Office of Educational Quality and Accountability

5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

HEALDTON MS (6-8)

HEALDTON PUBLIC SCHOOLS

3933 Hospital Rd, Healdton, OK 73438 Telephone: (580) 229-0303

10-1055-505

Community Characteristics

Community Group

G2

About this District: HEALDTON

Square Miles Covered by District: 98.204707 Number of School Sites in District: 3

Telephone: (580) 229-0303 Post Office Box 490 Healdton, OK 73438



Web: http://www.EdProfiles.info

County: CARTER

Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	71.3%	70.1%	52.8%	45.5%
Black	0.0%	0.2%	2.2%	7.9%
Asian	0.0%	0.6%	0.5%	2.7%
Hispanic	11.3%	10.2%	8.2%	19.8%
Native American	5.2%	8.1%	24.6%	11.2%
Two or More Races	12.2%	10.8%	11.7%	12.9%
Female	57.4%	48.9%	48.3%	48.7%
Male	42.6%	50.9%	51.6%	51.3%
Bilingual Students	0.0%	0.2%	2.7%	13.7%
Economically Disadvantaged Students	74.8%	72.7%	74.5%	60.2%
Average Property Valuation per Student	DNS	\$53,378	\$69,770	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	2,968	1,969	7,801
% of Population under 18	21.3%	22.5%	23.9%
% of Children under 18 Living in Married-Couple Household	61.1%	67.4%	65.7%
Average Household Income	\$60,122	\$72,666	\$84,402
Median Household Income	\$46,034	DNS	\$61,364
% of Population below Poverty	18.5%	16.6%	15.2%
Unemployment Rate	3.9%	5.4%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	17.4%	12.5%	11.1%
H.S. Diploma Only	42.8%	41.1%	30.8%
Some College Education but No Degree	16.6%	22.0%	22.6%
Associate's Degree	7.7%	7.9%	8.3%
Bachelor's Degree and Above	15.5%	16.5%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	53.3%	45.9%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	12.5	9.1	9.7	13.1
Mobility Rate (Incoming Students)	6.4%	8.2%	7.7%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	3.4	6.8	19.1	12.7
There was 1 suspension (of more than 10 days) for every students.	38.3	108.0	125.4	91.3
Parents Attending Parent/Teacher Conference	48%	70%	69%	70%
Patrons' Volunteer Hours per Student	0.1	1.6	0.9	1.4

HEALDTON - HEALDTON MS 10-I055-505

2022-23 School Educational Process

Classroom & Administration Characteristics	Calaaal		District		Community	e.	toto A
	School		District	Gro	oup Average	<u>S1</u>	ate Aver
Fall Enrollment	115		491		355		1,30
Average Enrollment throughout the Year (ADM)	112		487		352		1,29
% of Students Eligible for Free/Reduced Lunch	65.2%		62.7%		80.6%		59.29
% of Students Identified as Gifted/Talented	9.6%		6.5%		10.8%		12.59
% of Students as English Language Learners (ELL)	0.0%		0.2%		1.9%		9.9
% of Students in Special Education	12.2%		16.5%		22.8%		16.2
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	6.9		30.2		23.5		70
Average Salary (w/ Fringe)	\$54,259		\$50,962		\$52,775		\$55,0
% of Teachers with Advanced Degree(s)	7.4%		15.4%		22.9%		24.7
Average Years of Experience	16.8		13.8		14.4		11
pecial Education Teachers (FTE)	0.5		2.5		2.0		8
ounselors (FTE)	0.1		1.0		1.0		3
ther Certified Professional Staff (FTE)	0.0		0.5		1.8		
dministrators (FTE)	0.8		2.8		2.8		-
eachers per Administrator	8.8		11.5		9.2		10
verage Salary (w/ Fringe) per Administrative FTE	\$66,789		\$82,731		\$94,706		\$93,8
	75.170		71 000		51.0 0/		4.5
of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		71.8%		71.3%		46.3
of HS Graduates Completing Regents' College-Bound Curriculum	DNS		DNS		91.4%		95.6
verage HS Course Offerings by Site							
Non-electives:							
Fine Arts	DNS		3.0		3.6		:
Science	DNS		4.0		4.6		(
Mathematics	DNS		5.0		4.2		
Computer Education	DNS		2.0		2.2		2
Social Studies	DNS		7.0		5.3		
English Language Arts (ELA)	DNS		4.0		4.2		4
World Languages	DNS		0.0		0.9		2
Electives	DNS		8.0		15.4		2
Total Number of Courses Offered	DNS		33.0		40.3		5
urces of District Revenues (All Funds)							
			31.5%		33.0%		38 6
istrict			31.5% 7.4%		33.0% 2.1%		
istrict ounty			7.4%		2.1%		2.4
istrict ounty tate Dedicated			7.4% 11.0%		2.1% 8.5%		38.6 2.4 6.5 35.4
istrict ounty tate Dedicated tate Appropriated			7.4% 11.0% 34.7%		2.1% 8.5% 35.2%		2.4 6.5 35.4
istrict ounty ate Dedicated ate Appropriated			7.4% 11.0%		2.1% 8.5%		2.4 6.5 35.4
strict ounty ate Dedicated ate Appropriated deral			7.4% 11.0% 34.7%		2.1% 8.5% 35.2%		2.4 6.3 35.4 17.3
istrict ounty tate Dedicated tate Appropriated ederal stimated % of Bonding Capacity Utilized (Estimate of Needs)			7.4% 11.0% 34.7% 15.4%		2.1% 8.5% 35.2% 21.2%		2.4 6.5 35.4 17.1
District County State Dedicated State Appropriated Sederal Stimated % of Bonding Capacity Utilized (Estimate of Needs)			7.4% 11.0% 34.7% 15.4% 97.0%		2.1% 8.5% 35.2% 21.2% 34.9%		2.4 6.5 35.4 17.1 60.5
District County tate Dedicated tate Appropriated Gederal Stimated % of Bonding Capacity Utilized (Estimate of Needs)		Distr	7.4% 11.0% 34.7% 15.4% 97.0%	Communit	2.1% 8.5% 35.2% 21.2% 34.9%	Stat	2.4 6.5 35.4 17.1 60.5
District County tate Dedicated tate Appropriated dederal distimated % of Bonding Capacity Utilized (Estimate of Needs) district Expenditures (Bond Funds Excluded) astruction		Distr % 53.4%	7.4% 11.0% 34.7% 15.4% 97.0%	Community % 48.8%	2.1% 8.5% 35.2% 21.2% 34.9%	Stat % 50.4%	2.4 6.5 35.4 17.1 60.5

