



2023 SCHOOL PROFILES

Office of Educational Quality and Accountability

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HEALDTON HS (9-12)

HEALDTON PUBLIC SCHOOLS

2763 Texas Street, Healdton, OK 73438

Telephone: (580) 229-0540

10-1055-705

Community Characteristics

Community Group

G2

About this District:

HEALDTON

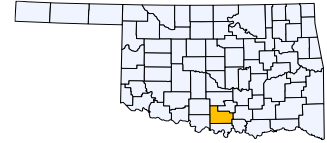
Square Miles Covered by District: 98.204707

Number of School Sites in District: 3

Telephone: (580) 229-0540

Post Office Box 490

Healdton, OK 73438



County: CARTER

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	67.7%	70.1%	52.8%	45.5%
Black	0.0%	0.2%	2.2%	7.9%
Asian	1.8%	0.6%	0.5%	2.7%
Hispanic	10.2%	10.2%	8.2%	19.8%
Native American	9.0%	8.1%	24.6%	11.2%
Two or More Races	11.4%	10.8%	11.7%	12.9%
Female	46.1%	48.9%	48.3%	48.7%
Male	53.3%	50.9%	51.6%	51.3%
Bilingual Students	0.6%	0.2%	2.7%	13.7%
Economically Disadvantaged Students	66.5%	72.7%	74.5%	60.2%
Average Property Valuation per Student	DNS	\$53,378	\$69,770	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population		2,968	1,969	7,801
% of Population under 18		21.3%	22.5%	23.9%
% of Children under 18 Living in Married-Couple Household		61.1%	67.4%	65.7%
Average Household Income		\$60,122	\$72,666	\$84,402
Median Household Income		\$46,034	DNS	\$61,364
% of Population below Poverty		18.5%	16.6%	15.2%
Unemployment Rate		3.9%	5.4%	4.9%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		17.4%	12.5%	11.1%
H.S. Diploma Only		42.8%	41.1%	30.8%
Some College Education but No Degree		16.6%	22.0%	22.6%
Associate's Degree		7.7%	7.9%	8.3%
Bachelor's Degree and Above		15.5%	16.5%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	53.3%	45.9%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	10.5	9.1	9.7	13.1
Mobility Rate (Incoming Students)	DNS	8.2%	7.7%	10.3%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	DNS	6.8	19.1	12.7
There was 1 suspension (of more than 10 days) for every ___ students.	DNS	108.0	125.4	91.3
Parents Attending Parent/Teacher Conference	DNS	70%	69%	70%
Patrons' Volunteer Hours per Student	DNS	1.6	0.9	1.4

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2022-23 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	167	491	355	1,300
Average Enrollment throughout the Year (ADM)	164	487	352	1,292
% of Students Eligible for Free/Reduced Lunch	47.9%	62.7%	80.6%	59.2%
% of Students Identified as Gifted/Talented	11.4%	6.5%	10.8%	12.5%
% of Students as English Language Learners (ELL)	0.6%	0.2%	1.9%	9.9%
% of Students in Special Education	19.2%	16.5%	22.8%	16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	10.9	30.2	23.5	70.6
Average Salary (w/ Fringe)	\$50,410	\$50,962	\$52,775	\$55,094
% of Teachers with Advanced Degree(s)	19.9%	15.4%	22.9%	24.7%
Average Years of Experience	16.3	13.8	14.4	11.9
Special Education Teachers (FTE)	1.5	2.5	2.0	8.6
Counselors (FTE)	0.7	1.0	1.0	3.6
Other Certified Professional Staff (FTE)	0.0	0.5	1.8	7.7
Administrators (FTE)	0.1	2.8	2.8	7.7
Teachers per Administrator	184.7	11.5	9.2	10.3
Average Salary (w/ Fringe) per Administrative FTE	\$102,224	\$82,731	\$94,706	\$93,802

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	71.8%	71.8%	71.3%	46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	DNS	91.4%	95.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	3	3.0	3.6	8.2
Science	4	4.0	4.6	6.2
Mathematics	5	5.0	4.2	5.3
Computer Education	2	2.0	2.2	2.3
Social Studies	7	7.0	5.3	7.1
English Language Arts (ELA)	4	4.0	4.2	4.9
World Languages	0	0.0	0.9	2.6
Electives	8	8.0	15.4	21.2
Total Number of Courses Offered	33	33.0	40.3	57.8

Sources of District Revenues (All Funds)

