# Office of Educational Quality and Accountability 5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

### TIMBERLAKE ES (EC-8)

#### TIMBERLAKE PUBLIC SCHOOLS

211 E. Magnolia, Jet, OK 73749 Telephone: (580) 626-4411

02-1093-105

## **Community Characteristics**

## **Community Group**

#### **About this District:** TIMBERLAKE

Square Miles Covered by District: 402.382921 Number of School Sites in District: 2 Telephone: (580) 626-4411

Post Office Box 188 Jet, OK 73749



Web: http://www.EdProfiles.info

County: ALFALFA

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	85.6%	85.9%	66.1%	45.5%
Black	0.0%	0.7%	1.1%	7.9%
Asian	0.0%	0.4%	0.5%	2.7%
Hispanic	4.8%	4.3%	12.8%	19.8%
Native American	1.4%	1.8%	8.9%	11.2%
Two or More Races	8.2%	6.9%	10.6%	12.9%
Female	49.5%	47.8%	48.8%	48.7%
Male	49.5%	51.4%	51.1%	51.3%
Bilingual Students	1.9%	1.4%	4.9%	13.7%
Economically Disadvantaged Students	51.4%	49.3%	49.8%	60.2%
Average Property Valuation per Student	DNS	\$207,767	\$109,142	\$67,387

#### U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	2,838	2,018	7,801
% of Population under 18	11.8%	23.3%	23.9%
% of Children under 18 Living in Married-Couple Household	72.9%	75.1%	65.7%
Average Household Income	\$86,709	\$84,818	\$84,402
Median Household Income	\$71,094	DNS	\$61,364
% of Population below Poverty	7.4%	12.4%	15.2%
Unemployment Rate	4.1%	4.2%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	14.7%	10.1%	11.1%
H.S. Diploma Only	37.3%	37.8%	30.8%
Some College Education but No Degree	24.7%	23.1%	22.6%
Associate's Degree	7.7%	7.7%	8.3%
Bachelor's Degree and Above	15.6%	21.2%	27.3%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	19.7%	19.7%	33.7%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	9.4	9.1	9.0	13.1
Mobility Rate (Incoming Students)	1.0%	2.5%	5.1%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	104.0	25.1	25.9	12.7
There was 1 suspension (of more than 10 days) for every students.	None	None	329.5	91.3
Parents Attending Parent/Teacher Conference	95%	88%	79%	70%
Patrons' Volunteer Hours per Student	0.7	0.8	2.5	1.4

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# 2022-23 School Educational Process

