



2023 SCHOOL PROFILES

Office of Educational Quality and Accountability

5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373 Web: <http://www.EdProfiles.info>

WILSON HS (9-12)

WILSON PUBLIC SCHOOLS

1860 Hewitt Road, Wilson, OK 73463

Telephone: (580) 668-2317

10-1043-705

Community Characteristics

Community Group

G2

About this District:

WILSON

Square Miles Covered by District: 91.156967

Number of School Sites in District: 2

Telephone: (580) 668-2317

1860 Hewitt Road

Wilson, OK 73463



County: CARTER

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	78.8%	72.7%	52.8%	45.5%
Black	0.0%	1.5%	2.2%	7.9%
Asian	0.0%	0.0%	0.5%	2.7%
Hispanic	0.6%	4.2%	8.2%	19.8%
Native American	17.9%	15.6%	24.6%	11.2%
Two or More Races	2.6%	5.9%	11.7%	12.9%
Female	51.9%	51.0%	48.3%	48.7%
Male	48.1%	49.0%	51.6%	51.3%
Bilingual Students	0.0%	0.0%	2.7%	13.7%
Economically Disadvantaged Students	54.5%	63.4%	74.5%	60.2%
Average Property Valuation per Student	DNS	\$58,007	\$69,770	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population		2,885	1,969	7,801
% of Population under 18		27.0%	22.5%	23.9%
% of Children under 18 Living in Married-Couple Household		78.7%	67.4%	65.7%
Average Household Income		\$75,662	\$72,666	\$84,402
Median Household Income		\$58,417	DNS	\$61,364
% of Population below Poverty		16.3%	16.6%	15.2%
Unemployment Rate		3.1%	5.4%	4.9%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		12.5%	12.5%	11.1%
H.S. Diploma Only		43.5%	41.1%	30.8%
Some College Education but No Degree		25.9%	22.0%	22.6%
Associate's Degree		7.5%	7.9%	8.3%
Bachelor's Degree and Above		10.6%	16.5%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	55.5%	45.9%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	15.6	12.5	9.7	13.1
Mobility Rate (Incoming Students)	DNS	DNS	7.7%	10.3%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	DNS	DNS	19.1	12.7
There was 1 suspension (of more than 10 days) for every ___ students.	DNS	DNS	125.4	91.3
Parents Attending Parent/Teacher Conference	DNS	DNS	69%	70%
Patrons' Volunteer Hours per Student	DNS	DNS	0.9	1.4

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2022-23 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	156	473	355	1,300
Average Enrollment throughout the Year (ADM)	151	476	352	1,292
% of Students Eligible for Free/Reduced Lunch	54.5%	63.4%	80.6%	59.2%
% of Students Identified as Gifted/Talented	8.3%	8.5%	10.8%	12.5%
% of Students as English Language Learners (ELL)	0.0%	0.0%	1.9%	9.9%
% of Students in Special Education	21.2%	17.1%	22.8%	16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	10.8	28.0	23.5	70.6
Average Salary (w/ Fringe)	\$59,066	\$53,206	\$52,775	\$55,094
% of Teachers with Advanced Degree(s)	43.9%	21.4%	22.9%	24.7%
Average Years of Experience	21.7	14.9	14.4	11.9
Special Education Teachers (FTE)	0.5	2.0	2.0	8.6
Counselors (FTE)	0.5	2.0	1.0	3.6
Other Certified Professional Staff (FTE)	0.0	1.0	1.8	7.7
Administrators (FTE)	1.0	3.0	2.8	7.7
Teachers per Administrator	11.3	10.0	9.2	10.3
Average Salary (w/ Fringe) per Administrative FTE	\$81,777	\$85,051	\$94,706	\$93,802

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	60.8%	60.8%	71.3%	46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	DNS	91.4%	95.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	3	3.0	3.6	8.2
Science	6	6.0	4.6	6.2
Mathematics	5	5.0	4.2	5.3
Computer Education	5	5.0	2.2	2.3
Social Studies	8	8.0	5.3	7.1
English Language Arts (ELA)	5	5.0	4.2	4.9
World Languages	3	3.0	0.9	2.6
Electives	15	15.0	15.4	21.2
Total Number of Courses Offered	50	50.0	40.3	57.8

Sources of District Revenues (All Funds)

