Office of Educational Quality and Accountability 5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

MEADOW BROOK INTERMEDIATE ES (5-6)

MUSTANG PUBLIC SCHOOLS

12500 SW 15th Street, Yukon, OK 73099 Telephone: (405) 256-5250

09-1069-160

Community Characteristics

Community Group

About this District: MUSTANG

Square Miles Covered by District: 73.276142 Number of School Sites in District: 16

Telephone: (405) 256-5250 12400 SW 15th Street Yukon, OK 73099



County: CANADIAN

Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	57.1%	56.3%	47.8%	45.5%
Black	5.1%	5.1%	9.6%	7.9%
Asian	3.5%	4.6%	5.7%	2.7%
Hispanic	15.2%	17.9%	18.2%	19.8%
Native American	4.0%	3.4%	4.9%	11.2%
Two or More Races	15.1%	12.7%	13.9%	12.9%
Female	50.6%	49.2%	49.0%	48.7%
Male	49.4%	50.8%	51.0%	51.3%
Bilingual Students	11.6%	11.1%	12.1%	13.7%
Economically Disadvantaged Students	47.6%	46.4%	46.1%	60.2%
Average Property Valuation per Student	DNS	\$52,236	\$62,187	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	68,435	104,054	7,801
% of Population under 18	26.7%	23.7%	23.9%
% of Children under 18 Living in Married-Couple Household	76.2%	70.9%	65.7%
Average Household Income	\$104,896	\$96,180	\$84,402
Median Household Income	\$86,849	DNS	\$61,364
% of Population below Poverty	7.1%	11.3%	15.2%
Unemployment Rate	4.2%	4.7%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	7.7%	6.9%	11.1%
H.S. Diploma Only	26.1%	24.1%	30.8%
Some College Education but No Degree	23.5%	23.6%	22.6%
Associate's Degree	10.8%	9.7%	8.3%
Bachelor's Degree and Above	31.9%	35.6%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	49.5%	47.4%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	12.4	14.1	13.0	13.1
Mobility Rate (Incoming Students)	5.0%	5.0%	7.7%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	13.0	10.8	10.8	12.7
There was 1 suspension (of more than 10 days) for every students.	None	156.9	63.2	91.3
Parents Attending Parent/Teacher Conference	38%	69%	66%	70%
Patrons' Volunteer Hours per Student	1.3	0.9	2.1	1.4

