Office of Educational Quality and Accountability 5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

NORTHWOOD ES (1-4)

PIEDMONT PUBLIC SCHOOLS

14100 Northwood Drive, Piedmont, OK 73078 Telephone: (405) 373-5151

09-1022-120

Community Characteristics

Community Group

About this District: PIEDMONT

Square Miles Covered by District: 92.231419 Number of School Sites in District: 7

Telephone: (405) 373-5151 14100 Northwood Drive Piedmont, OK 73078



Web: http://www.EdProfiles.info

County: CANADIAN

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:	64.007	66.70/	50.60	45.50/
Caucasian	64.8%	66.7%	58.6%	45.5%
Black	6.4%	4.7%	4.7%	7.9%
Asian	1.7%	3.2%	3.9%	2.7%
Hispanic	15.1%	11.1%	13.3%	19.8%
Native American	5.1%	7.1%	6.0%	11.2%
Two or More Races	6.8%	7.1%	13.5%	12.9%
Female	49.9%	48.4%	48.3%	48.7%
Male	50.1%	51.6%	51.7%	51.3%
Bilingual Students	6.0%	5.4%	8.3%	13.7%
Economically Disadvantaged Students	27.9%	23.1%	38.8%	60.2%
Average Property Valuation per Student	DNS	\$51,876	\$63,730	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	23,011	40,589	7,801
% of Population under 18	28.0%	25.2%	23.9%
% of Children under 18 Living in Married-Couple Household	80.9%	74.5%	65.7%
Average Household Income	\$117,043	\$104,030	\$84,402
Median Household Income	\$93,847	DNS	\$61,364
% of Population below Poverty	1.6%	10.0%	15.2%
Unemployment Rate	2.7%	3.9%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	5.8%	5.9%	11.1%
H.S. Diploma Only	17.8%	23.7%	30.8%
Some College Education but No Degree	23.2%	21.7%	22.6%
Associate's Degree	11.1%	8.7%	8.3%
Bachelor's Degree and Above	42.1%	40.0%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	22.5%	22.2%	38.4%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	10.5	9.8	11.2	13.1
Mobility Rate (Incoming Students)	5.6%	4.6%	7.1%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	58.6	18.6	18.6	12.7
There was 1 suspension (of more than 10 days) for every students.	None	120.4	166.3	91.3
Parents Attending Parent/Teacher Conference	98%	81%	73%	70%
Patrons' Volunteer Hours per Student	1.9	0.7	1.4	1.4

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2022-23 School Educational Process

Classroom & Administration Characteristics	School		District	C-	Community oup Average	c	tate Averag
	<u>SC11001</u>		District	Gr	oup Average	<u>3</u>	tate Averag
Fall Enrollment	469		5,056		7,007		1,300
Average Enrollment throughout the Year (ADM)	473		5,058		6,987		1,292
% of Students Eligible for Free/Reduced Lunch	25.8%		21.2%		35.6%		59.2%
% of Students Identified as Gifted/Talented	6.2%		12.1%		14.8%		12.5%
% of Students as English Language Learners (ELL)	5.8%		3.4%		5.3%		9.9%
% of Students in Special Education	17.9%		15.1%		14.6%		16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	24.3		236.4		347.6		70.6
Average Salary (w/ Fringe)	\$56,910		\$57,130		\$56,381		\$55,094
% of Teachers with Advanced Degree(s)	12.3%		23.7%		25.6%		24.7%
Average Years of Experience	11.1		11.3		11.8		11.9
Special Education Teachers (FTE)	2.0		20.6		44.0		8.6
Counselors (FTE)	1.0		9.5		16.9		3.6
Other Certified Professional Staff (FTE)	3.0		30.7		41.3		7.7
Administrators (FTE)	2.0		26.5		35.2		7.7
Teachers per Administrator	13.2		9.7		11.1		10.3
Average Salary (w/ Fringe) per Administrative FTE	\$81,970		\$91,997		\$95,104		\$93,802
High School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		32.6%		39.7%		46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		99.7%		81.9%		95.6%
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	DNS		11.0		19.3		8.2
Science	DNS		12.0		13.8		6.2
Mathematics	DNS		7.0		9.3		5.3
Computer Education	DNS		0.0		3.3		2.3
Social Studies	DNS		10.0		13.2		7.1
English Language Arts (ELA)	DNS		7.0		7.3		4.9
World Languages	DNS		3.0		6.9		2.6
Electives	DNS		26.0		39.1		21.2
Total Number of Courses Offered	DNS		76.0		112.3		57.8
Sources of District Revenues (All Funds)							
District			46.9%		48.9%		38.6%
County			2.9%		3.1%		2.4%
State Dedicated			10.9%		6.4%		6.5%
State Appropriated			33.0%		32.6%		35.4%
Federal			6.3%		9.0%		17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			32.6%		79.0%		60.5%
District Expenditures (Bond Funds Excluded)							
		District			Community Group		te ¢/ADM
To describe	_	% 51.60/	\$/ADM	% 52.00/ l	\$/ADM	% 50.40/	\$/ADM
Instruction		51.6%	\$4,500	52.9%	\$4,680	50.4%	\$5,485
Instructional Support		4.3%	\$376 \$784	3.8%	\$339 \$714	3.9%	\$430 \$847

