# Office of Educational Quality and Accountability

5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

## APACHE ES (EC-5)

### **BOONE-APACHE PUBLIC SCHOOLS**

505 E. Forrest, Apache, OK 73006 Telephone: (580) 588-3369

08-1056-105

## **Community Characteristics**

### **Community Group**

F2

#### About this District: BOONE-APACHE

Square Miles Covered by District: 137.519153 Number of School Sites in District: 3

Telephone: (580) 588-3369 Post Office Box 354 Apache, OK 73006



Web: http://www.EdProfiles.info

County: CADDO

Student Demographics  Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	43.8%	41.6%	45.6%	45.5%
Black	0.0%	0.4%	2.0%	7.9%
Asian	0.0%	0.0%	0.8%	2.7%
Hispanic	7.2%	11.6%	10.5%	19.8%
Native American	37.4%	33.7%	28.1%	11.2%
Two or More Races	11.5%	12.8%	13.0%	12.9%
Female	45.5%	47.0%	48.2%	48.7%
Male	54.5%	53.0%	51.8%	51.3%
Bilingual Students	1.7%	1.4%	5.6%	13.7%
Economically Disadvantaged Students	84.3%	80.5%	71.6%	60.2%
Average Property Valuation per Student	DNS	\$63,748	\$48,634	\$67,387

#### U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	2,238	4,112	7,801
% of Population under 18	17.7%	22.5%	23.9%
% of Children under 18 Living in Married-Couple Household	44.8%	63.8%	65.7%
Average Household Income	\$61,774	\$67,091	\$84,402
Median Household Income	\$49,375	DNS	\$61,364
% of Population below Poverty	21.0%	18.3%	15.2%
Unemployment Rate	7.7%	5.4%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	6.2%	14.9%	11.1%
H.S. Diploma Only	50.4%	39.4%	30.8%
Some College Education but No Degree	22.6%	22.5%	22.6%
Associate's Degree	5.5%	7.8%	8.3%
Bachelor's Degree and Above	15.3%	15.4%	27.3%

### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	42.9%	42.9%	46.8%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	8.0	9.1	10.6	13.1
Mobility Rate (Incoming Students)	14.2%	10.7%	8.5%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	78.3	32.3	16.5	12.7
There was 1 suspension (of more than 10 days) for every students.	None	129.3	132.4	91.3
Parents Attending Parent/Teacher Conference	92%	57%	68%	70%
Patrons' Volunteer Hours per Student	0.1	0.1	1.4	1.4

BOONE-APACHE - APACHE ES 08-I056-105

# 2022-23 School Educational Process

Classroom & Administration Characteristics	0.11		D:		Community		
	School		<u>District</u>	Gr	oup Average	<u>S</u>	tate Avera
Fall Enrollment	235		517		731		1,300
Average Enrollment throughout the Year (ADM)	245		522		726		1,292
% of Students Eligible for Free/Reduced Lunch	80.9%		76.4%		76.6%		59.2%
% of Students Identified as Gifted/Talented	3.4%		6.4%		12.5%		12.5%
% of Students as English Language Learners (ELL)	1.7%		1.4%		3.7%		9.9%
% of Students in Special Education	23.0%		18.6%		21.7%		16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	15.4		34.9		46.1		70.0
Average Salary (w/ Fringe)	\$50,464		\$53,249		\$53,016		\$55,094
% of Teachers with Advanced Degree(s)	6.5%		11.5%		22.5%		24.7%
Average Years of Experience	9.6		14.6		13.7		11.5
	1.0		2.0		4.7		8.
Special Education Teachers (FTE) Counselors (FTE)					2.2		
	1.0		2.0				3.
Other Certified Professional Staff (FTE)	1.7		2.2		3.9		7.
Administrators (FTE)	1.0		3.5		4.8		7.
Teachers per Administrator	16.4		10.7		10.7		10.
Average Salary (w/ Fringe) per Administrative FTE	\$88,308		\$93,087		\$91,874		\$93,80
ligh School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		87.3%		65.0%		46.39
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		75.0%		83.8%		95.69
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	DNS		8.0		6.7		8.
Science	DNS		5.0		5.8		6.
Mathematics	DNS		4.0		5.1		5.
Computer Education	DNS		3.0		2.0		2.
Social Studies	DNS		3.0		6.2		7.
English Language Arts (ELA)	DNS		4.0		4.7		4.
World Languages	DNS		0.0		2.2		2.
Electives	DNS		18.0		20.5		
							21.
Total Number of Courses Offered	DNS		45.0		53.3		57.
ources of District Revenues (All Funds)							
District			35.2%		28.3%		38.6
County			1.8%		2.0%		2.49
State Dedicated			8.1%		9.0%		6.59
State Appropriated			29.3%		38.3%		35.49
Federal			25.6%		22.3%		17.19
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			50.4%		36.0%		60.59
istrict Expenditures (Bond Funds Excluded)							
		District		Community Group		Sta	te
		%	\$/ADM	%	\$/ADM	%	\$/ADN
Instruction		47.9%	\$5,929	50.8%	\$6,291	50.4%	\$5,48
Instructional Support		1.5%	\$188	2.8%	\$352	3.9%	\$43
Student Support		5.3%	\$653	7.0%	\$862	7.8%	\$84
School Administration		5 304	\$661	5 104	\$628	5 504	\$50

