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Web: http://www.EdProfiles.info

# ROCK CREEK ES (EC-8)

#### ROCK CREEK PUBLIC SCHOOLS

23072 U.S. Highway 70, Durant, OK 74701 Telephone: (580) 924-9601

07-1002-105

# **Community Characteristics**

### **Community Group**

#### **About this District:** ROCK CREEK

Square Miles Covered by District: 224.101214

Number of School Sites in District: 2 Telephone: (580) 924-9601

23072 U.S. Highway 70 Durant, OK 74701



County: BRYAN

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	56.0%	57.8%	45.6%	45.5%
Black	1.3%	1.4%	2.0%	7.9%
Asian	0.0%	0.0%	0.8%	2.7%
Hispanic	7.7%	7.2%	10.5%	19.8%
Native American	26.4%	25.8%	28.1%	11.2%
Two or More Races	8.5%	7.8%	13.0%	12.9%
Female	48.5%	48.0%	48.2%	48.7%
Male	51.5%	52.0%	51.8%	51.3%
Bilingual Students	2.7%	2.8%	5.6%	13.7%
Economically Disadvantaged Students	65.6%	66.4%	71.6%	60.2%
Average Property Valuation per Student	DNS	\$58,459	\$48,634	\$67,387

#### U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	2,552	4,112	7,801
% of Population under 18	21.2%	22.5%	23.9%
% of Children under 18 Living in Married-Couple Household	83.2%	63.8%	65.7%
Average Household Income	\$65,950	\$67,091	\$84,402
Median Household Income	\$39,920	DNS	\$61,364
% of Population below Poverty	16.7%	18.3%	15.2%
Unemployment Rate	4.9%	5.4%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	18.0%	14.9%	11.1%
H.S. Diploma Only	38.2%	39.4%	30.8%
Some College Education but No Degree	25.1%	22.5%	22.6%
Associate's Degree	4.3%	7.8%	8.3%
Bachelor's Degree and Above	14.5%	15.4%	27.3%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	56.7%	56.7%	46.8%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	7.5	7.3	10.6	13.1
Mobility Rate (Incoming Students)	9.8%	8.5%	8.5%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	12.1	12.8	16.5	12.7
There was 1 suspension (of more than 10 days) for every students.	None	None	132.4	91.3
Parents Attending Parent/Teacher Conference	75%	66%	68%	70%
Patrons' Volunteer Hours per Student	0.2	0.3	1.4	1.4

