



2023 SCHOOL PROFILES

Office of Educational Quality and Accountability

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APACHE HS (9-12)

BOONE-APACHE PUBLIC SCHOOLS

101 Pohleman, Apache, OK 73006
Telephone: (580) 588-3369

08-1056-705

Community Characteristics

Community Group

F2

About this District:

BOONE-APACHE

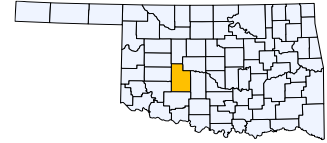
Square Miles Covered by District: 137.519153

Number of School Sites in District: 3

Telephone: (580) 588-3369

Post Office Box 354

Apache, OK 73006



County: CADDO

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	41.1%	41.6%	45.6%	45.5%
Black	0.6%	0.4%	2.0%	7.9%
Asian	0.0%	0.0%	0.8%	2.7%
Hispanic	13.3%	11.6%	10.5%	19.8%
Native American	31.0%	33.7%	28.1%	11.2%
Two or More Races	13.9%	12.8%	13.0%	12.9%
Female	50.0%	47.0%	48.2%	48.7%
Male	50.0%	53.0%	51.8%	51.3%
Bilingual Students	0.0%	1.4%	5.6%	13.7%
Economically Disadvantaged Students	77.8%	80.5%	71.6%	60.2%
Average Property Valuation per Student	DNS	\$63,748	\$48,634	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population		2,238	4,112	7,801
% of Population under 18		17.7%	22.5%	23.9%
% of Children under 18 Living in Married-Couple Household		44.8%	63.8%	65.7%
Average Household Income		\$61,774	\$67,091	\$84,402
Median Household Income		\$49,375	DNS	\$61,364
% of Population below Poverty		21.0%	18.3%	15.2%
Unemployment Rate		7.7%	5.4%	4.9%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		6.2%	14.9%	11.1%
H.S. Diploma Only		50.4%	39.4%	30.8%
Some College Education but No Degree		22.6%	22.5%	22.6%
Associate's Degree		5.5%	7.8%	8.3%
Bachelor's Degree and Above		15.3%	15.4%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	42.9%	46.8%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	9.1	9.1	10.6	13.1
Mobility Rate (Incoming Students)	7.8%	10.7%	8.5%	10.3%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	19.8	32.3	16.5	12.7
There was 1 suspension (of more than 10 days) for every ___ students.	79.0	129.3	132.4	91.3
Parents Attending Parent/Teacher Conference	26%	57%	68%	70%
Patrons' Volunteer Hours per Student	0.0	0.1	1.4	1.4

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2022-23 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	158	517	731	1,300
Average Enrollment throughout the Year (ADM)	158	522	726	1,292
% of Students Eligible for Free/Reduced Lunch	70.3%	76.4%	76.6%	59.2%
% of Students Identified as Gifted/Talented	9.5%	6.4%	12.5%	12.5%
% of Students as English Language Learners (ELL)	0.0%	1.4%	3.7%	9.9%
% of Students in Special Education	14.6%	18.6%	21.7%	16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	12.9	34.9	46.1	70.6
Average Salary (w/ Fringe)	\$53,499	\$53,249	\$53,016	\$55,094
% of Teachers with Advanced Degree(s)	7.8%	11.5%	22.5%	24.7%
Average Years of Experience	16.2	14.6	13.7	11.9
Special Education Teachers (FTE)	0.5	2.0	4.7	8.6
Counselors (FTE)	0.5	2.0	2.2	3.6
Other Certified Professional Staff (FTE)	0.3	2.2	3.9	7.7
Administrators (FTE)	1.0	3.5	4.8	7.7
Teachers per Administrator	13.4	10.7	10.7	10.3
Average Salary (w/ Fringe) per Administrative FTE	\$92,109	\$93,087	\$91,874	\$93,802

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	87.3%	87.3%	65.0%	46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	75.0%	75.0%	83.8%	95.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	8	8.0	6.7	8.2
Science	5	5.0	5.8	6.2
Mathematics	4	4.0	5.1	5.3
Computer Education	3	3.0	2.0	2.3
Social Studies	3	3.0	6.2	7.1
English Language Arts (ELA)	4	4.0	4.7	4.9
World Languages	0	0.0	2.2	2.6
Electives	18	18.0	20.5	21.2
Total Number of Courses Offered	45	45.0	53.3	57.8

Sources of District Revenues (All Funds)