District	41.8%	33.0%	38.6%
County	3.0%	2.1%	2.4%
State Dedicated	10.6%	8.5%	6.5%
State Appropriated	34.8%	35.2%	35.4%
Federal	9.9%	21.2%	17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	41.6%	34.9%	60.5%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	49.5%	\$5,794	48.8%	\$6,531	50.4%	\$5,485
Instructional Support	1.2%	\$138	2.4%	\$323	3.9%	\$430
Student Support	9.3%	\$1,083	6.5%	\$865	7.8%	\$847
School Administration	3.5%	\$412	5.3%	\$705	5.5%	\$596
District Administration	3.5%	\$413	4.7%	\$636	3.0%	\$322
District Support	22.8%	\$2,672	21.6%	\$2,886	20.3%	\$2,214
Other	10.2%	\$1,190	10.7%	\$1,439	9.1%	\$993
Total		\$11,703		\$13,384		\$10,888
Debt Service in Addition to Above		\$1,263		\$896		\$1,329

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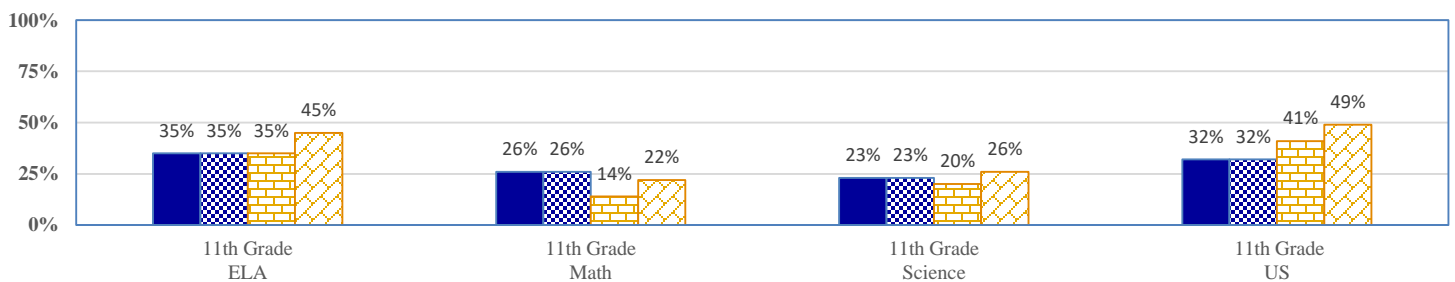
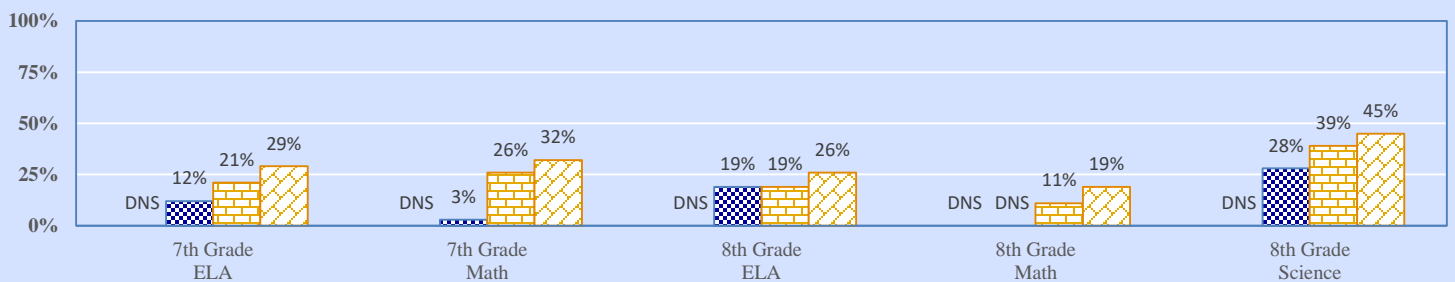
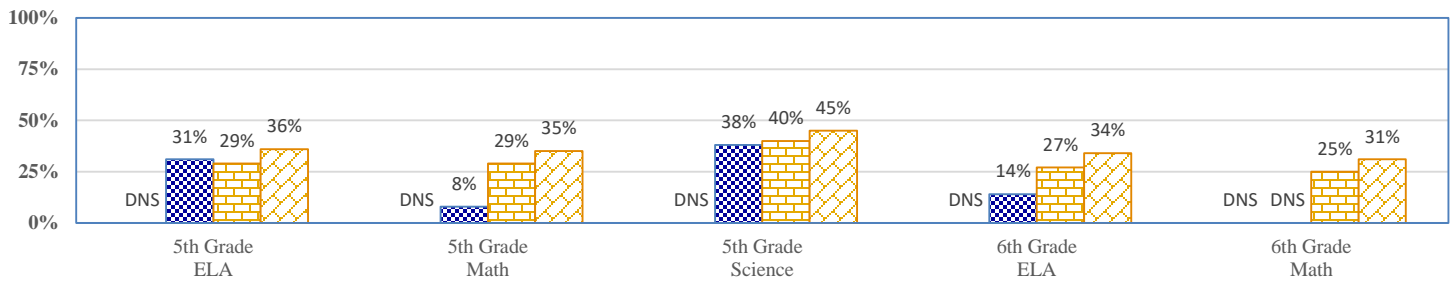
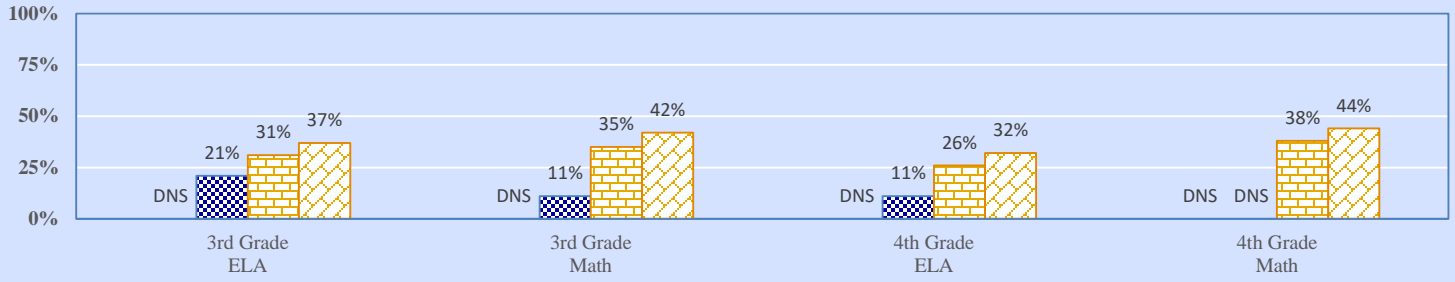
(3) No Valid Data to Complete Calculation

