Office of Educational Quality and Accountability

5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

CEMENT HS (9-12)

CEMENT PUBLIC SCHOOLS

201 S. Main, Cement, OK 73017 Telephone: (405) 489-3216

08-1160-715

Community Characteristics

Community Group

About this District: CEMENT

Square Miles Covered by District: 67.930277 Number of School Sites in District: 2

Telephone: (405) 489-3216 Post Office Box 60

Cement, OK 73017



County: CADDO

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:		71.7°	47.004	15 50
Caucasian	65.6%	71.7%	47.9%	45.5%
Black	1.6%	1.5%	1.6%	7.9%
Asian	1.6%	1.0%	1.0%	2.7%
Hispanic	9.4%	4.9%	8.7%	19.8%
Native American	9.4%	7.3%	28.9%	11.2%
Two or More Races	12.5%	13.7%	12.0%	12.9%
Female	54.7%	47.3%	47.7%	48.7%
Male	45.3%	52.7%	52.2%	51.3%
Bilingual Students	1.6%	0.5%	3.3%	13.7%
Economically Disadvantaged Students	76.6%	84.4%	79.4%	60.2%
Average Property Valuation per Student	DNS	\$45,680	\$92,444	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	1,127	1,057	7,801
% of Population under 18	20.9%	22.9%	23.9%
% of Children under 18 Living in Married-Couple Household	56.6%	69.4%	65.7%
Average Household Income	\$56,788	\$68,531	\$84,402
Median Household Income	\$40,536	DNS	\$61,364
% of Population below Poverty	15.6%	16.3%	15.2%
Unemployment Rate	10.7%	5.2%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	14.7%	13.4%	11.1%
H.S. Diploma Only	56.3%	41.2%	30.8%
Some College Education but No Degree	16.5%	21.8%	22.6%
Associate's Degree	5.7%	7.5%	8.3%
Bachelor's Degree and Above	6.8%	16.1%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	27.9%	46.3%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	13.2	13.4	9.6	13.1
Mobility Rate (Incoming Students)	3.6%	10.8%	14.5%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	5.3	4.7	18.0	12.7
There was 1 suspension (of more than 10 days) for every students.	64.0	205.0	333.5	91.3
Parents Attending Parent/Teacher Conference	50%	81%	72%	70%
Patrons' Volunteer Hours per Student	0.0	0.0	2.4	1.4

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2022-23 School Educational Process

Classroom & Administration Characteristics	Cabaal		District		Community up Average	State Average	
	<u>School</u>		District	GIO	up Average	<u>31</u>	ate Averaş
Fall Enrollment	64		205		152		1,300
Average Enrollment throughout the Year (ADM)	58		200		151		1,292
% of Students Eligible for Free/Reduced Lunch	76.6%		84.4%		87.0%		59.2%
% of Students Identified as Gifted/Talented	10.9%		3.9%		11.0%		12.5%
% of Students as English Language Learners (ELL)	0.0%		0.0%		2.2%		9.9%
% of Students in Special Education	20.3%		25.4%		25.4%		16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	5.6		15.6		11.3		70.6
Average Salary (w/ Fringe)	\$53,970		\$51,207		\$53,027		\$55,094
% of Teachers with Advanced Degree(s)	0.0%		6.4%		25.3%		24.7%
Average Years of Experience	12.8		15.2		14.6		11.9
Special Education Teachers (FTE)	0.5		1.0		0.8		8.6
Counselors (FTE)	1.5		2.0		0.4		3.6
Other Certified Professional Staff (FTE)	0.5		1.0		0.9		7.7
Administrators (FTE)	0.5		2.0		1.6		7.7
Teachers per Administrator	12.3		8.3		7.8		10.3
Average Salary (w/ Fringe) per Administrative FTE	\$66,268		\$101,945		\$88,142		\$93,802
High School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	85.7%		85.7%		81.8%		46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	100.0%		100.0%		136.2%		95.6%
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	2		2.0		2.1		8.2
Science	4		4.0		3.8		6.2
Mathematics	3		3.0		3.5		5.3
Computer Education	3		3.0		2.2		2.3
Social Studies	5		5.0		5.1		7.1
English Language Arts (ELA)	4		4.0		4.2		4.9
World Languages	1		1.0		0.6		2.6
Electives	14		14.0		12.9		21.2
Total Number of Courses Offered	36		36.0		34.4		57.8
Sources of District Revenues (All Funds)							
District			28.5%		33.7%		38.6%
County			1.8%		1.8%		2.4%
State Dedicated			9.3%		7.0%		6.5%
State Appropriated			41.1%		32.4%		35.4%
Federal			19.2%		25.2%		17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			59.0%		22.9%		60.5%
District Expenditures (Bond Funds Excluded)							
		District		Community Group		Stat	
		%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction		49.7%	\$6,676	48.0%	\$7,392	50.4%	\$5,485
Instructional Support		4.8%	\$649	2.6%	\$396	3.9%	\$430
Student Support		7 4%	\$989	6.1%	\$932	7.8%	\$847

Data Not Shown (DNS)

7.4%

5.3%

8.9%

17.8%

6.2%

\$989

\$705

\$1,190

\$2,386

\$13,426

\$1,599

\$832

Student Support

District Support

Other

School Administration District Administration

Debt Service in Addition to Above

6.1%

4.5%

6.3%

22.2%

10.3%

\$932

\$699

\$971

\$3,420

\$1,593

\$15,403

\$713

7.8%

5.5%

3.0%

20.3%

9.1%

\$847

\$596

\$322

\$993

\$2,214

\$10,888

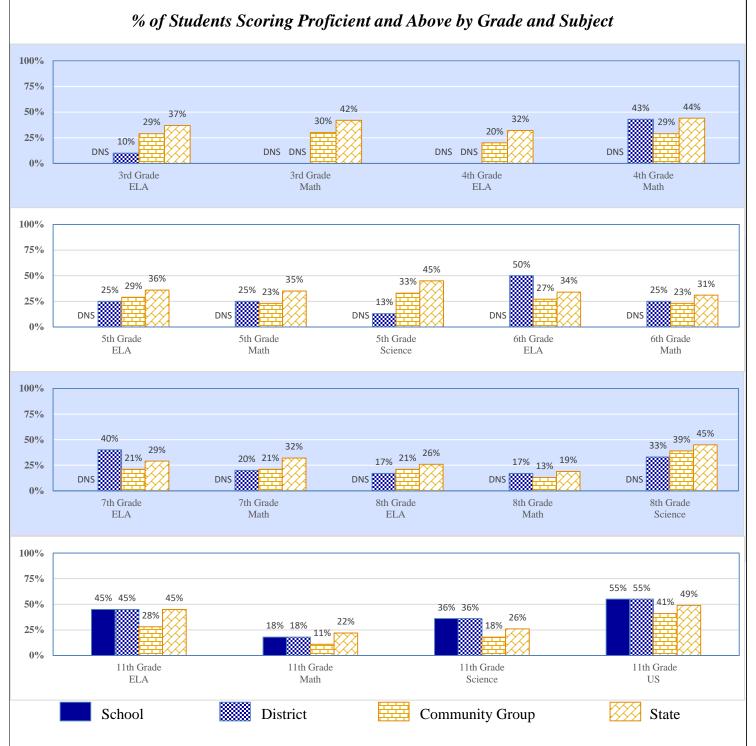
\$1,329

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2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

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2022-23 Student Performance (All Students)

