Office of Educational Quality and Accountability 5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

CYRIL JHS (7-8)

CYRIL PUBLIC SCHOOLS

326 W. Windle Ave, Cyril, OK 73029 Telephone: (580) 464-2272

08-1064-610

Community Characteristics

Community Group

About this District:

CYRIL

Square Miles Covered by District: 54.309923 Number of School Sites in District: 3

Telephone: (580) 464-2272

PO Box 449 Cyril, OK 73029



Web: http://www.EdProfiles.info

County: CADDO

Student Demographics	<u>School</u>	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	56.5%	56.7%	52.8%	45.5%
Black	0.0%	0.5%	2.2%	7.9%
Asian	0.0%	0.8%	0.5%	2.7%
Hispanic	8.1%	7.4%	8.2%	19.8%
Native American	16.1%	20.7%	24.6%	11.2%
Two or More Races	19.4%	13.9%	11.7%	12.9%
Female	45.2%	46.6%	48.3%	48.7%
Male	54.8%	53.4%	51.6%	51.3%
Bilingual Students	3.2%	1.9%	2.7%	13.7%
Economically Disadvantaged Students	71.0%	76.6%	74.5%	60.2%
Average Property Valuation per Student	DNS	\$29,557	\$69,770	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	1,425	1,969	7,801
% of Population under 18	25.1%	22.5%	23.9%
% of Children under 18 Living in Married-Couple Household	64.8%	67.4%	65.7%
Average Household Income	\$81,985	\$72,666	\$84,402
Median Household Income	\$60,250	DNS	\$61,364
% of Population below Poverty	13.3%	16.6%	15.2%
Unemployment Rate	10.4%	5.4%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	4.6%	12.5%	11.1%
H.S. Diploma Only	44.6%	41.1%	30.8%
Some College Education but No Degree	21.6%	22.0%	22.6%
Associate's Degree	3.6%	7.9%	8.3%
Bachelor's Degree and Above	25.6%	16.5%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	55.6%	45.9%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	7.6	7.6	9.7	13.1
Mobility Rate (Incoming Students)	5.3%	8.5%	7.7%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	62.0	367.0	19.1	12.7
There was 1 suspension (of more than 10 days) for every students.	62.0	367.0	125.4	91.3
Parents Attending Parent/Teacher Conference	82%	84%	69%	70%
Patrons' Volunteer Hours per Student	0.5	0.2	0.9	1.4

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2022-23 School Educational Process

Classroom & Administration Characteristics	0.1.1			Community		a	
	School		<u>District</u>	Gi	oup Average	<u>S</u>	tate Avera
Fall Enrollment	62		367		355		1,300
Average Enrollment throughout the Year (ADM)	60		360		352		1,292
% of Students Eligible for Free/Reduced Lunch	69.4%		76.3%		80.6%		59.2%
% of Students Identified as Gifted/Talented	17.7%		11.2%		10.8%		12.5%
% of Students as English Language Learners (ELL)	3.2%		1.9%		1.9%		9.9%
% of Students in Special Education	17.7%		19.3%		22.8%		16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	4.4		23.0		23.5		70.0
Average Salary (w/ Fringe)	\$52,021		\$51,996		\$52,775		\$55,09
% of Teachers with Advanced Degree(s)	12.7%		13.0%		22.9%		24.79
Average Years of Experience	18.2		18.0		14.4		11.
Special Education Teachers (FTE)	0.0		1.0		2.0		8.
Counselors (FTE)	0.3		1.0		1.0		3.
Other Certified Professional Staff (FTE)	0.0		2.0		1.8		7.
Administrators (FTE)	0.0		3.0		2.8		7.
Γeachers per Administrator	DNS		8.0		9.2		10.
Average Salary (w/ Fringe) per Administrative FTE	\$0		\$81,860		\$94,706		\$93,80
ligh School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		100.0%		71.3%		46.39
6 of HS Graduates Completing Regents' College-Bound Curriculum	DNS		100.0%		91.4%		95.6
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	DNS		4.0		3.6		8
Science	DNS		4.0		4.6		6
Mathematics	DNS		3.0		4.2		5
Computer Education	DNS		3.0		2.2		2
Social Studies	DNS						7
			4.0		5.3		
English Language Arts (ELA)	DNS		4.0		4.2		4
World Languages	DNS		0.0		0.9		2
Electives	DNS		10.0		15.4		21
Total Number of Courses Offered	DNS		32.0		40.3		57
urces of District Revenues (All Funds)							
District			20.6%		33.0%		38.6
County			2.1%		2.1%		2.4
tate Dedicated			10.8%		8.5%		6.5
State Appropriated			43.3%		35.2%		35.4
** *							
ederal			23.3%		21.2%		17.1
stimated % of Bonding Capacity Utilized (Estimate of Needs) strict Expenditures (Bond Funds Excluded)			23.5%		34.9%		60.5
		Dist	riet	Communi	ty Group	Sta	te
		%	\$/ADM	%	\$/ADM	% %	\$/ADI
nstruction	_	53.0%	\$6,341	48.8%	\$6,531	50.4%	\$5,48
							\$3,48 \$43
nstructional Support		0.4%	\$51	2.4%	\$323	3.9%	
Student Support		8.0%	\$955	6.5%	\$865	7.8%	\$84

Data Not Shown (DNS)

6.1%

7.0%

17.3%

8.2%

\$725

\$841

\$987

\$349

\$2,075

\$11,975

School Administration

District Administration

Debt Service in Addition to Above

District Support

Other

Total

5.3%

4.7%

21.6%

10.7%

\$705

\$636

\$2,886

\$1,439

\$13,384

\$896

5.5%

3.0%

9.1%

20.3%

\$596

\$322

\$993

\$2,214

\$10,888

\$1,329

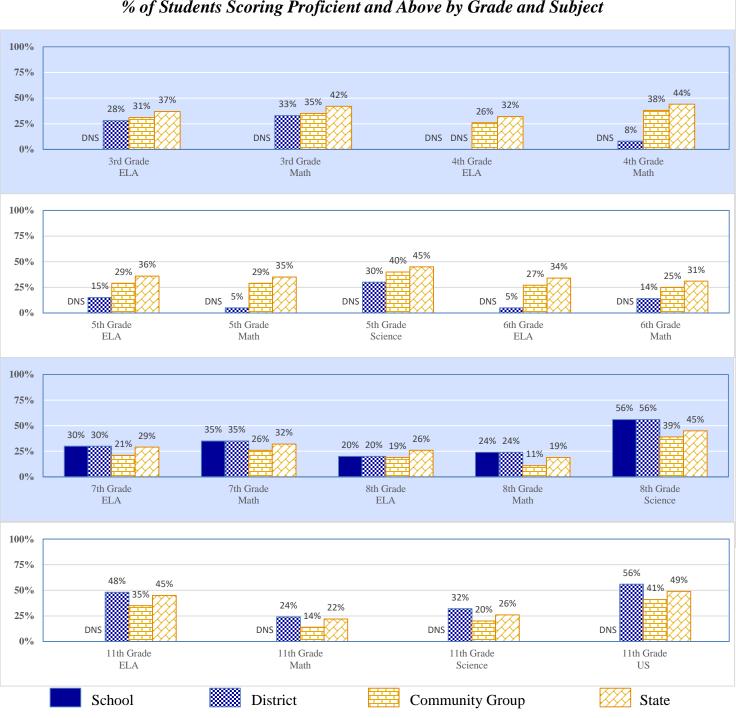
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2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

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2022-23 Student Performance (All Students)

