# Office of Educational Quality and Accountability 5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

# George Washington Elementary School (KG-4)

#### **DURANT PUBLIC SCHOOLS**

400 Gerlach Drive, Durant, OK 74701 Telephone: (580) 916-7202

07-1072-130

# **Community Characteristics**

# **Community Group**

#### **About this District:**

DURANT Square Miles Covered by District: 43.218268 Number of School Sites in District: 7

Telephone: (580) 916-7202 400 Gerlach Drive Durant, OK 74701



County: BRYAN

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	48.1%	45.8%	55.0%	45.5%
Black	1.5%	2.4%	2.1%	7.9%
Asian	0.6%	1.1%	1.8%	2.7%
Hispanic	10.6%	16.2%	14.0%	19.8%
Native American	18.9%	19.8%	13.2%	11.2%
Two or More Races	20.3%	14.7%	13.8%	12.9%
Female	48.9%	50.1%	48.6%	48.7%
Male	51.1%	49.9%	51.4%	51.3%
Bilingual Students	3.0%	7.4%	7.0%	13.7%
Economically Disadvantaged Students	54.4%	57.2%	48.9%	60.2%
Average Property Valuation per Student	DNS	\$46,817	\$63,680	\$67,387

#### U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	20,072	14,891	7,801
% of Population under 18	23.3%	24.4%	23.9%
% of Children under 18 Living in Married-Couple Household	59.4%	70.2%	65.7%
Average Household Income	\$71,296	\$86,429	\$84,402
Median Household Income	\$47,917	DNS	\$61,364
% of Population below Poverty	18.4%	13.2%	15.2%
Unemployment Rate	5.7%	4.6%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	14.0%	9.5%	11.1%
H.S. Diploma Only	28.2%	32.5%	30.8%
Some College Education but No Degree	25.2%	24.4%	22.6%
Associate's Degree	5.1%	9.1%	8.3%
Bachelor's Degree and Above	27.5%	24.6%	27.3%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	42.7%	42.6%	44.2%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	10.6	10.3	11.4	13.1
Mobility Rate (Incoming Students)	6.8%	9.5%	11.5%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	52.8	14.0	16.3	12.7
There was 1 suspension (of more than 10 days) for every students.	None	770.8	98.0	91.3
Parents Attending Parent/Teacher Conference	98%	84%	68%	70%
Patrons' Volunteer Hours per Student	0.8	2.9	1.1	1.4

# 2022-23 School Educational Process

Fall Enrollment Average Enrollment throughout the Year (ADM) % of Students Eligible for Free/Reduced Lunch % of Students Identified as Gifted/Talented % of Students as English Language Learners (ELL) % of Students in Special Education Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE): Number of Teachers Average Salary (w/ Fringe) % of Teachers with Advanced Degree(s) Average Years of Experience	School  528 528 54.4% 7.2% 2.5% 19.1%	District  3,854  3,837  57.2%  18.2%  4.4%  18.4%	Group Average  2,767  2,755  47.7%  10.9%  4.7%	1,300 1,292 59.2%
Average Enrollment throughout the Year (ADM) % of Students Eligible for Free/Reduced Lunch % of Students Identified as Gifted/Talented % of Students as English Language Learners (ELL) % of Students in Special Education Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE): Number of Teachers Average Salary (w/ Fringe) % of Teachers with Advanced Degree(s)	528 54.4% 7.2% 2.5% 19.1%	3,837 57.2% 18.2% 4.4%	2,755 47.7% 10.9%	1,292 59.2%
% of Students Eligible for Free/Reduced Lunch % of Students Identified as Gifted/Talented % of Students as English Language Learners (ELL) % of Students in Special Education Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):     Number of Teachers     Average Salary (w/ Fringe)     % of Teachers with Advanced Degree(s)	54.4% 7.2% 2.5% 19.1%	57.2% 18.2% 4.4%	47.7% 10.9%	59.2%
% of Students Eligible for Free/Reduced Lunch % of Students Identified as Gifted/Talented % of Students as English Language Learners (ELL) % of Students in Special Education Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):     Number of Teachers     Average Salary (w/ Fringe)     % of Teachers with Advanced Degree(s)	7.2% 2.5% 19.1%	57.2% 18.2% 4.4%	47.7% 10.9%	59.2%
% of Students Identified as Gifted/Talented % of Students as English Language Learners (ELL) % of Students in Special Education Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE): Number of Teachers Average Salary (w/ Fringe) % of Teachers with Advanced Degree(s)	7.2% 2.5% 19.1%	18.2% 4.4%	10.9%	
% of Students as English Language Learners (ELL) % of Students in Special Education Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE): Number of Teachers Average Salary (w/ Fringe) % of Teachers with Advanced Degree(s)	2.5% 19.1% 26.2	4.4%		12.5%
% of Students in Special Education Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE): Number of Teachers Average Salary (w/ Fringe) % of Teachers with Advanced Degree(s)	19.1% 26.2			9.9%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):  Number of Teachers  Average Salary (w/ Fringe)  % of Teachers with Advanced Degree(s)	26.2		16.0%	16.29
Number of Teachers Average Salary (w/ Fringe) % of Teachers with Advanced Degree(s)			10.070	10.27
Average Salary (w/ Fringe) % of Teachers with Advanced Degree(s)		198.4	148.0	70.
% of Teachers with Advanced Degree(s)	\$57,293	\$57,914	\$54,184	\$55,09
G (, ,	58.0%	51.1%	25.3%	24.79
÷ .	12.6	12.7	12.5	11.
Special Education Teachers (FTE)	3.8	29.6	19.0	8.
Counselors (FTE)	1.2	11.0	7.7	3.
Other Certified Professional Staff (FTE)	1.0	15.0	15.4	7.
Administrators (FTE)	2.0	20.0	15.4	7.
Ceachers per Administrator	15.0	11.4	10.8	10.
verage Salary (w/ Fringe) per Administrative FTE	\$77,646	\$94,243	\$90,687	\$93,80
igh School Curriculum (Only for HS with 12th Grade)				
of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	65.0%	50.9%	46.3
of HS Graduates Completing Regents' College-Bound Curriculum	DNS	94.3%	82.8%	95.69
Average HS Course Offerings by Site		),u	021070	75.0
Non-electives:				
Fine Arts	DNS	10.0	12.7	8
Science	DNS	9.0	8.6	6
	DNS	7.0	7.2	
Mathematics				5.
Computer Education	DNS	1.0	2.8	2.
Social Studies The Control of the Co	DNS	8.0	9.6	7
English Language Arts (ELA)	DNS	7.0	5.7	4
World Languages	DNS	5.0	4.1	2
Electives	DNS	33.0	31.4	21
Total Number of Courses Offered	DNS	80.0	82.1	57
urces of District Revenues (All Funds)				
bistrict		30.0%	41.2%	38.6
ounty		2.4%	2.7%	2.49
tate Dedicated		5.0%	6.2%	6.59
tate Appropriated		44.5%	35.9%	35.49
ederal		18.0%	13.9%	17.19
stimated % of Bonding Capacity Utilized (Estimate of Needs)		54.2%	43.1%	60.5
istrict Expenditures (Bond Funds Excluded)				
		District	Community Group	State