Classroom & Administration Characteristics	0.1.1	<b>75.</b> 1. 1.		Community		Circ. A	
	School		<u>District</u>	Gi	oup Average	<u>S</u>	tate Avera
Fall Enrollment	208		276		367		1,300
Average Enrollment throughout the Year (ADM)	205		274		366		1,292
% of Students Eligible for Free/Reduced Lunch	50.0%		45.7%		48.3%		59.2%
% of Students Identified as Gifted/Talented	10.1%		14.9%		9.8%		12.5%
% of Students as English Language Learners (ELL)	1.9%		1.4%		3.4%		9.9%
% of Students in Special Education	19.7%		19.9%		17.2%		16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	18.2		26.1		24.7		70.0
Average Salary (w/ Fringe)	\$53,126		\$54,600		\$53,229		\$55,094
% of Teachers with Advanced Degree(s)	31.0%		38.8%		24.0%		24.7%
Average Years of Experience	18.1		18.9		14.0		11.5
Special Education Teachers (FTE)	0.8		1.5		1.7		8.
Counselors (FTE)							
	0.5		1.2		1.0		3.
Other Certified Professional Staff (FTE)	0.0		0.0		1.4		7.
Administrators (FTE)	1.0		2.9		2.6		7.
Teachers per Administrator	19.0		9.6		10.1		10.
Average Salary (w/ Fringe) per Administrative FTE	\$86,447		\$101,212		\$94,440		\$93,80
ligh School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		46.2%		81.4%		46.39
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		94.7%		120.4%		95.69
Average HS Course Offerings by Site	DNS		94.770		120.470		93.07
Non-electives:							
	DMC		0.0		1.6		0
Fine Arts	DNS		0.0		4.6		8.
Science	DNS		4.0		4.8		6.
Mathematics	DNS		4.0		4.4		5.
Computer Education	DNS		4.0		2.5		2.
Social Studies	DNS		5.0		4.8		7.
English Language Arts (ELA)	DNS		5.0		4.2		4.
World Languages	DNS		1.0		1.1		2.
Electives	DNS		14.0		16.2		21.
Total Number of Courses Offered	DNS		37.0		42.6		57.
ources of District Revenues (All Funds)							
District			59.4%		47.3%		38.6
County			2.6%		3.0%		2.49
State Dedicated			20.1%		12.1%		6.59
State Appropriated			9.9%		24.5%		35.49
Federal			8.0%		13.2%		17.19
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			64.5%		35.0%		60.59
istrict Expenditures (Bond Funds Excluded)							
		District		Communi	ty Group	Sta	te
		%	\$/ADM	%	\$/ADM	%	\$/ADN
Instruction		50.2%	\$8,967	50.1%	\$6,410	50.4%	\$5,48
Instructional Support		2.0%	\$363	1.9%	\$245	3.9%	\$43
Student Support		6.4%	\$1,141	6.7%	\$850	7.8%	\$84
School Administration		5 804	\$1,020	1 704	\$605	5 504	\$50

#### Data Not Shown (DNS)

5.8%

3.8%

20.0%

11.9%

\$1,029

\$3,575

\$2,128

\$17,878

\$2,617

\$677

School Administration District Administration

Debt Service in Addition to Above

District Support

Other

4.7%

4.7%

21.7%

10.1%

\$605

\$603

\$2,776

\$1,295

\$12,784

\$1,266

5.5%

3.0%

20.3%

9.1%

\$596

\$322

\$993

\$2,214

\$10,888

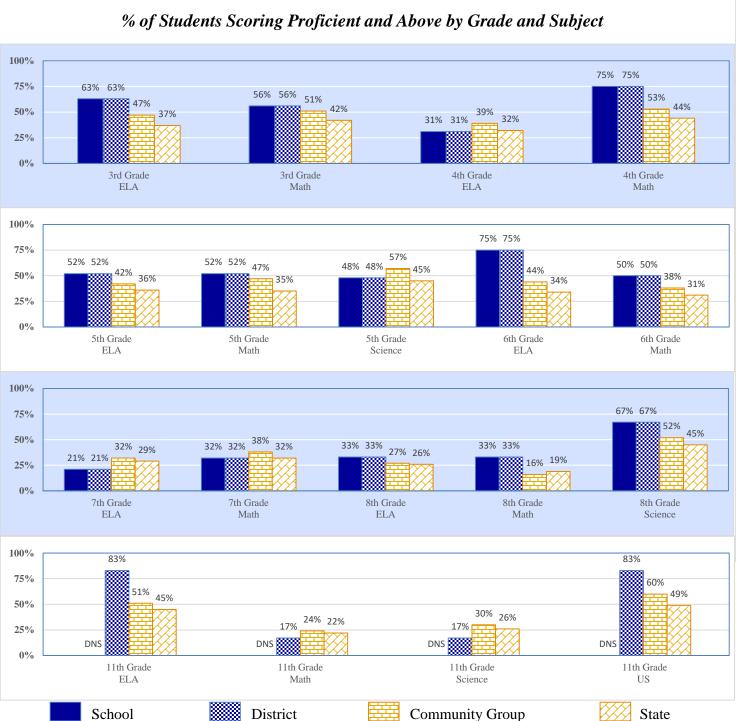
\$1,329

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## 2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

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# 2022-23 Student Performance (All Students)

