



2023 SCHOOL PROFILES

Office of Educational Quality and Accountability

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HYDRO-EAKLY MS (6-8)

HYDRO-EAKLY PUBLIC SCHOOLS

407 East Seventh Street, Hydro, OK 73048
Telephone: (405) 663-2246

08-1011-505

Community Characteristics

Community Group

G1

About this District:

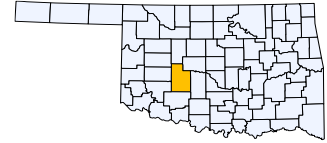
HYDRO-EAKLY

Square Miles Covered by District: 188.136807

Number of School Sites in District: 3

Telephone: (405) 663-2246

407 East Seventh Street
Hydro, OK 73048



County: CADDO

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	66.3%	67.4%	66.1%	45.5%
Black	0.0%	0.8%	1.1%	7.9%
Asian	0.0%	1.0%	0.5%	2.7%
Hispanic	22.4%	22.6%	12.8%	19.8%
Native American	1.0%	1.4%	8.9%	11.2%
Two or More Races	10.2%	6.8%	10.6%	12.9%
Female	46.9%	50.9%	48.8%	48.7%
Male	53.1%	49.1%	51.1%	51.3%
Bilingual Students	12.2%	13.6%	4.9%	13.7%
Economically Disadvantaged Students	48.0%	48.7%	49.8%	60.2%
Average Property Valuation per Student	DNS	\$59,623	\$109,142	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

	District	Community Group Average	State Average
District Population	2,697	2,018	7,801
% of Population under 18	25.7%	23.3%	23.9%
% of Children under 18 Living in Married-Couple Household	73.6%	75.1%	65.7%
Average Household Income	\$72,875	\$84,818	\$84,402
Median Household Income	\$51,510	DNS	\$61,364
% of Population below Poverty	15.2%	12.4%	15.2%
Unemployment Rate	2.9%	4.2%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	11.4%	10.1%	11.1%
H.S. Diploma Only	40.1%	37.8%	30.8%
Some College Education but No Degree	24.3%	23.1%	22.6%
Associate's Degree	6.6%	7.7%	8.3%
Bachelor's Degree and Above	17.6%	21.2%	27.3%

Preparation, Motivation & Parental Support

	School	District	Community Group Average	State Average
KG-3rd Graders Receiving Reading Remediation	DNS	45.5%	33.7%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	8.7	9.8	9.0	13.1
Mobility Rate (Incoming Students)	5.3%	2.5%	5.1%	10.3%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	5.8	14.3	25.9	12.7
There was 1 suspension (of more than 10 days) for every ___ students.	None	243.5	329.5	91.3
Parents Attending Parent/Teacher Conference	75%	78%	79%	70%
Patrons' Volunteer Hours per Student	1.3	1.3	2.5	1.4

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2022-23 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	98	487	367	1,300
Average Enrollment throughout the Year (ADM)	97	481	366	1,292
% of Students Eligible for Free/Reduced Lunch	44.9%	46.6%	48.3%	59.2%
% of Students Identified as Gifted/Talented	31.6%	15.2%	9.8%	12.5%
% of Students as English Language Learners (ELL)	10.2%	12.9%	3.4%	9.9%
% of Students in Special Education	17.3%	17.9%	17.2%	16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	6.4	31.6	24.7	70.6
Average Salary (w/ Fringe)	\$50,392	\$52,072	\$53,229	\$55,094
% of Teachers with Advanced Degree(s)	10.1%	21.2%	24.0%	24.7%
Average Years of Experience	13.8	13.2	14.0	11.9
Special Education Teachers (FTE)	0.5	2.0	1.7	8.6
Counselors (FTE)	0.5	2.0	1.0	3.6
Other Certified Professional Staff (FTE)	0.1	1.0	1.4	7.7
Administrators (FTE)	0.5	3.0	2.6	7.7
Teachers per Administrator	13.7	11.2	10.1	10.3
Average Salary (w/ Fringe) per Administrative FTE	\$83,054	\$102,104	\$94,440	\$93,802

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	61.9%	81.4%	46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	88.5%	120.4%	95.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	4.0	4.6	8.2
Science	DNS	5.0	4.8	6.2
Mathematics	DNS	4.0	4.4	5.3
Computer Education	DNS	3.0	2.5	2.3
Social Studies	DNS	5.0	4.8	7.1
English Language Arts (ELA)	DNS	5.0	4.2	4.9
World Languages	DNS	2.0	1.1	2.6
Electives	DNS	12.0	16.2	21.2
Total Number of Courses Offered	DNS	40.0	42.6	57.8

