



# 2023 SCHOOL PROFILES

## Office of Educational Quality and Accountability

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### WOODALL PUBLIC SCHOOL (EC-8)

#### WOODALL PUBLIC SCHOOL

14090 West 835 Road, Tahlequah, OK 74464

Telephone: (918) 456-1581

11-C021-105

## Community Characteristics

### Community Group

**G2**

#### About this District:

##### WOODALL

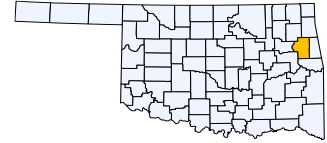
Square Miles Covered by District: 22.852846

Number of School Sites in District: 1

Telephone: (918) 456-1581

14090 West 835 Road

Tahlequah, OK 74464



County: **CHEROKEE**

### Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	15.4%	15.4%	52.8%	45.5%
Black	0.0%	0.0%	2.2%	7.9%
Asian	0.0%	0.0%	0.5%	2.7%
Hispanic	12.8%	12.8%	8.2%	19.8%
Native American	35.9%	35.9%	24.6%	11.2%
Two or More Races	35.9%	35.9%	11.7%	12.9%
Female	47.4%	47.4%	48.3%	48.7%
Male	52.6%	52.6%	51.6%	51.3%
Bilingual Students	6.8%	6.8%	2.7%	13.7%
Economically Disadvantaged Students	63.3%	63.3%	74.5%	60.2%
Average Property Valuation per Student	DNS	\$16,225	\$69,770	\$67,387

### U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	1,610	1,969	7,801
% of Population under 18	23.5%	22.5%	23.9%
% of Children under 18 Living in Married-Couple Household	59.4%	67.4%	65.7%
Average Household Income	\$71,776	\$72,666	\$84,402
Median Household Income	\$69,500	DNS	\$61,364
% of Population below Poverty	19.5%	16.6%	15.2%
Unemployment Rate	9.3%	5.4%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	11.3%	12.5%	11.1%
H.S. Diploma Only	34.4%	41.1%	30.8%
Some College Education but No Degree	26.8%	22.0%	22.6%
Associate's Degree	9.8%	7.9%	8.3%
Bachelor's Degree and Above	17.7%	16.5%	27.3%

### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	40.1%	40.1%	45.9%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	12.5	12.5	9.7	13.1
Mobility Rate (Incoming Students)	2.9%	2.9%	7.7%	10.3%
Student Suspension Ratio: ( <i>Higher number is better.</i> )				
There was 1 suspension (of 10 days or less) for every ___ students.	9.4	9.4	19.1	12.7
There was 1 suspension (of more than 10 days) for every ___ students.	None	None	125.4	91.3
Parents Attending Parent/Teacher Conference	87%	87%	69%	70%
Patrons' Volunteer Hours per Student	0.4	0.4	0.9	1.4

#### Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

## 2022-23 School Educational Process

### Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	384	384	355	1,300
Average Enrollment throughout the Year (ADM)	384	384	352	1,292
% of Students Eligible for Free/Reduced Lunch	63.3%	63.3%	80.6%	59.2%
% of Students Identified as Gifted/Talented	14.8%	14.8%	10.8%	12.5%
% of Students as English Language Learners (ELL)	4.9%	4.9%	1.9%	9.9%
% of Students in Special Education	22.9%	22.9%	22.8%	16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	23.9	23.9	23.5	70.6
Average Salary (w/ Fringe)	\$58,398	\$58,398	\$52,775	\$55,094
% of Teachers with Advanced Degree(s)	23.9%	23.9%	22.9%	24.7%
Average Years of Experience	20.2	20.2	14.4	11.9
Special Education Teachers (FTE)	2.0	2.0	2.0	8.6
Counselors (FTE)	1.0	1.0	1.0	3.6
Other Certified Professional Staff (FTE)	3.2	3.2	1.8	7.7
Administrators (FTE)	2.0	2.0	2.8	7.7
Teachers per Administrator	13.0	13.0	9.2	10.3
Average Salary (w/ Fringe) per Administrative FTE	\$110,023	\$110,023	\$94,706	\$93,802

### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	DNS	71.3%	46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	DNS	91.4%	95.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	DNS	3.6	8.2
Science	DNS	DNS	4.6	6.2
Mathematics	DNS	DNS	4.2	5.3
Computer Education	DNS	DNS	2.2	2.3
Social Studies	DNS	DNS	5.3	7.1
English Language Arts (ELA)	DNS	DNS	4.2	4.9
World Languages	DNS	DNS	0.9	2.6
Electives	DNS	DNS	15.4	21.2
Total Number of Courses Offered	DNS	DNS	40.3	57.8

