Office of Educational Quality and Accountability

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TURPIN ES (EC-8)

TURPIN PUBLIC SCHOOLS

316 S. Lee, Turpin, OK 73950 Telephone: (580) 778-3331

04-1128-105

Community Characteristics

Community Group

About this District:

TURPIN

Square Miles Covered by District: 356.675404

Number of School Sites in District: 2 Telephone: (580) 778-3331

PO Box 187 Turpin, OK 73950



County: BEAVER

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	40.3%	42.7%	66.1%	45.5%
Black	0.7%	0.7%	1.1%	7.9%
Asian	0.7%	0.5%	0.5%	2.7%
Hispanic	58.3%	56.0%	12.8%	19.8%
Native American	0.0%	0.0%	8.9%	11.2%
Two or More Races	0.0%	0.0%	10.6%	12.9%
Female	50.7%	48.9%	48.8%	48.7%
Male	49.3%	51.1%	51.1%	51.3%
Bilingual Students	43.4%	42.5%	4.9%	13.7%
Economically Disadvantaged Students	63.1%	58.3%	49.8%	60.2%
Average Property Valuation per Student	DNS	\$83,313	\$109,142	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	1,632	2,018	7,801
% of Population under 18	32.9%	23.3%	23.9%
% of Children under 18 Living in Married-Couple Household	65.9%	75.1%	65.7%
Average Household Income	\$85,239	\$84,818	\$84,402
Median Household Income	\$67,697	DNS	\$61,364
% of Population below Poverty	10.2%	12.4%	15.2%
Unemployment Rate	4.9%	4.2%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	17.4%	10.1%	11.1%
H.S. Diploma Only	36.0%	37.8%	30.8%
Some College Education but No Degree	25.6%	23.1%	22.6%
Associate's Degree	6.0%	7.7%	8.3%
Bachelor's Degree and Above	15.0%	21.2%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	27.7%	27.7%	33.7%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	11.6	11.0	9.0	13.1
Mobility Rate (Incoming Students)	5.0%	4.1%	5.1%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	58.0	31.2	25.9	12.7
There was 1 suspension (of more than 10 days) for every students.	145.0	135.0	329.5	91.3
Parents Attending Parent/Teacher Conference	80%	67%	79%	70%
Patrons' Volunteer Hours per Student	0.2	0.4	2.5	1.4

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2022-23 School Educational Process

