Office of Educational Quality and Accountability

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CARNEGIE HS (9-12)

CARNEGIE PUBLIC SCHOOLS

408 West Wildcat Drive, Carnegie, OK 73015 Telephone: (580) 654-1266

08-I033-705

Community Characteristics

Community Group

About this District:

CARNEGIE Square Miles Covered by District: 202.575883

Number of School Sites in District: 3 Telephone: (580) 654-1266

330 West Wildcat Drive Carnegie, OK 73015



County: CADDO

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:	25.50	21.60/	45.50	45.50
Caucasian	35.5%	31.6%	45.6%	45.5%
Black	1.4%	1.5%	2.0%	7.9%
Asian	0.0%	0.0%	0.8%	2.7%
Hispanic	14.9%	23.5%	10.5%	19.8%
Native American	31.2%	26.4%	28.1%	11.2%
Two or More Races	17.0%	17.1%	13.0%	12.9%
Female	41.8%	47.1%	48.2%	48.7%
Male	58.2%	52.9%	51.8%	51.3%
Bilingual Students	5.7%	8.5%	5.6%	13.7%
Economically Disadvantaged Students	75.2%	76.2%	71.6%	60.2%
Average Property Valuation per Student	DNS	\$38,740	\$48,634	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	2,275	4,112	7,801
% of Population under 18	18.6%	22.5%	23.9%
% of Children under 18 Living in Married-Couple Household	53.5%	63.8%	65.7%
Average Household Income	\$61,534	\$67,091	\$84,402
Median Household Income	\$41,827	DNS	\$61,364
% of Population below Poverty	18.8%	18.3%	15.2%
Unemployment Rate	6.3%	5.4%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	11.0%	14.9%	11.1%
H.S. Diploma Only	43.4%	39.4%	30.8%
Some College Education but No Degree	27.1%	22.5%	22.6%
Associate's Degree	3.7%	7.8%	8.3%
Bachelor's Degree and Above	14.7%	15.4%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	36.6%	46.8%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	19.0	15.4	10.6	13.1
Mobility Rate (Incoming Students)	0.8%	2.7%	8.5%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	47.0	55.0	16.5	12.7
There was 1 suspension (of more than 10 days) for every students.	17.6	50.0	132.4	91.3
Parents Attending Parent/Teacher Conference	50%	82%	68%	70%
Patrons' Volunteer Hours per Student	0.3	0.4	1.4	1.4

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2022-23 School Educational Process

lassroom & Administration Characteristics	Calcal District		Community		a		
	School		<u>District</u>	Grou	p Average	St	ate Avei
Fall Enrollment	141		550		731		1,30
Average Enrollment throughout the Year (ADM)	138		536		726		1,29
6 of Students Eligible for Free/Reduced Lunch	75.2%		76.2%		76.6%		59.2
of Students Identified as Gifted/Talented	18.4%		16.7%		12.5%		12.5
of Students as English Language Learners (ELL)	1.4%		4.2%		3.7%		9.9
of Students in Special Education	16.3%		18.7%		21.7%		16.2
on-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	11.0		34.4		46.1		7
Average Salary (w/ Fringe)	\$50,718		\$49,575		\$53,016		\$55,0
% of Teachers with Advanced Degree(s)	24.9%		22.0%		22.5%		24.
Average Years of Experience	7.9		12.5		13.7		1
pecial Education Teachers (FTE)	0.4		1.9		4.7		
ounselors (FTE)	1.0		3.0		2.2		
ther Certified Professional Staff (FTE)	0.3		2.7		3.9		
dministrators (FTE)	1.0		4.0		4.8		
eachers per Administrator	11.5		9.0		10.7		1
verage Salary (w/ Fringe) per Administrative FTE	\$87,324		\$92,306		\$91,874		\$93,8
gh School Curriculum (Only for HS with 12th Grade)							
of Juniors & Seniors Taking Career-Tech Offered Courses	58.8%		58.8%		65.0%		46.3
of HS Graduates Completing Regents' College-Bound Curriculum	97.0%		97.0%		83.8%		95.
verage HS Course Offerings by Site							
Non-electives:							
Fine Arts	5		5.0		6.7		
Science	5		5.0		5.8		
Mathematics	3		3.0		5.1		
Computer Education	3		3.0		2.0		
Social Studies	6		6.0		6.2		
English Language Arts (ELA)	5		5.0		4.7		
World Languages	2		2.0		2.2		
Electives	12		12.0		20.5		2
Total Number of Courses Offered	41		41.0		53.3		5
urces of District Revenues (All Funds)							
			24 60/		20/20/		20
strict			24.6%		28.3%		
istrict Dunty			1.6%		2.0%		2.4
strict ounty ate Dedicated			1.6% 8.1%		2.0% 9.0%		38.6 2.4 6.5
strict punty ate Dedicated ate Appropriated			1.6% 8.1% 36.1%		2.0% 9.0% 38.3%		2.4 6.5 35.4
strict punty ate Dedicated ate Appropriated			1.6% 8.1%		2.0% 9.0%		2.4 6.5
strict ounty tte Dedicated tte Appropriated deral			1.6% 8.1% 36.1%		2.0% 9.0% 38.3%		2. 6. 35. 17.
strict bunty ate Dedicated ate Appropriated deral timated % of Bonding Capacity Utilized (Estimate of Needs)			1.6% 8.1% 36.1% 29.5%		2.0% 9.0% 38.3% 22.3%		2.4 6.3 35.4
istrict punty ate Dedicated ate Appropriated ederal stimated % of Bonding Capacity Utilized (Estimate of Needs)		District	1.6% 8.1% 36.1% 29.5% 57.7%	Community %	2.0% 9.0% 38.3% 22.3% 36.0%	State	2 6.: 35 17. 60.:
parces of District Revenues (All Funds) district ounty tate Dedicated tate Appropriated ederal stimated % of Bonding Capacity Utilized (Estimate of Needs) istrict Expenditures (Bond Funds Excluded)			1.6% 8.1% 36.1% 29.5%		2.0% 9.0% 38.3% 22.3% 36.0%	State % 50.4%	2. 6. 35. 17.

