Office of Educational Quality and Accountability

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OKEENE JR-SR HS (JR) (7-8)

OKEENE PUBLIC SCHOOLS

301 North Main, Okeene, OK 73763 Telephone: (580) 822-3219

06-1009-615

Community Characteristics

Community Group

G2

About this District:

OKEENESquare Miles Covered by District: 226.014198

Number of School Sites in District: 3

Telephone: (580) 822-3219

Post Office Box 409 Okeene, OK 73763



County: BLAINE

Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	73.9%	74.1%	52.8%	45.5%
Black	0.0%	1.5%	2.2%	7.9%
Asian	0.0%	0.0%	0.5%	2.7%
Hispanic	21.7%	19.5%	8.2%	19.8%
Native American	4.3%	4.3%	24.6%	11.2%
Two or More Races	0.0%	0.6%	11.7%	12.9%
Female	43.5%	45.7%	48.3%	48.7%
Male	56.5%	54.3%	51.6%	51.3%
Bilingual Students	19.6%	13.4%	2.7%	13.7%
Economically Disadvantaged Students	58.7%	60.4%	74.5%	60.2%
Average Property Valuation per Student	DNS	\$95,717	\$69,770	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	1,516	1,969	7,801
% of Population under 18	30.3%	22.5%	23.9%
% of Children under 18 Living in Married-Couple Household	46.5%	67.4%	65.7%
Average Household Income	\$61,593	\$72,666	\$84,402
Median Household Income	\$55,367	DNS	\$61,364
% of Population below Poverty	24.2%	16.6%	15.2%
Unemployment Rate	8.0%	5.4%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	13.2%	12.5%	11.1%
H.S. Diploma Only	27.4%	41.1%	30.8%
Some College Education but No Degree	30.0%	22.0%	22.6%
Associate's Degree	9.1%	7.9%	8.3%
Bachelor's Degree and Above	20.3%	16.5%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	42.7%	45.9%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	8.0	9.8	9.7	13.1
Mobility Rate (Incoming Students)	6.7%	6.3%	7.7%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	46.0	21.9	19.1	12.7
There was 1 suspension (of more than 10 days) for every students.	None	109.3	125.4	91.3
Parents Attending Parent/Teacher Conference	51%	71%	69%	70%
Patrons' Volunteer Hours per Student	0.0	0.1	0.9	1.4

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2022-23 School Educational Process

Classroom & Administration Characteristics			5		ommunity		
	School		District	Group	Average	St	ate Avera
Fall Enrollment	46		328		355		1,300
Average Enrollment throughout the Year (ADM)	45		324		352		1,292
% of Students Eligible for Free/Reduced Lunch	56.5%		60.1%		80.6%		59.2%
% of Students Identified as Gifted/Talented	21.7%		12.8%		10.8%	12.5%	
% of Students as English Language Learners (ELL)	8.7%		11.0%		1.9%		9.9%
% of Students as Engrish Language Learners (EEE) % of Students in Special Education	21.7%		21.6%		22.8%		16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):	21.770		21.070		22.070		10.27
Number of Teachers	4.1		24.8		23.5		70.0
Average Salary (w/ Fringe)	\$58,396		\$57,560		\$52,775		\$55,094
% of Teachers with Advanced Degree(s)	6.1%		6.6%		22.9%		24.79
£ 1,7	16.8		16.3		14.4		11.
Average Years of Experience							
Special Education Teachers (FTE)	0.5		2.8		2.0		8.
Counselors (FTE)	1.0		2.6		1.0		3.
Other Certified Professional Staff (FTE)	0.6		2.0		1.8		7.
Administrators (FTE)	0.6		3.6		2.8		7.
Teachers per Administrator	7.4		7.6		9.2		10.
Average Salary (w/ Fringe) per Administrative FTE	\$94,728		\$99,165		\$94,706		\$93,80
igh School Curriculum (Only for HS with 12th Grade)							
6 of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		88.6%		71.3%		46.39
	DNS		100.0%		91.4%		95.6
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		100.0%		91.4%		93.0
Average HS Course Offerings by Site							
Non-electives:	DAIG		10.0		2.6		0
Fine Arts	DNS		10.0		3.6		8.
Science	DNS		5.0		4.6		6.
Mathematics	DNS		4.0		4.2		5.
Computer Education	DNS		2.0		2.2		2.
Social Studies	DNS		5.0		5.3		7.
English Language Arts (ELA)	DNS		5.0		4.2		4
World Languages	DNS		2.0		0.9		2.
Electives	DNS		20.0		15.4		21.
Total Number of Courses Offered	DNS		53.0		40.3		57
ources of District Revenues (All Funds)							
District			36.8%		33.0%		38.6
County			3.3%		2.1%		2.4
State Dedicated			34.4%		8.5%		6.5
State Appropriated			15.1%		35.2%		35.49
Federal			10.3%		21.2%		17.19
Istimated % of Bonding Capacity Utilized (Estimate of Needs)			46.8%		34.9%		60.5
strict Expenditures (Bond Funds Excluded)							
		District		Community Group		Stat	e
		%	\$/ADM		S/ADM	%	\$/ADI
Instruction	_	41.2%	\$7,688	48.8%	\$6,531	50.4%	\$5,48
Instructional Support		2.7%	\$502	2.4%	\$323	3.9%	\$43
Student Support		6.5%	\$1,208	6.5%	\$865	7.8%	\$84
School Administration		6.3%	\$1,200	5.3%	\$705	5.5%	\$50

