# Office of Educational Quality and Accountability

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Web: http://www.EdProfiles.info

## ANADARKO HS (9-12)

#### ANADARKO PUBLIC SCHOOLS

1400 Warrior Drive, Anadarko, OK 73005 Telephone: (405) 247-2486

08-I020-705

## **Community Characteristics**

### **Community Group**

#### **About this District:** ANADARKO

Square Miles Covered by District: 109.440162

Number of School Sites in District: 5 Telephone: (405) 247-2486

1400 Warrior Drive Anadarko, OK 73005



County: CADDO

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	16.4%	13.7%	42.4%	45.5%
Black	3.4%	3.9%	4.1%	7.9%
Asian	0.2%	0.6%	1.7%	2.7%
Hispanic	16.9%	16.0%	13.9%	19.8%
Native American	63.1%	59.2%	24.7%	11.2%
Two or More Races	0.0%	6.5%	13.1%	12.9%
Female	50.6%	48.3%	48.0%	48.7%
Male	49.4%	51.7%	52.0%	51.3%
Bilingual Students	5.6%	3.6%	8.9%	13.7%
Economically Disadvantaged Students	75.8%	80.3%	72.5%	60.2%
Average Property Valuation per Student	DNS	\$28,449	\$46,429	\$67,387

#### U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	7,586	7,818	7,801
% of Population under 18	27.1%	23.5%	23.9%
% of Children under 18 Living in Married-Couple Household	53.9%	61.6%	65.7%
Average Household Income	\$56,858	\$66,588	\$84,402
Median Household Income	\$49,057	DNS	\$61,364
% of Population below Poverty	22.2%	19.6%	15.2%
Unemployment Rate	7.3%	5.5%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	11.7%	15.1%	11.1%
H.S. Diploma Only	48.9%	39.2%	30.8%
Some College Education but No Degree	20.4%	22.5%	22.6%
Associate's Degree	6.3%	8.1%	8.3%
Bachelor's Degree and Above	12.7%	15.1%	27.3%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	53.6%	50.5%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	12.0	10.1	11.0	13.1
Mobility Rate (Incoming Students)	3.9%	5.4%	8.9%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	31.5	32.4	15.6	12.7
There was 1 suspension (of more than 10 days) for every students.	45.4	129.7	78.5	91.3
Parents Attending Parent/Teacher Conference	63%	74%	68%	70%
Patrons' Volunteer Hours per Student	0.5	0.9	1.1	1.4

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# 2022-23 School Educational Process

Classroom & Administration Characteristics		Community			
	School	<u>District</u>	Group Average	State Avera	
Fall Enrollment	409	1,427	1,377	1,300	
Average Enrollment throughout the Year (ADM)	403	1,416	1,364	1,292	
% of Students Eligible for Free/Reduced Lunch	58.9%	88.2%	77.6%	59.2%	
% of Students Identified as Gifted/Talented	20.3%	10.4%	13.1%	12.5%	
% of Students as English Language Learners (ELL)	5.1%	3.3%	6.2%	9.9%	
% of Students in Special Education	12.5%	13.9%	21.2%	16.2%	
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):					
Number of Teachers	24.8	86.6	79.3	70.6	
Average Salary (w/ Fringe)	\$58,818	\$54,348	\$53,627	\$55,094	
% of Teachers with Advanced Degree(s)	47.8%	26.2%	23.6%	24.7%	
Average Years of Experience	19.6	14.8	13.5	11.9	
Special Education Teachers (FTE)	2.0	7.7	9.9	8.6	
Counselors (FTE)	2.0	7.0	4.2	3.0	
Other Certified Professional Staff (FTE)	0.0	2.1	7.2	7.7	
Administrators (FTE)	2.2	9.2	8.5	7.3	
Feachers per Administrator	12.5	10.3	10.5	10	
Average Salary (w/ Fringe) per Administrative FTE	\$97,418	\$103,072	\$88,712	\$93,80	
igh School Curriculum (Only for HS with 12th Grade)					
6 of Juniors & Seniors Taking Career-Tech Offered Courses	47.6%	47.6%	57.4%	46.3%	
6 of HS Graduates Completing Regents' College-Bound Curriculum	46.5%	46.5%	78.6%	95.69	
Average HS Course Offerings by Site					
Non-electives:					
Fine Arts	16	16.0	9.9	8.	
Science	9	9.0	7.4	6.	
Mathematics	5	5.0	6.1	5.	
Computer Education	4	4.0	2.4	2.	
Social Studies	6	6.0	7.8	7.	
English Language Arts (ELA)	5	5.0	5.2	4.	
World Languages	3	3.0	2.6	2.	
Electives	18	18.0	26.7	21.	
Total Number of Courses Offered	66	66.0	68.0	57	
urces of District Revenues (All Funds)					
District		15.8%	28.3%	38.69	
County		1.8%	2.1%	2.49	
State Dedicated		8.5%	6.5%	6.59	
State Appropriated		36.1%	40.3%	35.49	
Pederal		37.8%	22.8%	17.19	
stimated % of Bonding Capacity Utilized (Estimate of Needs)		40.9%	37.5%	60.59	
istrict Expenditures (Bond Funds Excluded)					
				_	
		District	Community Group	State	
		District % \$/ADM	Community Group % \$/ADM	State % \$/ADN	