Sources of District Revenues (All Funds)

District	42.6%	47.3%	38.6%
County	1.9%	3.0%	2.4%
State Dedicated	9.6%	12.1%	6.5%
State Appropriated	33.0%	24.5%	35.4%
Federal	13.0%	13.2%	17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	78.5%	35.0%	60.5%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	54.9%	\$5,952	50.1%	\$6,410	50.4%	\$5,485
Instructional Support	0.8%	\$87	1.9%	\$245	3.9%	\$430
Student Support	8.5%	\$920	6.7%	\$850	7.8%	\$847
School Administration	5.6%	\$608	4.7%	\$605	5.5%	\$596
District Administration	4.6%	\$500	4.7%	\$603	3.0%	\$322
District Support	20.0%	\$2,173	21.7%	\$2,776	20.3%	\$2,214
Other	5.6%	\$603	10.1%	\$1,295	9.1%	\$993
Total		\$10,844		\$12,784		\$10,888
Debt Service in Addition to Above		\$3,180		\$1,266		\$1,329

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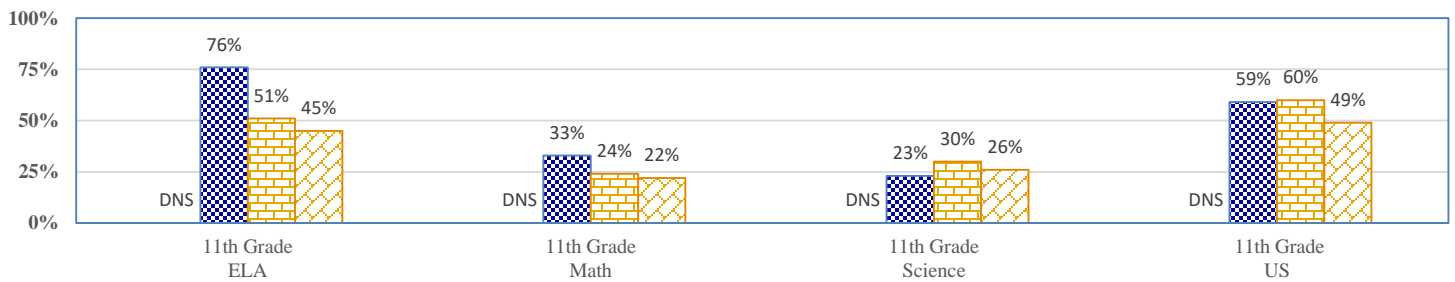
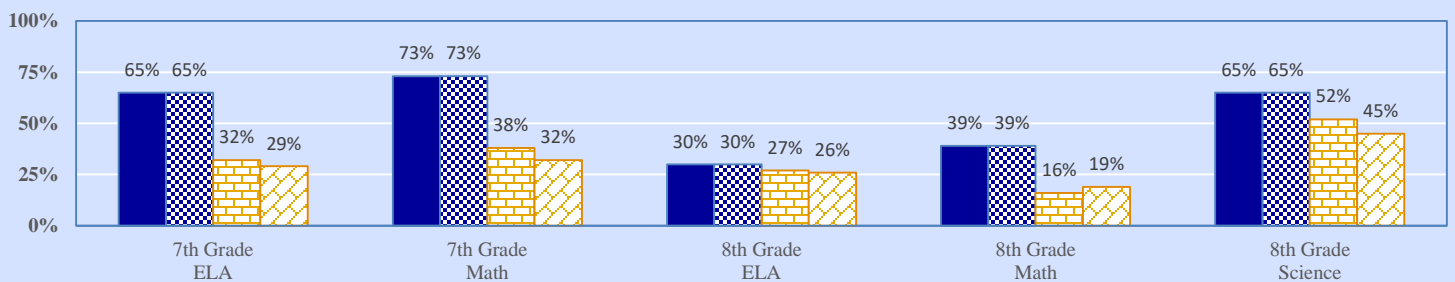
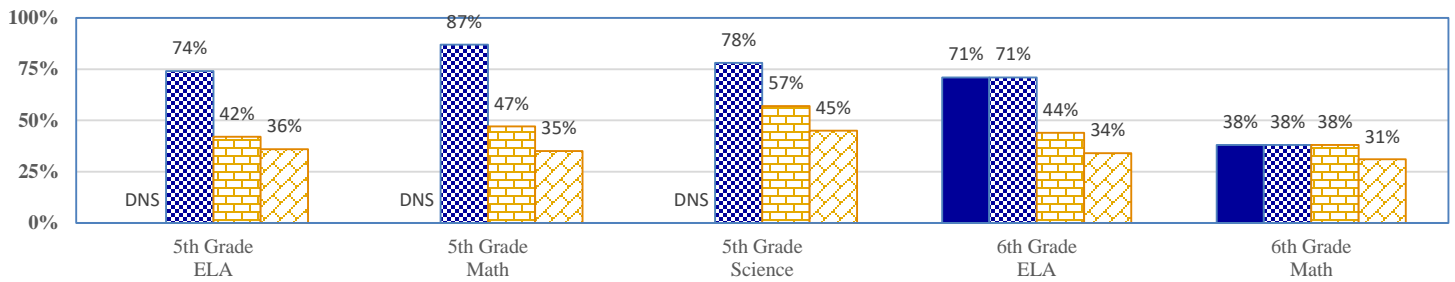
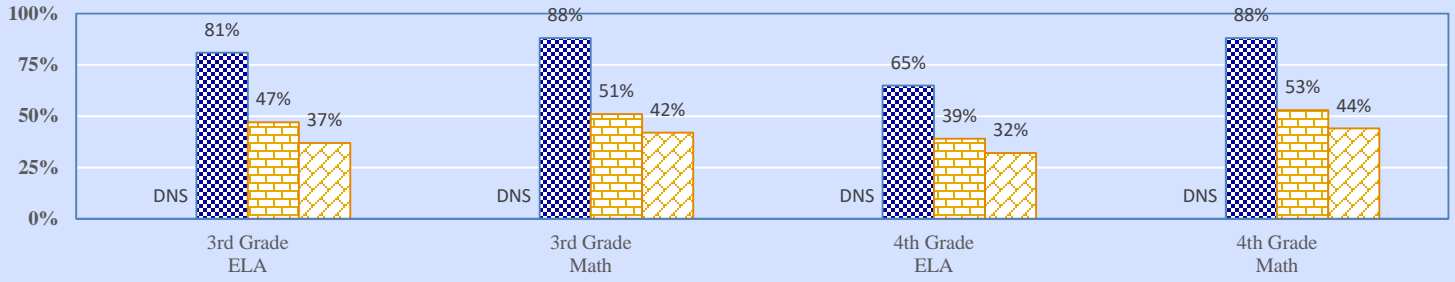
Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws (3) No Valid Data to Complete Calculation

