Office of Educational Quality and Accountability

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DURANT HS (9-12)

DURANT PUBLIC SCHOOLS

950 Gerlach Drive, Durant, OK 74701 Telephone: (580) 924-4424

07-I072-705

Community Characteristics

Community Group

D₁

About this District: DURANT

Square Miles Covered by District: 43.218268 Number of School Sites in District: 7

Telephone: (580) 924-4424 950 Gerlach Drive Durant, OK 74701



Web: http://www.EdProfiles.info

County: BRYAN

Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	46.5%	45.8%	55.0%	45.5%
Black	3.0%	2.4%	2.1%	7.9%
Asian	1.0%	1.1%	1.8%	2.7%
Hispanic	18.3%	16.2%	14.0%	19.8%
Native American	21.7%	19.8%	13.2%	11.2%
Two or More Races	9.4%	14.7%	13.8%	12.9%
Female	53.7%	50.1%	48.6%	48.7%
Male	46.3%	49.9%	51.4%	51.3%
Bilingual Students	10.5%	7.4%	7.0%	13.7%
Economically Disadvantaged Students	50.2%	57.2%	48.9%	60.2%
Average Property Valuation per Student	DNS	\$46,817	\$63,680	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	20,072	14,891	7,801
% of Population under 18	23.3%	24.4%	23.9%
% of Children under 18 Living in Married-Couple Household	59.4%	70.2%	65.7%
Average Household Income	\$71,296	\$86,429	\$84,402
Median Household Income	\$47,917	DNS	\$61,364
% of Population below Poverty	18.4%	13.2%	15.2%
Unemployment Rate	5.7%	4.6%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	14.0%	9.5%	11.1%
H.S. Diploma Only	28.2%	32.5%	30.8%
Some College Education but No Degree	25.2%	24.4%	22.6%
Associate's Degree	5.1%	9.1%	8.3%
Bachelor's Degree and Above	27.5%	24.6%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	42.6%	44.2%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	8.5	10.3	11.4	13.1
Mobility Rate (Incoming Students)	7.2%	9.5%	11.5%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	26.6	14.0	16.3	12.7
There was 1 suspension (of more than 10 days) for every students.	None	770.8	98.0	91.3
Parents Attending Parent/Teacher Conference	94%	84%	68%	70%
Patrons' Volunteer Hours per Student	9.3	2.9	1.1	1.4