District	35.2%	28.3%	38.6%
County	1.8%	2.0%	2.4%
State Dedicated	8.1%	9.0%	6.5%
State Appropriated	29.3%	38.3%	35.4%
Federal	25.6%	22.3%	17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	50.4%	36.0%	60.5%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	47.9%	\$5,929	50.8%	\$6,291	50.4%	\$5,485
Instructional Support	1.5%	\$188	2.8%	\$352	3.9%	\$430
Student Support	5.3%	\$653	7.0%	\$862	7.8%	\$847
School Administration	5.3%	\$661	5.1%	\$628	5.5%	\$596
District Administration	3.4%	\$416	3.3%	\$413	3.0%	\$322
District Support	28.9%	\$3,580	21.2%	\$2,622	20.3%	\$2,214
Other	7.7%	\$957	9.9%	\$1,225	9.1%	\$993
Total		\$12,383		\$12,394		\$10,888
Debt Service in Addition to Above		\$3,240		\$685		\$1,329

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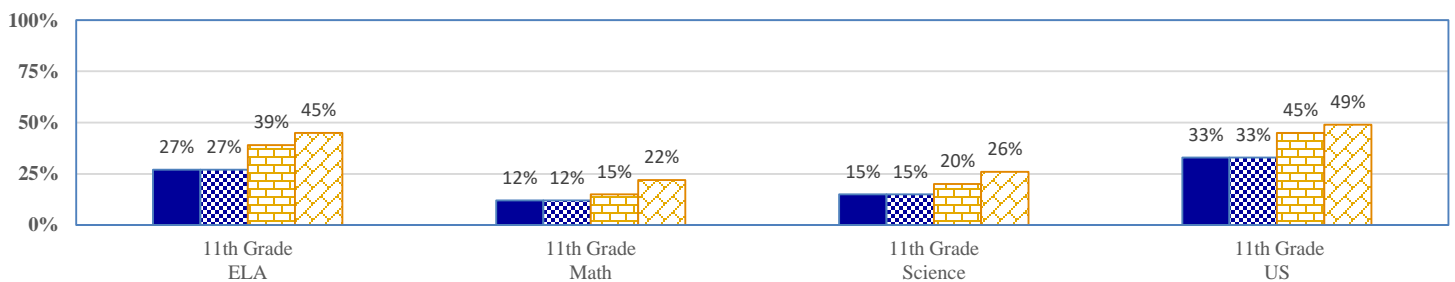
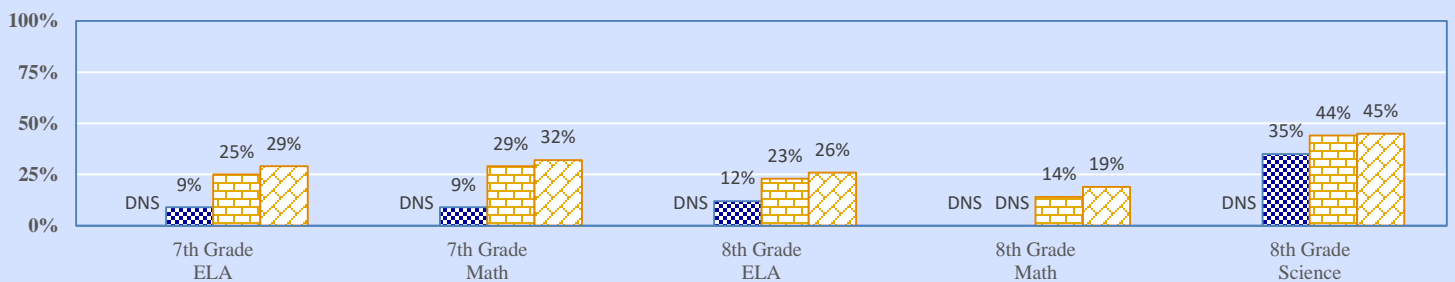
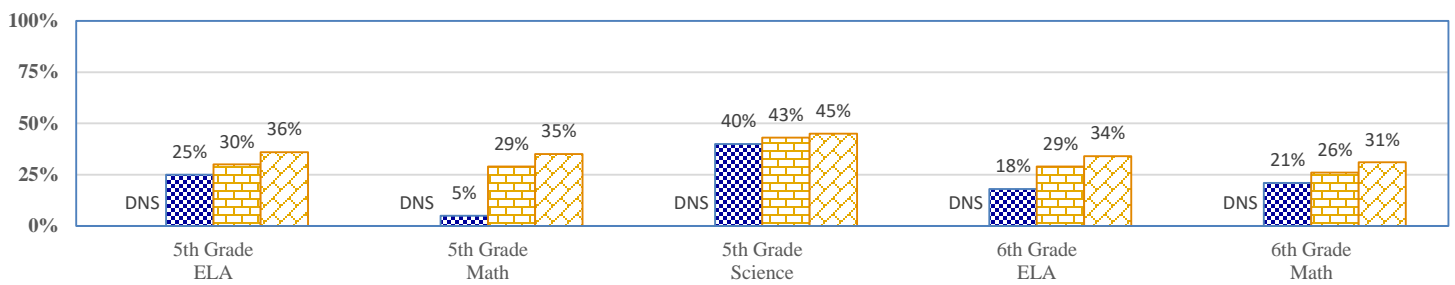
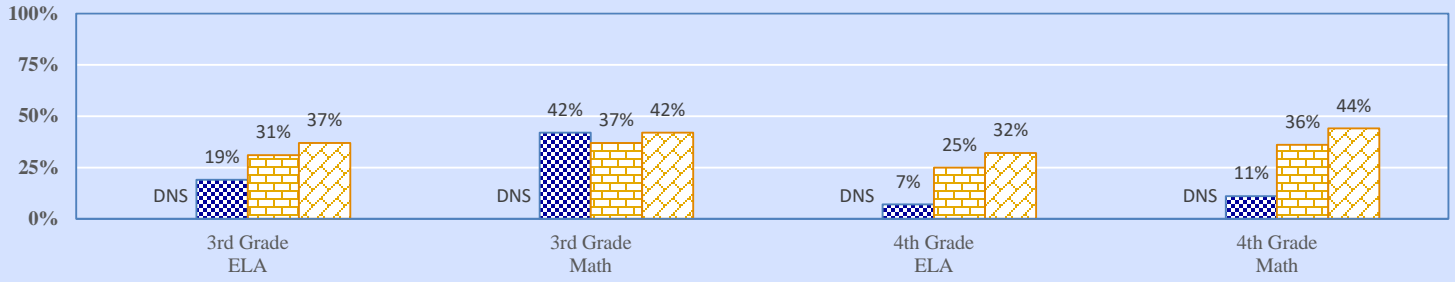
(3) No Valid Data to Complete Calculation

