# Office of Educational Quality and Accountability

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### **TUSHKA HS (9-12)**

#### TUSHKA PUBLIC SCHOOLS

2661 W Boggy Depot Road, Atoka, OK 74525-6842 Telephone: (580) 889-7355

03-1019-705

## **Community Characteristics**

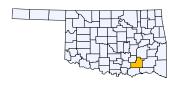
## **Community Group**

**G**2

#### **About this District:**

**TUSHKA**Square Miles Covered by District: 60.167046

Number of School Sites in District: 2
Telephone: (580) 889-7355
2661 W Boggy Depot Road
Atoka, OK 74525-6842



Web: http://www.EdProfiles.info

County: ATOKA

Student Demographics	<u>School</u>	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	62.7%	57.6%	52.8%	45.5%
Black	0.7%	0.6%	2.2%	7.9%
Asian	0.0%	0.0%	0.5%	2.7%
Hispanic	2.0%	2.7%	8.2%	19.8%
Native American	30.7%	37.1%	24.6%	11.2%
Two or More Races	4.0%	2.1%	11.7%	12.9%
Female	52.0%	49.1%	48.3%	48.7%
Male	48.0%	50.9%	51.6%	51.3%
Bilingual Students	0.0%	0.6%	2.7%	13.7%
Economically Disadvantaged Students	68.7%	72.9%	74.5%	60.2%
Average Property Valuation per Student	DNS	\$34.889	\$69.770	\$67.387

#### U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	1,503	1,969	7,801
% of Population under 18	23.0%	22.5%	23.9%
% of Children under 18 Living in Married-Couple Household	79.1%	67.4%	65.7%
Average Household Income	\$67,511	\$72,666	\$84,402
Median Household Income	\$47,375	DNS	\$61,364
% of Population below Poverty	13.6%	16.6%	15.2%
Unemployment Rate	8.5%	5.4%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	8.6%	12.5%	11.1%
H.S. Diploma Only	39.9%	41.1%	30.8%
Some College Education but No Degree	20.8%	22.0%	22.6%
Associate's Degree	10.5%	7.9%	8.3%
Bachelor's Degree and Above	20.2%	16.5%	27.3%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	35.8%	45.9%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	10.2	10.4	9.7	13.1
Mobility Rate (Incoming Students)	4.6%	3.7%	7.7%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	18.8	23.0	19.1	12.7
There was 1 suspension (of more than 10 days) for every students.	None	None	125.4	91.3
Parents Attending Parent/Teacher Conference	68%	69%	69%	70%
Patrons' Volunteer Hours per Student	1.0	0.8	0.9	1.4