District	31.5%	33.0%	38.6%
County	7.4%	2.1%	2.4%
State Dedicated	11.0%	8.5%	6.5%
State Appropriated	34.7%	35.2%	35.4%
Federal	15.4%	21.2%	17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	97.0%	34.9%	60.5%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	53.4%	\$5,651	48.8%	\$6,531	50.4%	\$5,485
Instructional Support	3.1%	\$327	2.4%	\$323	3.9%	\$430
Student Support	5.2%	\$552	6.5%	\$865	7.8%	\$847
School Administration	5.5%	\$585	5.3%	\$705	5.5%	\$596
District Administration	4.7%	\$495	4.7%	\$636	3.0%	\$322
District Support	22.0%	\$2,332	21.6%	\$2,886	20.3%	\$2,214
Other	6.1%	\$647	10.7%	\$1,439	9.1%	\$993
Total		\$10,588		\$13,384		\$10,888
Debt Service in Addition to Above		\$852		\$896		\$1,329

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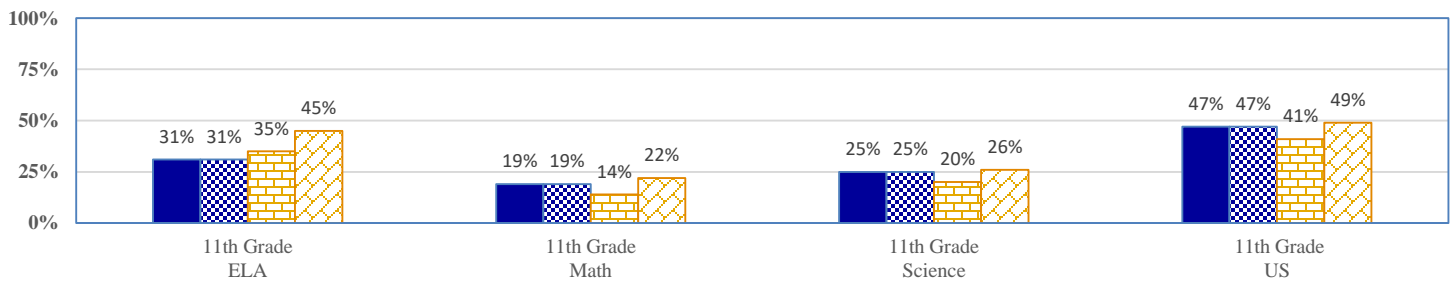
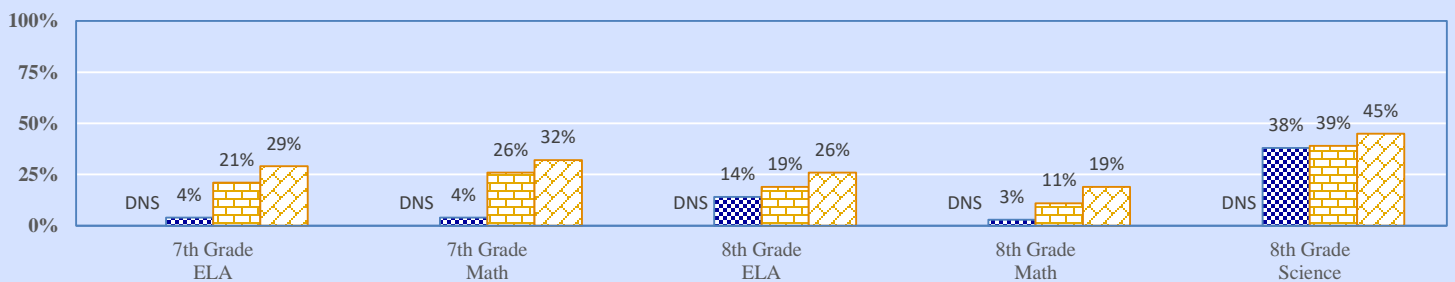
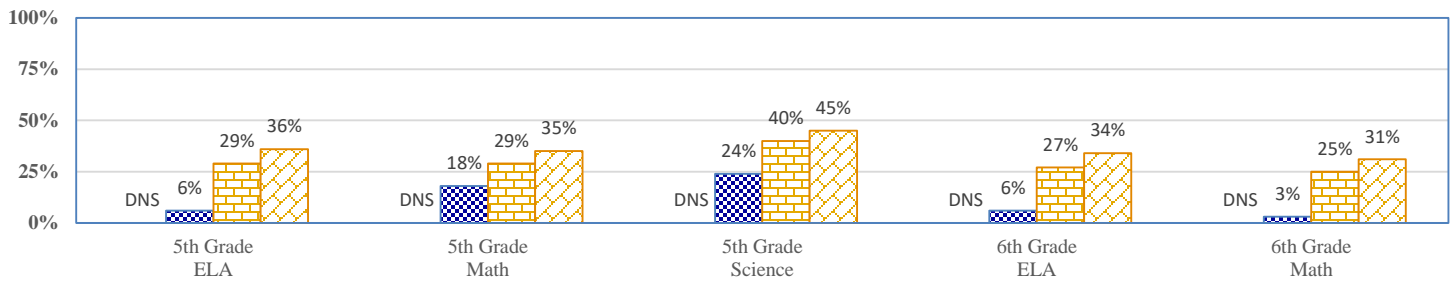
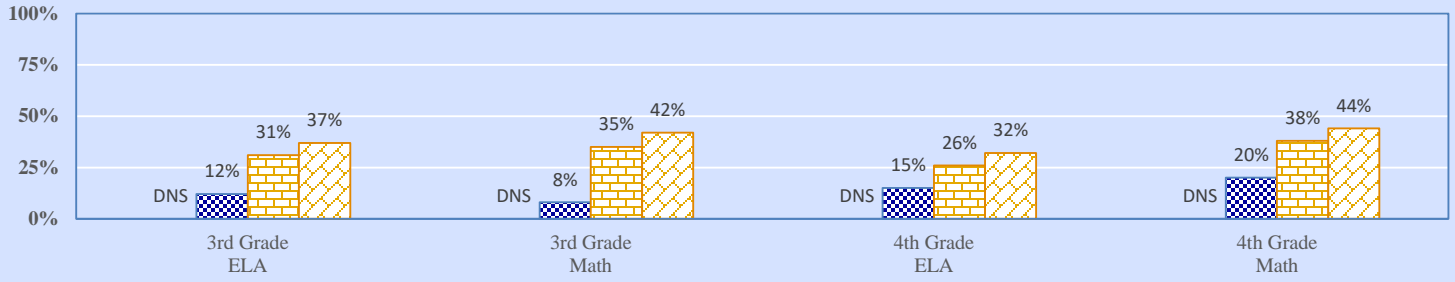
(3) No Valid Data to Complete Calculation

