Office of Educational Quality and Accountability 5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

WILL ROGERS ES (EC-KG)

ARDMORE PUBLIC SCHOOLS

1441 N Washington, Ardmore, OK 73401 Telephone: (580) 223-2482

10-I019-135

Community Characteristics

Community Group

About this District: ARDMORE

Square Miles Covered by District: 27.421665 Number of School Sites in District: 6

Telephone: (580) 223-2482

PO Box 1709 Ardmore, OK 73402



County: CARTER

Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	33.2%	31.0%	39.9%	45.5%
Black	9.9%	12.4%	5.8%	7.9%
Asian	1.1%	1.1%	1.2%	2.7%
Hispanic	20.2%	23.7%	23.0%	19.8%
Native American	8.5%	9.0%	13.3%	11.2%
Two or More Races	27.0%	22.8%	16.8%	12.9%
Female	48.3%	47.0%	48.9%	48.7%
Male	50.3%	52.4%	51.1%	51.3%
Bilingual Students	7.7%	13.2%	14.1%	13.7%
Economically Disadvantaged Students	80.1%	77.1%	71.2%	60.2%
Average Property Valuation per Student	DNS	\$92,446	\$58,968	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	19,347	18,671	7,801
% of Population under 18	25.1%	24.1%	23.9%
% of Children under 18 Living in Married-Couple Household	49.2%	58.2%	65.7%
Average Household Income	\$64,258	\$69,778	\$84,402
Median Household Income	\$45,479	DNS	\$61,364
% of Population below Poverty	19.8%	19.1%	15.2%
Unemployment Rate	5.5%	5.5%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	15.4%	13.8%	11.1%
H.S. Diploma Only	34.9%	34.0%	30.8%
Some College Education but No Degree	23.8%	22.3%	22.6%
Associate's Degree	9.1%	8.5%	8.3%
Bachelor's Degree and Above	16.7%	21.3%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	55.6%	51.8%	53.4%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	15.7	16.2	13.5	13.1
Mobility Rate (Incoming Students)	52.3%	38.2%	12.5%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	14.1	7.4	10.0	12.7
There was 1 suspension (of more than 10 days) for every students.	None	28.5	60.4	91.3
Parents Attending Parent/Teacher Conference	85%	59%	70%	70%
Patrons' Volunteer Hours per Student	0.0	0.0	1.2	1.4

ARDMORE - WILL ROGERS ES 10-I019-135

2022-23 School Educational Process

Classroom & Administration Characteristics	School		District		Community oup Average	<u>s</u>	tate Average
Fall Enrollment	352		2,591		3,008		1,300
Average Enrollment throughout the Year (ADM)	350		2,579		2,985		1,292
% of Students Eligible for Free/Reduced Lunch	100.0%		100.0%		77.1%		59.2%
% of Students Identified as Gifted/Talented	0.0%		5.5%		11.7%		12.5%
% of Students as English Language Learners (ELL)	7.7%		11.0%		10.0%		9.9%
% of Students in Special Education	12.5%		15.9%		16.8%		16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	21.3		133.6		165.8		70.6
Average Salary (w/ Fringe)	\$52,538		\$51,117		\$53,976		\$55,094
% of Teachers with Advanced Degree(s)	21.0%		24.6%		25.1%		24.7%
Average Years of Experience	11.9		10.7		11.4		11.9
Special Education Teachers (FTE)	2.1		17.9		19.9		8.6
Counselors (FTE)	1.0		9.0		9.6		3.6
Other Certified Professional Staff (FTE)	2.5		23.6		18.7		7.7
Administrators (FTE)	1.5		17.0		19.9		7.7
Teachers per Administrator	15.6		8.9		9.3		10.3
Average Salary (w/ Fringe) per Administrative FTE	\$75,255		\$82,301		\$92,174		\$93,802
High School Curriculum (Only for HS with 12th Grade) % of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		37.0%		48.2%		46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		89.0%		81.4%		95.6%
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	DNS		24.0		16.4		8.2
Science	DNS		7.0		9.4		6.2
Mathematics	DNS		6.0		7.2		5.3
Computer Education	DNS		5.0		3.1		2.3
Social Studies	DNS		9.0		10.1		7.1
English Language Arts (ELA)	DNS		6.0		6.2		4.9
World Languages	DNS		2.0		3.4		2.6
Electives	DNS		15.0		32.5		21.2
Total Number of Courses Offered	DNS		74.0		88.3		57.8
Sources of District Revenues (All Funds)							
District			49.6%		34.5%		38.6%
County			4.9%		2.2%		2.4%
State Dedicated			8.3%		6.9%		6.5%
State Appropriated			22.1%		35.0%		35.4%
Federal			15.0%		21.4%		17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			207.4%		60.8%		60.5%
District Expenditures (Bond Funds Excluded)							
		District		Community Group		Sta	
		%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction		41.8%	\$5,227	47.7%	\$5,584	50.4%	\$5,485
Instructional Support		5.0%	\$624	4.2%	\$489	3.9%	\$430
Student Support		7.8%	\$980	7.7%	\$907	7.8%	\$847
School Administration		5 20/	\$665	5 70/	\$661	5 5 0/	\$506

