Office of Educational Quality and Accountability 5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

PIEDMONT HS (9-12)

PIEDMONT PUBLIC SCHOOLS

1055 Edmond Road Northwest, Piedmont, OK 73078 Telephone: (405) 373-5011

09-I022-705

Community Characteristics

Community Group

About this District: PIEDMONT

Square Miles Covered by District: 92.231419 Number of School Sites in District: 7

Telephone: (405) 373-5011 1055 Edmond Road Northwest Piedmont, OK 73078



Web: http://www.EdProfiles.info

County: CANADIAN

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	67.9%	66.7%	58.6%	45.5%
Black	3.8%	4.7%	4.7%	7.9%
Asian	3.9%	3.2%	3.9%	2.7%
Hispanic	10.1%	11.1%	13.3%	19.8%
Native American	7.3%	7.1%	6.0%	11.2%
Two or More Races	6.9%	7.1%	13.5%	12.9%
Female	50.3%	48.4%	48.3%	48.7%
Male	49.7%	51.6%	51.7%	51.3%
Bilingual Students	4.9%	5.4%	8.3%	13.7%
Economically Disadvantaged Students	20.3%	23.1%	38.8%	60.2%
Average Property Valuation per Student	DNS	\$51,876	\$63,730	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

	****	10 700	= 004
District Population	23,011	40,589	7,801
% of Population under 18	28.0%	25.2%	23.9%
% of Children under 18 Living in Married-Couple Household	80.9%	74.5%	65.7%
Average Household Income	\$117,043	\$104,030	\$84,402
Median Household Income	\$93,847	DNS	\$61,364
% of Population below Poverty	1.6%	10.0%	15.2%
Unemployment Rate	2.7%	3.9%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	5.8%	5.9%	11.1%
H.S. Diploma Only	17.8%	23.7%	30.8%
Some College Education but No Degree	23.2%	21.7%	22.6%
Associate's Degree	11.1%	8.7%	8.3%
Bachelor's Degree and Above	42.1%	40.0%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	22.2%	38.4%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	7.3	9.8	11.2	13.1
Mobility Rate (Incoming Students)	3.4%	4.6%	7.1%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	18.2	18.6	18.6	12.7
There was 1 suspension (of more than 10 days) for every students.	44.4	120.4	166.3	91.3
Parents Attending Parent/Teacher Conference	67%	81%	73%	70%
Patrons' Volunteer Hours per Student	0.0	0.7	1.4	1.4

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2022-23 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Avera
	<u>3011001</u>	District	Gloup Average	State Avera
Fall Enrollment	1,422	5,056	7,007	1,300
Average Enrollment throughout the Year (ADM)	1,414	5,058	6,987	1,292
% of Students Eligible for Free/Reduced Lunch	18.1%	21.2%	35.6%	59.2%
% of Students Identified as Gifted/Talented	16.9%	12.1%	14.8%	12.5%
% of Students as English Language Learners (ELL)	1.6%	3.4%	5.3%	9.9%
% of Students in Special Education	13.3%	15.1%	14.6%	16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	56.0	236.4	347.6	70.6
Average Salary (w/ Fringe)	\$57,272	\$57,130	\$56,381	\$55,094
% of Teachers with Advanced Degree(s)	27.8%	23.7%	25.6%	24.7%
Average Years of Experience	11.0	11.3	11.8	11.9
Special Education Teachers (FTE)	4.9	20.6	44.0	8.6
Counselors (FTE)	2.5	9.5	16.9	3.0
Other Certified Professional Staff (FTE)	4.0	30.7	41.3	7.3
Administrators (FTE)	3.0	26.5	35.2	7.3
Teachers per Administrator	20.3	9.7	11.1	10.:
Average Salary (w/ Fringe) per Administrative FTE	\$87,298	\$91,997	\$95,104	\$93,80
6 of Juniors & Seniors Taking Career-Tech Offered Courses	32.6%	32.6%	39.7%	46.39
/ Clarica C. Carica Talia Como Tal Office I Como	22.60/	22 (0)	20.70/	46.20
6 of HS Graduates Completing Regents' College-Bound Curriculum	99.7%	99.7%	81.9%	95.69
Average HS Course Offerings by Site	77.170	<i>)).170</i>	01.970	75.07
Non-electives:				
Fine Arts	11	11.0	19.3	8.:
Science	12	12.0	13.8	6.
Mathematics	7	7.0	9.3	5.
Computer Education	0	0.0	3.3	2.
Social Studies	10	10.0	13.2	7.
English Language Arts (ELA)	7	7.0	7.3	4.
World Languages	3	3.0	6.9	2.
Electives	26	26.0	39.1	21.
Total Number of Courses Offered	76	76.0	112.3	57.
ources of District Revenues (All Funds)				
		46.00/	49.00/	29 40
District County		46.9% 2.9%	48.9% 3.1%	38.69 2.49
State Dedicated		10.9%		6.5%
			6.4%	
State Appropriated Federal		33.0% 6.3%	32.6% 9.0%	35.49 17.19
ederar		0.370	9.070	17.17
Sstimated % of Bonding Capacity Utilized (Estimate of Needs)		32.6%	79.0%	60.59
istrict Expenditures (Bond Funds Excluded)				
		District	Community Group	State
		% \$/ADM	% \$/ADM	% \$/ADM
Instruction	_	51.6% \$4,500	52.9% \$4,680	50.4% \$5,48

