Office of Educational Quality and Accountability 5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

FOX ES (EC-8)

FOX PUBLIC SCHOOLS

20214 St. Hwy 76, Fox, OK 73435 Telephone: (580) 366-0301

10-1074-105

Community Characteristics

Community Group

About this District:

Square Miles Covered by District: 135.350672 Number of School Sites in District: 2

Telephone: (580) 366-0301 Post Office Box 248 Fox, OK 73435



Web: http://www.EdProfiles.info

County: CARTER

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:			1= 0-1	
Caucasian	65.3%	67.6%	47.9%	45.5%
Black	9.7%	7.5%	1.6%	7.9%
Asian	0.0%	0.6%	1.0%	2.7%
Hispanic	0.8%	1.7%	8.7%	19.8%
Native American	12.1%	13.3%	28.9%	11.2%
Two or More Races	12.1%	9.2%	12.0%	12.9%
Female	51.6%	52.6%	47.7%	48.7%
Male	48.4%	47.4%	52.2%	51.3%
Bilingual Students	0.0%	0.0%	3.3%	13.7%
Economically Disadvantaged Students	91.9%	86.1%	79.4%	60.2%
Average Property Valuation per Student	DNS	\$254,214	\$92,444	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	1,556	1,057	7,801
% of Population under 18	24.9%	22.9%	23.9%
% of Children under 18 Living in Married-Couple Household	63.0%	69.4%	65.7%
Average Household Income	\$60,088	\$68,531	\$84,402
Median Household Income	\$49,196	DNS	\$61,364
% of Population below Poverty	13.6%	16.3%	15.2%
Unemployment Rate	4.2%	5.2%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	12.7%	13.4%	11.1%
H.S. Diploma Only	51.7%	41.2%	30.8%
Some College Education but No Degree	23.4%	21.8%	22.6%
Associate's Degree	5.1%	7.5%	8.3%
Bachelor's Degree and Above	7.1%	16.1%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	46.5%	46.5%	46.3%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	7.3	7.1	9.6	13.1
Mobility Rate (Incoming Students)	18.8%	16.3%	14.5%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	41.3	19.2	18.0	12.7
There was 1 suspension (of more than 10 days) for every students.	None	None	333.5	91.3
Parents Attending Parent/Teacher Conference	95%	81%	72%	70%
Patrons' Volunteer Hours per Student	0.8	0.8	2.4	1.4

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2022-23 School Educational Process

Classroom & Administration Characteristics					Community			
Cussioon & Aunthistration Characteristics	School		<u>District</u>	Gro	oup Average	<u>S</u>	tate Avera	
Fall Enrollment	124		173		152		1,300	
Average Enrollment throughout the Year (ADM)	128		174		151		1,292	
% of Students Eligible for Free/Reduced Lunch	91.9%		86.1%		87.0%		59.2%	
% of Students Identified as Gifted/Talented	3.2%		5.8%		11.0%		12.5%	
% of Students as English Language Learners (ELL)	0.0%		0.0%		2.2%		9.9%	
% of Students in Special Education	21.8%		22.0%		25.4%		16.2%	
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):	21.070		22.070		201170		10.270	
Number of Teachers	7.4		14.2		11.3		70.6	
Average Salary (w/ Fringe)	\$53,571		\$54,544		\$53,027		\$55,094	
% of Teachers with Advanced Degree(s)	27.0%		31.7%		25.3%		24.7%	
Average Years of Experience	15.9		15.0		14.6		11.9	
Special Education Teachers (FTE)	0.9		0.9		0.8		8.0	
Counselors (FTE)	0.9		0.9		0.8		3.0	
• •	0.0		0.0		0.4		7.3	
Other Certified Professional Staff (FTE)								
Administrators (FTE)	0.1		1.9		1.6		7.3	
Teachers per Administrator Average Salary (w/ Fringe) per Administrative FTE	63.4		7.9		7.8		10.3	
Average Salary (w/ Fringe) per Administrative FTE	\$107,435		\$54,005		\$88,142		\$93,80	
ligh School Curriculum (Only for HS with 12th Grade)								
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		56.0%		81.8%		46.3%	
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		78.6%		136.2%		95.69	
Average HS Course Offerings by Site								
Non-electives:								
Fine Arts	DNS		0.0		2.1		8.:	
Science	DNS		5.0		3.8		6.	
Mathematics	DNS		4.0		3.5		5.	
Computer Education	DNS		2.0		2.2		2.	
Social Studies	DNS		5.0		5.1		7.	
English Language Arts (ELA)	DNS		4.0		4.2		4.	
World Languages	DNS		2.0		0.6		2.	
Electives	DNS		12.0		12.9		21.	
Total Number of Courses Offered					34.4		57.	
Total Number of Courses Offered	DNS		34.0		34.4		37.	
ources of District Revenues (All Funds)								
District			63.5%		33.7%		38.69	
County			1.9%		1.8%		2.49	
State Dedicated			6.9%		7.0%		6.59	
State Appropriated			7.4%		32.4%		35.49	
- Pederal			20.3%		25.2%		17.19	
stimated % of Bonding Capacity Utilized (Estimate of Needs)			7.6%		22.9%		60.59	
istrict Expenditures (Bond Funds Excluded)								
		District 1		l		0	to	
		District \$/ADM		Community Group		State		
	_	%	\$/ADM	% 40.00/	\$/ADM	%	\$/ADN	
Instruction		53.4%	\$8,419	48.0%	\$7,392	50.4%	\$5,48	
Instructional Support			\$310	2.6%	\$396	3.9%	\$43	

