%	5.1%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	DNS	33.2	25.9	12.7
There was 1 suspension (of more than 10 days) for every students.	DNS	None	329.5	91.3
Parents Attending Parent/Teacher Conference	DNS	48%	79%	70%
Patrons' Volunteer Hours per Student	DNS	10.1	2.5	1.4

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2022-23 School Educational Process

Classroom & Administration Characteristics	0.11		District		Community	C.	
	School		<u>District</u>	Gro	oup Average	<u>St</u>	tate Aver
Fall Enrollment	206		405		367		1,30
Average Enrollment throughout the Year (ADM)	210		409		366		1,29
% of Students Eligible for Free/Reduced Lunch	51.0%		48.4%		48.3%		59.2
6 of Students Identified as Gifted/Talented	2.9%		13.1%		9.8%		12.5
6 of Students as English Language Learners (ELL)	0.0%		0.7%		3.4%		9.9
6 of Students in Special Education	18.9%		19.5%		17.2%		16.2
Ion-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	15.0		27.9		24.7		70
Average Salary (w/ Fringe)	\$49,030		\$52,349		\$53,229		\$55,0
% of Teachers with Advanced Degree(s)	6.7%		22.0%		24.0%		24.7
Average Years of Experience	11.3		14.6		14.0		1
pecial Education Teachers (FTE)	0.5		2.5		1.7		
ounselors (FTE)	0.8		1.5		1.0		
ther Certified Professional Staff (FTE)	0.5		1.8		1.4		
dministrators (FTE)	1.0		2.9		2.6		
eachers per Administrator	15.3		10.6		10.1		10
verage Salary (w/ Fringe) per Administrative FTE	\$66,017		\$83,627		\$94,440		\$93,8
of Juniors & Seniors Taking Career-Tech Offered Courses of HS Graduates Completing Regents' College-Bound Curriculum	DNS DNS		98.1% 65.0%		81.4% 120.4%		46.3 95.6
verage HS Course Offerings by Site	2710		05.070		1201.70		,,,,
Non-electives:							
Fine Arts	DNS		4.0		4.6		
Science	DNS		5.0		4.8		
Mathematics	DNS		6.0		4.4		
Computer Education	DNS		3.0		2.5		
Social Studies	DNS		6.0		4.8		,
English Language Arts (ELA)	DNS		4.0		4.2		
World Languages	DNS		0.0		1.1		
Electives	DNS		17.0		16.2		2
Total Number of Courses Offered	DNS		45.0		42.6		5
urces of District Revenues (All Funds)							
istrict			36.5%		47.3%		38.6
ounty			3.8%		3.0%		2.4
ate Dedicated			26.4%		12.1%		6.5
ate Appropriated			20.6%		24.5%		35.4
deral			12.6%		13.2%		17.1
timated % of Bonding Capacity Utilized (Estimate of Needs)			43.3%		35.0%		60.:
strict Expenditures (Bond Funds Excluded)							
	District % \$/ADM			Communit %	y Group \$/ADM	Stat %	e \$/AD
struction	_	51.3%	\$6,329	50.1%	\$6,410	50.4%	\$5,4
nstructional Support		4.6%	\$570	1.9%	\$245	3.9%	\$4

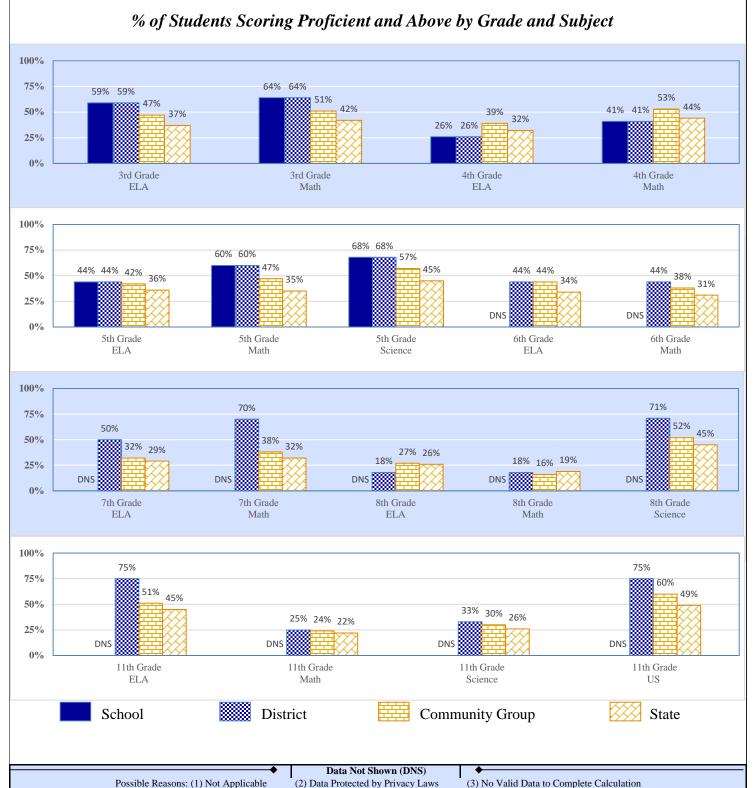
3.9% 7.8% 10.6% \$1,308 6.7% \$850 \$847 Student Support 4.7% School Administration 4.2% \$517 \$605 5.5% \$596 District Administration 4.1% \$502 4.7% \$603 3.0% \$322 21.7% District Support 16.9% \$2,081 \$2,776 20.3% \$2,214 \$1,036 \$1,295 Other 8.4% 10.1% 9.1% \$993 \$12,344 \$12,784 \$10,888 Debt Service in Addition to Above \$3,524 \$1,266 \$1,329

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2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



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2022-23 Student Performance (All Students)

