Office of Educational Quality and Accountability

5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

ACHILLE HS (9-12)

ACHILLE PUBLIC SCHOOLS

101 N 5th Ave, Achille, OK 74720 Telephone: (580) 283-3260

07-I003-705

Community Characteristics

Community Group

G1

About this District: ACHILLE

Square Miles Covered by District: 166.219071 Number of School Sites in District: 2

Telephone: (580) 283-3260 Post Office Box 280 Achille, OK 74720



Web: http://www.EdProfiles.info

County: BRYAN

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	55.2%	60.8%	66.1%	45.5%
Black	0.0%	1.0%	1.1%	7.9%
Asian	0.0%	0.0%	0.5%	2.7%
Hispanic	6.0%	3.9%	12.8%	19.8%
Native American	23.9%	18.1%	8.9%	11.2%
Two or More Races	14.9%	16.2%	10.6%	12.9%
Female	46.3%	45.6%	48.8%	48.7%
Male	53.7%	54.4%	51.1%	51.3%
Bilingual Students	0.0%	0.3%	4.9%	13.7%
Economically Disadvantaged Students	59.7%	57.0%	49.8%	60.2%
Average Property Valuation per Student	DNS	\$115,618	\$109,142	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	2,771	2,018	7,801
% of Population under 18	19.4%	23.3%	23.9%
% of Children under 18 Living in Married-Couple Household	80.3%	75.1%	65.7%
Average Household Income	\$72,102	\$84,818	\$84,402
Median Household Income	\$54,000	DNS	\$61,364
% of Population below Poverty	15.1%	12.4%	15.2%
Unemployment Rate	0.9%	4.2%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	17.6%	10.1%	11.1%
H.S. Diploma Only	35.0%	37.8%	30.8%
Some College Education but No Degree	21.8%	23.1%	22.6%
Associate's Degree	6.2%	7.7%	8.3%
Bachelor's Degree and Above	19.5%	21.2%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	52.9%	33.7%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	10.9	9.7	9.0	13.1
Mobility Rate (Incoming Students)	14.1%	9.6%	5.1%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	67.0	309.0	25.9	12.7
There was 1 suspension (of more than 10 days) for every students.	None	None	329.5	91.3
Parents Attending Parent/Teacher Conference	10%	22%	79%	70%
Patrons' Volunteer Hours per Student	0.7	0.3	2.5	1.4

