Office of Educational Quality and Accountability 5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

BALKO HS (9-12)

BALKO PUBLIC SCHOOLS

110 Bison Lane, Balko, OK 73931 Telephone: (580) 646-3385

04-1075-705

Community Characteristics

Community Group

About this District:

BALKO

Square Miles Covered by District: 441.149173

Number of School Sites in District: 2

Telephone: (580) 646-3385 110 Bison Lane

Balko, OK 73931



Web: http://www.EdProfiles.info

County: BEAVER

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	79.5%	83.2%	66.7%	45.5%
Black	2.3%	0.7%	0.4%	7.9%
Asian	0.0%	0.0%	0.1%	2.7%
Hispanic	13.6%	13.1%	15.3%	19.8%
Native American	0.0%	0.0%	10.0%	11.2%
Two or More Races	4.5%	2.9%	7.4%	12.9%
Female	47.7%	46.7%	48.2%	48.7%
Male	52.3%	53.3%	51.7%	51.3%
Bilingual Students	6.8%	6.6%	5.2%	13.7%
Economically Disadvantaged Students	31.8%	40.9%	48.4%	60.2%
Average Property Valuation per Student	DNS	\$887,616	\$197,694	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	714	1,045	7,801
% of Population under 18	19.7%	22.9%	23.9%
% of Children under 18 Living in Married-Couple Household	91.5%	76.1%	65.7%
Average Household Income	\$83,291	\$79,896	\$84,402
Median Household Income	\$60,417	DNS	\$61,364
% of Population below Poverty	3.5%	14.1%	15.2%
Unemployment Rate	0.0%	4.5%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	0.6%	11.0%	11.1%
H.S. Diploma Only	25.0%	38.5%	30.8%
Some College Education but No Degree	19.8%	21.1%	22.6%
Associate's Degree	7.4%	7.2%	8.3%
Bachelor's Degree and Above	47.2%	22.1%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	22.2%	36.1%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	6.0	6.0	8.5	13.1
Mobility Rate (Incoming Students)	2.2%	4.9%	8.8%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	None	None	65.5	12.7
There was 1 suspension (of more than 10 days) for every students.	None	None	434.7	91.3
Parents Attending Parent/Teacher Conference	75%	89%	80%	70%
Patrons' Volunteer Hours per Student	2.3	1.6	2.9	1.4

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2022-23 School Educational Process

Classroom & Administration Characteristics					Community			
	School		<u>District</u>	Gro	oup Average	<u>S</u>	tate Avera	
Fall Enrollment	44		137		176		1,300	
Average Enrollment throughout the Year (ADM)	45		140		176		1,292	
% of Students Eligible for Free/Reduced Lunch	31.8%		40.9%		49.4%		59.2%	
% of Students Identified as Gifted/Talented	13.6%		11.7%		8.4%		12.5%	
% of Students as English Language Learners (ELL)	0.0%		3.6%		3.0%		9.9%	
% of Students in Special Education	11.4%		12.4%		18.2%		16.2%	
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):	111.70		121170		10.270		10.27	
Number of Teachers	6.0		18.3		14.9		70.0	
Average Salary (w/ Fringe)	\$58,492		\$57,420		\$53,973		\$55,09	
% of Teachers with Advanced Degree(s)	6.3%		12.3%		26.2%		24.79	
Average Years of Experience	14.3		15.7		14.2		11.	
Special Education Teachers (FTE)	0.5		1.0		0.9		8.	
Counselors (FTE)	0.5		1.0		0.6		3.	
Other Certified Professional Staff (FTE)	0.3		0.8		0.0		3. 7.	
Administrators (FTE)	0.4		2.0		1.9		7.	
, ,	13.0		2.0 9.6		8.5		10.3	
Teachers per Administrator Average Salary (w/ Fringe) per Administrative FTE	\$72,000		\$89,368		\$95,291		\$93,80	
High School Curriculum (Only for HS with 12th Grade)								
% of Juniors & Seniors Taking Career-Tech Offered Courses	63.0%		63.0%		78.5%		46.39	
% of HS Graduates Completing Regents' College-Bound Curriculum	89.5%		89.5%		150.0%		95.69	
Average HS Course Offerings by Site								
Non-electives:								
Fine Arts	5		5.0		3.4		8.	
Science	4		4.0		4.1		6.	
Mathematics	4		4.0		3.7		5.	
Computer Education	2		2.0		1.6		2.	
Social Studies	4		4.0		4.9		7.	
English Language Arts (ELA)	4		4.0		3.7		4.	
World Languages	0		0.0		0.8		2.	
Electives	17		17.0		12.8		21.	
Total Number of Courses Offered	40		40.0		35.0		57.	
Total Number of Courses Offered	40		40.0		33.0		37.	
ources of District Revenues (All Funds)								
District			87.8%		59.6%		38.69	
-								
County State Dedicated			1.6% 5.0%		2.5% 10.2%		2.49 6.59	
							35.49	
State Appropriated			3.1%		17.3%			
Federal			2.5%		10.4%		17.19	
Estimated % of Bonding Capacity Utilized (Estimate of Needs) istrict Expenditures (Bond Funds Excluded)			22.7%		26.0%		60.5	
isutet Expenditures (Dona Panas Excludea)		Distr	iot	Communit	y Group	Sta	te	
		%	\$/ADM	%	\$/ADM	% %	\$/ADN	
Instruction		32.8%	\$12,303	47.4%	\$7,930	50.4%	\$5,48	
Instruction Instructional Support		1.2%	\$12,303	1.8%	\$298	3.9%	\$3,48 \$43	
**		5.2%	\$1,954		\$1,056		\$43 \$84	
Student Support		3.2%	\$1,934	6.3%	\$1,030	7.8%	J04	