	District		Community Group		Sta	te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	54.3%	\$5,421	51.7%	\$5,168	50.4%	\$5,485
Instructional Support	5.5%	\$549	3.9%	\$390	3.9%	\$430
Student Support	8.0%	\$802	7.4%	\$744	7.8%	\$847
School Administration	5.4%	\$540	5.7%	\$566	5.5%	\$596
District Administration	2.3%	\$232	2.4%	\$236	3.0%	\$322
District Support	16.2%	\$1,614	20.4%	\$2,038	20.3%	\$2,214
Other	8.2%	\$823	8.6%	\$862	9.1%	\$993
Total	_	\$9,980		\$10,004		\$10,888
Debt Service in Addition to Above		\$1,222		\$1,365		\$1,329

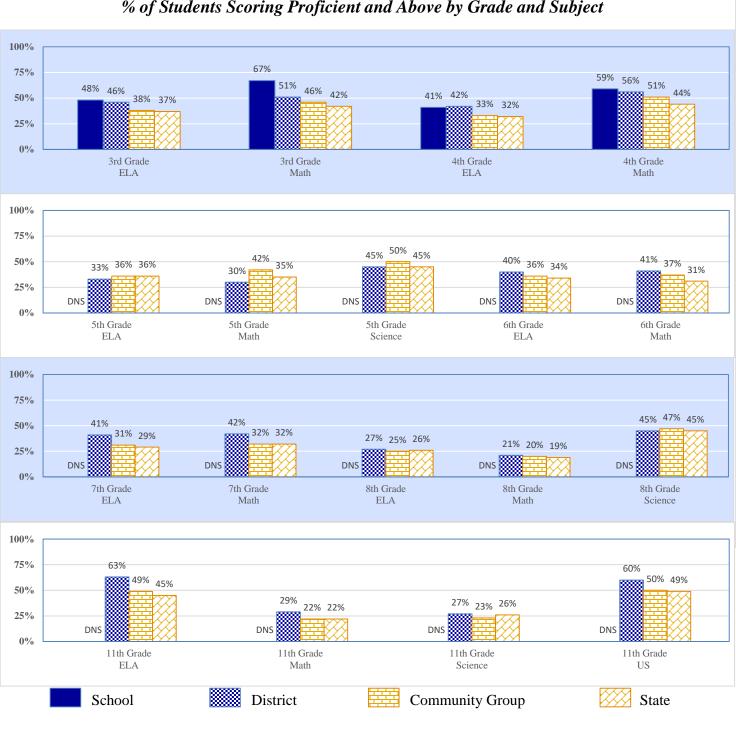
#### Data Not Shown (DNS)

# 2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

# % of Students Scoring Proficient and Above by Grade and Subject



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

# 2022-23 Student Performance (All Students)