ACHILLE - ACHILLE HS 07-I003-705

2022-23 School Educational Process

Pall Eurollment 10	Classroom & Administration Characteristics	0.1.1		D:	Community		~	
Average Enrollment throughout the Year (ADM)		School		District	Gi	oup Average	<u>S</u>	tate Avera
% of Students Eighble for FreeReduced Lunch \$9.7% \$7.0% \$3.9% % of Students de English Language Learners (ELL) 0.0% 0.3% 3.4% % of Students as English Language Learners (ELL) 0.0% 0.3% 3.34% % of Students in Special Education 32.8% 38.2% 17.2% Nor-Special Ed. Teachers (Based on Full Time Equivalent, FTE): 32.8% 38.2% 17.2% Number of Teachers (Pringe) \$57.7 \$19.3 24.7 Average Stalary (W Fringe) \$52.167 \$50.689 \$53.229 % of Teachers with Advanced Degree(s) 17.5% 17.70% 24.0% Average Years of Experience 10.1 10.3 14.0 Special Education Teachers (PTE) 0.6 2.0 17 Consels of FTE 0.6 2.0 1.7 Consels (FTE) 0.6 2.9 2.6 Teachers pex Administrators (PTE) 0.6 2.9 2.6 Teachers pex Administrative FTE \$11.93 \$109.992 \$94.440 Wight School Curriculum (Only for HS with 12th Grade) \$1.0	Fall Enrollment	67		309		367		1,300
Wo of Sudents designed Talented 10.4% 5.2% 9.8% Wo of Sudents as English Language Learners (ELL) 0.0% 0.3% 3.4% Wo of Sudents as English Language Learners (ELL) 0.0% 0.3% 3.4% Wo of Sudents as English Language Learners (ELL) 0.0% 3.28% 38.2% 17.2% Number of Teachers 5.7 19.3 2.47 Naverage Stanty (W Fringe) \$52.167 \$\$50.689 \$\$3.229 % of Teachers with Advanced Degree(s) 17.5% 17.0% 24.0% Average Stanty of Fringe (FTE) 0.6 2.0 1.7 Other Certified Professional Staff (FTE) 0.5 1.2 1.4 Administrator (FTE) 0.5 1.2 1.2 Teachers part (FTE)	Average Enrollment throughout the Year (ADM)	67		307		366		1,292
** of Students is English Language Learners (ELL)	% of Students Eligible for Free/Reduced Lunch	59.7%		57.0%		48.3%		59.2%
## Statements in Special Education **Non-Special Education** Non-Special Education** Non-Special Education** Non-Special Education** Non-Special Education** Source Special Education** Non-Special Education** Non-Special Education** Special Education Teachers (PTE) Octor Cachers with Advanced Degree(s) **Not Teachers with Advanced Degree(s) **Not Teachers with Advanced Degree(s) Not Teachers with	% of Students Identified as Gifted/Talented	10.4%		5.2%		9.8%		12.5%
We of Students in Special Education 32.8% 38.2% 17.2%	% of Students as English Language Learners (ELL)	0.0%		0.3%		3.4%		9.9%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE): Number of Teachers		32.8%		38.2%		17.2%		16.29
Number of Teachers								
Average Salary (w Fringe) \$52,167 \$50,689 \$53,209 No of Teachers with Advanced Degree(s) 17,5% 17,0% 24,0% Average Years of Experience 10,1 10,3 14,0 Expecial Education Teachers (FTE) 0.6 2.0 1.7 Commotins (FTE) 0.5 1.2 1.4 Other Certified Professional Staff (FTE) 0.6 2.9 2.6 Teachers per Administrator 11,0 7.5 10,1 Average Salary (w Fringe) per Administrative FTE \$11,032 \$100,0992 \$594,440 Average Salary (w Fringe) per Administrative FTE \$111,032 \$100,0992 \$594,440 Average Salary (w Fringe) per Administrative FTE \$111,032 \$100,0992 \$594,440 Average Salary (w Fringe) per Administrative FTE \$111,032 \$100,0992 \$594,440 Average Salary (w Fringe) per Administrative FTE \$111,032 \$100,0992 \$594,440 Average Salary (w Fringe) per Administrative FTE \$111,032 \$100,0992 \$594,440 Average Salary (w Fringe) per Administrative FTE \$111,032 \$100,0992 \$594,440 Average Salary (w Fringe) per Administrative FTE \$111,032 \$100,0992 \$594,440 Average Salary (w Fringe) per Administrative FTE \$111,032 \$100,0992 \$100,0992 \$100,0992 Average Salary (w Fringe) per Administrative FTE \$111,032 \$100,0992 \$100,0992 Average Salary (w Fringe) per Administrative FTE \$111,032 \$100,0992 \$100,0992 Average Salary (w Fringe) per Administrative FTE \$111,032 \$100,0992 Average Salary (w Fringe) per Administrative FTE \$111,032 \$100,0992 Average Salary (w Fringe) per Administrative FTE \$111,032 \$100,0992 Average Salary (w Fringe) per Administrative FTE \$111,032 \$100,0992 Average Salary (w Fringe) per Administrative FTE \$111,032 \$100,0992 Average Salary (w Fringe) per Administrative FTE \$111,032 \$100,0992 Average Salary (w Fringe) per Administrative FTE \$111,032 \$100,0992 Average Salary (w Fringe) per Administrative FTE \$111,032 \$100,0992 Average Salary (w Fringe) per Administrative FTE \$111,032 \$100,0992 A		5.7		19.3		24.7		70.
Second Education Water Second Education Teachers with Advanced Degree(s) 17.5% 17.0% 24.0% Average Years of Experience 10.1 10.3 14.0								\$55,09
Average Years of Experience 10.1 10.3 14.0 Special Education Teachers (FTE) 0.6 2.0 1.7 1.0 1.7 1.0 1.0 1.7 1.0 1.0 1.7 1.0 1.0 1.7 1.0 1.								24.79
Special Education Teachers (FTE)								11.
Courselors (FTE)								8.
Dicher Certified Professional Staff (FTE) 0.5								3.
