



2023 SCHOOL PROFILES

Office of Educational Quality and Accountability

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FORT COBB-BROXTON LOWER ES (EC-5)

FORT COBB-BROXTON PUBLIC SCHOOLS

407 N. 6th, Fort Cobb, OK 73038

Telephone: (405) 643-2334

08-1167-105

Community Characteristics

Community Group

G2

About this District:

FORT COBB-BROXTON

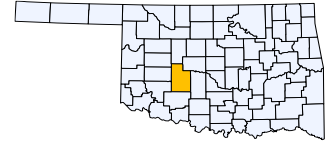
Square Miles Covered by District: 154.58838

Number of School Sites in District: 3

Telephone: (405) 643-2334

Post Office Box 130

Fort Cobb, OK 73038



County: CADDO

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	50.7%	51.4%	52.8%	45.5%
Black	0.0%	0.4%	2.2%	7.9%
Asian	0.0%	0.0%	0.5%	2.7%
Hispanic	8.0%	6.2%	8.2%	19.8%
Native American	14.5%	19.9%	24.6%	11.2%
Two or More Races	26.8%	22.1%	11.7%	12.9%
Female	53.6%	47.8%	48.3%	48.7%
Male	46.4%	52.2%	51.6%	51.3%
Bilingual Students	0.0%	0.7%	2.7%	13.7%
Economically Disadvantaged Students	79.0%	79.3%	74.5%	60.2%
Average Property Valuation per Student	DNS	\$170,471	\$69,770	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population		1,462	1,969	7,801
% of Population under 18		21.9%	22.5%	23.9%
% of Children under 18 Living in Married-Couple Household		75.0%	67.4%	65.7%
Average Household Income		\$67,084	\$72,666	\$84,402
Median Household Income		\$53,750	DNS	\$61,364
% of Population below Poverty		20.6%	16.6%	15.2%
Unemployment Rate		1.8%	5.4%	4.9%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		7.7%	12.5%	11.1%
H.S. Diploma Only		40.0%	41.1%	30.8%
Some College Education but No Degree		26.4%	22.0%	22.6%
Associate's Degree		3.4%	7.9%	8.3%
Bachelor's Degree and Above		22.5%	16.5%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	47.7%	47.7%	45.9%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	9.8	7.9	9.7	13.1
Mobility Rate (Incoming Students)	12.5%	11.2%	7.7%	10.3%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	138.0	107.5	19.1	12.7
There was 1 suspension (of more than 10 days) for every ___ students.	None	None	125.4	91.3
Parents Attending Parent/Teacher Conference	90%	69%	69%	70%
Patrons' Volunteer Hours per Student	0.4	1.6	0.9	1.4

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2022-23 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	138	276	355	1,300
Average Enrollment throughout the Year (ADM)	143	288	352	1,292
% of Students Eligible for Free/Reduced Lunch	71.7%	71.0%	80.6%	59.2%
% of Students Identified as Gifted/Talented	2.9%	8.3%	10.8%	12.5%
% of Students as English Language Learners (ELL)	0.0%	0.7%	1.9%	9.9%
% of Students in Special Education	19.6%	20.3%	22.8%	16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	9.1	23.7	23.5	70.6
Average Salary (w/ Fringe)	\$54,846	\$49,226	\$52,775	\$55,094
% of Teachers with Advanced Degree(s)	43.7%	39.9%	22.9%	24.7%
Average Years of Experience	23.4	23.1	14.4	11.9
Special Education Teachers (FTE)	0.8	1.8	2.0	8.6
Counselors (FTE)	0.2	1.0	1.0	3.6
Other Certified Professional Staff (FTE)	2.0	2.8	1.8	7.7
Administrators (FTE)	0.4	2.7	2.8	7.7
Teachers per Administrator	24.2	9.5	9.2	10.3
Average Salary (w/ Fringe) per Administrative FTE	\$104,233	\$97,962	\$94,706	\$93,802

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	80.6%	71.3%	46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	89.5%	91.4%	95.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	1.0	3.6	8.2
Science	DNS	7.0	4.6	6.2
Mathematics	DNS	3.0	4.2	5.3
Computer Education	DNS	3.0	2.2	2.3
Social Studies	DNS	6.0	5.3	7.1
English Language Arts (ELA)	DNS	4.0	4.2	4.9
World Languages	DNS	2.0	0.9	2.6
Electives	DNS	14.0	15.4	21.2
Total Number of Courses Offered	DNS	40.0	40.3	57.8