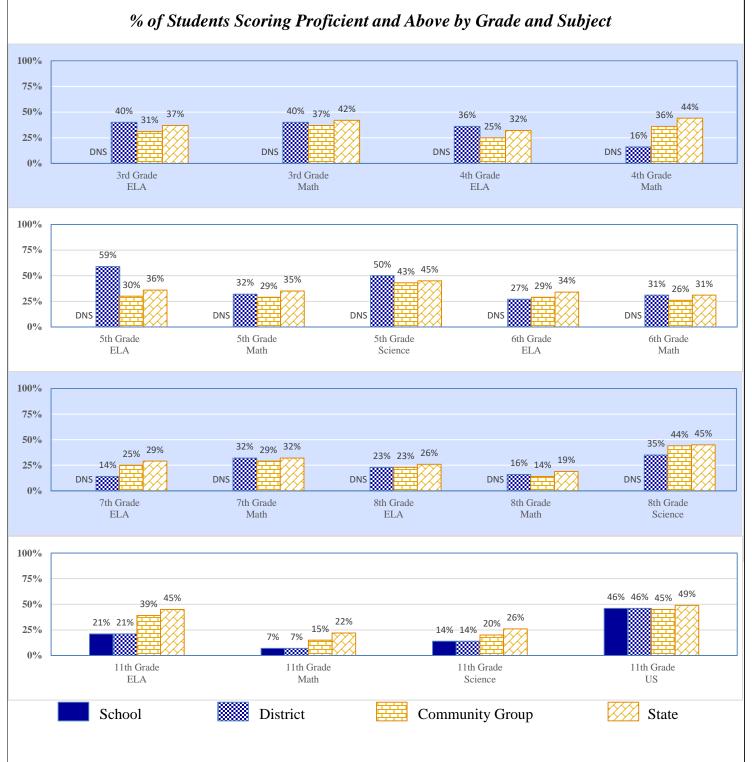
3.9% 7.8% 7.0% 8.5% \$964 \$862 \$847 Student Support \$628 5.3% \$596 5.1% 5.5% \$596 School Administration District Administration 6.1% \$694 3.3% \$413 3.0% \$322 \$1,747 District Support 15.4% 21.2% \$2,622 20.3% \$2,214 9.9% \$1,225 Other 9.2% \$1,043 9.1% \$993 \$11,332 \$12,394 \$10,888 Debt Service in Addition to Above \$478 \$685 \$1,329

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2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

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2022-23 Student Performance (All Students)