Administrators (FTE)								7.
Peacher per Administrator 1.0 7.5 10.1 Average Salary (W Fringe) per Administrative FTE \$111,932 \$109,992 \$94,440 \$94,440 \$111,932 \$109,992 \$94,440 \$111,932 \$109,992 \$94,440 \$111,932 \$109,992 \$94,440 \$111,932 \$109,992 \$109	· · ·							7.
Section Sect	` '							10.
Section Curriculum Conty for HS with 12th Grade								\$93,80
Non-signature Non-signatur	ligh Sahaal Curriculum (Only for HS with 12th Crada)							
Normage Sources Offerings by Site Science Scienc		0.7.4						
Non-electives:								46.3
Non-electives: Fine Arts		76.5%		76.5%		120.4%		95.69
Fine Arts	· ·							
Science 3 3.0 4.8 Mathematics 4 4.0 4.4 4.0 4.4 4.0 4.4 4.0 4.2 4.5 5.5 5.0 4.8 5.5 5.0 5.5 5.								
Mathematics	Fine Arts			4.0		4.6		8
Computer Education 2 2.0 2.5 Social Studies 5 5.0 4.8 English Language Arts (ELA) 4 4.0 4.2 World Languages 2 2.0 1.1 Electives 12 12.0 16.2 Total Number of Courses Offered 36 36.0 42.6 Ources of District Revenues (All Funds)	Science	3		3.0		4.8		6
Social Studies 5 5.0 4.8 English Language Arts (ELA) 4 4.0 4.2 World Languages 2 2.0 1.1 Electives 12 12.0 16.2 Total Number of Courses Offered 36 36.0 42.6 District Revenues (All Funds)	Mathematics			4.0		4.4		5.
English Languages Arts (ELA)	Computer Education	2		2.0		2.5		2
World Languages 2 2.0 1.1 Electives 12 12.0 16.2 Total Number of Courses Offered 36 36.0 42.6 Ources of District Revenues (All Funds)	Social Studies			5.0				7
Electives 12 12.0 16.2 Total Number of Courses Offered 36 36.0 42.6 Ources of District Revenues (All Funds)	English Language Arts (ELA)	4		4.0		4.2		4
Total Number of Courses Offered 36 36.0 42.6	World Languages	2		2.0		1.1		2
District Revenues (All Funds 48.7% 47.3% County 2.1% 3.0% State Dedicated 8.4% 12.1% State Appropriated 20.7% 24.5% Cederal 20.1% 13.2% Cederal 20.1% 13.2% Cederal 20.1% 20	Electives	12		12.0		16.2		21
Sistrict 48.7% 47.3% 2.1% 3.0% 3	Total Number of Courses Offered	36		36.0		42.6		57
County 2.1% 3.0% 12.1%	ources of District Revenues (All Funds)							
State Dedicated 8.4% 12.1% 12.								38.6
State Appropriated 20.7% 24.5% Settimated % of Bonding Capacity Utilized (Estimate of Needs) 13.5% 35.0% Stimated % of Bonding Capacity Utilized (Estimate of Needs) 13.5% 35.0% Stimated % of Bonding Capacity Utilized (Estimate of Needs) 13.5% 35.0% Stimated % of Bonding Capacity Utilized (Estimate of Needs) 13.5% 35.0% Stimated % of Bonding Capacity Utilized (Estimate of Needs) 13.5% 35.0% Stimated % of Bonding Capacity Utilized (Estimate of Needs) 13.5% 35.0% Stimated % of Bonding Capacity Utilized (Estimate of Needs) 13.5% 35.0% Stimated % of Bonding Capacity Utilized (Estimate of Needs) 13.5% 35.0% Stimated % of Bonding Capacity Utilized (Estimate of Needs) 13.5% 35.0% Stimated % of Bonding Capacity Utilized (Estimate of Needs) 13.5% 35.0% Stimated % of Bonding Capacity Utilized (Estimate of Needs) 13.5% 35.0% Stimated % of Bonding Capacity Utilized (Estimate of Needs) 13.5% 35.0% Stimated % of Bonding Capacity Utilized (Estimate of Needs) 13.5% 35.0% Stimated % of Bonding Capacity Utilized (Estimate of Needs) 13.5% 35.0% Stimated % of Bonding Capacity Utilized (Estimate of Needs) 13.5% 35.0% Stimated % of Bonding Capacity Utilized (Estimate of Needs) 13.5% 35.0% Stimated % of Bonding Capacity Utilized (Estimate of Needs) 13.5% 35.0% Stimated % of Bonding Capacity Utilized (Estimate of Needs) 13.5% 35.0% Stimated % of Bonding Capacity Utilized (Estimate of Needs) 13.5% 35.0% Stimated % of Bonding Capacity Utilized (Estimate of Needs) 13.5% 35.0% Stimated % of Bonding Capacity Utilized (Estimate of Needs) 13.5% 35.0% Stimated % of Bonding Capacity Utilized (Estimate of Needs) 13.5% 13.5% Stimated % of Bonding Capacity Utilized (Estimate of Needs) 13.5% 13.5% Stimated % of Bonding Capacity Utilized (Estimate of Needs) 13.5% 13.5% Stimated % of Bonding Capacity Utilized (Estimate of Needs) 13.5% 13.5% Sti	·							2.4
20.1% 13.2%								6.5
District Expenditures (Bond Funds Excluded) 13.5% 35.0%	State Appropriated			20.7%		24.5%		35.49
District Expenditures (Bond Funds Excluded) District Community Group % \$/ADM % \$/ADM % \$/ADM % \$/ADM % \$/ADM \$	Federal			20.1%		13.2%		17.1
District Community Group % \$/ADM % \$/ADM %	Estimated % of Bonding Capacity Utilized (Estimate of Needs)			13.5%		35.0%		60.5
% \$/ADM % \$/ADM % instruction 47.2% \$6,337 50.1% \$6,410 50.4% instructional Support 1.8% \$240 1.9% \$245 3.9%	istrict Expenditures (Bond Funds Excluded)							
nstruction 47.2% \$6,337 50.1% \$6,410 50.4% structional Support 1.8% \$240 1.9% \$245 3.9%					* *		Sta	
Instructional Support 1.8% \$240 1.9% \$245 3.90	in atmosti an	_						\$/ADN
								\$5,48
Student Support 9.70% \$1.107 \$7.70% \$2.50 7.20							3.9%	\$43
0.270 \$1,107 0.770 \$0.00 7.60	Student Support		8.2%	\$1,107	6.7%	\$850	7.8%	\$84