2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Data Not Shown (DNS)

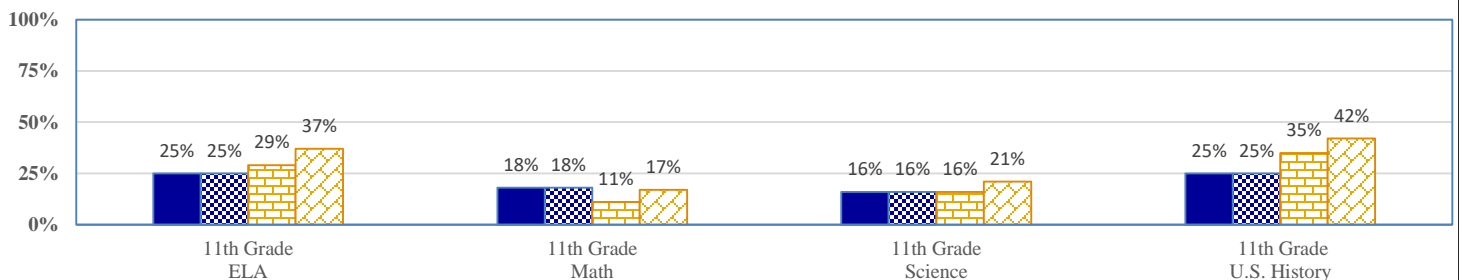
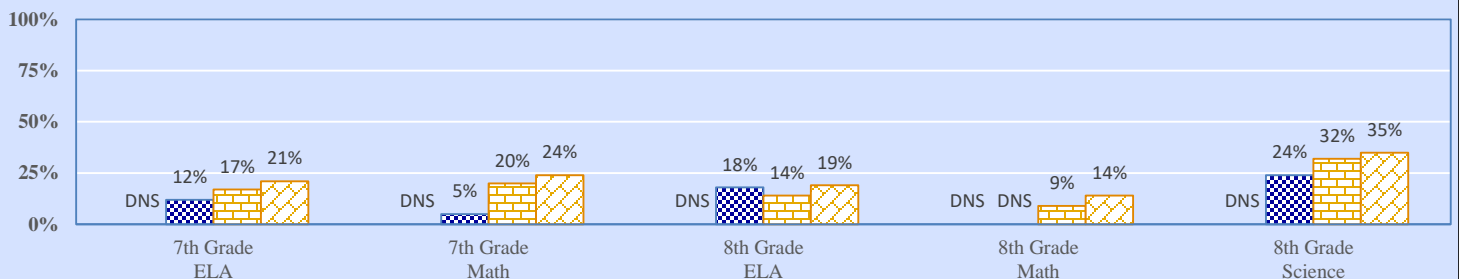
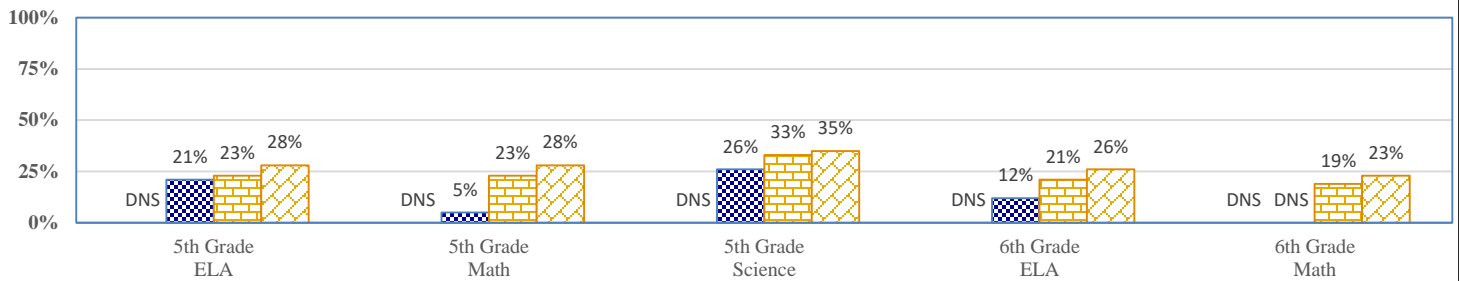
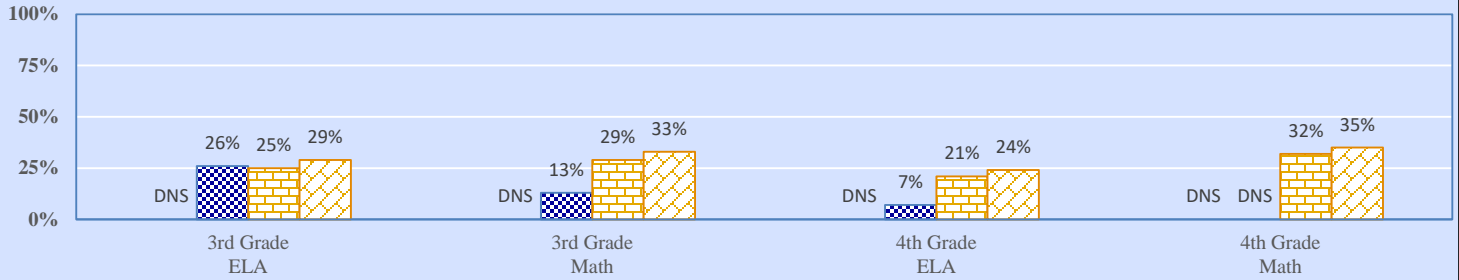
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2022-23 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	97.0%	97.0%	97.1%	94.0%
HS (Grades: 9th-12th) Dropout Rate	4.5%	4.5%	2.9%	5.0%
Average GPA of HS Seniors	DNS	DNS	3.3	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	16.0	16.0	17.1	17.9
% of Graduates Earning the Oklahoma's Promise Scholarship	6.3%	6.3%	21.3%	15.3%
Out-of-State College-Going Rate	DNS	DNS	4.0%	7.1%
Oklahoma College-Going Rate (HS Classes of 2020-22)	20.9%	20.9%	33.3%	38.2%
Oklahoma College Freshmen Taking at Least One Remedial Course				
in Math, English, Science, or Reading (HS Classes of 2020-22)	22.7%	22.7%	22.3%	20.1%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2020-22)	77.3%	77.3%	74.3%	74.0%
Average Number (by Site) of Oklahoma College Degrees				
Conferred to HS Graduates (in College Year 2022-23)	2	2.0	7.2	28.0