Data Not Shown (DNS)

3.9%

5.1%

8.7%

5.2%

21.7%

\$616

\$808

\$1,368

\$3,429

\$15,769

\$1,950

\$818

Student Support

District Support

Other

School Administration

District Administration

Debt Service in Addition to Above

6.1%

4.5%

6.3%

22.2%

10.3%

\$932

\$699

\$971

\$3,420

\$1,593

\$15,403

\$713

7.8%

5.5%

3.0%

20.3%

9.1%

\$847

\$596

\$322

\$993

\$2,214

\$10,888

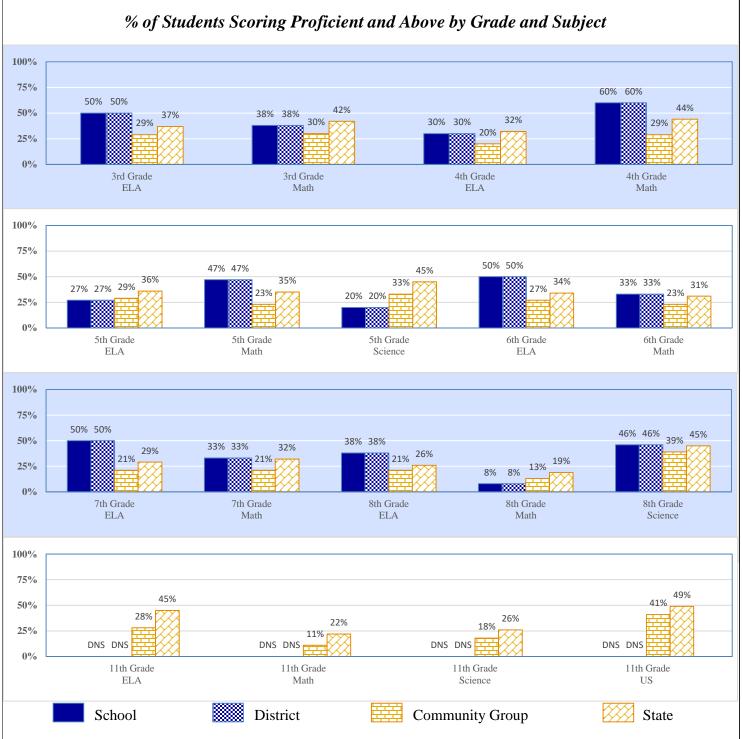
\$1,329

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2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

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2022-23 Student Performance (All Students)

