Office of Educational Quality and Accountability 5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

CHARLES EVANS ES (1-5)

ARDMORE PUBLIC SCHOOLS

1906 Harris, Ardmore, OK 73401 Telephone: (580) 223-2472

10-I019-110

Community Characteristics

Community Group

About this District: ARDMORE

Square Miles Covered by District: 27.421665 Number of School Sites in District: 6

Telephone: (580) 223-2472

PO Box 1709 Ardmore, OK 73402



Web: http://www.EdProfiles.info

County: CARTER

Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	34.9%	31.0%	39.9%	45.5%
Black	9.3%	12.4%	5.8%	7.9%
Asian	1.5%	1.1%	1.2%	2.7%
Hispanic	25.6%	23.7%	23.0%	19.8%
Native American	6.8%	9.0%	13.3%	11.2%
Two or More Races	21.9%	22.8%	16.8%	12.9%
Female	43.5%	47.0%	48.9%	48.7%
Male	55.5%	52.4%	51.1%	51.3%
Bilingual Students	12.6%	13.2%	14.1%	13.7%
Economically Disadvantaged Students	77.6%	77.1%	71.2%	60.2%
Average Property Valuation per Student	DNS	\$92,446	\$58,968	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	19,347	18,671	7,801
% of Population under 18	25.1%	24.1%	23.9%
% of Children under 18 Living in Married-Couple Household	49.2%	58.2%	65.7%
Average Household Income	\$64,258	\$69,778	\$84,402
Median Household Income	\$45,479	DNS	\$61,364
% of Population below Poverty	19.8%	19.1%	15.2%
Unemployment Rate	5.5%	5.5%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	15.4%	13.8%	11.1%
H.S. Diploma Only	34.9%	34.0%	30.8%
Some College Education but No Degree	23.8%	22.3%	22.6%
Associate's Degree	9.1%	8.5%	8.3%
Bachelor's Degree and Above	16.7%	21.3%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	45.8%	51.8%	53.4%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	13.3	16.2	13.5	13.1
Mobility Rate (Incoming Students)	41.2%	38.2%	12.5%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	6.4	7.4	10.0	12.7
There was 1 suspension (of more than 10 days) for every students.	398.0	28.5	60.4	91.3
Parents Attending Parent/Teacher Conference	83%	59%	70%	70%
Patrons' Volunteer Hours per Student	0.0	0.0	1.2	1.4

ARDMORE - CHARLES EVANS ES 10-1019-110

2022-23 School Educational Process

Classroom & Administration Characteristics					Community			
Cussiooni & Auntinistration Characteristics	School		District	Gre	oup Average	<u>S</u>	tate Averag	
Fall Enrollment	398		2,591		3,008		1,300	
Average Enrollment throughout the Year (ADM)	395		2,579		2,985		1,292	
% of Students Eligible for Free/Reduced Lunch	100.0%		100.0%		77.1%		59.2%	
% of Students Identified as Gifted/Talented	5.8%		5.5%		11.7%		12.5%	
% of Students as English Language Learners (ELL)	11.3%		11.0%		10.0%		9.9%	
	20.6%		15.9%		16.8%		16.2%	
% of Students in Special Education	20.0%		13.9%		10.6%		10.2%	
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):	10.0		122.6		165.0		70.6	
Number of Teachers	19.9		133.6		165.8		70.6	
Average Salary (w/ Fringe)	\$48,596		\$51,117		\$53,976		\$55,094	
% of Teachers with Advanced Degree(s)	5.0%		24.6%		25.1%		24.7%	
Average Years of Experience	7.8		10.7		11.4		11.9	
Special Education Teachers (FTE)	3.1		17.9		19.9		8.6	
Counselors (FTE)	1.0		9.0		9.6		3.6	
Other Certified Professional Staff (FTE)	3.8		23.6		18.7		7.7	
Administrators (FTE)	1.5		17.0		19.9		7.7	
Teachers per Administrator	15.3		8.9		9.3		10.3	
Average Salary (w/ Fringe) per Administrative FTE	\$76,669		\$82,301		\$92,174		\$93,802	
High School Curriculum (Only for HS with 12th Grade)								
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		37.0%		48.2%		46.3%	
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		89.0%		81.4%		95.6%	
Average HS Course Offerings by Site								
Non-electives:								
Fine Arts	DNS		24.0		16.4		8.2	
Science	DNS		7.0		9.4		6.2	
Mathematics	DNS		6.0		7.2		5.3	
Computer Education	DNS		5.0		3.1		2.3	
Social Studies	DNS		9.0		10.1		7.1	
English Language Arts (ELA)	DNS		6.0		6.2		4.9	
World Languages	DNS		2.0		3.4		2.6	
Electives	DNS		15.0		32.5		21.2	
Total Number of Courses Offered	DNS		74.0		88.3		57.8	
ources of District Revenues (All Funds)								
District			49.6%		34.5%		38.6%	
County			4.9%		2.2%		2.4%	
State Dedicated			8.3%		6.9%		6.5%	
State Appropriated			22.1%		35.0%		35.4%	
Federal			15.0%		21.4%		17.1%	
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			207.4%		60.8%		60.5%	
District Expenditures (Bond Funds Excluded)								
		District		Community Group		Stor	te	
		% \$/ADM		% \$/ADM		State % \$/ADM		
Instruction	_					50.49/		
Instruction		41.8%	\$5,227	47.7%	\$5,584	50.4%	\$5,485	
Instructional Support		5.0%	\$624	4.2%	\$489	3.9%	\$430	

