Office of Educational Quality and Accountability

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MERRITT ES (EC-8)

MERRITT PUBLIC SCHOOLS

19693 East 1130 Road, Elk City, OK 73644 Telephone: (580) 225-5460

05-1002-105

Community Characteristics

Community Group

F1

About this District:

MERRITT
Square Miles Covered by District: 242.675791
Number of School Sites in District: 2

Telephone: (580) 225-5460 19693 East 1130 Road Elk City, OK 73644



Web: http://www.EdProfiles.info

County: BECKHAM

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:	00.50	00.50/	61.10	45.504
Caucasian	80.6%	80.5%	61.1%	45.5%
Black	0.3%	0.5%	1.6%	7.9%
Asian	0.8%	0.7%	0.9%	2.7%
Hispanic	13.2%	13.0%	9.0%	19.8%
Native American	3.5%	3.7%	15.2%	11.2%
Two or More Races	1.6%	1.6%	12.1%	12.9%
Female	47.6%	47.7%	48.5%	48.7%
Male	52.2%	52.1%	51.4%	51.3%
Bilingual Students	7.6%	7.6%	4.0%	13.7%
Economically Disadvantaged Students	57.1%	56.0%	49.2%	60.2%
Average Property Valuation per Student	DNS	\$59,895	\$82,949	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	2,755	3,534	7,801
% of Population under 18	27.0%	23.9%	23.9%
% of Children under 18 Living in Married-Couple Household	59.5%	74.9%	65.7%
Average Household Income	\$111,099	\$89,009	\$84,402
Median Household Income	\$89,734	DNS	\$61,364
% of Population below Poverty	3.4%	11.6%	15.2%
Unemployment Rate	5.6%	4.0%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	3.2%	9.3%	11.1%
H.S. Diploma Only	41.2%	37.4%	30.8%
Some College Education but No Degree	18.2%	22.4%	22.6%
Associate's Degree	12.7%	8.5%	8.3%
Bachelor's Degree and Above	24.6%	22.4%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	40.4%	40.4%	39.8%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	10.2	10.5	9.1	13.1
Mobility Rate (Incoming Students)	3.4%	3.0%	4.6%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	105.7	102.6	25.8	12.7
There was 1 suspension (of more than 10 days) for every students.	None	136.8	318.5	91.3
Parents Attending Parent/Teacher Conference	99%	96%	73%	70%
Patrons' Volunteer Hours per Student	0.2	0.2	1.3	1.4

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2022-23 School Educational Process

