# Office of Educational Quality and Accountability

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# UNION CITY HS (9-12)

### UNION CITY PUBLIC SCHOOLS

105 W. Division St, Union City, OK 73090 Telephone: (405) 483-3531

09-1057-705

# **Community Characteristics**

### **Community Group**

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#### About this District: UNION CITY

Square Miles Covered by District: 84.570632 Number of School Sites in District: 2

Telephone: (405) 483-3531

P.O.Box 279 Union City, OK 73090



Web: http://www.EdProfiles.info

County: CANADIAN

Student Demographics  Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	83.3%	77.2%	52.8%	45.5%
Black	0.0%	0.7%	2.2%	7.9%
Asian	0.0%	0.3%	0.5%	2.7%
Hispanic	8.3%	9.3%	8.2%	19.8%
Native American	3.1%	3.3%	24.6%	11.2%
Two or More Races	5.2%	9.3%	11.7%	12.9%
Female	42.7%	48.3%	48.3%	48.7%
Male	57.3%	51.7%	51.6%	51.3%
Bilingual Students	5.2%	5.3%	2.7%	13.7%
Economically Disadvantaged Students	55.2%	60.9%	74.5%	60.2%
Average Property Valuation per Student	DNS	\$118,303	\$69,770	\$67,387

#### U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	1,108	1,969	7,801
% of Population under 18	16.7%	22.5%	23.9%
% of Children under 18 Living in Married-Couple Household	76.8%	67.4%	65.7%
Average Household Income	\$84,752	\$72,666	\$84,402
Median Household Income	\$67,188	DNS	\$61,364
% of Population below Poverty	13.8%	16.6%	15.2%
Unemployment Rate	2.6%	5.4%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	8.4%	12.5%	11.1%
H.S. Diploma Only	46.0%	41.1%	30.8%
Some College Education but No Degree	22.3%	22.0%	22.6%
Associate's Degree	7.9%	7.9%	8.3%
Bachelor's Degree and Above	15.4%	16.5%	27.3%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	28.4%	45.9%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	11.2	11.4	9.7	13.1
Mobility Rate (Incoming Students)	DNS	DNS	7.7%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	DNS	DNS	19.1	12.7
There was 1 suspension (of more than 10 days) for every students.	DNS	DNS	125.4	91.3
Parents Attending Parent/Teacher Conference	DNS	DNS	69%	70%
Patrons' Volunteer Hours per Student	DNS	DNS	0.9	1.4

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# 2022-23 School Educational Process

Classroom & Administration Characteristics				Community		g	
	School		District	Grou	p Average	St	ate Avera
Fall Enrollment	96		302		355		1,300
Average Enrollment throughout the Year (ADM)	96		298		352		1,29
% of Students Eligible for Free/Reduced Lunch	55.2%		60.9%		80.6%		59.29
% of Students Identified as Gifted/Talented	11.5%		7.0%		10.8%		12.59
% of Students as English Language Learners (ELL)	4.2%		5.0%		1.9%		9.99
% of Students in Special Education	19.8%		21.5%		22.8%		16.29
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	6.8		20.0		23.5		70.
Average Salary (w/ Fringe)	\$51,880		\$47,967		\$52,775		\$55,09
% of Teachers with Advanced Degree(s)	0.0%		3.4%		22.9%		24.7
Average Years of Experience	9.1		10.0		14.4		11
Special Education Teachers (FTE)	0.4		1.9		2.0		8
Counselors (FTE)	0.3		1.0		1.0		3
Other Certified Professional Staff (FTE)	0.2		0.3		1.8		7
Administrators (FTE)	0.8		3.0		2.8		7
Feachers per Administrator	8.7		7.3		9.2		10
Average Salary (w/ Fringe) per Administrative FTE	\$79,190		\$98,695		\$94,706		\$93,80
igh School Curriculum (Only for HS with 12th Grade)							
6 of Juniors & Seniors Taking Career-Tech Offered Courses	70.0%		70.0%		71.3%		46.3
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		DNS		91.4%		95.6
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	0		0.0		3.6		8
Science	4		4.0		4.6		6
Mathematics	3		3.0		4.2		5
Computer Education	2		2.0		2.2		2
Social Studies	4		4.0		5.3		7
English Language Arts (ELA)	4		4.0		4.2		4
World Languages	0		0.0		0.9		2
Electives	20		20.0		15.4		21
Total Number of Courses Offered	37		37.0		40.3		57
ources of District Revenues (All Funds)							
District			64.7%		33.0%		38.6
County			2.0%		2.1%		2.4
State Dedicated			9.2%		8.5%		6.5
State Appropriated			14.9%		35.2%		35.4
Federal			9.3%		21.2%		17.1
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			19.1%		34.9%		60.5
strict Expenditures (Bond Funds Excluded)							
		Distri	District		Group	Stat	e
		%	\$/ADM		\$/ADM	%	\$/AD
nstruction	_	40.0%	\$5,152	48.8%	\$6,531	50.4%	\$5,48
nstructional Support		2.7%	\$343	2.4%	\$323	3.9%	\$43
Student Support		18.9%	\$2,436	6.5%	\$865	7.8%	\$84
School Administration		7 1%	\$919	5.3%	\$705	5.5%	\$50

#### \$752 10.7% \$1,439 5.8% 9.1% \$993 \$12,870 \$13,384 \$10,888 \$1,896 \$896 \$1,329

\$919

\$761

\$2,508

7.1%

5.9%

19.5%

Student Support School Administration

District Support

Other

District Administration

Debt Service in Addition to Above

5.3%

4.7%

21.6%

\$705

\$636

\$2,886

\$596

\$322

\$2,214

5.5%

3.0%

20.3%

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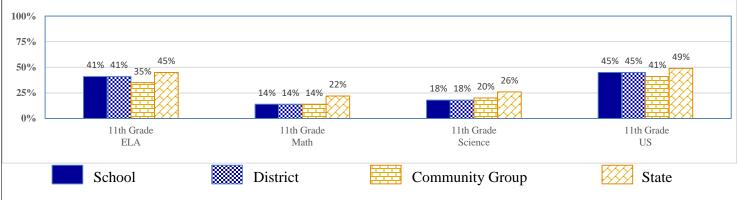
## 2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

### % of Students Scoring Proficient and Above by Grade and Subject





Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws (3) No Valid Data to Complete Calculation

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# 2022-23 Student Performance (All Students)

