Office of Educational Quality and Accountability 5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

REDSTONE INTERMEDIATE SCHOOL (4-6)

YUKON PUBLIC SCHOOLS

11501 W Britton Rd, Oklahoma City, OK 73099 Telephone: (405) 265-4431

09-1027-150

Community Characteristics

Community Group

About this District:

YUKON

Square Miles Covered by District: 68.065484 Number of School Sites in District: 12

Telephone: (405) 265-4431 11501 W Britton Rd Oklahoma City, OK 73099



County: CANADIAN

Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	60.3%	57.9%	58.6%	45.5%
Black	7.7%	5.5%	4.7%	7.9%
Asian	2.0%	2.3%	3.9%	2.7%
Hispanic	14.0%	20.3%	13.3%	19.8%
Native American	2.0%	2.7%	6.0%	11.2%
Two or More Races	14.0%	11.4%	13.5%	12.9%
Female	50.4%	49.8%	48.3%	48.7%
Male	49.6%	50.2%	51.7%	51.3%
Bilingual Students	7.8%	12.8%	8.3%	13.7%
Economically Disadvantaged Students	53.1%	59.6%	38.8%	60.2%
Average Property Valuation per Student	DNS	\$60,192	\$63,730	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	50,355	40,589	7,801
% of Population under 18	25.3%	25.2%	23.9%
% of Children under 18 Living in Married-Couple Household	77.9%	74.5%	65.7%
Average Household Income	\$97,152	\$104,030	\$84,402
Median Household Income	\$82,720	DNS	\$61,364
% of Population below Poverty	6.9%	10.0%	15.2%
Unemployment Rate	3.7%	3.9%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	6.3%	5.9%	11.1%
H.S. Diploma Only	26.8%	23.7%	30.8%
Some College Education but No Degree	22.0%	21.7%	22.6%
Associate's Degree	9.8%	8.7%	8.3%
Bachelor's Degree and Above	35.0%	40.0%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	45.0%	38.4%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	9.0	12.0	11.2	13.1
Mobility Rate (Incoming Students)	6.9%	6.9%	7.1%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	10.8	7.9	18.6	12.7
There was 1 suspension (of more than 10 days) for every students.	None	159.4	166.3	91.3
Parents Attending Parent/Teacher Conference	94%	63%	73%	70%
Patrons' Volunteer Hours per Student	0.6	1.1	1.4	1.4