#### Data Not Shown (DNS)

5.3%

3.4%

7.7%

28.9%

\$661

\$416

\$3,580

\$12,383

\$3,240

\$957

School Administration District Administration

Debt Service in Addition to Above

District Support

Other

5.1%

3.3%

21.2%

9.9%

\$628

\$413

\$2,622

\$1,225

\$12,394

\$685

5.5%

3.0%

20.3%

9.1%

\$596

\$322

\$993

\$2,214

\$10,888

\$1,329

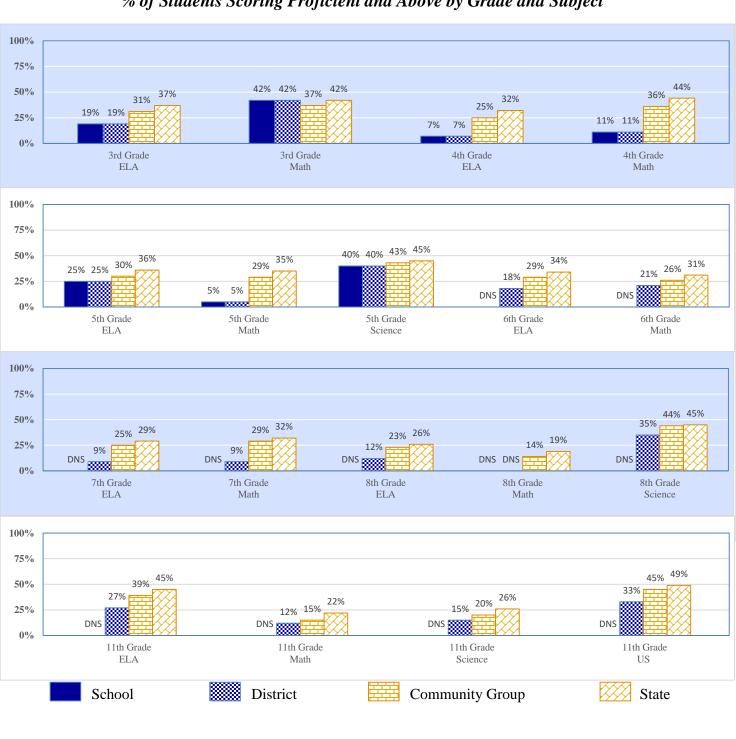
**BOONE-APACHE - APACHE ES** 08-1056-105

## 2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

## % of Students Scoring Proficient and Above by Grade and Subject



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

BOONE-APACHE - APACHE ES 08-I056-105

## 2022-23 Student Performance (All Students)