DURANT - DURANT HS 07-1072-705

2022-23 School Educational Process

Fell Enrollment Honoghout the Year (ADM)	Classroom & Administration Characteristics					Community		
Average Farolinent throughout the Year (ADMS)		School		<u>District</u>	Gro	oup Average	<u>s</u>	tate Avera
Average Enrollment throughout the Year (ADDM)	Fall Enrollment	956		3,854		2,767		1,300
will of Students Eligible for Free Reduced Lunch 50.2% 57.2% 47.7% 10.9% 10.9% 67.0% 10.9% 10.0% 1	Average Enrollment throughout the Year (ADM)	936						1,292
will of Suddents Indigital Cardinal Cardina								59.2%
% of Students as English Language Learners (ELL) 4,7% 1,8% 14,8% 16,0% of Students in Special Education 15.5% 18.4% 16.0% Non Special Education 15.5% 198.4 14.8% 16.0% Non Special Education 15.5% 15.5% 198.4 14.8% 14.8% Non Special Education 15.5% 15.5% 198.4 14.8% 14.8% Non Special Education 15.5% 15.5% 198.4 14.8%								12.5%
Mo Students in Special Education 15.5% 18.4% 16.0%								9.9%
Non-Special Ext Teachers (Based on Full Time Equivalent, FTE): Number of Teachers \$1,5 \$19,8 \$14,8 \$18,0 \$19,0 \$25,946 \$55,946 \$55,946 \$25,944 \$34,18 \$40,0								16.29
Number of Teachers		10.070		101170		10.070		10.27
Average Salary (w Fringe) \$59,467 \$57,14 \$54,184 \$67,676 \$67,076 \$1.194 \$25,386 \$1.194 \$25,386 \$47,076 \$1.194 \$25,386 \$47,076 \$1.194 \$25,386 \$47,076 \$1.194 \$25,386 \$47,000 \$1.194 \$25,000 \$1.194 \$25,000 \$1.194 \$25,000 \$1.194 \$25,000 \$1.194 \$25,000 \$1.194 \$25,000 \$1.194 \$25,000 \$25,000 \$1.194 \$25,000		51.5		198 4		148.0		70.
So Of Teachers with Advanced Degree(s) \$0.6% \$1.1% \$2.53% Average Years of Experience \$13.3 \$12.7 \$12.5 \$12.								\$55,09
Average Years of Experience 13.3 12.7 12.5 Special Education Teachers (FTE) 7.1 29.6 19.0 Courselors (FTE) 3.0 11.0 7.7 Administrators (FTE) 5.0 20.0 15.4 Average Salury (w Fringe) per Administrative FTE 595,346 594,243 590,687 Iligh School Curriculum (Only for HS with 12th Grade) We of Junions & Seniors Taking Carcer-Tech Offered Courses 65.0% 65.0% 50.9% We of Bi Graduates Completing Regents' College-Bound Curriculum 94.3% 94.3% 82.8% Average HS Course Offerings by Site 80.0 North Carcer (Parks) 94.3% 94.3% 82.8% North Carcer (Parks) 95.0 8.6 Mathematics 9 9.0 8.6 August Education 1 1.0 2.8 Social Studics 8 8.0 9.6 English Language Arts (ELA) 7 7.0 5.7 World Language Arts (ELA) 7 7.0 5.7 Electives 3.0 3.3 3.3 3.1 Total Number of Courses Offered 80 80.0 82.1 District 30.0% 41.2% State Podicated 5.0% 6.2% State Podicated 5.0% 6.2% State Appropriated 44.5% 35.9% Estimated & of Bonding Capacity Utilized (Estimate of Needs) 54.2% 54.2% State Podicated 5.0% 54.2% 54.2% State Podicated 5.0% 54.2% 54.2% 54.2% State Podicated 5.0% 54.2% 54.2% 54.2% 54.2% Instruction 54								24.79
Special Education Teachers (FTE)								11.
Course for FTED 3.0								8.
Other Certified Professional Staff (FTE) 2.0 15.0 15.4 Administrator (FTE) 5.0 20.0 15.4 Teachers per Administrator 11.7 11.4 10.8 Average Salary (w/ Fringe) per Administrative FTE \$95,346 \$94,243 \$90,687 dight School Curriculum (Only for HS with 12th Grade)								3.
Administrators (FTE) Facehers per Administrator 11.7 11.4 10.8 Average Salary (W Fringe) per Administrative FTE S95,346 S94,243 S90,687 **Teachers per Administrator* 11.7 11.4 10.8 Average Salary (W Fringe) per Administrative FTE S95,346 S94,243 S90,687 **Teachers per Administrator* S94,243 S90,687 **Teachers per Administrator* S94,243 S90,687 **Teachers per Administrator* S94,243 S90,687 **Teachers per Administrative FTE S95,346 S94,348 S94,348 S94,348 S94,348 S94,348 S94,348 S94,348 S94,349 S94,348 S94,348 S94,348 S94,348 S94,348 S94,348 S94,348 S94,349 S94,348 S94,348 S94,348 S94,348 S94,348 S94,348 S94,348 S94,349 S94,348 S94,348 S94,348 S94,348 S94,348 S94,348 S94,348 S9								
Teachers per Administrator	· ,							7.
Social Studies								7.
### School Curriculum (Only for HS with 12th Grade) ### of Juniors & Seniors Taking Career-Tech Offered Courses	•							10. \$93,80
File Source Sou								
So of HS Graduates Completing Regents' College-Bound Curriculum 94.3% 94.3% 82.8%								
Non-electives: Science 9 9,0 8,6 8,6 10 10,0 12,7 10,0 12,7 10,0 10,0 12,7 10,0 10	% of Juniors & Seniors Taking Career-Tech Offered Courses	65.0%		65.0%		50.9%		46.39
Non-electives: Fine Arts	% of HS Graduates Completing Regents' College-Bound Curriculum	94.3%		94.3%		82.8%		95.69
Fine Arts	Average HS Course Offerings by Site							
Science	Non-electives:							
Mathematics	Fine Arts	10		10.0		12.7		8.
Computer Education 1	Science	9		9.0		8.6		6
Computer Education 1	Mathematics	7		7.0		7.2		5.
Social Studies	Computer Education	1		1.0		2.8		2.
English Languages Arts (ELA)	•	8		8.0		9.6		7.
