Office of Educational Quality and Accountability

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CADDO ES (EC-8)

CADDO PUBLIC SCHOOLS

600 S. McPherren, Caddo, OK 74729 Telephone: (580) 367-2208

07-1005-105

Community Characteristics

Community Group

About this District:

CADDO

Square Miles Covered by District: 134.572063

Number of School Sites in District: 2

Telephone: (580) 367-2208 Post Office Box 128 Caddo, OK 74729



Community Student Demographics School District Group Average State Average Ethnic & Gender Makeup Based upon Fall Enrollment: 57.5% 57.3% 45.6% 45.5% Caucasian Black 0.0% 0.0% 2.0% 7.9% Asian 0.0% 0.0% 0.8% 2.7% 10.5% 19.8% Hispanic 6.6% 5.4% 25.5% Native American 26.6% 28.1% 11.2%

Two or More Races 10.4% 10.7% 13.0% 12.9% Female 43.0% 48.2% 48.7% 43.5% Male 57.0% 56.5% 51.8% 51.3% 5.6% 13.7% Bilingual Students 0.3% 0.2% 67.4% **Economically Disadvantaged Students** 68.7% 71.6% 60.2% Average Property Valuation per Student \$52,111 \$48,634 \$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	2,143	4,112	7,801
% of Population under 18	26.7%	22.5%	23.9%
% of Children under 18 Living in Married-Couple Household	70.8%	63.8%	65.7%
Average Household Income	\$86,331	\$67,091	\$84,402
Median Household Income	\$53,971	DNS	\$61,364
% of Population below Poverty	10.2%	18.3%	15.2%
Unemployment Rate	3.3%	5.4%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	10.0%	14.9%	11.1%
H.S. Diploma Only	35.6%	39.4%	30.8%
Some College Education but No Degree	23.4%	22.5%	22.6%
Associate's Degree	5.3%	7.8%	8.3%
Bachelor's Degree and Above	25.6%	15.4%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	45.6%	45.6%	46.8%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	6.6	5.7	10.6	13.1
Mobility Rate (Incoming Students)	5.2%	4.4%	8.5%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	None	504.0	16.5	12.7
There was 1 suspension (of more than 10 days) for every students.	None	None	132.4	91.3
Parents Attending Parent/Teacher Conference	64%	55%	68%	70%
Patrons' Volunteer Hours per Student	0.0	0.0	1.4	1.4

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2022-23 School Educational Process