2022-23 School Educational Process

Classroom & Administration Characteristics				Community		
	<u>School</u>		District	Group Average	St	ate Avera
Fall Enrollment	744		9,449	7,007		1,300
Average Enrollment throughout the Year (ADM)	739		9,424	6,987		1,292
% of Students Eligible for Free/Reduced Lunch	38.6%		44.0%	35.6%		59.2%
% of Students Identified as Gifted/Talented	19.0%		16.5%	14.8%		12.5%
% of Students as English Language Learners (ELL)	5.1%		7.2%	5.3%		9.9%
% of Students in Special Education	22.2%		17.0%	14.6%		16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):	22.270		17.070	111070		10.27
Number of Teachers	35.5		467.5	347.6		70.6
Average Salary (w/ Fringe)	\$56,390		\$59,086	\$56,381		\$55,094
% of Teachers with Advanced Degree(s)	27.8%		23.3%	25.6%		24.7%
Average Years of Experience	7.6		10.7	11.8		11.9
Special Education Teachers (FTE)	5.5		63.7	44.0		8.0
Counselors (FTE)	2.0		25.0	16.9		3.0
Other Certified Professional Staff (FTE)	6.5		74.1	41.3		7.
Administrators (FTE)	2.0		44.5	35.2		7.
Teachers per Administrator	20.5		11.9	11.1		10.
Average Salary (w/ Fringe) per Administrative FTE	\$96,046		\$104,345	\$95,104		\$93,80
ligh School Curriculum (Only for HS with 12th Grade)						
W of Lucions & Conions Tabina Connect Tests Officed Commen	DMC		60.8%	20.70/		46.20
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS DNS		95.8%	39.7% 81.9%		46.39
% of HS Graduates Completing Regents' College-Bound Curriculum	DN9		93.8%	81.9%		95.69
Average HS Course Offerings by Site						
Non-electives:	2010		10.0	10.0		0
Fine Arts	DNS		19.0	19.3		8.
Science	DNS		15.0	13.8		6.
Mathematics	DNS		7.0	9.3		5.
Computer Education	DNS		0.0	3.3		2.
Social Studies (TV)	DNS		14.0	13.2		7.
English Language Arts (ELA)	DNS		6.0	7.3		4.
World Languages	DNS		4.0	6.9		2.
			61.0	20.1		21
Electives Total Number of Courses Offered	DNS DNS		61.0 126.0	39.1 112.3		21.: 57.:
Total Number of Courses Offered						
Total Number of Courses Offered ources of District Revenues (All Funds)						57.
Total Number of Courses Offered ources of District Revenues (All Funds) District			126.0	112.3		
Total Number of Courses Offered Cources of District Revenues (All Funds) District County			126.0 43.6%	112.3 48.9%		38.69 2.49
Total Number of Courses Offered ources of District Revenues (All Funds) District County State Dedicated			126.0 43.6% 2.7%	48.9% 3.1%		38.69 2.49 6.59
Total Number of Courses Offered Cources of District Revenues (All Funds) District County State Dedicated State Appropriated			43.6% 2.7% 10.0%	48.9% 3.1% 6.4%		38.69 2.49 6.59 35.49
Total Number of Courses Offered ources of District Revenues (All Funds) District County State Dedicated State Appropriated Gederal			43.6% 2.7% 10.0% 35.0%	48.9% 3.1% 6.4% 32.6%		38.69 2.49 6.59 35.49 17.19
Total Number of Courses Offered ources of District Revenues (All Funds) District County State Dedicated State Appropriated Federal Estimated % of Bonding Capacity Utilized (Estimate of Needs)			43.6% 2.7% 10.0% 35.0% 8.6%	48.9% 3.1% 6.4% 32.6% 9.0%		38.69 2.49 6.59 35.49 17.19
Total Number of Courses Offered Cources of District Revenues (All Funds) District County State Dedicated State Appropriated Federal Estimated % of Bonding Capacity Utilized (Estimate of Needs)		Distric	126.0 43.6% 2.7% 10.0% 35.0% 8.6% 86.7%	48.9% 3.1% 6.4% 32.6% 9.0% 79.0%	State	38.69 2.49 6.59 35.49 17.19 60.59
Total Number of Courses Offered Fources of District Revenues (All Funds) District County State Dedicated State Appropriated Federal Estimated % of Bonding Capacity Utilized (Estimate of Needs) District Expenditures (Bond Funds Excluded)		%	126.0 43.6% 2.7% 10.0% 35.0% 8.6% 86.7%	48.9% 3.1% 6.4% 32.6% 9.0% 79.0% Community Group % \$/ADM	%	38.69 2.49 6.59 35.49 17.19 60.59
Total Number of Courses Offered Tources of District Revenues (All Funds) District County State Dedicated State Appropriated Federal Estimated % of Bonding Capacity Utilized (Estimate of Needs) District Expenditures (Bond Funds Excluded)		58.3%	126.0 43.6% 2.7% 10.0% 35.0% 8.6% 86.7% t \$/ADM \$5,093	48.9% 3.1% 6.4% 32.6% 9.0% 79.0% Community Group % \$/ADM 52.9% \$4,680	50.4%	38.69 2.49 6.59 35.49 17.19 60.59
Total Number of Courses Offered Sources of District Revenues (All Funds) District County State Dedicated State Appropriated Federal Estimated % of Bonding Capacity Utilized (Estimate of Needs) District Expenditures (Bond Funds Excluded) Instruction Instructional Support		58.3% 4.1%	126.0 43.6% 2.7% 10.0% 35.0% 8.6% 86.7% t \$/ADM \$5,093 \$360	48.9% 3.1% 6.4% 32.6% 9.0% 79.0% Community Group % \$/ADM 52.9% \$4,680 3.8% \$339	% 50.4% 3.9%	38.69 2.49 6.59 35.49 17.19 60.59 **S/ADM** \$5,48 \$43
Total Number of Courses Offered Cources of District Revenues (All Funds) District County State Dedicated State Appropriated Federal Estimated % of Bonding Capacity Utilized (Estimate of Needs) District Expenditures (Bond Funds Excluded) Instruction Instructional Support Student Support		% 58.3% 4.1% 7.5%	126.0 43.6% 2.7% 10.0% 35.0% 8.6% 86.7% t \$/ADM \$5,093 \$360 \$659	48.9% 3.1% 6.4% 32.6% 9.0% 79.0% Community Group % \$/ADM 52.9% \$4,680 3.8% \$339 8.1% \$714	% 50.4% 3.9% 7.8%	38.69 2.49 6.59 35.49 17.19 60.59 **S/ADM** \$43 \$843
Total Number of Courses Offered Cources of District Revenues (All Funds) District County State Dedicated State Appropriated Federal Estimated % of Bonding Capacity Utilized (Estimate of Needs) District Expenditures (Bond Funds Excluded) Instruction Instructional Support Student Support School Administration		% 58.3% 4.1% 7.5% 6.0%	126.0 43.6% 2.7% 10.0% 35.0% 8.6% 86.7% t \$/ADM \$5,093 \$360	48.9% 3.1% 6.4% 32.6% 9.0% 79.0% Community Group % \$/ADM 52.9% \$4,680 3.8% \$339 8.1% \$714 6.0% \$528	% 50.4% 3.9%	38.69 2.49 6.59 35.49 17.19 60.59 ** ** ** ** ** ** ** ** ** ** ** ** **
		% 58.3% 4.1% 7.5%	126.0 43.6% 2.7% 10.0% 35.0% 8.6% 86.7% t \$/ADM \$5,093 \$360 \$659	48.9% 3.1% 6.4% 32.6% 9.0% 79.0% Community Group % \$/ADM 52.9% \$4,680 3.8% \$339 8.1% \$714	% 50.4% 3.9% 7.8%	38.69 2.49 6.59 35.49 17.19 60.59 ** \$/ADM \$5,48 \$43