2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Data Not Shown (DNS)

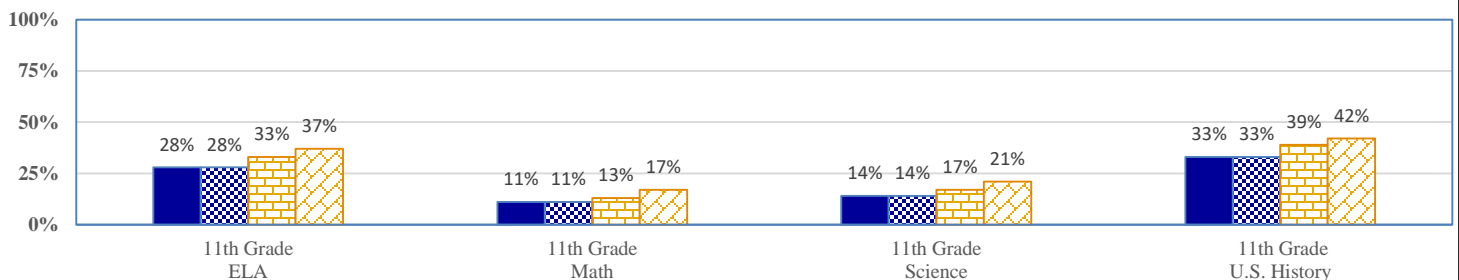
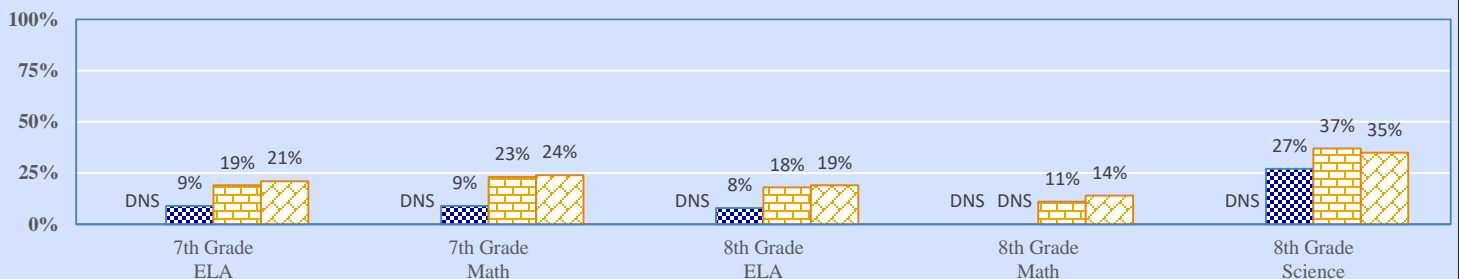
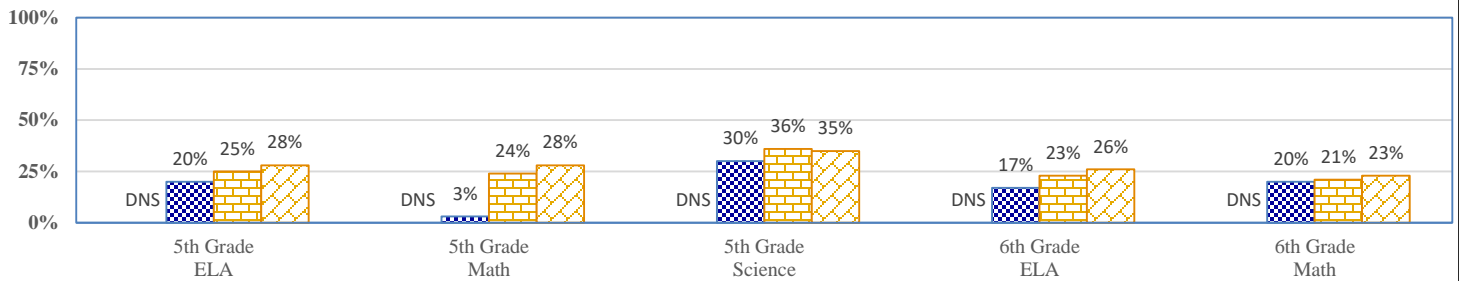
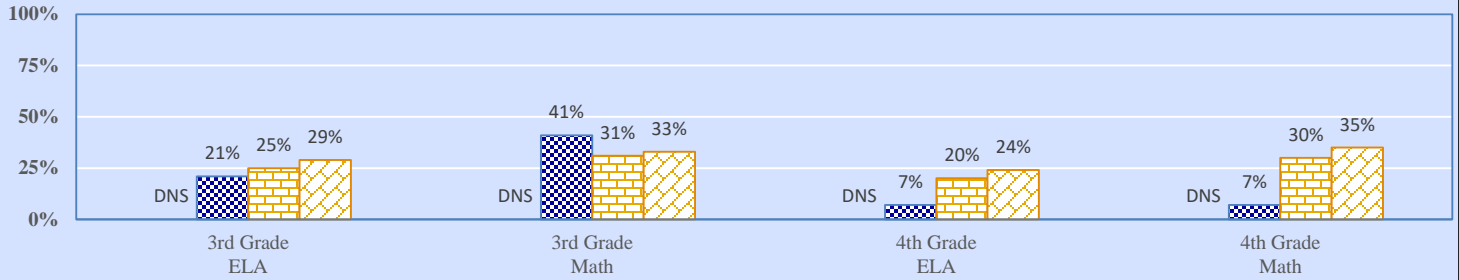
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2022-23 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	97.8%	97.8%	96.6%	94.0%
HS (Grades: 9th-12th) Dropout Rate	0.6%	0.6%	3.1%	5.0%
Average GPA of HS Seniors	3.0	3.0	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	16.6	16.6	17.2	17.9
% of Graduates Earning the Oklahoma's Promise Scholarship	9.1%	9.1%	21.5%	15.3%
Out-of-State College-Going Rate	9.1%	9.1%	4.8%	7.1%
Oklahoma College-Going Rate (HS Classes of 2020-22)	32.6%	32.6%	33.1%	38.2%
Oklahoma College Freshmen Taking at Least One Remedial Course				
in Math, English, Science, or Reading (HS Classes of 2020-22)	19.5%	19.5%	24.2%	20.1%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2020-22)	72.5%	72.5%	73.0%	74.0%
Average Number (by Site) of Oklahoma College Degrees				
Conferred to HS Graduates (in College Year 2022-23)	7	7.0	14.3	28.0