Office of Educational Quality and Accountability

5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373 Web: http://www.EdProfiles.info

DURANT INTERMEDIATE ES (5-6)

DURANT PUBLIC SCHOOLS

1314 Waco Street, Durant, OK 74701 Telephone: (580) 924-1397

07-I072-125

Community Characteristics

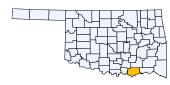
Community Group

D₁

About this District: DURANT

Square Miles Covered by District: 43.218268 Number of School Sites in District: 7

Telephone: (580) 924-1397 1314 Waco Street Durant, OK 74701



County: BRYAN

Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	47.2%	45.8%	55.0%	45.5%
Black	2.6%	2.4%	2.1%	7.9%
Asian	1.3%	1.1%	1.8%	2.7%
Hispanic	16.1%	16.2%	14.0%	19.8%
Native American	18.7%	19.8%	13.2%	11.2%
Two or More Races	14.1%	14.7%	13.8%	12.9%
Female	46.5%	50.1%	48.6%	48.7%
Male	53.5%	49.9%	51.4%	51.3%
Bilingual Students	6.8%	7.4%	7.0%	13.7%
Economically Disadvantaged Students	60.0%	57.2%	48.9%	60.2%
Average Property Valuation per Student	DNS	\$46,817	\$63,680	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	20,072	14,891	7,801
% of Population under 18	23.3%	24.4%	23.9%
% of Children under 18 Living in Married-Couple Household	59.4%	70.2%	65.7%
Average Household Income	\$71,296	\$86,429	\$84,402
Median Household Income	\$47,917	DNS	\$61,364
% of Population below Poverty	18.4%	13.2%	15.2%
Unemployment Rate	5.7%	4.6%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	14.0%	9.5%	11.1%
H.S. Diploma Only	28.2%	32.5%	30.8%
Some College Education but No Degree	25.2%	24.4%	22.6%
Associate's Degree	5.1%	9.1%	8.3%
Bachelor's Degree and Above	27.5%	24.6%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	42.6%	44.2%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	11.4	10.3	11.4	13.1
Mobility Rate (Incoming Students)	13.1%	9.5%	11.5%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	6.3	14.0	16.3	12.7
There was 1 suspension (of more than 10 days) for every students.	615.0	770.8	98.0	91.3
Parents Attending Parent/Teacher Conference	75%	84%	68%	70%
Patrons' Volunteer Hours per Student	1.6	2.9	1.1	1.4