Classroom & Administration Characteristics	0.1.1		D:		Community	a	
	School		<u>District</u>	Gr	oup Average	<u>S</u>	tate Avera
Fall Enrollment	365		504		731		1,300
Average Enrollment throughout the Year (ADM)	362		496		726		1,292
% of Students Eligible for Free/Reduced Lunch	67.4%		68.3%		76.6%		59.2%
% of Students Identified as Gifted/Talented	23.3%		30.2%		12.5%		12.5%
% of Students as English Language Learners (ELL)	0.0%		0.0%		3.7%		9.9%
% of Students in Special Education	19.5%		21.2%		21.7%		16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	22.1		33.7		46.1		70.0
Average Salary (w/ Fringe)	\$52,135		\$53,031		\$53,016		\$55,094
% of Teachers with Advanced Degree(s)	25.8%		31.7%		22.5%		24.7%
Average Years of Experience	16.9		18.6		13.7		11.9
Special Education Teachers (FTE)	2.5		4.0		4.7		8.6
Counselors (FTE)	0.4		1.1		2.2		3.6
Other Certified Professional Staff (FTE)	1.3		1.6		3.9		7.7
Administrators (FTE)	1.0		3.5		4.8		7.7
Teachers per Administrator	24.6		10.8		10.7		10.3
Average Salary (w/ Fringe) per Administrative FTE	\$83,902		\$86,401		\$91,874		\$93,802
ligh School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		30.6%		65.0%		46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		95.0%		83.8%		95.6%
Average HS Course Offerings by Site	DIAD		75.070		03.070		75.07
Non-electives:							
Fine Arts	DNS		3.0		6.7		8.2
Science	DNS		5.0		5.8		6.2
Mathematics	DNS		4.0		5.1		5.3
Computer Education	DNS		1.0		2.0		2.3
Social Studies	DNS		5.0		6.2		7.
English Language Arts (ELA)	DNS		4.0		4.7		4.9
World Languages	DNS		0.0		2.2		2.6
Electives	DNS		16.0		20.5		21.2
Total Number of Courses Offered	DNS		38.0		53.3		57.8
Sources of District Revenues (All Funds)							
District			37.3%		28.3%		38.6%
County			2.0%		2.0%		2.4%
State Dedicated			5.5%		9.0%		6.5%
State Appropriated			37.5%		38.3%		35.4%
Federal			17.7%		22.3%		17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			11.2%		36.0%		60.5%
sistrict Expenditures (Bond Funds Excluded)							
		District		Community Group		State	
Tantonation		% 48.00/ l	\$/ADM	% 50.80/ l	\$/ADM	% 50.40/	\$/ADN
Instruction		48.9%	\$6,693	50.8%	\$6,291	50.4%	\$5,48
Instructional Support		2.1%	\$287	2.8%	\$352	3.9%	\$430
Student Support		4.4%	\$598	7.0%	\$862	7.8%	\$847
		4.00	0.50.5	# 40·		F F0.	A = 0
School Administration District Administration		4.3%	\$586 \$422	5.1%	\$628 \$413	5.5%	\$59 \$32

3.1%

27.7%

9.5%

\$422

\$3,787

\$1,301

\$13,674

\$637

District Administration

Debt Service in Addition to Above

District Support

Other

3.3%

21.2%

9.9%

\$413

\$2,622

\$1,225

\$12,394

\$685

3.0%

20.3%

9.1%

\$322

\$993

\$2,214

\$10,888

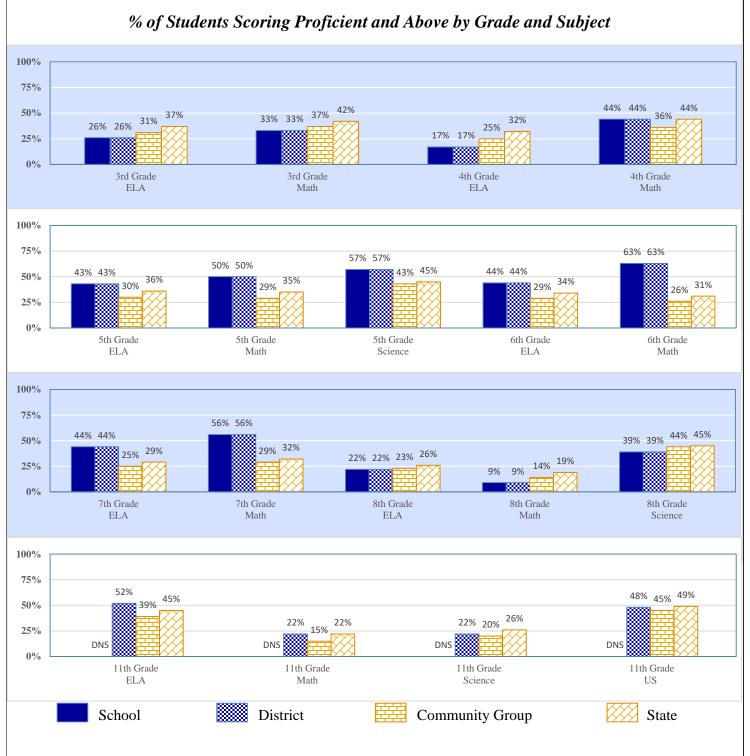
\$1,329

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2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

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2022-23 Student Performance (All Students)