TUSHKA - TUSHKA HS 03-I019-705

# 2022-23 School Educational Process

Classroom & Administration Characteristics					Community		,
	School		<u>District</u>	<u>Gr</u>	oup Average	<u>S</u>	tate Avera
Fall Enrollment	150		483		355		1,300
Average Enrollment throughout the Year (ADM)	150		486		352		1,292
% of Students Eligible for Free/Reduced Lunch	68.7%		72.9%		80.6%		59.2%
% of Students Identified as Gifted/Talented	40.0%		25.1%		10.8%		12.5%
% of Students as English Language Learners (ELL)	0.0%		0.6%		1.9%		9.9%
% of Students in Special Education	26.7%		25.1%		22.8%		16.29
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	9.9		31.8		23.5		70.
Average Salary (w/ Fringe)	\$53,128		\$52,117		\$52,775		\$55,09
% of Teachers with Advanced Degree(s)	47.9%		30.7%		22.9%		24.79
Average Years of Experience	15.8		12.8		14.4		11.
Special Education Teachers (FTE)	1.0		2.0		2.0		8.
Counselors (FTE)	0.5		1.2		1.0		3.
Other Certified Professional Staff (FTE)	0.7		2.6		1.8		7.
Administrators (FTE)	1.0		3.0		2.8		7.
Teachers per Administrator	10.9		11.3		9.2		10.
Average Salary (w/ Fringe) per Administrative FTE	\$91,081		\$116,214		\$94,706		\$93,80
igh School Curriculum (Only for HS with 12th Grade)							
of Juniors & Seniors Taking Career-Tech Offered Courses	100.0%		100.0%		71.3%		46.3
of HS Graduates Completing Regents' College-Bound Curriculum	100.0%		100.0%		91.4%		95.6
verage HS Course Offerings by Site							
Non-electives:							
Fine Arts	1		1.0		3.6		8
Science	6		6.0		4.6		6
Mathematics	4		4.0		4.2		5.
Computer Education	2		2.0		2.2		2.
Social Studies	4		4.0		5.3		7.
English Language Arts (ELA)	4		4.0		4.2		4
World Languages	2		2.0		0.9		2.
Electives	17		17.0		15.4		21
Total Number of Courses Offered	40		40.0		40.3		57
ources of District Revenues (All Funds)							
District			16.4%		33.0%		38.6
ounty			1.5%		2.1%		2.4
tate Dedicated			6.5%		8.5%		6.5
tate Appropriated			49.2%		35.2%		35.4
ederal			26.4%		21.2%		17.1
stimated % of Bonding Capacity Utilized (Estimate of Needs)			47.2%		34.9%		60.5
strict Expenditures (Bond Funds Excluded)							
		District		Community Group		State	
		%	\$/ADM	%	\$/ADM	%	\$/ADI
nstruction		46.6%	\$5,866	48.8%	\$6,531	50.4%	\$5,48
nstructional Support		3.1%	\$389	2.4%	\$323	3.9%	\$43
Student Support		4.5%	\$571	6.5%	\$865	7.8%	\$84
School Administration		5.2%	\$649	5.3%	\$705	5.5%	\$59
School / Kammistation		3.270	\$487	3.370	\$703	3.370	\$32

#### Data Not Shown (DNS)

3.9%

15.8%

21.0%

\$487

\$1,986

\$2,651

\$12,599

\$230

District Administration

Debt Service in Addition to Above

District Support

Other

4.7%

21.6%

10.7%

\$636

\$2,886

\$1,439

\$13,384

\$896

3.0%

9.1%

20.3%

\$322

\$993

\$2,214

\$10,888

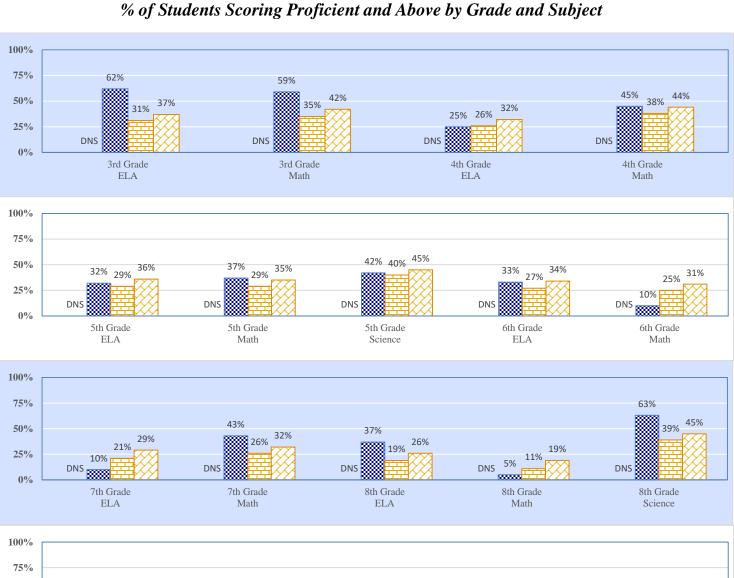
\$1,329

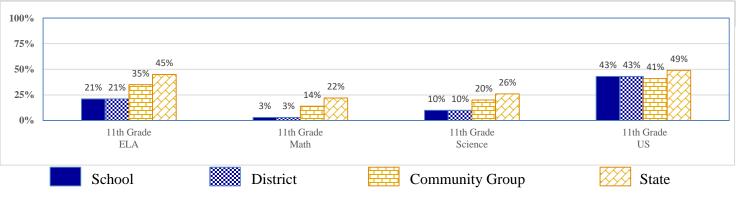
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## 2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.





Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

TUSHKA - TUSHKA HS 03-I019-705

## 2022-23 Student Performance (All Students)

