Office of Educational Quality and Accountability 5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-03

Fax: (405) 525-0373

SILO HS (9-12)

SILO PUBLIC SCHOOLS

122 West Bourne Street, Durant, OK 74701 Telephone: (580) 924-7003

07-1001-705

Community Characteristics

Community Group

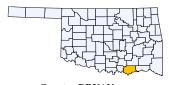
About this District:

SILO

Square Miles Covered by District: 121.030704

Number of School Sites in District: 4

Telephone: (580) 924-7003 122 West Bourne Street Durant, OK 74701



Web: http://www.EdProfiles.info

County: BRYAN

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:	56.70	E 4 E 0/	42.40/	45.50/
Caucasian	56.7%	54.5%	42.4%	45.5%
Black	0.4%	0.3%	4.1%	7.9%
Asian	0.0%	0.5%	1.7%	2.7%
Hispanic	7.3%	8.3%	13.9%	19.8%
Native American	20.7%	22.8%	24.7%	11.2%
Two or More Races	14.9%	13.7%	13.1%	12.9%
Female	49.5%	48.0%	48.0%	48.7%
Male	50.5%	52.0%	52.0%	51.3%
Bilingual Students	2.5%	2.4%	8.9%	13.7%
Economically Disadvantaged Students	54.9%	62.2%	72.5%	60.2%
Average Property Valuation per Student	DNS	\$64,292	\$46,429	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	8,027	7,818	7,801
% of Population under 18	23.0%	23.5%	23.9%
% of Children under 18 Living in Married-Couple Household	77.7%	61.6%	65.7%
Average Household Income	\$89,466	\$66,588	\$84,402
Median Household Income	\$64,641	DNS	\$61,364
% of Population below Poverty	10.0%	19.6%	15.2%
Unemployment Rate	5.5%	5.5%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	7.2%	15.1%	11.1%
H.S. Diploma Only	37.9%	39.2%	30.8%
Some College Education but No Degree	22.7%	22.5%	22.6%
Associate's Degree	6.9%	8.1%	8.3%
Bachelor's Degree and Above	25.3%	15.1%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	48.6%	50.5%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	6.7	9.7	11.0	13.1
Mobility Rate (Incoming Students)	4.9%	8.1%	8.9%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	15.3	22.7	15.6	12.7
There was 1 suspension (of more than 10 days) for every students.	275.0	128.6	78.5	91.3
Parents Attending Parent/Teacher Conference	74%	72%	68%	70%
Patrons' Volunteer Hours per Student	1.0	0.5	1.1	1.4

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2022-23 School Educational Process

