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Web: http://www.EdProfiles.info

## BANNER PUBLIC SCHOOL (EC-8)

#### BANNER PUBLIC SCHOOL

2455 North Banner Road, El Reno, OK 73036 Telephone: (405) 262-0598

09-C031-105

# **Community Characteristics**

## **Community Group**

#### **About this District:**

BANNER

Square Miles Covered by District: 40.368183 Number of School Sites in District: 1

Telephone: (405) 262-0598 2455 North Banner Road El Reno, OK 73036



County: CANADIAN

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:	64.5%	64.50/	66.10/	45 50/
Caucasian		64.5%	66.1%	45.5%
Black	3.4%	3.4%	1.1%	7.9%
Asian	0.3%	0.3%	0.5%	2.7%
Hispanic	16.9%	16.9%	12.8%	19.8%
Native American	1.7%	1.7%	8.9%	11.2%
Two or More Races	13.1%	13.1%	10.6%	12.9%
Female	50.3%	50.3%	48.8%	48.7%
Male	49.7%	49.7%	51.1%	51.3%
Bilingual Students	6.9%	6.9%	4.9%	13.7%
Economically Disadvantaged Students	39.7%	39.7%	49.8%	60.2%
Average Property Valuation per Student	DNS	\$263,766	\$109,142	\$67,387

#### U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	3,219	2,018	7,801
% of Population under 18	29.8%	23.3%	23.9%
% of Children under 18 Living in Married-Couple Household	92.5%	75.1%	65.7%
Average Household Income	\$116,249	\$84,818	\$84,402
Median Household Income	\$88,750	DNS	\$61,364
% of Population below Poverty	3.8%	12.4%	15.2%
Unemployment Rate	3.4%	4.2%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	4.6%	10.1%	11.1%
H.S. Diploma Only	26.3%	37.8%	30.8%
Some College Education but No Degree	19.5%	23.1%	22.6%
Associate's Degree	9.9%	7.7%	8.3%
Bachelor's Degree and Above	39.7%	21.2%	27.3%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	32.3%	32.3%	33.7%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	8.8	8.8	9.0	13.1
Mobility Rate (Incoming Students)	6.6%	6.6%	5.1%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	41.4	41.4	25.9	12.7
There was 1 suspension (of more than 10 days) for every students.	145.0	145.0	329.5	91.3
Parents Attending Parent/Teacher Conference	80%	80%	79%	70%
Patrons' Volunteer Hours per Student	2.0	2.0	2.5	1.4