2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

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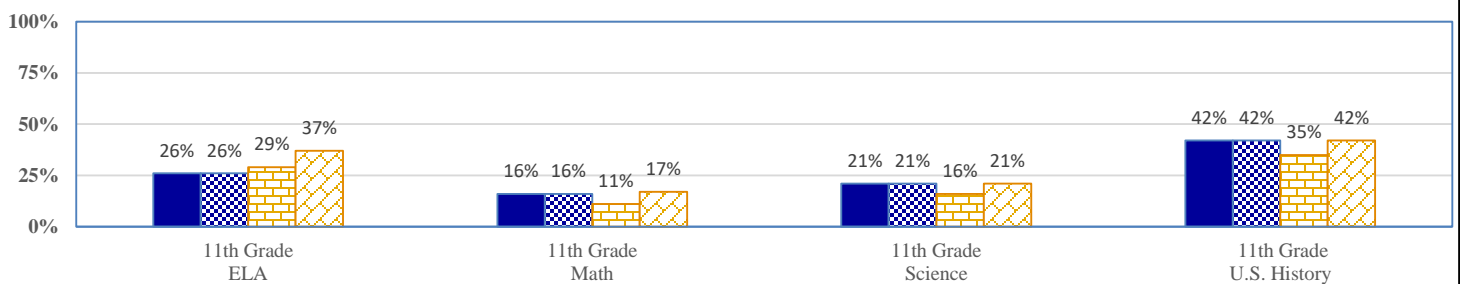
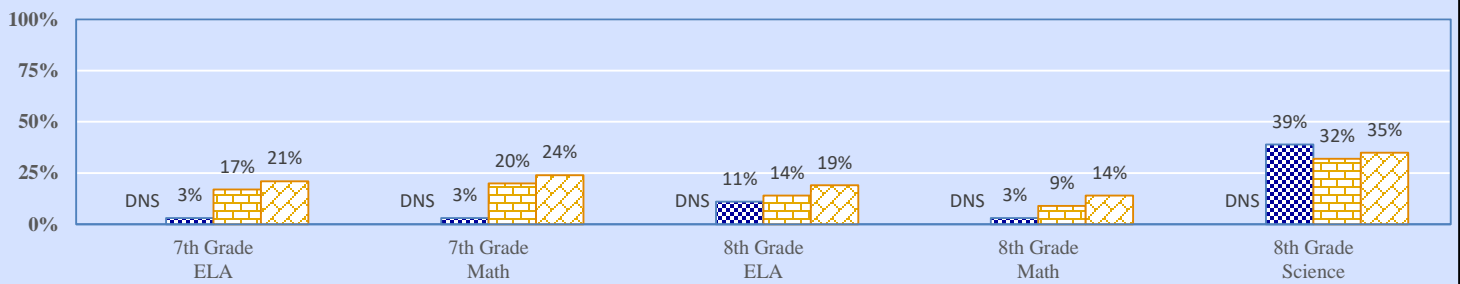
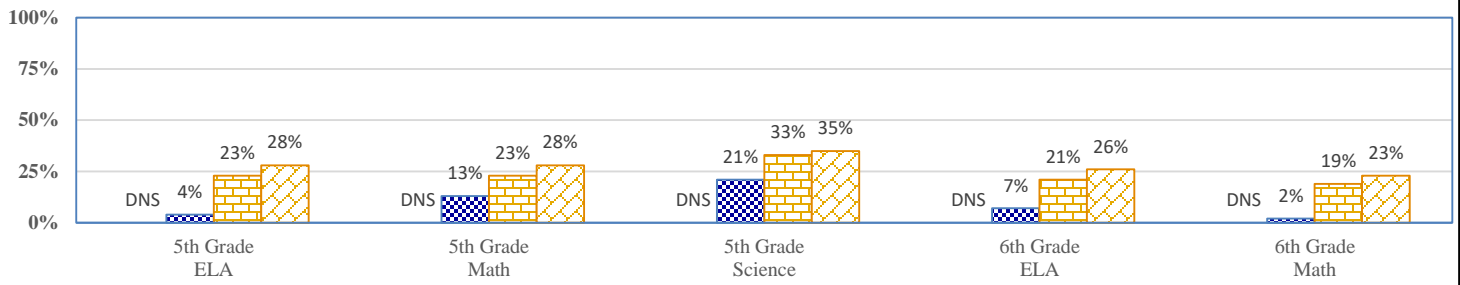
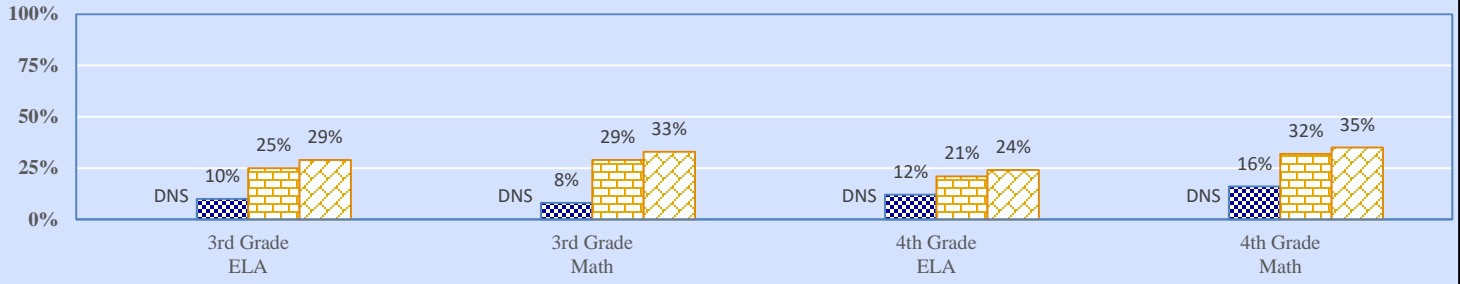
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2022-23 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	100.0%	100.0%	97.1%	94.0%
HS (Grades: 9th-12th) Dropout Rate	1.8%	1.8%	2.9%	5.0%
Average GPA of HS Seniors	DNS	DNS	3.3	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	16.3	16.3	17.1	17.9
% of Graduates Earning the Oklahoma's Promise Scholarship	21.6%	21.6%	21.3%	15.3%
Out-of-State College-Going Rate	DNS	DNS	4.0%	7.1%
Oklahoma College-Going Rate (HS Classes of 2020-22)	22.9%	22.9%	33.3%	38.2%
Oklahoma College Freshmen Taking at Least One Remedial Course				
in Math, English, Science, or Reading (HS Classes of 2020-22)	30.4%	30.4%	22.3%	20.1%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2020-22)	75.0%	75.0%	74.3%	74.0%
Average Number (by Site) of Oklahoma College Degrees				
Conferred to HS Graduates (in College Year 2022-23)	9	9.0	7.2	28.0