Classroom & Administration Characteristics				Con	nmunity		
aussioom & Auministration Characteristics	School		District	Group A	Average	Sta	ate Avera
Fall Enrollment	634		821		682		1,300
Average Enrollment throughout the Year (ADM)	630		813		680		1,292
% of Students Eligible for Free/Reduced Lunch	53.8%		51.6%		49.1%		59.2%
% of Students Engine for Free/Reduced Editeri	13.2%		13.6%		10.6%		12.5%
% of Students as English Language Learners (ELL)	3.8%		3.4%		2.8%		9.9%
% of Students as English Language Learners (ELL) % of Students in Special Education	21.5%		20.5%		16.5%		16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):	21.370		20.570		10.570		10.27
Number of Teachers	36.3		47.3		41.9		70.
Average Salary (w/ Fringe)	\$49,513		\$50,792		\$53,816		\$55,09
% of Teachers with Advanced Degree(s)	19.0%		16.7%		22.0%		24.79
Average Years of Experience	12.6		13.1		14.1		11.
Special Education Teachers (FTE)	2.0		3.0		3.3		8.
•	1.4		2.4		1.7		
Counselors (FTE)							3.
Other Certified Professional Staff (FTE)	3.0		4.1		3.0		7.
Administrators (FTE)	1.5		4.0		4.1		7.
Ceachers per Administrator	25.5		12.4	_	11.1		10.
verage Salary (w/ Fringe) per Administrative FTE	\$62,575		\$79,365		\$93,556		\$93,80
6 of Juniors & Seniors Taking Career-Tech Offered Courses 6 of HS Graduates Completing Regents' College-Bound Curriculum	DNS DNS		70.7% 100.0%		73.0% 98.0%		46.39 95.69
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	DNS		8.0		7.0		8.
Science	DNS		7.0		5.7		6.
Mathematics	DNS		6.0		5.0		5
Computer Education	DNS		6.0		2.1		2.
Social Studies	DNS		6.0		6.7		7
English Language Arts (ELA)	DNS		4.0		4.6		4
World Languages	DNS		0.0		1.8		2
Electives	DNS		17.0		19.3		21
Total Number of Courses Offered	DNS		54.0		52.2		57
ources of District Revenues (All Funds)							
			41.5%		45.6%		38.69
istrict			41.5% 2.6%		45.6% 2.4%		
District County							2.49
istrict ounty tate Dedicated			2.6%		2.4%		2.4° 6.5°
istrict ounty ate Dedicated ate Appropriated			2.6% 9.2%		2.4% 9.4%		2.4° 6.5° 35.4°
istrict ounty tate Dedicated tate Appropriated ederal			2.6% 9.2% 32.0%		2.4% 9.4% 28.0%		2.4° 6.5° 35.4° 17.1°
District County State Dedicated State Appropriated Sederal Stimated % of Bonding Capacity Utilized (Estimate of Needs)			2.6% 9.2% 32.0% 14.6%		2.4% 9.4% 28.0% 14.6%		2.4° 6.5° 35.4° 17.1°
District County tate Dedicated tate Appropriated Sederal Stimated % of Bonding Capacity Utilized (Estimate of Needs)		Distric	2.6% 9.2% 32.0% 14.6% 91.2%	Community Gr	2.4% 9.4% 28.0% 14.6% 38.6%	State	2.44 6.59 35.44 17.19 60.59
District County tate Dedicated tate Appropriated Sederal Stimated % of Bonding Capacity Utilized (Estimate of Needs)		Distric	2.6% 9.2% 32.0% 14.6% 91.2%	Community Gr	2.4% 9.4% 28.0% 14.6% 38.6%	State	2.49 6.59 35.49 17.19 60.59
District Revenues (All Funds) District County State Dedicated State Appropriated Sederal Sestimated % of Bonding Capacity Utilized (Estimate of Needs) Sistrict Expenditures (Bond Funds Excluded) Sinstruction			2.6% 9.2% 32.0% 14.6% 91.2%	•	2.4% 9.4% 28.0% 14.6% 38.6%	State % 50.4%	2.44 6.59 35.44 17.19 60.59

Data Not Shown (DNS)

Student Support

District Support

Other

School Administration

District Administration

Debt Service in Addition to Above

7.0%

5.1%

3.9%

21.2%

9.9%

\$808

\$584

\$447

\$2,438

\$1,132

\$11,491

\$1,515

7.8%

5.5%

3.0%

20.3%

9.1%

\$847

\$596

\$322

\$993

\$2,214

\$10,888

\$1,329

\$731

\$456

\$703

\$2,407

\$1,203

\$10,609

\$1,370

6.9%

4.3%

6.6%

22.7%

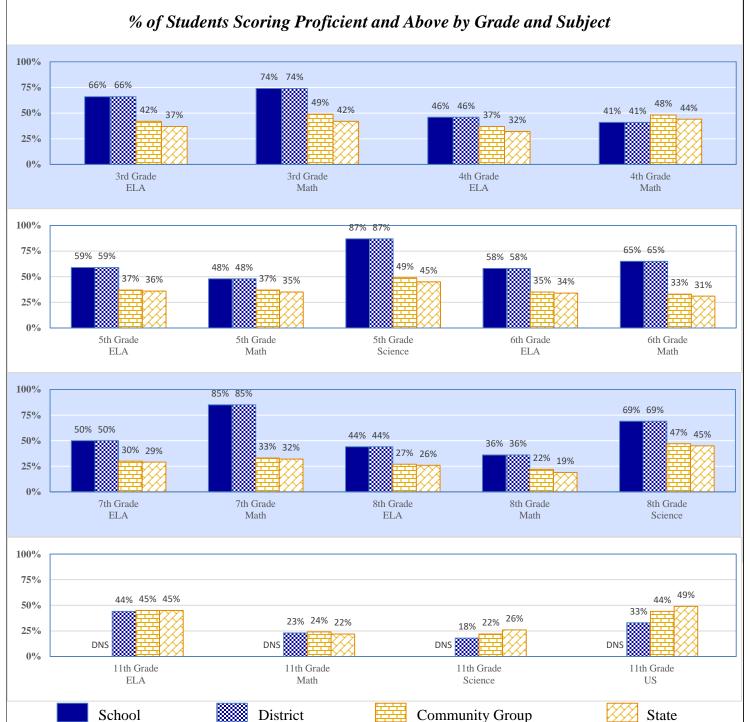
11.3%

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2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

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2022-23 Student Performance (All Students)