Data Not Shown (DNS)

7.8%

5.3%

2.1%

21.6%

16.4%

\$980

\$665

\$264

\$2,706

\$2,051

\$12,515

\$1,831

Student Support

District Support

Other

School Administration

District Administration

Debt Service in Addition to Above

7.7%

5.7%

3.0%

21.0%

10.7%

\$907

\$664

\$357

\$2,459

\$1,254

\$11,714

\$1,276

7.8%

5.5%

3.0%

20.3%

9.1%

\$847

\$596

\$322

\$993

\$2,214

\$10,888

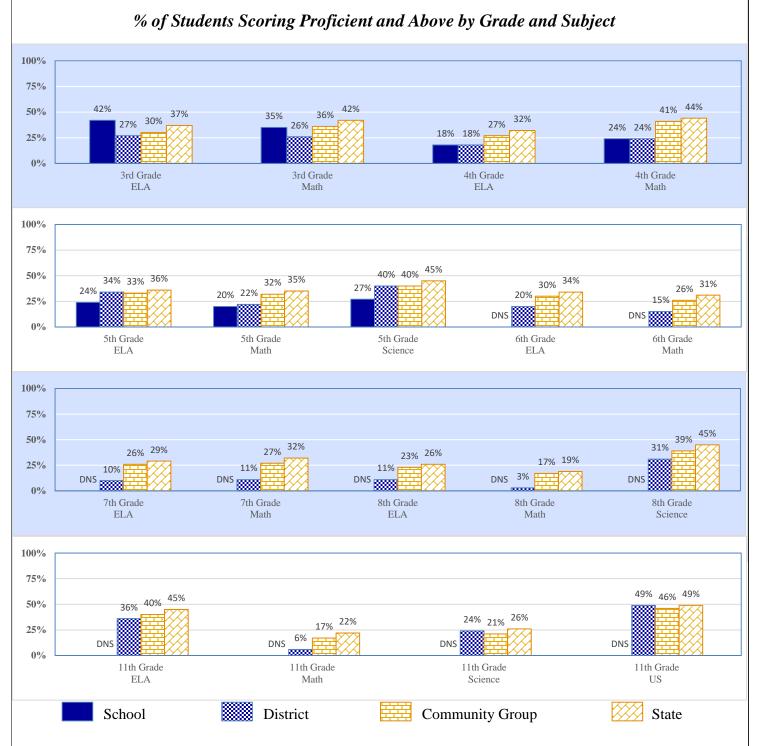
\$1,329

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2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

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2022-23 Student Performance (All Students)