Data Not Shown (DNS)

2.7%

4.2%

27.9%

25.9%

\$1,032

\$1,589

\$10,475

\$9,739

\$37,537

\$7,132

School Administration District Administration

Debt Service in Addition to Above

District Support

Other

4.8%

5.7%

9.9%

24.2%

\$800

\$961

\$4,047

\$1,649

\$16,741

\$1,969

5.5%

3.0%

20.3%

9.1%

\$596

\$322

\$993

\$2,214

\$10,888

\$1,329

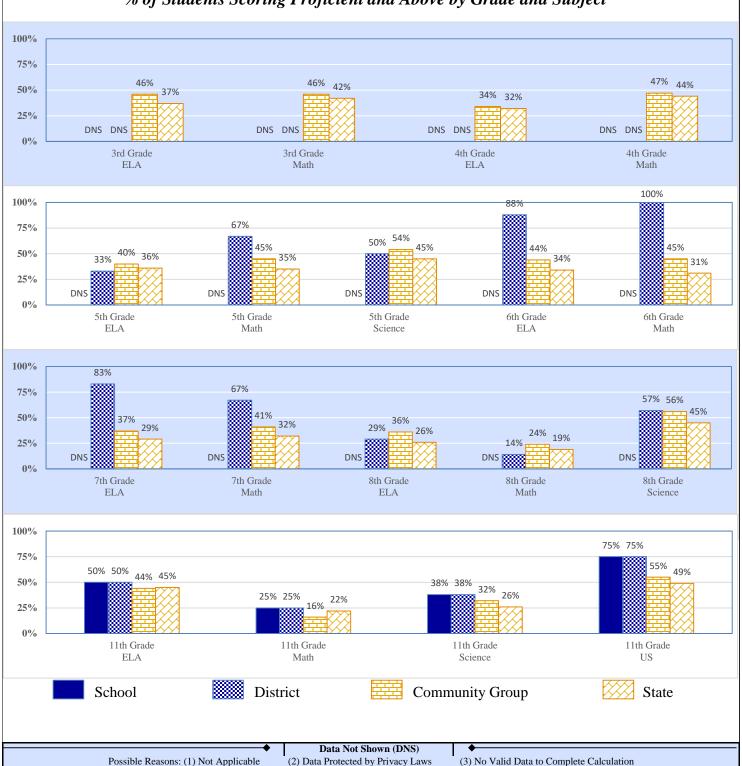
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2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



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2022-23 Student Performance (All Students)

