Office of Educational Quality and Accountability 5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

FORT COBB-BROXTON HS (9-12)

FORT COBB-BROXTON PUBLIC SCHOOLS

514 W TOWAKONIE AVE., Fort Cobb, OK 73038 Telephone: (405) 643-2336

08-1167-705

Community Characteristics

Community Group

About this District:

FORT COBB-BROXTON

Square Miles Covered by District: 154.58838 Number of School Sites in District: 3

Telephone: (405) 643-2336 Post Office Box 130 Fort Cobb, OK 73038



County: CADDO

Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	50.6%	51.4%	52.8%	45.5%
Black	1.3%	0.4%	2.2%	7.9%
Asian	0.0%	0.0%	0.5%	2.7%
Hispanic	3.9%	6.2%	8.2%	19.8%
Native American	28.6%	19.9%	24.6%	11.2%
Two or More Races	15.6%	22.1%	11.7%	12.9%
Female	41.6%	47.8%	48.3%	48.7%
Male	58.4%	52.2%	51.6%	51.3%
Bilingual Students	1.3%	0.7%	2.7%	13.7%
Economically Disadvantaged Students	83.1%	79.3%	74.5%	60.2%
Average Property Valuation per Student	DNS	\$170,471	\$69,770	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	1,462	1,969	7,801
% of Population under 18	21.9%	22.5%	23.9%
% of Children under 18 Living in Married-Couple Household	75.0%	67.4%	65.7%
Average Household Income	\$67,084	\$72,666	\$84,402
Median Household Income	\$53,750	DNS	\$61,364
% of Population below Poverty	20.6%	16.6%	15.2%
Unemployment Rate	1.8%	5.4%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	7.7%	12.5%	11.1%
H.S. Diploma Only	40.0%	41.1%	30.8%
Some College Education but No Degree	26.4%	22.0%	22.6%
Associate's Degree	3.4%	7.9%	8.3%
Bachelor's Degree and Above	22.5%	16.5%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	47.7%	45.9%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	4.1	7.9	9.7	13.1
Mobility Rate (Incoming Students)	3.8%	11.2%	7.7%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	77.0	107.5	19.1	12.7
There was 1 suspension (of more than 10 days) for every students.	None	None	125.4	91.3
Parents Attending Parent/Teacher Conference	45%	69%	69%	70%
Patrons' Volunteer Hours per Student	4.2	1.6	0.9	1.4

2022-23 School Educational Process

Classroom & Administration Characteristics	Cabaal		District	C	Community	c	4040 A
	School		<u>District</u>	<u>G</u> 1	oup Average	<u>3</u>	tate Avera
Fall Enrollment	77		276		355		1,300
Average Enrollment throughout the Year (ADM)	78		288		352		1,292
% of Students Eligible for Free/Reduced Lunch	72.7%		71.0%		80.6%		59.2%
% of Students Identified as Gifted/Talented	15.6%		8.3%		10.8%		12.5%
% of Students as English Language Learners (ELL)	1.3%		0.7%		1.9%		9.9%
% of Students in Special Education	23.4%		20.3%		22.8%		16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	7.5		23.7		23.5		70.0
Average Salary (w/ Fringe)	\$51,502		\$49,226		\$52,775		\$55,09
% of Teachers with Advanced Degree(s)	28.8%		39.9%		22.9%		24.79
Average Years of Experience	16.5		23.1		14.4		11.
Special Education Teachers (FTE)	0.4		1.8		2.0		8.
Counselors (FTE)	0.6		1.0		1.0		3.
Other Certified Professional Staff (FTE)	0.8		2.8		1.8		7.
Administrators (FTE)	1.2		2.7		2.8		7.
Teachers per Administrator	6.6		9.5		9.2		10.
Average Salary (w/ Fringe) per Administrative FTE	\$88,059		\$97,962		\$94,706		\$93,802
6 of Juniors & Seniors Taking Career-Tech Offered Courses	80.6%		80.6%		71.3%		46.3
V. C. I	90.60/		90.60/		71 20/		16.20
% of HS Graduates Completing Regents' College-Bound Curriculum	89.5%		89.5%		91.4%		95.69
Average HS Course Offerings by Site	07.570		07.570		71.170		75.07
Non-electives:							
Fine Arts	1		1.0		3.6		8.
Science	7		7.0		4.6		6.
Mathematics	3		3.0		4.0		5.
Computer Education	3		3.0		2.2		2.
Social Studies	6		6.0		5.3		7.
English Language Arts (ELA)	4		4.0		4.2		4.
World Languages	2		2.0		0.9		2.
Electives	14		14.0		15.4		21.
Total Number of Courses Offered	40		40.0		40.3		57.
ources of District Revenues (All Funds)							
District			53.1%		33.0%		38.69
County			1.4%		2.1%		2.49
State Dedicated			10.2%		8.5%		6.59
State Appropriated			17.0%		35.2%		35.49
Federal			18.2%		21.2%		17.19
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			9.1%		34.9%		60.5
strict Expenditures (Bond Funds Excluded)							
		District		Community Group		State	
	_	%	\$/ADM	%	\$/ADM	%	\$/ADN
nstruction		51.7%	\$7,905	48.8%	\$6,531	50.4%	\$5,48
Instructional Support		4.7%	\$712	2.4%	\$323	3.9%	\$43
Student Support		6.4%	\$985	6.5%	\$865	7.8%	\$84
School Administration		6.2%	\$945	5.3%	\$705	5.5%	\$59

District Administration

Debt Service in Addition to Above

District Support

Other

Total

4.7%

21.6%

10.7%

\$636

\$2,886

\$1,439

\$13,384

\$896

3.0%

9.1%

20.3%

\$322

\$2,214

\$10,888

\$1,329

\$993

\$507

\$2,603

\$1,631

\$15,289

\$1,564

3.3%

17.0%

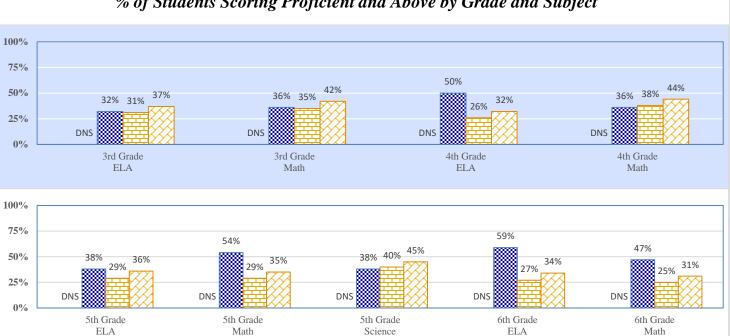
10.7%

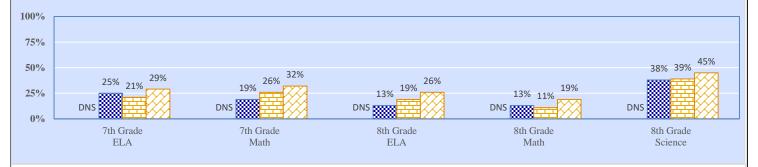
2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)

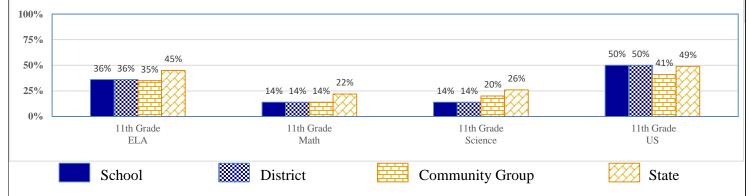


The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject







Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

2022-23 Student Performance (All Students)