World Languages 5 5.0 4.1 Electives 33 33.0 31.4 Total Number of Courses Offered 80 80.0 82.1 Fources of District Revenues (All Funds) District 30.0% 41.2% County 2.4% 2.7% State Dedicated 5.0% 6.2% State Appropriated 44.5% 35.9% Federal 18.0% 13.9% Estimated % of Bonding Capacity Utilized (Estimate of Needs) 54.2% 43.1% District Expenditures (Bond Funds Excluded) District Expenditures (Bond Funds Excluded) State Description 5.4.3% 5.421 5.1.7% 5.5168 50.4% Instruction 5.5% 5.549 3.9% 5.390 3.9% Instructional Support 5.5% 5.549 3.9% 5.390 3.9% Student Support 8.0% 5802 7.4% 5744 7.8%								4
Electives 33 33.0 31.4 Total Number of Courses Offered 80 80.0 82.1 Cources of District Revenues (All Funds) District 30.0% 41.2% County 2.4% 2.7% State Dedicated 5.0% 6.2% State Appropriated 44.5% 35.5% Federal 18.0% 13.9% Estimated % of Bonding Capacity Utilized (Estimate of Needs) 54.2% 43.1% District Expenditures (Bond Funds Excluded) District Expenditures (Bond Funds Excluded) District Expenditures (Bond Funds Excluded) State Description 5.4.3% 55.421 51.7% 55.168 50.4% Instruction 5.5% 55.49 3.9% \$3.90 3.9% Instructional Support 5.5% 55.49 3.9% \$3.90 3.9% Student Support 8.0% \$802 7.4% \$744 7.8% Student Support 8.0% \$802 7.4% \$744 7.8% \$802 7.4% \$802 7.4% \$802 7.4% \$802 7.4% \$802 7.4% \$802 7.4% \$802 7.4% \$802 7.4% \$802 7.4% \$802 7.4% \$802 7.4% \$802 7.4% \$802 7.4% \$802 7.4% \$								2
Total Number of Courses Offered 80 80.0 82.1	* *							21
District Revenues (All Funds 30.0% 41.2%								57.
County 2.4% 2.7% State Dedicated 5.0% 6.2% State Appropriated 44.5% 35.9% State Appropriated 18.0% 13.9% Stimated % of Bonding Capacity Utilized (Estimate of Needs) 54.2% 43.1% Stimated % of Bonding Capacity Utilized (Estimate of Needs) 54.2% 43.1% Stimated % of Bonding Capacity Utilized (Estimate of Needs) 54.2% 54.2% 55.2% Stimated % of Bonding Capacity Utilized (Estimate of Needs) 54.2% 54.2% Stimated % of Bonding Capacity Utilized (Estimate of Needs) 54.2% 54.2% Stimated % of Bonding Capacity Utilized (Estimate of Needs) 54.2% 54.2% Stimated % of Bonding Capacity Utilized (Estimate of Needs) 54.2% 54.2% Stimated % of Bonding Capacity Utilized (Estimate of Needs) 54.2% 54.2% Stimated % of Bonding Capacity Utilized (Estimate of Needs) 54.2% 54.2% Stimated % of Bonding Capacity Utilized (Estimate of Needs) 54.2% 54.2% Stimated % of Bonding Capacity Utilized (Estimate of Needs) 54.2% 54.2% Stimated % of Bonding Capacity Utilized (Estimate of Needs) 54.2% 54.2% Stimated % of Bonding Capacity Utilized (Estimate of Needs) 54.2% 54.2% Stimated % of Bonding Capacity Utilized (Estimate of Needs) 54.2% 54.2% Stimated % of Bonding Capacity Utilized (Estimate of Needs) 54.2% 54.2% Stimated % of Bonding Capacity Utilized (Estimate of Needs) 54.2% 54.2% Stimated % of Bonding Capacity Utilized (Estimate of Needs) 54.2% 54.2% Stimated % of Bonding Capacity Utilized (Estimate of Needs) 54.2% 54.2% Stimated % of Bonding Capacity Utilized (Estimate of Needs) 54.2% 54.2% Stimated % of Bonding Capacity Utilized (Estimate of Needs) 54.2% 54.2% Stimated % of Bonding Capacity Utilized (Estimate of Needs) 54.2% 54.2% Stimated % of Bonding Capacity Utilized (Estimate of Needs) 54.2% 54.2% Stimated % of Bonding Capacity Utilized (Estimate of Needs) 54.2% 54.2% Stimated % of Bonding Capacity Utilized (Estimate of Needs)	ources of District Revenues (All Funds)							
State Dedicated 5.0% 6.2% State Appropriated 44.5% 35.9% Federal 18.0% 13.9% Estimated % of Bonding Capacity Utilized (Estimate of Needs) 54.2% 43.1% Static Expenditures (Bond Funds Excluded)								38.69
State Appropriated 44.5% 35.9% Federal 18.0% 13.9%	•			2.4%		2.7%		2.49
Tederal 18.0% 13.9% 13.9% 13.9%				5.0%		6.2%		6.59
District Expenditures (Bond Funds Excluded) St. 2% 43.1%	State Appropriated			44.5%		35.9%		35.49
District Expenditures (Bond Funds Excluded) District Community Group St % \$/ADM	Federal			18.0%		13.9%		17.19
District Community Group St % \$/ADM \$/ADM	Estimated % of Bonding Capacity Utilized (Estimate of Needs)			54.2%		43.1%		60.5
% \$/ADM % \$/ADM % instruction 54.3% \$5,421 51.7% \$5,168 50.4% instructional Support 5.5% \$549 3.9% \$390 3.9% student Support 8.0% \$802 7.4% \$744 7.8%	istrict Expenditures (Bond Funds Excluded)							
Instruction 54.3% \$5,421 51.7% \$5,168 50.4% Instructional Support 5.5% \$549 3.9% \$390 3.9% Student Support 8.0% \$802 7.4% \$744 7.8%							Star	te \$/ADI
Instructional Support 5.5% \$549 3.9% \$390 3.9% Student Support 8.0% \$802 7.4% \$744 7.8%	Instruction	_						
Student Support 8.0% \$802 7.4% \$744 7.8%								\$5,48
	**							\$43
Calcal Administration 5.40/ 05.40/ 5.70/ 05.60/ 5.70/	Student Support School Administration		5.4%	\$802	7.4% 5.7%	\$744	7.8%	\$84