Data Not Shown (DNS)

6.3%

4.0%

21.9%

17.4%

\$1,178

\$4,087

\$3,239

\$18,650

\$2,242

\$748

School Administration

District Administration

Debt Service in Addition to Above

District Support

Other

5.3%

4.7%

21.6%

10.7%

\$705

\$636

\$2,886

\$1,439

\$13,384

\$896

5.5%

3.0%

20.3%

9.1%

\$596

\$322

\$993

\$2,214

\$10,888

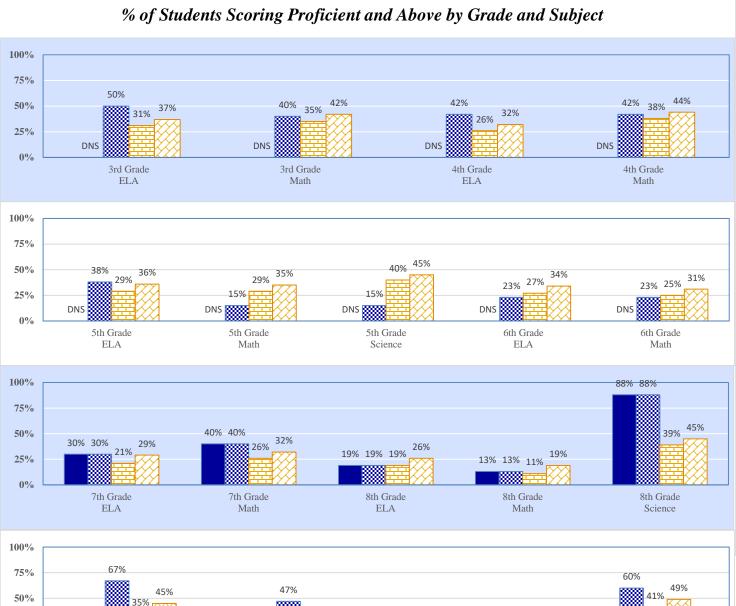
\$1,329

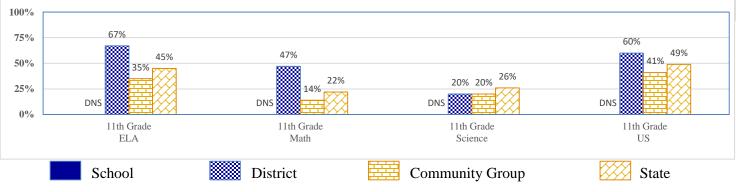
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2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.





Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

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2022-23 Student Performance (All Students)