2022-23 School Educational Process

Classroom & Administration Characteristics	a		5	~	Community		
	School		<u>District</u>	Gr	oup Average	<u>S</u>	tate Aver
Fall Enrollment	615		3,854		2,767		1,300
Average Enrollment throughout the Year (ADM)	610		3,837		2,755		1,292
% of Students Eligible for Free/Reduced Lunch	60.0%		57.2%		47.7%		59.2%
% of Students Identified as Gifted/Talented	20.8%		18.2%		10.9%		12.5%
% of Students as English Language Learners (ELL)	2.9%		4.4%		4.7%		9.9%
% of Students in Special Education	23.1%		18.4%		16.0%		16.29
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	34.9		198.4		148.0		70.
Average Salary (w/ Fringe)	\$59,481		\$57,914		\$54,184		\$55,09
% of Teachers with Advanced Degree(s)	58.3%		51.1%		25.3%		24.79
Average Years of Experience	16.5		12.7		12.5		11.
Special Education Teachers (FTE)	7.0		29.6		19.0		8.
Counselors (FTE)	2.0		11.0		7.7		3.
Other Certified Professional Staff (FTE)	2.0		15.0		15.4		7.
Administrators (FTE)	2.0		20.0		15.4		7.
Teachers per Administrator	21.0		11.4		10.8		10.3
Average Salary (w/ Fringe) per Administrative FTE	\$89,350		\$94,243		\$90,687		\$93,80
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		65.0%		50.9%		46 30
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		65.0%		50.9%		46.39
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		94.3%		82.8%		95.69
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	DNS		10.0		12.7		8.
Science	DNS		9.0		8.6		6.
Mathematics	DNS		7.0		7.2		5.
Computer Education	DNS		1.0		2.8		2.
Social Studies	DNS		8.0		9.6		7.
English Language Arts (ELA)	DNS		7.0		5.7		4.
World Languages	DNS		5.0		4.1		2.
Electives	DNS		33.0		31.4		21.
Total Number of Courses Offered	DNS		80.0		82.1		57.
ources of District Revenues (All Funds)							
District			30.0%		41.2%		38.69
County			2.4%		2.7%		2.49
State Dedicated			5.0%		6.2%		6.5%
State Appropriated			44.5%		35.9%		35.49
Federal			18.0%		13.9%		17.19
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			54.2%		43.1%		60.59
istrict Expenditures (Bond Funds Excluded)							
		District		Community Group		State	
		%	\$/ADM	%	\$/ADM	%	\$/ADN
Instruction		54.3%	\$5,421	51.7%	\$5,168	50.4%	\$5,48
Instructional Support		5.5%	\$549	3.9%	\$390	3.9%	\$43
Student Support		8.0%	\$802	7.4%	\$744	7.8%	\$84
School Administration		5.4%	\$540	5.7%	\$566	5.5%	\$59
District Administration		2 3%	\$232	2.4%	\$236	3.0%	\$30

2.3%

16.2%

8.2%

\$232

\$823

\$1,614

\$9,980

\$1,222

District Administration

Debt Service in Addition to Above

District Support

Other

2.4%

20.4%

8.6%

\$236

\$2,038

\$862

\$10,004

\$1,365

3.0%

20.3%

9.1%

\$322

\$993

\$2,214

\$10,888

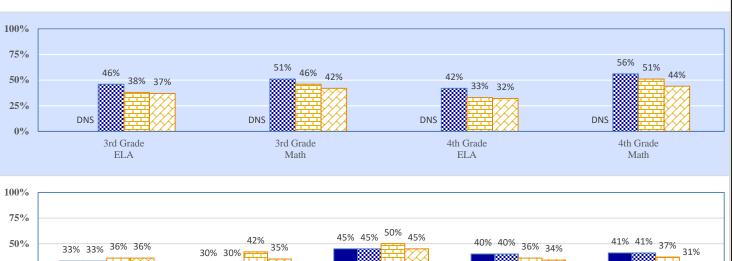
\$1,329

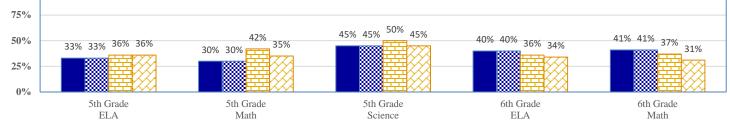
2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)

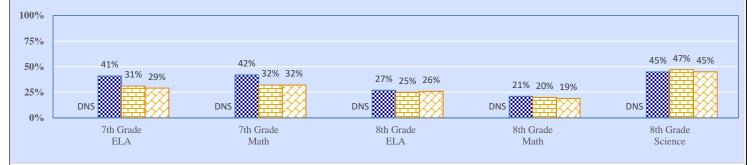


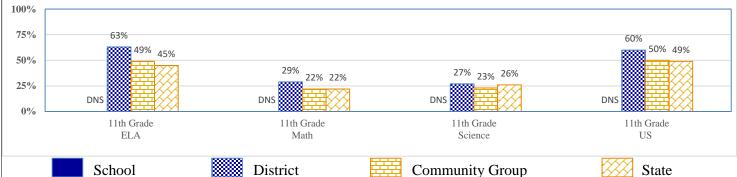
The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject









Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws (3) No Valid Data to Complete Calculation

2022-23 Student Performance (All Students)