Data Not Shown (DNS)

5.4%

2.3%

16.2%

8.2%

\$540

\$232

\$823

\$1,614

\$9,980

\$1,222

School Administration District Administration

Debt Service in Addition to Above

District Support

Other

5.7%

2.4%

20.4%

8.6%

\$566

\$236

\$2,038

\$862

\$10,004

\$1,365

5.5%

3.0%

20.3%

9.1%

\$596

\$322

\$993

\$2,214

\$10,888

\$1,329

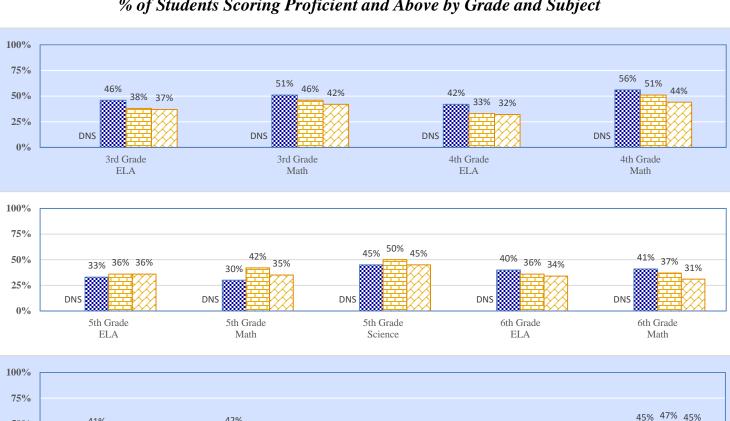
07-1072-705 **DURANT - DURANT HS**

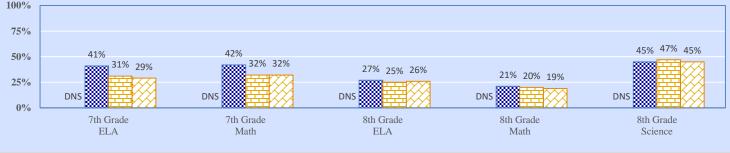
2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)

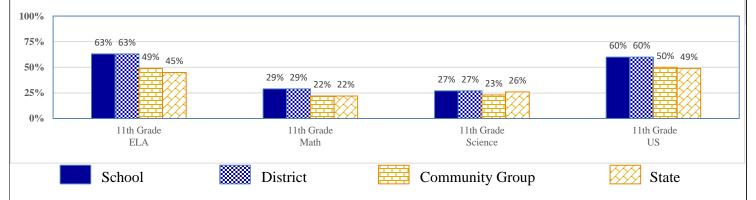


The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject







Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws (3) No Valid Data to Complete Calculation

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2022-23 Student Performance (All Students)