Sources of District Revenues (All Funds)

District	53.1%	33.0%	38.6%
County	1.4%	2.1%	2.4%
State Dedicated	10.2%	8.5%	6.5%
State Appropriated	17.0%	35.2%	35.4%
Federal	18.2%	21.2%	17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	9.1%	34.9%	60.5%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	51.7%	\$7,905	48.8%	\$6,531	50.4%	\$5,485
Instructional Support	4.7%	\$712	2.4%	\$323	3.9%	\$430
Student Support	6.4%	\$985	6.5%	\$865	7.8%	\$847
School Administration	6.2%	\$945	5.3%	\$705	5.5%	\$596
District Administration	3.3%	\$507	4.7%	\$636	3.0%	\$322
District Support	17.0%	\$2,603	21.6%	\$2,886	20.3%	\$2,214
Other	10.7%	\$1,631	10.7%	\$1,439	9.1%	\$993
Total		\$15,289		\$13,384		\$10,888
Debt Service in Addition to Above		\$1,564		\$896		\$1,329

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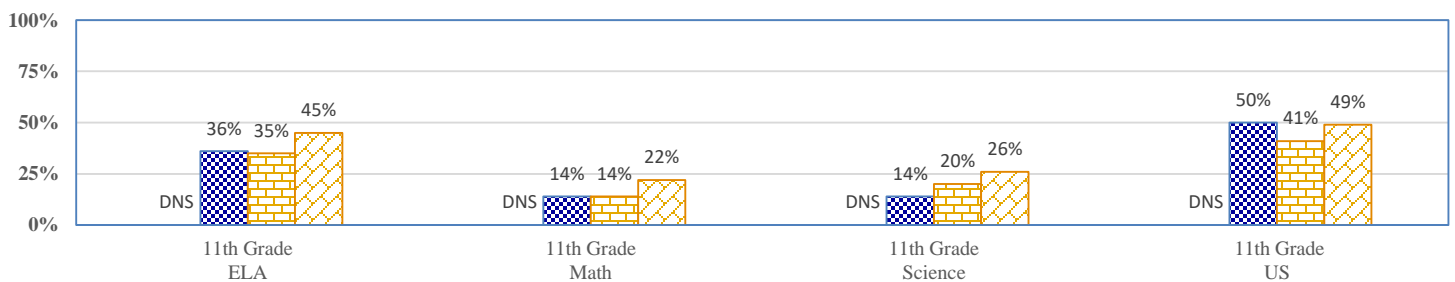
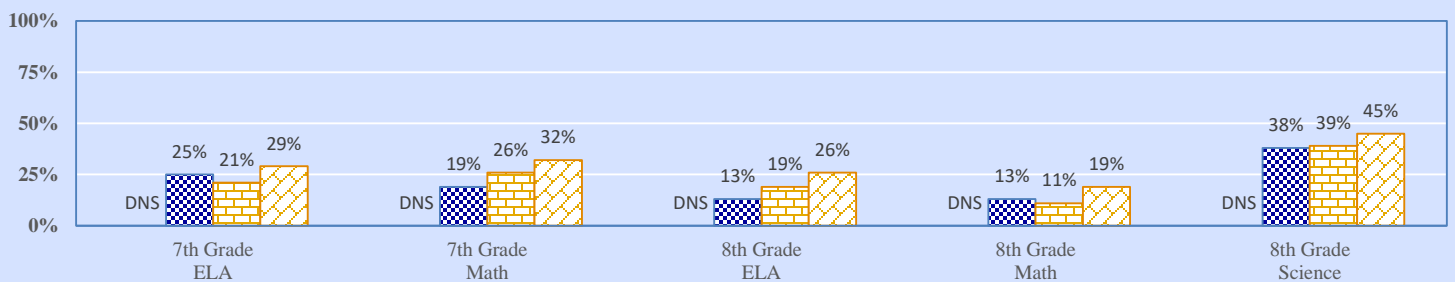
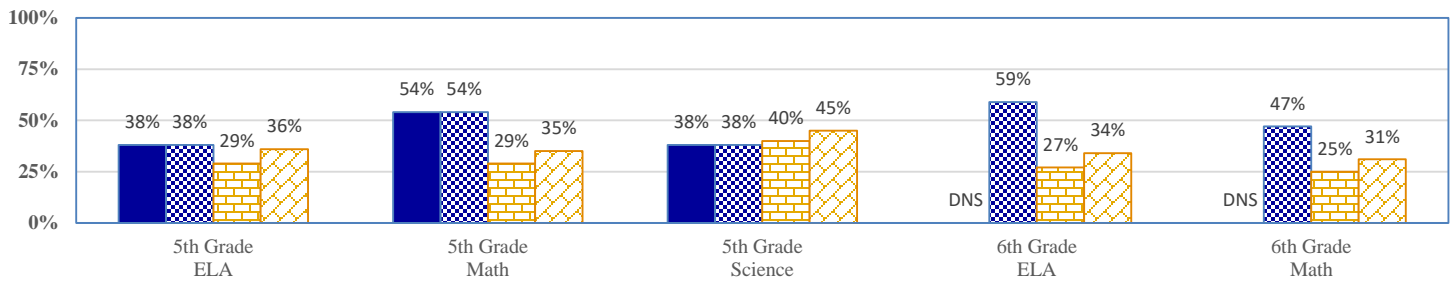
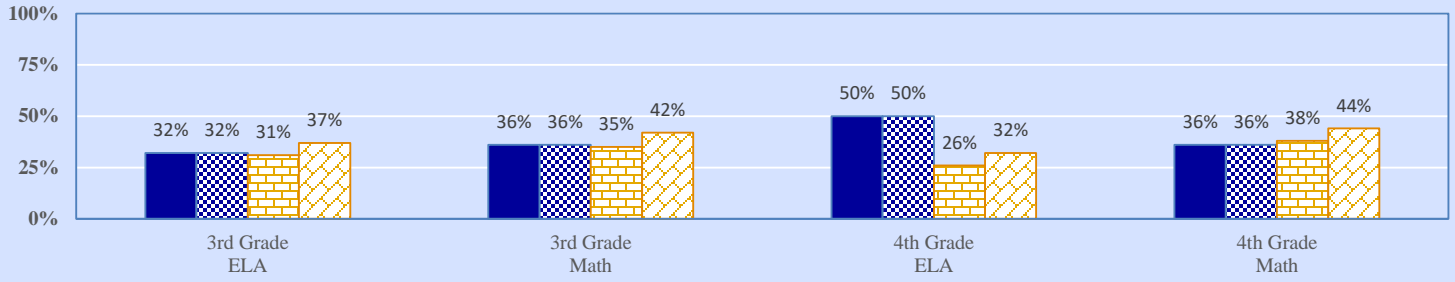
Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws (3) No Valid Data to Complete Calculation