Data Not Shown (DNS)

7.7%

5.9%

20.5%

8.7%

\$1,031

\$2,755

\$1,168

\$13,438

\$791

\$799

School Administration

District Administration

Debt Service in Addition to Above

District Support

Other

Total

4.7%

4.7%

21.7%

10.1%

\$605

\$603

\$2,776

\$1,295

\$12,784

\$1,266

5.5%

3.0%

20.3%

9.1%

\$596

\$322

\$993

\$2,214

\$10,888

\$1,329

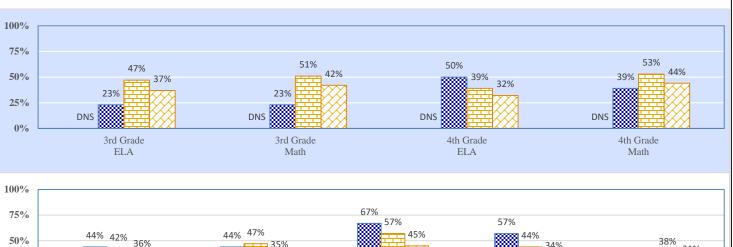
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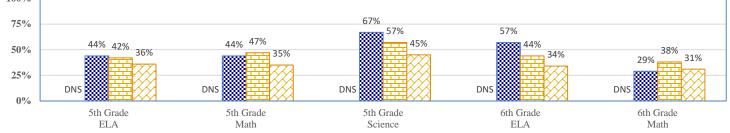
2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)

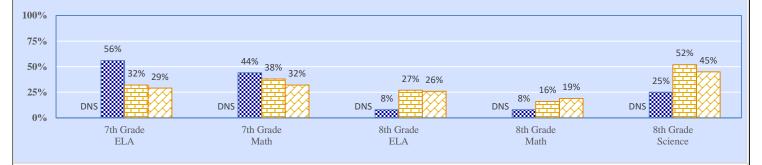


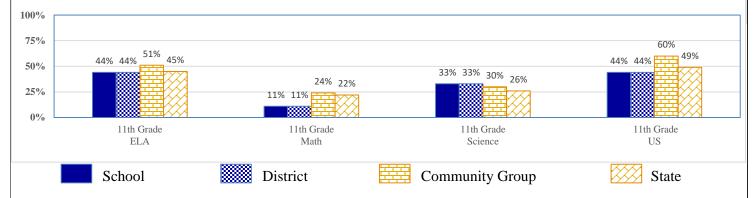
The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject









Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

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2022-23 Student Performance (All Students)