### Sources of District Revenues (All Funds)

District	13.6%	33.0%	38.6%
County	1.5%	2.1%	2.4%
State Dedicated	2.0%	8.5%	6.5%
State Appropriated	60.6%	35.2%	35.4%
Federal	22.3%	21.2%	17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	62.7%	34.9%	60.5%

### District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	53.0%	\$6,273	48.8%	\$6,531	50.4%	\$5,485
Instructional Support	2.3%	\$271	2.4%	\$323	3.9%	\$430
Student Support	6.1%	\$722	6.5%	\$865	7.8%	\$847
School Administration	4.4%	\$520	5.3%	\$705	5.5%	\$596
District Administration	5.5%	\$651	4.7%	\$636	3.0%	\$322
District Support	18.7%	\$2,209	21.6%	\$2,886	20.3%	\$2,214
Other	10.0%	\$1,179	10.7%	\$1,439	9.1%	\$993
Total		\$11,826		\$13,384		\$10,888
Debt Service in Addition to Above		\$175		\$896		\$1,329

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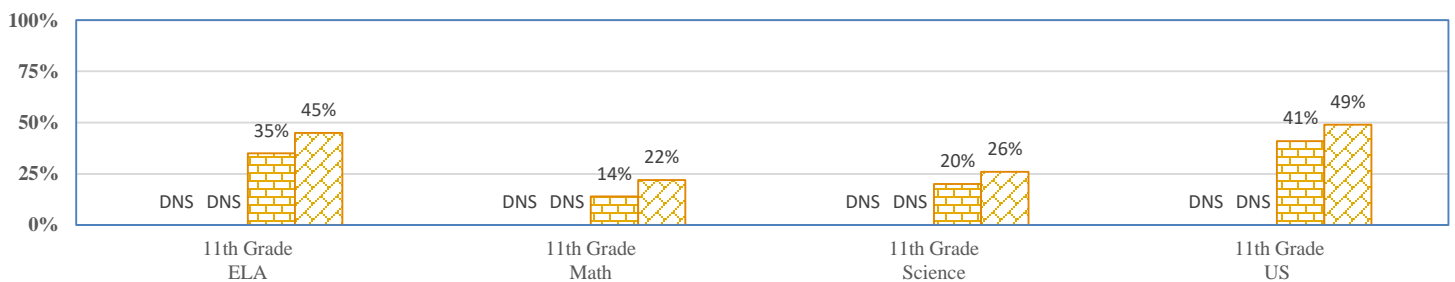
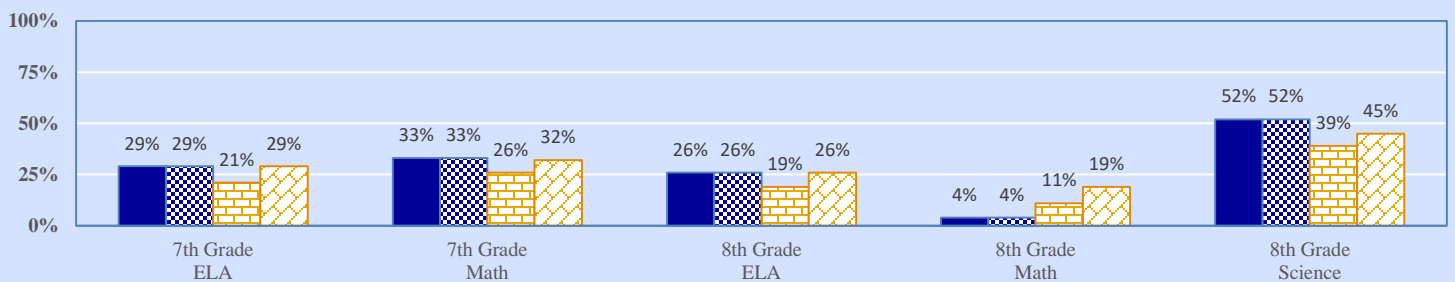
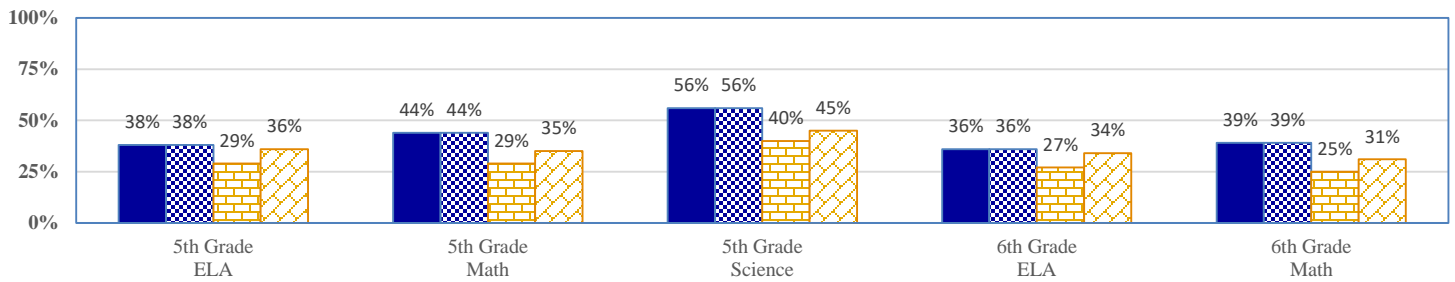
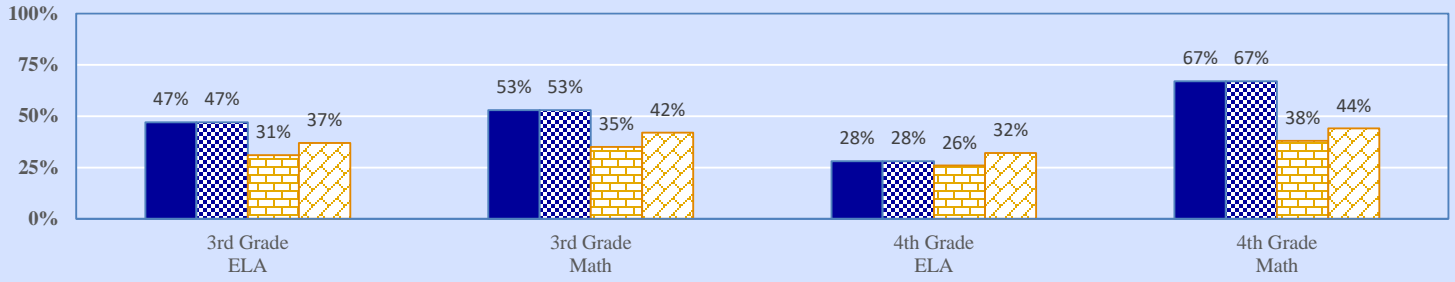
(3) No Valid Data to Complete Calculation

