Office of Educational Quality and Accountability

5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

MUSTANG ES (EC-4)

MUSTANG PUBLIC SCHOOLS

400 S Mustang Road, Mustang, OK 73064 Telephone: (405) 376-2491

09-1069-105

Community Characteristics

Community Group

About this District:

MUSTANG Square Miles Covered by District: 73.276142 Number of School Sites in District: 16

Telephone: (405) 376-2491 12400 SW 15th Street Yukon, OK 73099



County: CANADIAN

Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	62.4%	56.3%	47.8%	45.5%
Black	3.4%	5.1%	9.6%	7.9%
Asian	2.3%	4.6%	5.7%	2.7%
Hispanic	17.6%	17.9%	18.2%	19.8%
Native American	2.3%	3.4%	4.9%	11.2%
Two or More Races	12.1%	12.7%	13.9%	12.9%
Female	49.1%	49.2%	49.0%	48.7%
Male	50.9%	50.8%	51.0%	51.3%
Bilingual Students	8.7%	11.1%	12.1%	13.7%
Economically Disadvantaged Students	51.5%	46.4%	46.1%	60.2%
Average Property Valuation per Student	DNS	\$52,236	\$62,187	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	68,435	104,054	7,801
% of Population under 18	26.7%	23.7%	23.9%
% of Children under 18 Living in Married-Couple Household	76.2%	70.9%	65.7%
Average Household Income	\$104,896	\$96,180	\$84,402
Median Household Income	\$86,849	DNS	\$61,364
% of Population below Poverty	7.1%	11.3%	15.2%
Unemployment Rate	4.2%	4.7%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	7.7%	6.9%	11.1%
H.S. Diploma Only	26.1%	24.1%	30.8%
Some College Education but No Degree	23.5%	23.6%	22.6%
Associate's Degree	10.8%	9.7%	8.3%
Bachelor's Degree and Above	31.9%	35.6%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	51.4%	49.5%	47.4%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	14.2	14.1	13.0	13.1
Mobility Rate (Incoming Students)	5.2%	5.0%	7.7%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	6.5	10.8	10.8	12.7
There was 1 suspension (of more than 10 days) for every students.	None	156.9	63.2	91.3
Parents Attending Parent/Teacher Conference	99%	69%	66%	70%
Patrons' Volunteer Hours per Student	2.3	0.9	2.1	1.4

MUSTANG - MUSTANG ES 09-I069-105

2022-23 School Educational Process

Classroom & Administration Characteristics	0.11		District		Community	a.	A
	School		District	Gro	up Average	<u>SI</u>	ate Avera
Fall Enrollment	654		13,494		16,544		1,300
Average Enrollment throughout the Year (ADM)	650		13,488		16,465		1,292
% of Students Eligible for Free/Reduced Lunch	44.0%		39.0%		44.7%		59.2%
% of Students Identified as Gifted/Talented	2.3%		14.4%		17.4%		12.5%
% of Students as English Language Learners (ELL)	7.3%		7.1%		8.1%		9.9%
% of Students in Special Education	12.8%		15.1%		16.2%		16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	32.8		673.0		819.8		70.0
Average Salary (w/ Fringe)	\$56,566		\$58,152		\$57,128		\$55,094
% of Teachers with Advanced Degree(s)	16.2%		24.4%		25.3%		24.7%
Average Years of Experience	9.3		10.9		10.9		11.9
Special Education Teachers (FTE)	5.0		107.6		129.7		8.0
Counselors (FTE)	1.0		33.1		44.3		3.0
Other Certified Professional Staff (FTE)	2.0		62.5		111.7		7.
Administrators (FTE)	2.1		69.4		77.4		7.
Teachers per Administrator	18.2		11.3		12.3		10.3
Average Salary (w/ Fringe) per Administrative FTE	\$89,466		\$97,449		\$98,054		\$93,80
ligh School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		42.5%		39.2%		46.39
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		60.1%		169.1%		95.69
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	DNS		25.0		21.8		8.
Science	DNS		17.0		12.9		6.
Mathematics	DNS		11.0		10.4		5.
Computer Education	DNS		5.0		3.6		2.
Social Studies	DNS		18.0		15.8		7.
English Language Arts (ELA)	DNS		7.0		7.9		4.
World Languages	DNS		7.0		13.0		2.
Electives	DNS		76.0		44.2		21.
Total Number of Courses Offered	DNS		166.0		129.6		57.
ources of District Revenues (All Funds)							
District			41.0%		44.9%		38.69
County			2.8%		2.9%		2.49
State Dedicated			10.4%		5.8%		6.59
State Appropriated			36.3%		35.2%		35.49
[⊋] ederal			9.6%		11.1%		17.19
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			87.3%		88.3%		60.59
istrict Expenditures (Bond Funds Excluded)							
		District		Community Group		Stat	
•	_	%	\$/ADM	%	\$/ADM	%	\$/ADN
Instruction		51.0%	\$4,833	52.2%	\$4,902	50.4%	\$5,48
Instructional Support		2.8%	\$265	4.1%	\$384	3.9%	\$43
Student Support		8 5%	\$805	8 9%	\$840	7.8%	\$

Data Not Shown (DNS)

8.5%

5.3%

2.4%

7.5%

22.5%

\$805

\$501

\$228

\$2,136

\$9,479

\$1,310

\$711

Student Support

District Support

Other

School Administration District Administration

Debt Service in Addition to Above

8.9%

5.4%

1.8%

19.4%

8.2%

\$840

\$506

\$168

\$1,819

\$773

\$9,392

\$1,742

7.8%

5.5%

3.0%

20.3%

9.1%

\$847

\$596

\$322

\$993

\$2,214

\$10,888

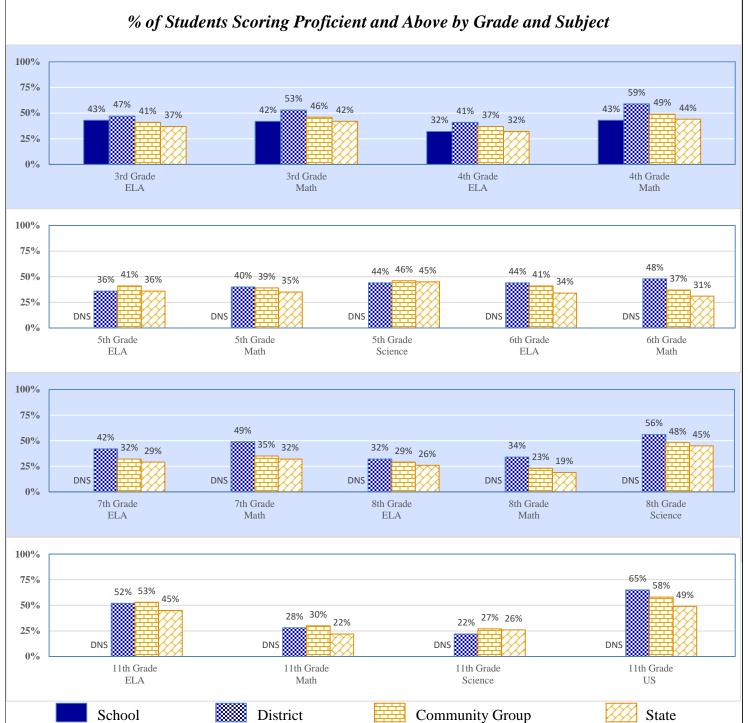
\$1,329

MUSTANG - MUSTANG ES 09-I069-105

2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

MUSTANG - MUSTANG ES 09-I069-105

2022-23 Student Performance (All Students)