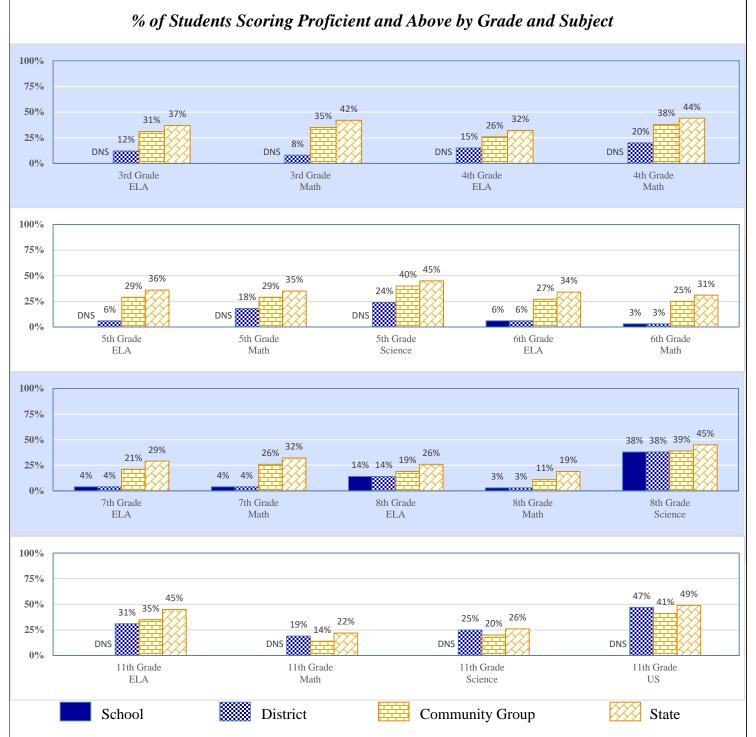
Instructional Support 3.1% \$327 2.4% \$323 3.9% \$430 5.2% \$552 6.5% \$865 7.8% \$847 Student Support 5.5% \$585 5.3% \$705 5.5% \$596 School Administration District Administration 4.7% \$495 4.7% \$636 3.0% \$322 22.0% 21.6% District Support \$2,332 \$2,886 20.3% \$2,214 10.7% \$1,439 Other 6.1% \$647 9.1% \$993 \$10,588 \$13,384 \$10,888 Debt Service in Addition to Above \$852 \$896 \$1,329

HEALDTON - HEALDTON MS 10-I055-505

2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

HEALDTON - HEALDTON MS 10-I055-505

2022-23 Student Performance (All Students)

