Office of Educational Quality and Accountability

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WILSON ES (EC-8)

WILSON PUBLIC SCHOOLS

1860 Hewitt Road, Wilson, OK 73463 Telephone: (580) 668-2355

10-I043-105

Community Characteristics

Community Group

G2

About this District: WILSON

Square Miles Covered by District: 91.156967 Number of School Sites in District: 2

Telephone: (580) 668-2355 1860 Hewitt Road Wilson, OK 73463



Web: http://www.EdProfiles.info

County: CARTER

Student Demographics	<u>School</u>	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	69.7%	72.7%	52.8%	45.5%
Black	2.2%	1.5%	2.2%	7.9%
Asian	0.0%	0.0%	0.5%	2.7%
Hispanic	6.0%	4.2%	8.2%	19.8%
Native American	14.5%	15.6%	24.6%	11.2%
Two or More Races	7.6%	5.9%	11.7%	12.9%
Female	50.5%	51.0%	48.3%	48.7%
Male	49.5%	49.0%	51.6%	51.3%
Bilingual Students	0.0%	0.0%	2.7%	13.7%
Economically Disadvantaged Students	67.8%	63.4%	74.5%	60.2%
Average Property Valuation per Student	DNS	\$58,007	\$69,770	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	2,885	1,969	7,801
% of Population under 18	27.0%	22.5%	23.9%
% of Children under 18 Living in Married-Couple Household	78.7%	67.4%	65.7%
Average Household Income	\$75,662	\$72,666	\$84,402
Median Household Income	\$58,417	DNS	\$61,364
% of Population below Poverty	16.3%	16.6%	15.2%
Unemployment Rate	3.1%	5.4%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	12.5%	12.5%	11.1%
H.S. Diploma Only	43.5%	41.1%	30.8%
Some College Education but No Degree	25.9%	22.0%	22.6%
Associate's Degree	7.5%	7.9%	8.3%
Bachelor's Degree and Above	10.6%	16.5%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	55.5%	55.5%	45.9%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	11.1	12.5	9.7	13.1
Mobility Rate (Incoming Students)	DNS	DNS	7.7%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	DNS	DNS	19.1	12.7
There was 1 suspension (of more than 10 days) for every students.	DNS	DNS	125.4	91.3
Parents Attending Parent/Teacher Conference	DNS	DNS	69%	70%
Patrons' Volunteer Hours per Student	DNS	DNS	0.9	1.4

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2022-23 School Educational Process