BANNER - BANNER PUBLIC SCHOOL 09-C031-105

# 2022-23 School Educational Process

Classroom & Administration Characteristics					Community	
Cussioon & Aunthistration Characteristics	<u>School</u>		District	<u>G</u> 1	oup Average	State Avera
Fall Enrollment	290		290		367	1,300
Average Enrollment throughout the Year (ADM)	294		294		366	1,292
% of Students Eligible for Free/Reduced Lunch	39.7%		39.7%		48.3%	59.2%
% of Students Identified as Gifted/Talented	6.9%		6.9%		9.8%	12.5%
% of Students as English Language Learners (ELL)	4.1%		4.1%		3.4%	9.9%
% of Students as English Eanguage Learners (EEE) % of Students in Special Education	15.5%		15.5%		17.2%	16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):	13.570		13.570		17.270	10.270
Number of Teachers	18.3		18.3		24.7	70.6
Average Salary (w/ Fringe)	\$52,875		\$52,875		\$53,229	\$55,094
% of Teachers with Advanced Degree(s)	17.9%		17.9%		24.0%	24.7%
Average Years of Experience	11.9		11.9		14.0	11.9
*	11.9		11.9		1.7	8.6
Special Education Teachers (FTE)						
Counselors (FTE)	0.0		0.0		1.0	3.6
Other Certified Professional Staff (FTE)	2.0		2.0		1.4	7.3
Administrators (FTE)	2.0		2.0		2.6	7.3
Teachers per Administrator Average Salary (w/ Fringe) per Administrative FTE	10.0 \$86,129		10.0 \$86,129		10.1 \$94,440	10.3 \$93,802
High School Curriculum (Only for HS with 12th Grade)						
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		DNS		81.4%	46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		DNS		120.4%	95.6%
Average HS Course Offerings by Site	DNS		DNS		120.470	75.070
Non-electives:						
Fine Arts	DNS		DNS		1.6	8.2
					4.6	
Science	DNS		DNS		4.8	6.2
Mathematics	DNS		DNS		4.4	5.3
Computer Education	DNS		DNS		2.5	2.3
Social Studies	DNS		DNS		4.8	7.1
English Language Arts (ELA)	DNS		DNS		4.2	4.9
World Languages	DNS		DNS		1.1	2.6
Electives	DNS		DNS		16.2	21.2
Total Number of Courses Offered	DNS		DNS		42.6	57.8
Sources of District Revenues (All Funds)						
District			80.2%		47.3%	38.6%
County			2.1%		3.0%	2.4%
State Dedicated			1.3%		12.1%	6.5%
State Appropriated			6.9%		24.5%	35.4%
Federal			9.5%		13.2%	17.1%
Todoria			7.570		13.270	17.17
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			11.6%		35.0%	60.5%
District Expenditures (Bond Funds Excluded)						
		Dist	rict \$/ADM	Communi %	ty Group \$/ADM	State % \$/ADM
Instruction	_	42.7%	\$7,209	50.1%	\$6,410	50.4% \$5,485
Instructional Support		2.7%	\$461	1.9%	\$245	3.9% \$430
Student Support		4.3%	\$730	6.7%	\$850	7.8% \$847

#### Data Not Shown (DNS)

3.0%

2.4%

13.6%

31.2%

\$507

\$405

\$2,286

\$5,269

\$819

\$16,867

School Administration

District Administration

Debt Service in Addition to Above

District Support

Other

4.7%

4.7%

21.7%

10.1%

\$605

\$603

\$2,776

\$1,295

\$12,784

\$1,266

5.5%

3.0%

20.3%

9.1%

\$596

\$322

\$993

\$2,214

\$10,888

\$1,329

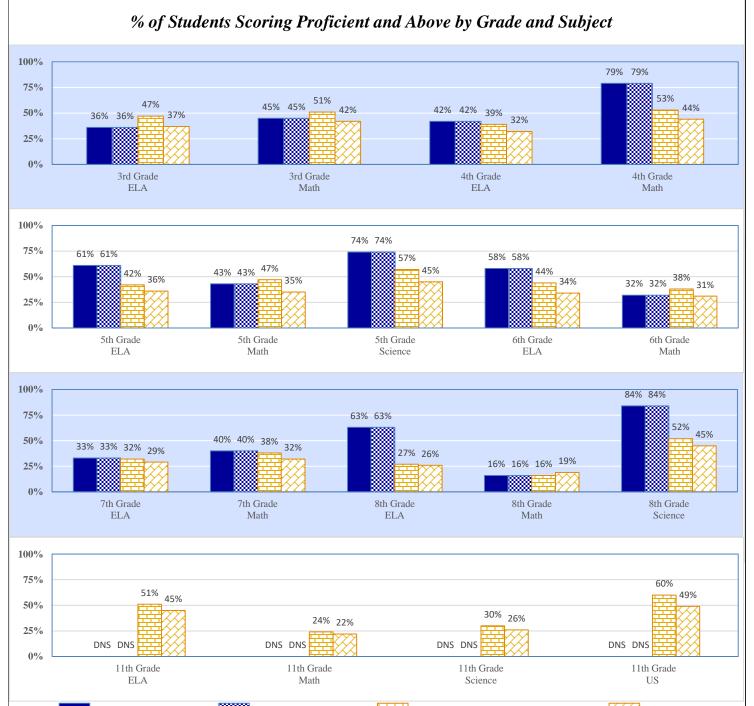
### 2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



School

Possible Reasons: (1) Not Applicable

The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

District

(3) No Valid Data to Complete Calculation

State

**Community Group** 

# 2022-23 Student Performance (All Students)