Data Not Shown (DNS)

9.0%

6.2%

2.5%

17.9%

8.4%

\$784

\$545

\$218

\$731

\$1,561

\$8,715

\$1,713

Student Support

District Support

Other

School Administration District Administration

Debt Service in Addition to Above

8.1%

6.0%

2.3%

20.0%

7.0%

\$714

\$528

\$200

\$1,770

\$623

\$8,854

\$2,015

7.8%

5.5%

3.0%

20.3%

9.1%

\$847

\$596

\$322

\$993

\$2,214

\$10,888

\$1,329

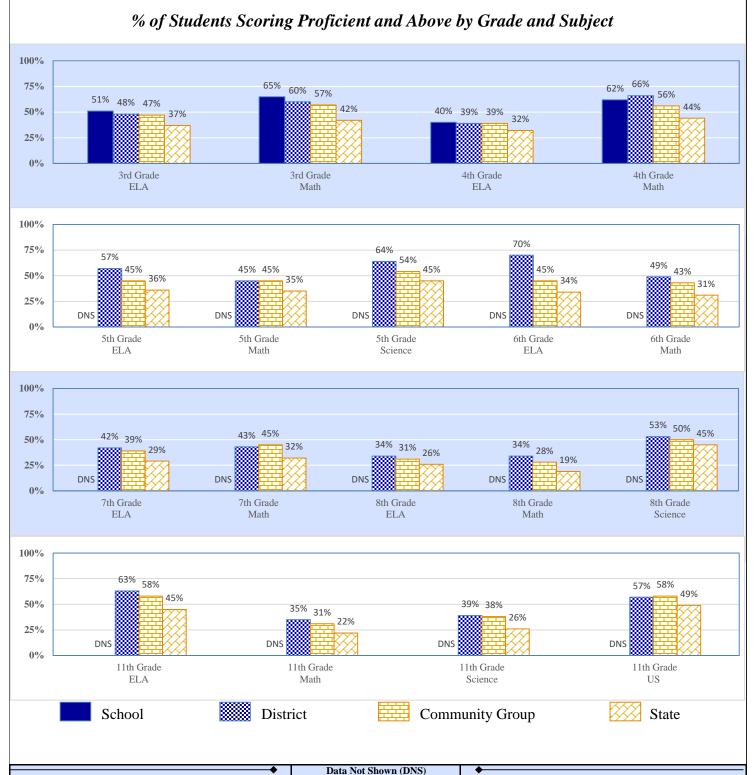
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2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



Possible Reasons: (1) Not Applicable

The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

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2022-23 Student Performance (All Students)