	District		Community Group		Sta	te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	48.5%	\$6,167	50.2%	\$5,971	50.4%	\$5,485
Instructional Support	4.2%	\$538	3.3%	\$391	3.9%	\$430
Student Support	6.4%	\$812	6.7%	\$793	7.8%	\$847
School Administration	5.8%	\$743	5.3%	\$625	5.5%	\$596
District Administration	3.5%	\$440	3.0%	\$355	3.0%	\$322
District Support	20.6%	\$2,615	21.8%	\$2,597	20.3%	\$2,214
Other	11.0%	\$1,403	9.7%	\$1,153	9.1%	\$993
Total	_	\$12,718		\$11,886		\$10,888
Debt Service in Addition to Above		\$5		\$715		\$1,329

#### Data Not Shown (DNS)

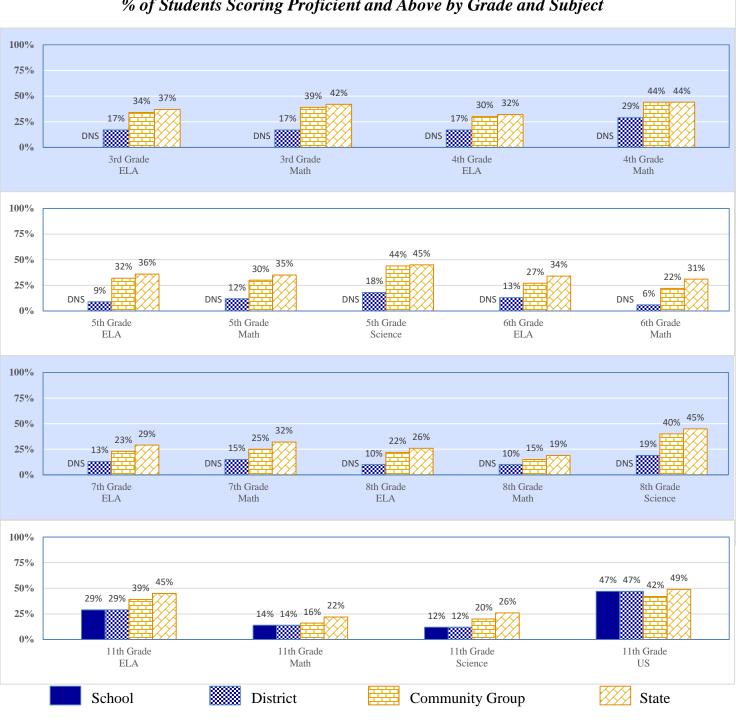
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## 2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

## % of Students Scoring Proficient and Above by Grade and Subject



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

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## 2022-23 Student Performance (All Students)