2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

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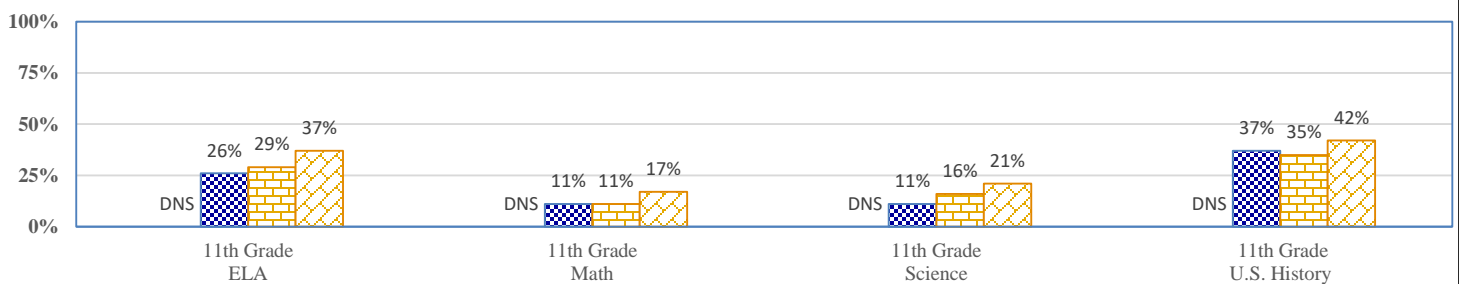
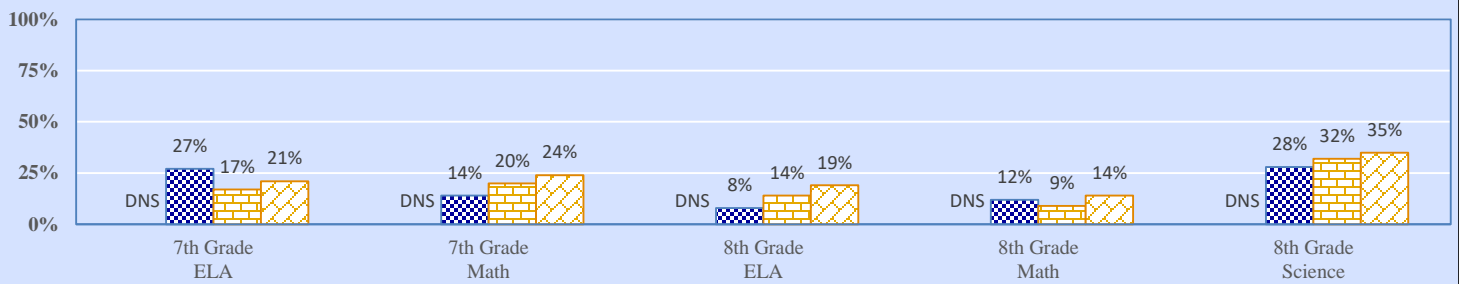
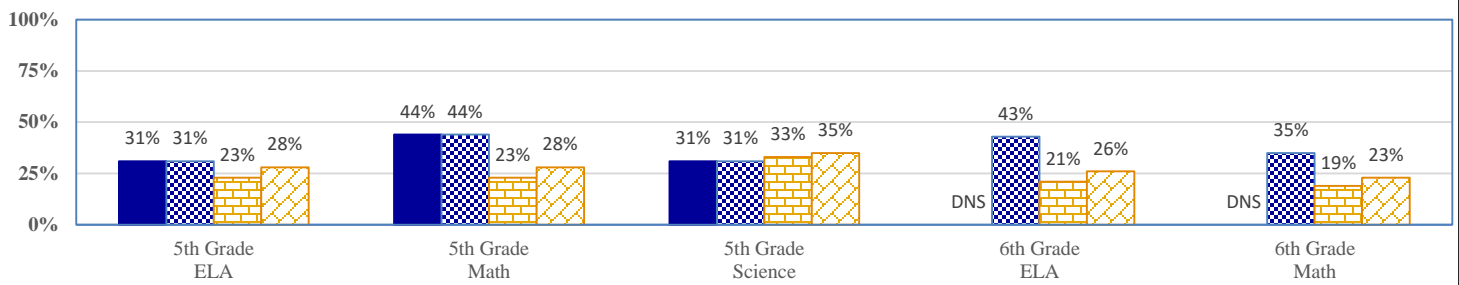
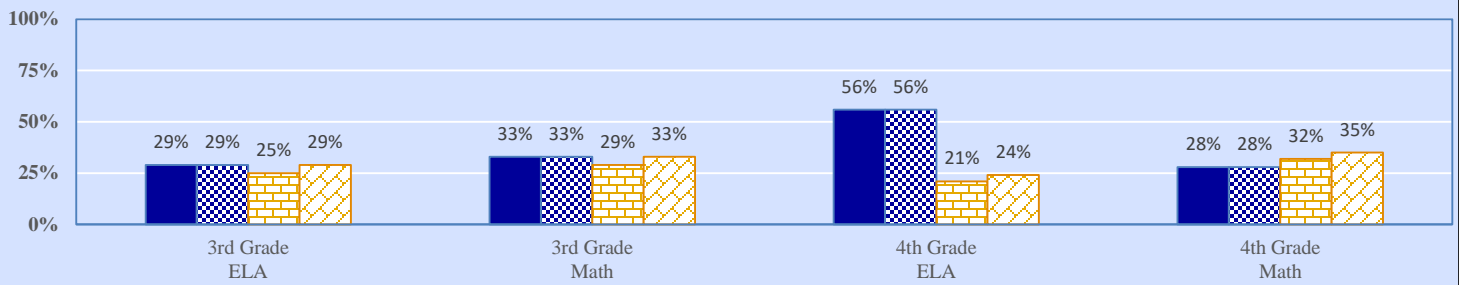
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2022-23 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	100.0%	97.1%	94.0%
HS (Grades: 9th-12th) Dropout Rate	DNS	1.3%	2.9%	5.0%
Average GPA of HS Seniors	DNS	3.2	3.3	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	17.8	17.1	17.9
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	21.1%	21.3%	15.3%
Out-of-State College-Going Rate	DNS	0.0%	4.0%	7.1%
Oklahoma College-Going Rate (HS Classes of 2020-22)	DNS	42.2%	33.3%	38.2%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2020-22)	DNS	34.8%	22.3%	20.1%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2020-22)	DNS	69.6%	74.3%	74.0%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2022-23)	DNS	6.0	7.2	28.0