2022-23 School Educational Process

Classroom & Administration Characteristics	~			~	Community	~	
	School		<u>District</u>	Gı	oup Average	<u>S</u>	tate Aver
Fall Enrollment	571		13,494		16,544		1,300
Average Enrollment throughout the Year (ADM)	568		13,488		16,465		1,292
% of Students Eligible for Free/Reduced Lunch	40.5%		39.0%		44.7%		59.2%
% of Students Identified as Gifted/Talented	10.5%		14.4%		17.4%		12.5%
% of Students as English Language Learners (ELL)	7.5%		7.1%		8.1%		9.9%
% of Students in Special Education	20.0%		15.1%		16.2%		16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	34.0		673.0		819.8		70.
Average Salary (w/ Fringe)	\$58,537		\$58,152		\$57,128		\$55,09
% of Teachers with Advanced Degree(s)	20.6%		24.4%		25.3%		24.79
Average Years of Experience	11.2		10.9		10.9		11.
Special Education Teachers (FTE)	6.0		107.6		129.7		8.
Counselors (FTE)	2.0		33.1		44.3		3.
Other Certified Professional Staff (FTE)	3.0		62.5		111.7		7.
Administrators (FTE)	2.0		69.4		77.4		7.
Teachers per Administrator	20.0		11.3		12.3		10.
Average Salary (w/ Fringe) per Administrative FTE	\$99,597		\$97,449		\$98,054		\$93,80
ligh School Curriculum (Only for HS with 12th Grade)							
	DMC		42.50/		20.20/		46.20
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		42.5%		39.2%		46.39
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site	DNS		60.1%		169.1%		95.69
Non-electives:							
Fine Arts	DNS		25.0		21.8		8.
Science	DNS		17.0		12.9		6.
Mathematics	DNS		11.0		10.4		5.
Computer Education	DNS		5.0		3.6		2.
Social Studies	DNS		18.0		15.8		7.
English Language Arts (ELA)	DNS		7.0		7.9		4.
World Languages	DNS		7.0		13.0		2.
Electives	DNS		76.0		44.2		21.
Total Number of Courses Offered	DNS		166.0		129.6		57.
fources of District Revenues (All Funds)							
District			41.0%		44.9%		38.69
County			2.8%		2.9%		2.49
State Dedicated			10.4%		5.8%		6.59
State Appropriated			36.3%		35.2%		35.49
Federal			9.6%		11.1%		17.19
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			87.3%		88.3%		60.5
istrict Expenditures (Bond Funds Excluded)							
		District \$\(\) \(Community Group % \$/ADM		State % \$/ADI	
nstruction	_	51.0%	\$/ADM \$4.833	52.2%	\$4,902	50.4%	
		51.0%	\$4,833			50.4%	\$5,48
Instructional Support		2.8%	\$265	4.1%	\$384	3.9%	\$43
Student Support		8.5%	\$805	8.9%	\$840	7.8%	\$84
School Administration		5.3%	\$501	5.4%	\$506	5.5%	\$59
District Administration		2.4%	\$228	1.8%	\$168	3.0%	\$37

Data Not Shown (DNS)

2.4%

22.5%

7.5%

\$228

\$711

\$2,136

\$9,479

\$1,310

District Administration

Debt Service in Addition to Above

District Support

Other

1.8%

19.4%

8.2%

\$168

\$1,819

\$773

\$9,392

\$1,742

3.0%

9.1%

20.3%

\$322

\$993

\$2,214

\$10,888

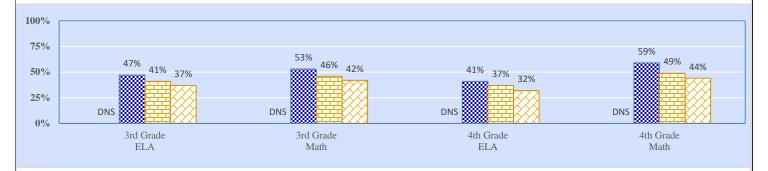
\$1,329

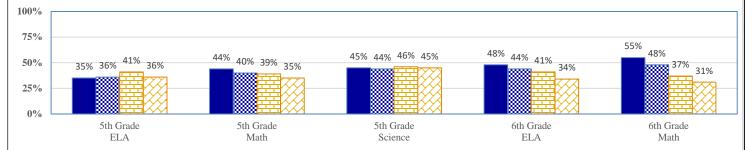
2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)

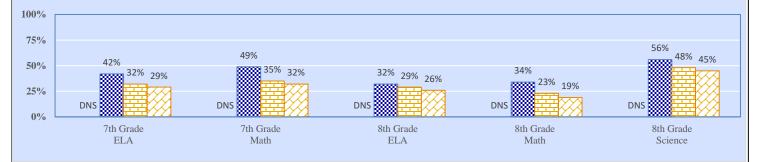


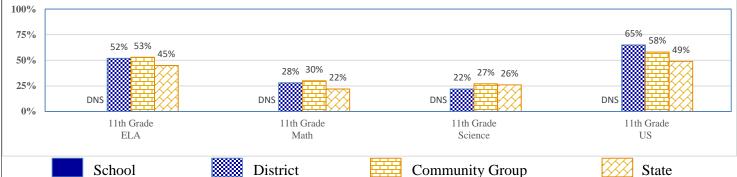
The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject









Data Not Shown (DNS) Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2022-23 Student Performance (All Students)

