## Office of Educational Quality and Accountability

5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

5399 Fax: (405) 525-0373 Web: http://www.EdProfiles.info

## JEFFERSON ES (1-5)

### ARDMORE PUBLIC SCHOOLS

333 Carter Street SE, Ardmore, OK 73401 Telephone: (580) 223-2474

10-I019-120

## **Community Characteristics**

### **Community Group**

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#### About this District: ARDMORE

Square Miles Covered by District: 27.421665 Number of School Sites in District: 6

Telephone: (580) 223-2474

PO Box 1709 Ardmore, OK 73401



**County: CARTER** 

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	16.5%	31.0%	39.9%	45.5%
Black	15.8%	12.4%	5.8%	7.9%
Asian	0.0%	1.1%	1.2%	2.7%
Hispanic	33.1%	23.7%	23.0%	19.8%
Native American	10.5%	9.0%	13.3%	11.2%
Two or More Races	24.1%	22.8%	16.8%	12.9%
Female	40.6%	47.0%	48.9%	48.7%
Male	59.4%	52.4%	51.1%	51.3%
Bilingual Students	19.9%	13.2%	14.1%	13.7%
Economically Disadvantaged Students	86.5%	77.1%	71.2%	60.2%
Average Property Valuation per Student	DNS	\$92,446	\$58,968	\$67,387

#### U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	19,347	18,671	7,801
% of Population under 18	25.1%	24.1%	23.9%
% of Children under 18 Living in Married-Couple Household	49.2%	58.2%	65.7%
Average Household Income	\$64,258	\$69,778	\$84,402
Median Household Income	\$45,479	DNS	\$61,364
% of Population below Poverty	19.8%	19.1%	15.2%
Unemployment Rate	5.5%	5.5%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	15.4%	13.8%	11.1%
H.S. Diploma Only	34.9%	34.0%	30.8%
Some College Education but No Degree	23.8%	22.3%	22.6%
Associate's Degree	9.1%	8.5%	8.3%
Bachelor's Degree and Above	16.7%	21.3%	27.3%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	55.4%	51.8%	53.4%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	14.2	16.2	13.5	13.1
Mobility Rate (Incoming Students)	51.3%	38.2%	12.5%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	33.3	7.4	10.0	12.7
There was 1 suspension (of more than 10 days) for every students.	None	28.5	60.4	91.3
Parents Attending Parent/Teacher Conference	100%	59%	70%	70%
Patrons' Volunteer Hours per Student	0.2	0.0	1.2	1.4

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# 2022-23 School Educational Process

Classroom & Administration Characteristics		<b>**</b>		Community		g	
	School		District	Gro	up Average	St	tate Avera
Fall Enrollment	266		2,591		3,008		1,300
Average Enrollment throughout the Year (ADM)	267		2,579		2,985		1,29
% of Students Eligible for Free/Reduced Lunch	100.0%		100.0%		77.1%		59.29
% of Students Identified as Gifted/Talented	1.1%		5.5%		11.7%		12.59
% of Students as English Language Learners (ELL)	19.5%		11.0%		10.0%		9.99
% of Students in Special Education	19.9%		15.9%		16.8%		16.29
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	15.8		133.6		165.8		70.
Average Salary (w/ Fringe)	\$48,926		\$51,117		\$53,976		\$55,09
% of Teachers with Advanced Degree(s)	6.3%		24.6%		25.1%		24.79
Average Years of Experience	9.4		10.7		11.4		11.
Special Education Teachers (FTE)	1.7		17.9		19.9		8.
Counselors (FTE)	1.0		9.0		9.6		3.
Other Certified Professional Staff (FTE)	2.5		23.6		18.7		7.
Administrators (FTE)	1.5		17.0		19.9		7.
. ,	11.7		8.9		9.3		10.
Teachers per Administrator Average Salary (w/ Fringe) per Administrative FTE	\$62,928		\$82,301		\$92,174		\$93,80
igh School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		37.0%		48.2%		46.3
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		89.0%		81.4%		95.69
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	DNS		24.0		16.4		8.
Science	DNS		7.0		9.4		6.
Mathematics	DNS		6.0		7.2		5.
Computer Education	DNS		5.0		3.1		2.
Social Studies	DNS		9.0		10.1		7.
English Language Arts (ELA)	DNS		6.0		6.2		4.
World Languages	DNS		2.0		3.4		2.
Electives	DNS		15.0		32.5		21.
Total Number of Courses Offered	DNS		74.0		88.3		57.
ources of District Revenues (All Funds)							
District			49.6%		34.5%		38.6
County			4.9%		2.2%		2.4
State Dedicated			8.3%		6.9%		6.5
State Appropriated			22.1%		35.0%		35.4
Federal			15.0%		21.4%		17.1
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			207.4%		60.8%		60.5
istrict Expenditures (Bond Funds Excluded)							
		District		Community Group		Stat	e
		%	\$/ADM	%	\$/ADM	%	\$/ADI
Instruction		41.8%	\$5,227	47.7%	\$5,584	50.4%	\$5,48
Instructional Support		5.0%	\$624	4.2%	\$489	3.9%	\$43
Student Support		7.8%	\$980	7.7%	\$907	7.8%	\$84
School Administration		5 3%	\$665	5 7%	\$664	5.5%	\$50

### Data Not Shown (DNS)

District Support

Other

School Administration District Administration

Debt Service in Addition to Above

5.7%

3.0%

21.0%

10.7%

\$664

\$357

\$2,459

\$1,254

\$11,714

\$1,276

\$596

\$322

\$993

\$2,214

\$10,888

\$1,329

5.5%

3.0%

20.3%

9.1%

\$665

\$264

\$2,706

\$2,051

\$12,515

\$1,831

5.3%

2.1%

21.6%

16.4%

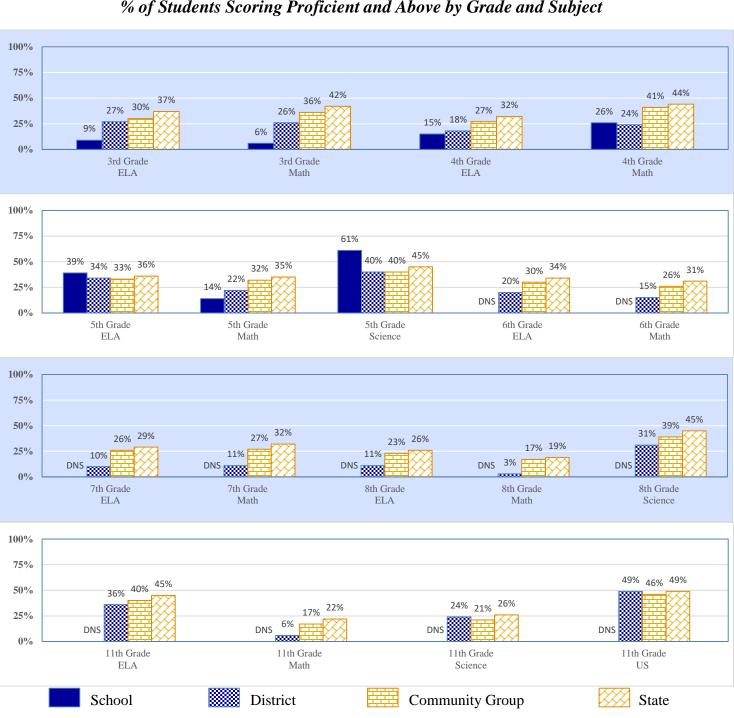
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## 2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

## % of Students Scoring Proficient and Above by Grade and Subject



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

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## 2022-23 Student Performance (All Students)