2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

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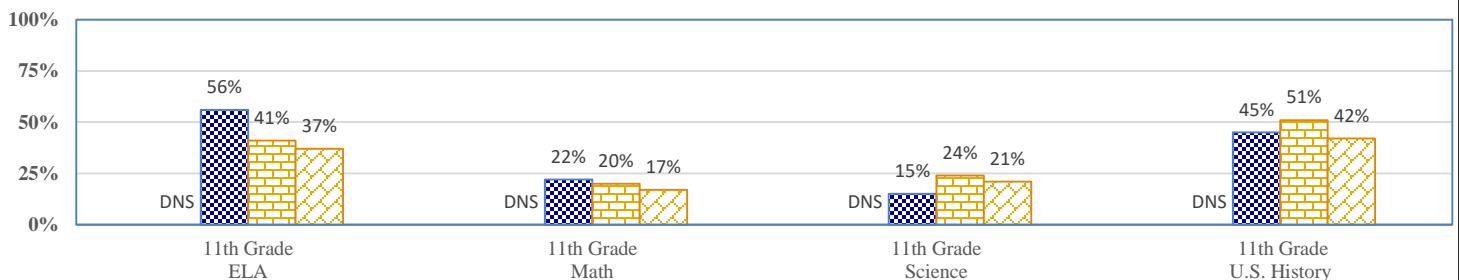
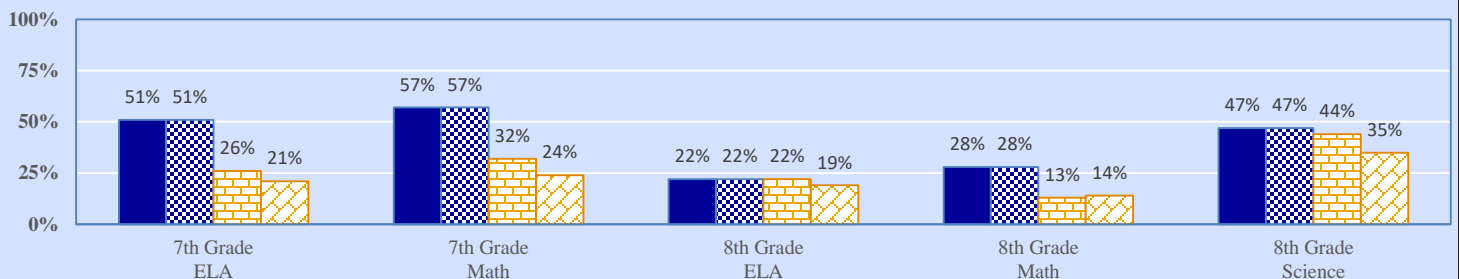
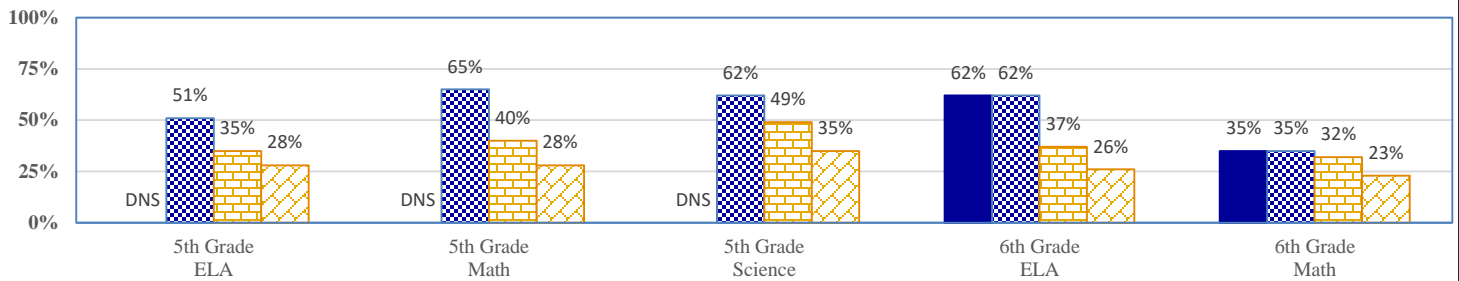
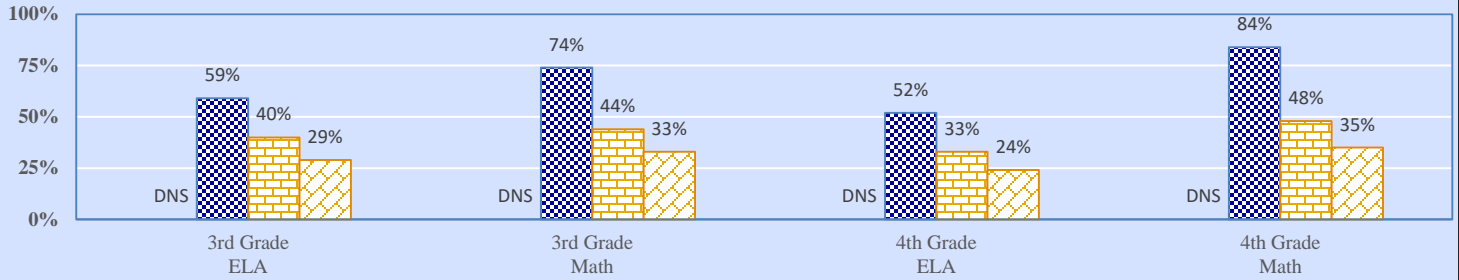
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2022-23 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	96.3%	97.4%	94.0%
HS (Grades: 9th-12th) Dropout Rate	DNS	3.0%	2.5%	5.0%
Average GPA of HS Seniors	DNS	3.4	3.4	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	17.4	18.1	17.9
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	23.1%	22.3%	15.3%
Out-of-State College-Going Rate	DNS	3.8%	18.4%	7.1%
Oklahoma College-Going Rate (HS Classes of 2020-22)	DNS	48.0%	42.6%	38.2%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2020-22)	DNS	23.9%	16.0%	20.1%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2020-22)	DNS	82.2%	79.4%	74.0%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2022-23)	DNS	18.0	9.0	28.0