Data Not Shown (DNS)

5.3%

2.1%

21.6%

16.4%

\$665

\$264

\$2,706

\$2,051

\$12,515

\$1,831

School Administration District Administration

Debt Service in Addition to Above

District Support

Other

5.7%

3.0%

21.0%

10.7%

\$664

\$357

\$2,459

\$1,254

\$11,714

\$1,276

5.5%

3.0%

20.3%

9.1%

\$596

\$322

\$993

\$2,214

\$10,888

\$1,329

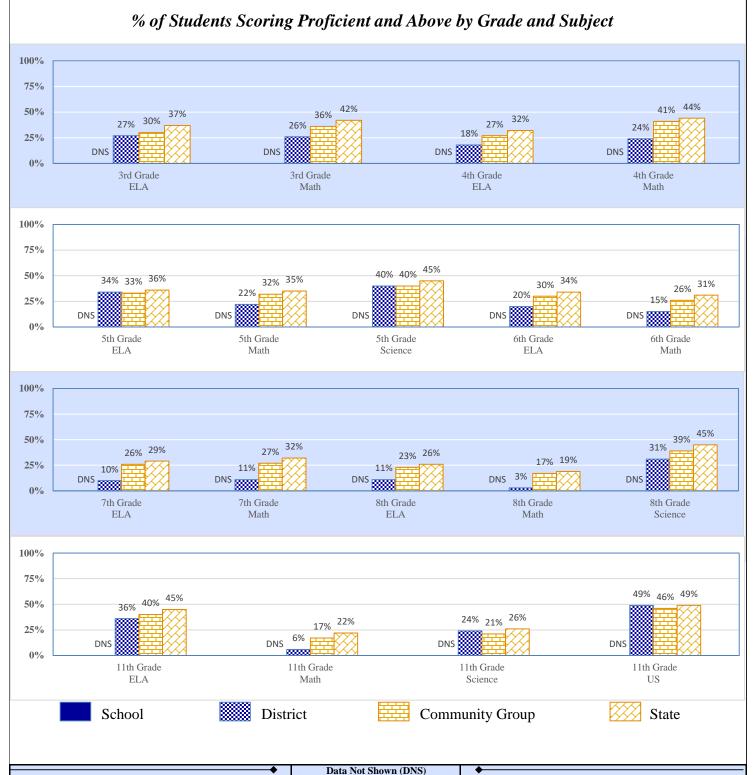
ARDMORE - WILL ROGERS ES 10-I019-135

2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



Possible Reasons: (1) Not Applicable

The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

ARDMORE - WILL ROGERS ES 10-I019-135

2022-23 Student Performance (All Students)