**2022-23 Student Performance** (Regular Education Students, Full Academic Year at This Site)



*The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.*

**% of Students Scoring Proficient and Above by Grade and Subject**



School
  District
  Community Group
  State

**Data Not Shown (DNS)**

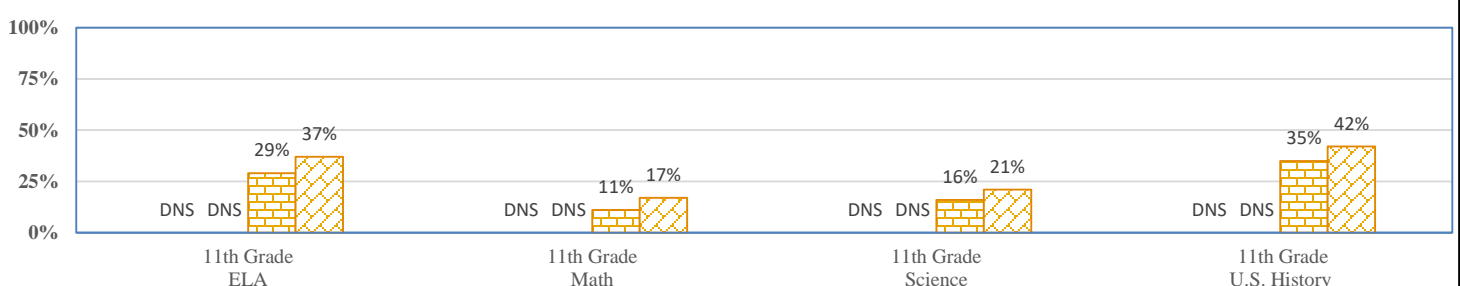
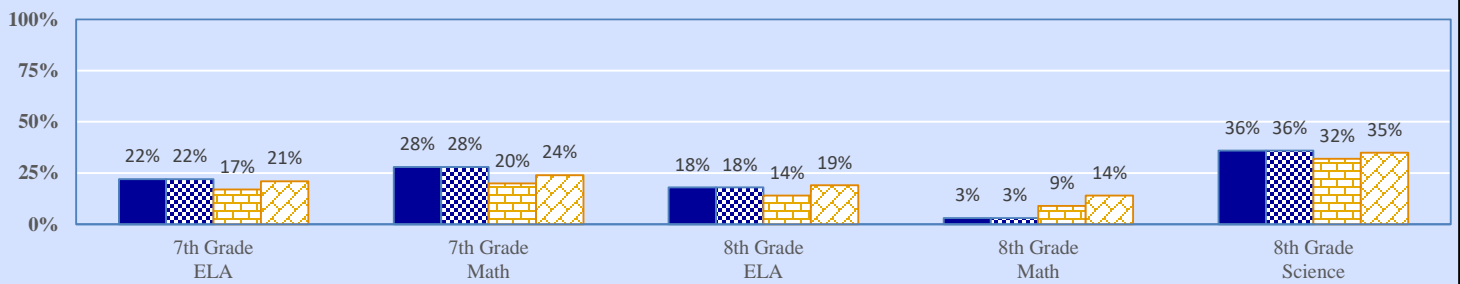
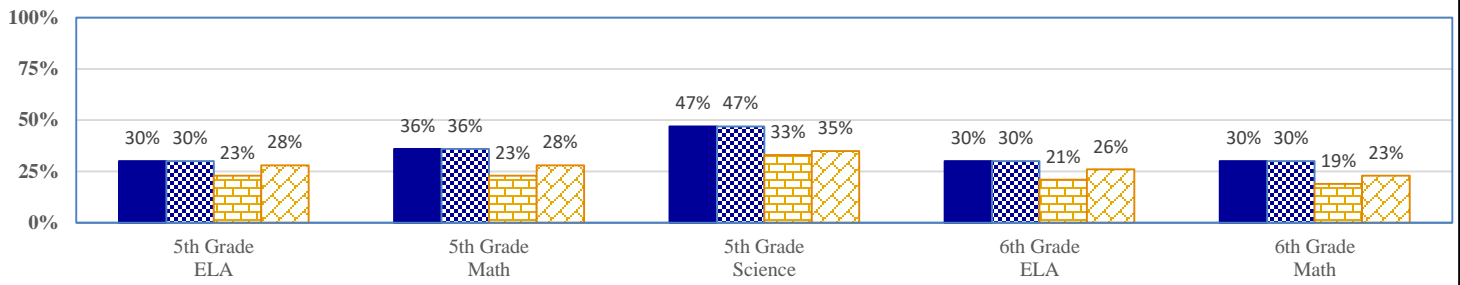
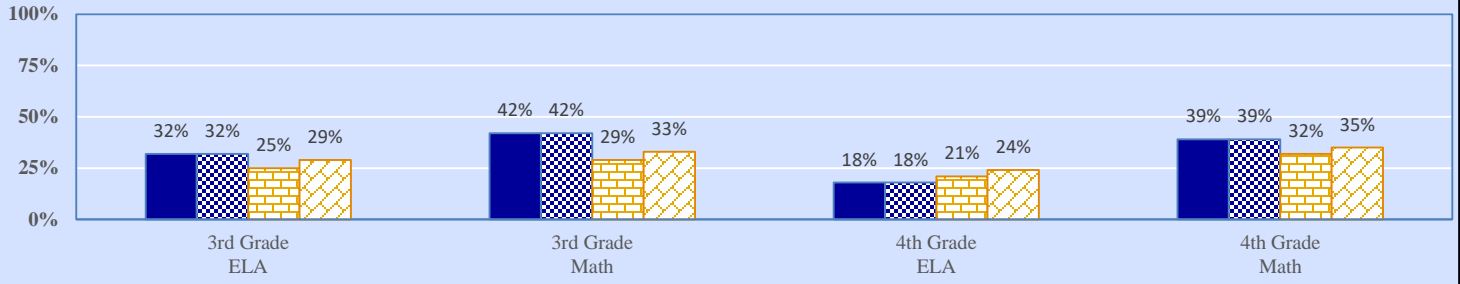
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**2022-23 Student Performance (All Students)**

**% of Students Scoring Proficient and Above by Grade and Subject**



School
  District
  Community Group
  State

**Additional High School Performance Measures**

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	DNS	97.1%	94.0%
HS (Grades: 9th-12th) Dropout Rate	DNS	DNS	2.9%	5.0%
Average GPA of HS Seniors	DNS	DNS	3.3	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	DNS	17.1	17.9
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	DNS	21.3%	15.3%
Out-of-State College-Going Rate	DNS	DNS	4.0%	7.1%
Oklahoma College-Going Rate (HS Classes of 2020-22)	DNS	DNS	33.3%	38.2%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2020-22)	DNS	DNS	22.3%	20.1%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2020-22)	DNS	DNS	74.3%	74.0%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2022-23)	DNS	DNS	7.2	28.0