ROCK CREEK - ROCK CREEK ES 07-I002-105

# 2022-23 School Educational Process

Classroom & Administration Characteristics					Community		
Cussioon & Aunthistration Characteristics	<u>School</u>		District	Gr	oup Average	State A	verag
Fall Enrollment	375		500		731	1	,300
Average Enrollment throughout the Year (ADM)	375		500		726		,292
% of Students Eligible for Free/Reduced Lunch	100.0%		100.0%		76.6%		9.2%
% of Students Identified as Gifted/Talented	37.9%		34.4%		12.5%		2.5%
% of Students as English Language Learners (ELL)	2.7%		2.4%		3.7%		9.9%
% of Students as English Education % of Students in Special Education	24.0%		23.6%		21.7%		6.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):	24.070		23.070		21.770	10	J.2 /0
Number of Teachers	24.2		33.0		46.1		70.6
Average Salary (w/ Fringe)	\$52,170		\$52,786		\$53,016		5,094
% of Teachers with Advanced Degree(s)	34.7%		30.2%		22.5%		4.7%
Average Years of Experience	17.9		17.9		13.7		11.9
÷ .	1.2		2.2		4.7		8.6
Special Education Teachers (FTE)							
Counselors (FTE)	0.4		0.9		2.2		3.6
Other Certified Professional Staff (FTE)	0.5		1.8		3.9		7.7
Administrators (FTE)	1.0		3.0		4.8		7.7
Teachers per Administrator Average Salary (w/ Fringe) per Administrative FTE	25.4 \$87,537		11.7 \$103,087		10.7 \$91,874		10.3
	700,000		7-00,000		4,2,4,	4,20	,
High School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		82.5%		65.0%	46	6.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		90.0%		83.8%	95	5.6%
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	DNS		2.0		6.7		8.2
Science	DNS		4.0		5.8		6.2
Mathematics	DNS		4.0		5.1		5.3
Computer Education	DNS		0.0		2.0		2.3
Social Studies	DNS		4.0		6.2		7.1
English Language Arts (ELA)	DNS		4.0		4.7		4.9
World Languages	DNS		2.0		2.2		2.6
Electives	DNS		21.0		20.5		21.2
Total Number of Courses Offered	DNS		41.0		53.3		57.8
	Dis		11.0		33.3		37.0
Sources of District Revenues (All Funds)							
District			23.9%		28.3%	38	8.6%
County			2.1%		2.0%		2.4%
State Dedicated			7.4%		9.0%		6.5%
State Appropriated			39.1%		38.3%	35	5.4%
Federal			27.5%		22.3%	17	7.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			0.0%		36.0%	60	0.5%
District Expenditures (Bond Funds Excluded)							
District Experiences (Bona I anas Excuació)							
District Experianters (Bona 1 unas Excuaca)		Dist		Communi %		State % \$/A	JDM
Instruction	_	Dist %	\$/ADM		\$/ADM	% \$/A	ADM 5,485
	_	%		%		% \$/A 50.4% \$5	

#### Data Not Shown (DNS)

5.1%

3.1%

22.9%

15.0%

\$637

\$388

\$2,871

\$1,889

\$12,558

\$0

School Administration

District Administration

Debt Service in Addition to Above

District Support

Other

5.1%

3.3%

21.2%

9.9%

\$628

\$413

\$2,622

\$1,225

\$12,394

\$685

5.5%

3.0%

20.3%

9.1%

\$596

\$322

\$993

\$2,214

\$10,888

\$1,329

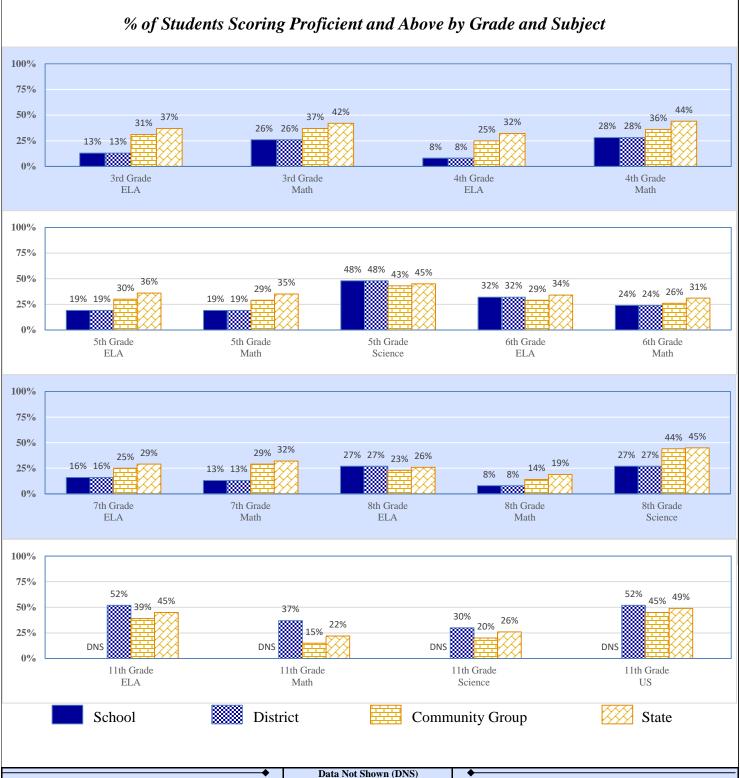
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## 2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



Possible Reasons: (1) Not Applicable

The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

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# 2022-23 Student Performance (All Students)