Classroom & Administration Characteristics					Community		
Cuasir com a ramonismanon characterismes	School		District	<u>G</u> 1	oup Average	<u>S</u> :	tate Averag
Fall Enrollment	275		1,157		1,377		1,300
Average Enrollment throughout the Year (ADM)	271		1,156		1,364		1,292
% of Students Eligible for Free/Reduced Lunch	45.1%		57.4%		77.6%		59.2%
% of Students Identified as Gifted/Talented	13.8%		6.8%		13.1%		12.5%
% of Students as English Language Learners (ELL)	1.5%		2.1%		6.2%		9.9%
% of Students in Special Education	24.7%		25.1%		21.2%		16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	16.4		65.8		79.3		70.6
Average Salary (w/ Fringe)	\$54,354		\$54,395		\$53,627		\$55,094
% of Teachers with Advanced Degree(s)	30.4%		30.1%		23.6%		24.7%
Average Years of Experience	13.5		15.0		13.5		11.9
Special Education Teachers (FTE)	1.3		7.8		9.9		8.6
Counselors (FTE)	1.0		2.0		4.2		3.6
Other Certified Professional Staff (FTE)	0.2		3.0		7.2		7.7
Administrators (FTE)	2.0		6.7		8.5		7.7
Teachers per Administrator	8.9		11.0		10.5		10.3
Average Salary (w/ Fringe) per Administrative FTE	\$86,801		\$91,414		\$88,712		\$93,802
ligh School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	73.4%		73.4%		57.4%		46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	100.0%		100.0%		78.6%		95.6%
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	4		4.0		9.9		8.2
Science	5		5.0		7.4		6.2
Mathematics	5		5.0		6.1		5.3
Computer Education	4		4.0		2.4		2.3
Social Studies	6		6.0		7.8		7.1
English Language Arts (ELA)	5		5.0		5.2		4.9
World Languages	2		2.0		2.6		2.6
Electives	21		21.0		26.7		21.2
Total Number of Courses Offered	52		52.0		68.0		57.8
ources of District Revenues (All Funds)							
District			34.2%		28.3%		38.6%
County			4.3%		2.1%		2.4%
State Dedicated			6.0%		6.5%		6.5%
State Appropriated			40.7%		40.3%		35.4%
Federal			14.8%		22.8%		17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			25.2%		37.5%		60.5%
istrict Expenditures (Bond Funds Excluded)							
		District		Community Group		State	
Todostina	_	% 55.50/	\$/ADM	% 50.20	\$/ADM	% 50.40/	\$/ADM
Instruction		55.5%	\$5,881	50.2%	\$5,971	50.4%	\$5,485
Instructional Support		1.5%	\$163	3.3%	\$391	3.9%	\$430
Student Support		4.4%	\$467	6.7%	\$793	7.8%	\$847

Data Not Shown (DNS)

6.0%

2.2%

19.5%

10.7%

\$640

\$234

\$2,071

\$1,139

\$10,594

\$538

School Administration

District Administration

Debt Service in Addition to Above

District Support

Other

5.3%

3.0%

21.8%

9.7%

\$625

\$355

\$2,597

\$1,153

\$11,886

\$715

5.5%

3.0%

20.3%

9.1%

\$596

\$322

\$993

\$2,214

\$10,888

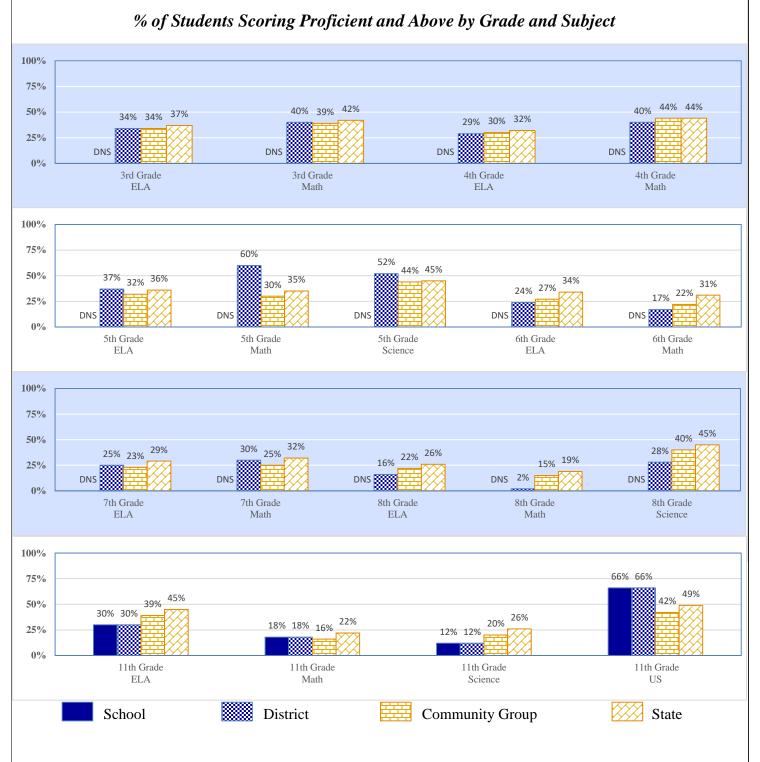
\$1,329

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2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

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2022-23 Student Performance (All Students)

