Office of Educational Quality and Accountability 5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

PIEDMONT EARLY CHILDHOOD CTR (EC-KG)

PIEDMONT PUBLIC SCHOOLS

11020 W. Memorial Rd, Yukon, OK 73099 Telephone: (405) 373-5190

09-1022-130

Community Characteristics

Community Group

About this District: PIEDMONT

Square Miles Covered by District: 92.231419 Number of School Sites in District: 7

Telephone: (405) 373-5190 11020 W. Memorial Rd Yukon, OK 73099



County: CANADIAN

Student Demographics	<u>School</u>	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	65.0%	66.7%	58.6%	45.5%
Black	5.7%	4.7%	4.7%	7.9%
Asian	4.1%	3.2%	3.9%	2.7%
Hispanic	12.0%	11.1%	13.3%	19.8%
Native American	5.7%	7.1%	6.0%	11.2%
Two or More Races	7.5%	7.1%	13.5%	12.9%
Female	47.5%	48.4%	48.3%	48.7%
Male	52.5%	51.6%	51.7%	51.3%
Bilingual Students	6.3%	5.4%	8.3%	13.7%
Economically Disadvantaged Students	21.3%	23.1%	38.8%	60.2%
Average Property Valuation per Student	DNS	\$51,876	\$63,730	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	23,011	40,589	7,801
% of Population under 18	28.0%	25.2%	23.9%
% of Children under 18 Living in Married-Couple Household	80.9%	74.5%	65.7%
Average Household Income	\$117,043	\$104,030	\$84,402
Median Household Income	\$93,847	DNS	\$61,364
% of Population below Poverty	1.6%	10.0%	15.2%
Unemployment Rate	2.7%	3.9%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	5.8%	5.9%	11.1%
H.S. Diploma Only	17.8%	23.7%	30.8%
Some College Education but No Degree	23.2%	21.7%	22.6%
Associate's Degree	11.1%	8.7%	8.3%
Bachelor's Degree and Above	42.1%	40.0%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	19.2%	22.2%	38.4%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	11.3	9.8	11.2	13.1
Mobility Rate (Incoming Students)	8.0%	4.6%	7.1%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	23.3	18.6	18.6	12.7
There was 1 suspension (of more than 10 days) for every students.	None	120.4	166.3	91.3
Parents Attending Parent/Teacher Conference	95%	81%	73%	70%
Patrons' Volunteer Hours per Student	1.7	0.7	1.4	1.4

2022-23 School Educational Process

Classroom & Administration Characteristics	School		District	Gr	Community coup Average	<u>s</u>	tate Averag
Fall Enrollment	583		5,056		7,007		1,300
Average Enrollment throughout the Year (ADM)	591		5,058		6,987		1,292
% of Students Eligible for Free/Reduced Lunch	20.1%		21.2%		35.6%		59.2%
% of Students Identified as Gifted/Talented	0.0%		12.1%		14.8%		12.5%
% of Students as English Language Learners (ELL)	3.4%		3.4%		5.3%		9.9%
% of Students in Special Education	12.9%		15.1%		14.6%		16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):			201270		- 110,0		
Number of Teachers	31.0		236.4		347.6		70.6
Average Salary (w/ Fringe)	\$58,884		\$57,130		\$56,381		\$55,094
% of Teachers with Advanced Degree(s)	32.3%		23.7%		25.6%		24.7%
Average Years of Experience	14.0		11.3		11.8		11.9
Special Education Teachers (FTE)	1.9		20.6		44.0		8.6
Counselors (FTE)	1.0		9.5		16.9		3.6
Other Certified Professional Staff (FTE)	4.0		30.7		41.3		7.7
Administrators (FTE)	2.0		26.5		35.2		7.7
Teachers per Administrator	16.4		9.7		11.1		10.3
Average Salary (w/ Fringe) per Administrative FTE	\$83,801		\$91,997		\$95,104		\$93,802
High School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		32.6%		39.7%		46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		99.7%				
Average HS Course Offerings by Site	DNS		99.7%		81.9%		95.6%
Non-electives:							
Fine Arts	DNS		11.0		19.3		8.2
Science	DNS		12.0		13.8		6.2
Mathematics	DNS		7.0		9.3		5.3
Computer Education	DNS		0.0		3.3		2.3
Social Studies	DNS		10.0		13.2		7.1
English Language Arts (ELA)	DNS		7.0		7.3		4.9
World Languages	DNS		3.0		6.9		2.6
Electives	DNS		26.0		39.1		21.2
Total Number of Courses Offered	DNS		76.0		112.3		57.8
Sources of District Revenues (All Funds)							
District			46.9%		48.9%		38.6%
County			2.9%		3.1%		2.4%
State Dedicated			10.9%		6.4%		6.5%
State Appropriated			33.0%		32.6%		35.4%
Federal			6.3%		9.0%		17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			32.6%		79.0%		60.5%
District Expenditures (Bond Funds Excluded)							
		District %/ADM		Community Group % \$/ADM		Stat	
Instruction	_	51.6%	\$/ADM \$4,500	52.9%	\$/ADM \$4,680	50.4%	\$/ADM \$5,485
Instructional Support		4.3%	\$376	3.8%	\$339	3.9%	\$430
Student Support		9.0%	\$376 \$784	8.1%	\$714	7.8%	\$430 \$847
DIMENTAL DIFFERENCE OF THE PROPERTY OF THE PRO							
School Administration		6.2%	\$545	6.0%	\$528	5.5%	\$596

Data Not Shown (DNS)

2.5%

17.9%

8.4%

\$218

\$1,561

\$8,715

\$1,713

\$731

District Administration

Debt Service in Addition to Above

District Support

Other

2.3%

20.0%

7.0%

\$200

\$1,770

\$623

\$8,854

\$2,015

3.0%

9.1%

20.3%

\$322

\$993

\$2,214

\$10,888

\$1,329

2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

2022-23 Student Performance (All Students)