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	51.6%	\$4,500	52.9%	\$4,680	50.4%	\$5,485
Instructional Support	4.3%	\$376	3.8%	\$339	3.9%	\$430
Student Support	9.0%	\$784	8.1%	\$714	7.8%	\$847
School Administration	6.2%	\$545	6.0%	\$528	5.5%	\$596
District Administration	2.5%	\$218	2.3%	\$200	3.0%	\$322
District Support	17.9%	\$1,561	20.0%	\$1,770	20.3%	\$2,214
Other	8.4%	\$731	7.0%	\$623	9.1%	\$993
Total	_	\$8,715		\$8,854	·	\$10,888
Debt Service in Addition to Above		\$1,713		\$2,015		\$1,329

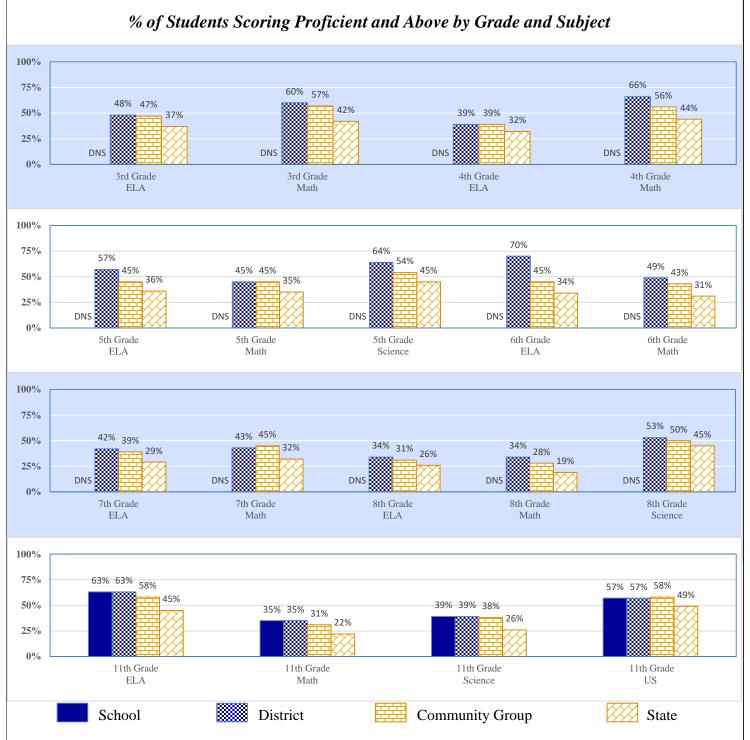
Data Not Shown (DNS)

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2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

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2022-23 Student Performance (All Students)