Classroom & Administration Characteristics	0.1.1		D:		Community	G.	
	<u>School</u>		<u>District</u>	Gr	oup Average	<u>S</u> 1	tate Avera
Fall Enrollment	290		405		367		1,300
Average Enrollment throughout the Year (ADM)	287		402		366		1,292
% of Students Eligible for Free/Reduced Lunch	63.1%		58.3%		48.3%		59.2%
% of Students Identified as Gifted/Talented	0.3%		2.2%		9.8%		12.5%
% of Students as English Language Learners (ELL)	35.2%		29.6%		3.4%		9.9%
% of Students in Special Education	10.3%		10.4%		17.2%		16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	20.8		27.9		24.7		70.
Average Salary (w/ Fringe)	\$54,666		\$54,270		\$53,229		\$55,09
% of Teachers with Advanced Degree(s)	43.9%		35.6%		24.0%		24.79
Average Years of Experience	14.2		12.8		14.0		11.
Special Education Teachers (FTE)	1.3		2.0		1.7		8.
Counselors (FTE)	0.5		1.0		1.0		3.
Other Certified Professional Staff (FTE)	1.5		2.0		1.4		7.
Administrators (FTE)	1.5		3.0		2.6		7.
Teachers per Administrator	14.7		10.0		10.1		10.
Average Salary (w/ Fringe) per Administrative FTE	\$77,854		\$92,639		\$94,440		\$93,80
igh School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		0.0%		81.4%		46.39
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		100.0%		120.4%		95.69
Average HS Course Offerings by Site	DING		100.070		120.170		75.07
Non-electives:							
Fine Arts	DNS		12.0		4.6		8.
Science	DNS		6.0		4.8		6.
Mathematics	DNS		3.0		4.4		5.:
Computer Education	DNS		3.0		2.5		2.:
Social Studies	DNS		5.0		4.8		7.
English Language Arts (ELA)	DNS		4.0		4.2		4.
World Languages	DNS		2.0		1.1		2.
Electives	DNS		13.0		16.2		21.
Total Number of Courses Offered	DNS		48.0		42.6		57.
ources of District Revenues (All Funds)							
District			38.0%		47.3%		38.69
County			5.9%		3.0%		2.49
State Dedicated			12.4%		12.1%		6.5%
State Appropriated			29.7%		24.5%		35.49
Federal			14.1%		13.2%		17.19
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			70.1%		35.0%		60.59
istrict Expenditures (Bond Funds Excluded)							
		District		Community Group		~	
						Stat	
instruction	_	%	\$/ADM	%	\$/ADM	%	\$/ADN
	_	51.0%	\$/ADM \$6,298	50.1%	\$/ADM \$6,410	50.4%	\$/ADN \$5,48
Instructional Support	-	% 51.0% 2.2%	\$/ADM \$6,298 \$278	50.1% 1.9%	\$/ADM \$6,410 \$245	% 50.4% 3.9%	\$/ADN \$5,48 \$43
Instruction Instructional Support Student Support School Administration	-	51.0%	\$/ADM \$6,298	50.1%	\$/ADM \$6,410	50.4%	\$/ADN \$5,48

Data Not Shown (DNS)

4.5%

20.9%

9.3%

\$562

\$2,579

\$1,145

\$12,356

\$971

District Administration

Debt Service in Addition to Above

District Support

Other

Total

4.7%

21.7%

10.1%

\$603

\$2,776

\$1,295

\$12,784

\$1,266

3.0%

20.3%

9.1%

\$322

\$993

\$2,214

\$10,888

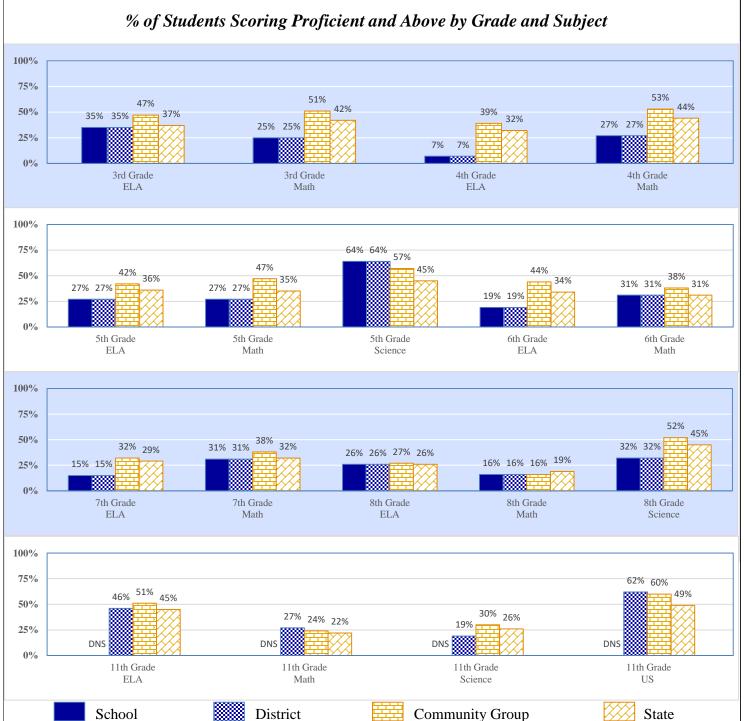
\$1,329

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2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)
(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

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2022-23 Student Performance (All Students)