Data Not Shown (DNS)

Debt Service in Addition to Above

Other

7.0%

\$8,737

\$1,761

6.1%

\$529

\$623

\$8,854

\$2,015

9.1%

\$10,888

\$1,329

\$993

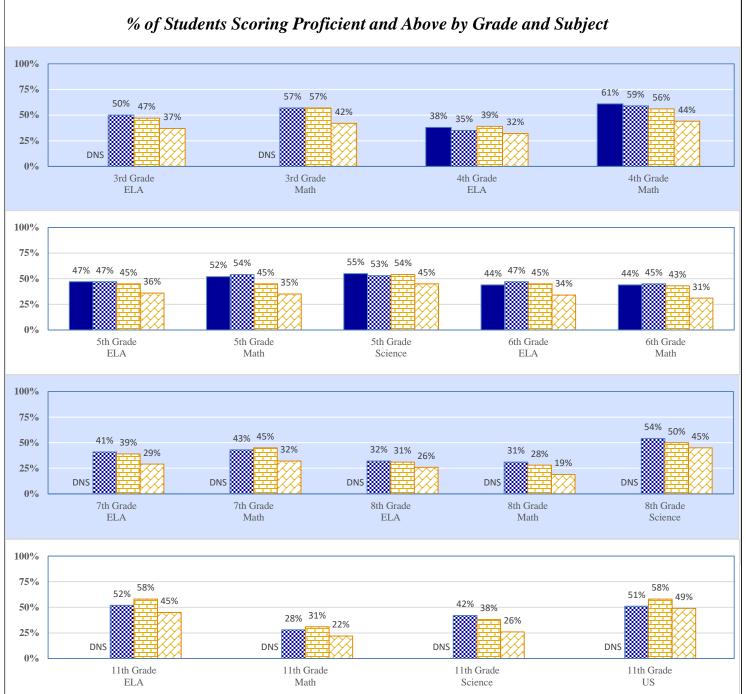
School

Possible Reasons: (1) Not Applicable

2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)
(2) Data Protected by Privacy Laws

District

(3) No Valid Data to Complete Calculation

State

Community Group

2022-23 Student Performance (All Students)