Classroom & Administration Characteristics					Community		
	School		<u>District</u>	Gro	oup Average	<u>S</u>	tate Avera
Fall Enrollment	317		473		355		1,300
Average Enrollment throughout the Year (ADM)	325		476		352		1,292
% of Students Eligible for Free/Reduced Lunch	67.8%		63.4%		80.6%		59.2%
% of Students Identified as Gifted/Talented	8.5%		8.5%		10.8%		12.5%
% of Students as English Language Learners (ELL)	0.0%		0.0%		1.9%		9.9%
% of Students in Special Education	15.1%		17.1%		22.8%		16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):	15.170		17.170		22.070		10.270
Number of Teachers	17.2		28.0		23.5		70.6
Average Salary (w/ Fringe)	\$49,550		\$53,206		\$52,775		\$55,094
% of Teachers with Advanced Degree(s)	7.4%		21.4%		22.9%		24.7%
Average Years of Experience	10.7		14.9		14.4		11.9
Special Education Teachers (FTE)	1.5		2.0		2.0		8.6
•							
Counselors (FTE)	1.5		2.0		1.0		3.6
Other Certified Professional Staff (FTE)	1.0		1.0		1.8		7.7
Administrators (FTE)	1.0		3.0		2.8		7.7
Teachers per Administrator	18.7		10.0		9.2		10.3
Average Salary (w/ Fringe) per Administrative FTE	\$74,910		\$85,051		\$94,706		\$93,802
High School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		60.8%		71.3%		46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		DNS		91.4%		95.6%
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	DNS		3.0		3.6		8.2
Science	DNS		6.0		4.6		6.2
Mathematics	DNS		5.0		4.2		5.3
Computer Education	DNS		5.0		2.2		2.3
Social Studies	DNS		8.0		5.3		7.
English Language Arts (ELA)	DNS		5.0		4.2		4.
World Languages	DNS		3.0		0.9		2.
Electives	DNS		15.0		15.4		21.
Total Number of Courses Offered	DNS		50.0		40.3		57.
Total Number of Courses Officed	בואס		30.0		40.5		51.
ources of District Revenues (All Funds)							
District			41.8%		33.0%		38.69
County			3.0%		2.1%		2.49
State Dedicated			10.6%		8.5%		6.5%
State Appropriated			34.8%		35.2%		35.4%
Federal			9.9%		21.2%		17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			41.6%		34.9%		60.59
istrict Expenditures (Bond Funds Excluded)			41.070		34.970		00.3
		District		Community Group		Sta	te
		%	\$/ADM	%	\$/ADM	%	\$/ADN
Instruction		49.5%	\$5,794	48.8%	\$6,531	50.4%	\$5,48
Instructional Support		1.2%	\$138	2.4%	\$323	3.9%	\$430
Student Support		9.3%	\$1,083	6.5%	\$865	7.8%	\$84
School Administration		3 504	\$412	5 304	\$705	5 504	\$50

Data Not Shown (DNS)

3.5%

3.5%

22.8%

10.2%

\$412

\$413

\$2,672

\$1,190

\$11,703

\$1,263

School Administration District Administration

Debt Service in Addition to Above

District Support

Other

5.3%

4.7%

21.6%

10.7%

\$705

\$636

\$2,886

\$1,439

\$13,384

\$896

5.5%

3.0%

20.3%

9.1%

\$596

\$322

\$993

\$2,214

\$10,888

\$1,329

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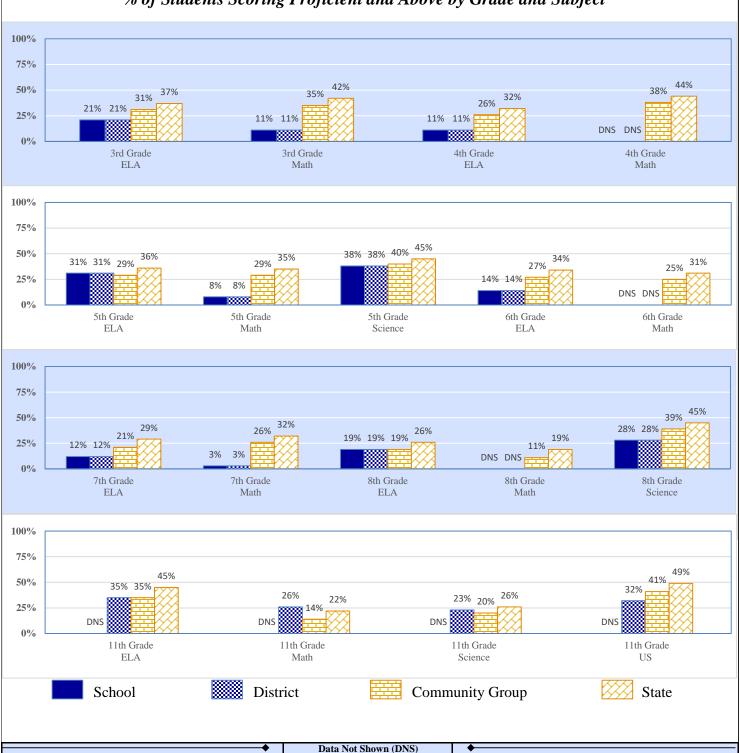
2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



Possible Reasons: (1) Not Applicable

The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

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2022-23 Student Performance (All Students)

