



2023 SCHOOL PROFILES

Office of Educational Quality and Accountability

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KEYS HS (9-12)

KEYS PUBLIC SCHOOLS

26622 South 520 Road, Park Hill, OK 74451

Telephone: (918) 458-1835

11-1006-705

Community Characteristics

Community Group

F2

About this District:

KEYS

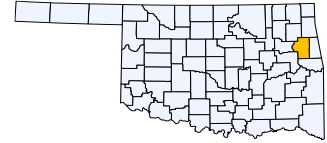
Square Miles Covered by District: 109.176098

Number of School Sites in District: 2

Telephone: (918) 458-1835

26062 HWY 82

Park Hill, OK 74451



County: CHEROKEE

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	34.2%	32.8%	45.6%	45.5%
Black	0.0%	0.3%	2.0%	7.9%
Asian	0.0%	0.0%	0.8%	2.7%
Hispanic	6.6%	4.3%	10.5%	19.8%
Native American	34.6%	43.9%	28.1%	11.2%
Two or More Races	24.5%	18.8%	13.0%	12.9%
Female	45.5%	49.7%	48.2%	48.7%
Male	54.5%	50.3%	51.8%	51.3%
Bilingual Students	5.4%	3.6%	5.6%	13.7%
Economically Disadvantaged Students	59.1%	61.6%	71.6%	60.2%
Average Property Valuation per Student	DNS	\$55,941	\$48,634	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population		4,524	4,112	7,801
% of Population under 18		20.5%	22.5%	23.9%
% of Children under 18 Living in Married-Couple Household		59.3%	63.8%	65.7%
Average Household Income		\$76,869	\$67,091	\$84,402
Median Household Income		\$59,459	DNS	\$61,364
% of Population below Poverty		13.9%	18.3%	15.2%
Unemployment Rate		2.4%	5.4%	4.9%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		11.6%	14.9%	11.1%
H.S. Diploma Only		27.1%	39.4%	30.8%
Some College Education but No Degree		24.3%	22.5%	22.6%
Associate's Degree		3.9%	7.8%	8.3%
Bachelor's Degree and Above		33.2%	15.4%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	37.8%	46.8%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	6.6	10.4	10.6	13.1
Mobility Rate (Incoming Students)	3.2%	6.7%	8.5%	10.3%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	32.1	50.0	16.5	12.7
There was 1 suspension (of more than 10 days) for every ___ students.	None	None	132.4	91.3
Parents Attending Parent/Teacher Conference	62%	84%	68%	70%
Patrons' Volunteer Hours per Student	0.3	0.4	1.4	1.4

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2022-23 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	257	750	731	1,300
Average Enrollment throughout the Year (ADM)	253	745	726	1,292
% of Students Eligible for Free/Reduced Lunch	49.8%	54.9%	76.6%	59.2%
% of Students Identified as Gifted/Talented	17.5%	15.9%	12.5%	12.5%
% of Students as English Language Learners (ELL)	3.9%	2.8%	3.7%	9.9%
% of Students in Special Education	16.7%	18.8%	21.7%	16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	20.8	48.5	46.1	70.6
Average Salary (w/ Fringe)	\$57,782	\$55,280	\$53,016	\$55,094
% of Teachers with Advanced Degree(s)	31.1%	25.6%	22.5%	24.7%
Average Years of Experience	16.5	15.7	13.7	11.9
Special Education Teachers (FTE)	0.0	2.9	4.7	8.6
Counselors (FTE)	1.0	1.9	2.2	3.6
Other Certified Professional Staff (FTE)	1.5	3.7	3.9	7.7
Administrators (FTE)	1.0	3.2	4.8	7.7
Teachers per Administrator	20.0	16.1	10.7	10.3
Average Salary (w/ Fringe) per Administrative FTE	\$124,683	\$124,149	\$91,874	\$93,802

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	82.9%	82.9%	65.0%	46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	100.0%	100.0%	83.8%	95.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	7	7.0	6.7	8.2
Science	5	5.0	5.8	6.2
Mathematics	5	5.0	5.1	5.3
Computer Education	2	2.0	2.0	2.3
Social Studies	5	5.0	6.2	7.1
English Language Arts (ELA)	9	9.0	4.7	4.9
World Languages	0	0.0	2.2	2.6
Electives	19	19.0	20.5	21.2
Total Number of Courses Offered	52	52.0	53.3	57.8

Sources of District Revenues (All Funds)

District	35.2%	28.3%	38.6%
County	1.6%	2.0%	2.4%
State Dedicated	7.7%	9.0%	6.5%
State Appropriated	40.2%	38.3%	35.4%
Federal	15.3%	22.3%	17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	58.7%	36.0%	60.5%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	50.4%	\$5,553	50.8%	\$6,291	50.4%	\$5,485
Instructional Support	2.4%	\$266	2.8%	\$352	3.9%	\$430
Student Support	8.1%	\$896	7.0%	\$862	7.8%	\$847
School Administration	3.9%	\$432	5.1%	\$628	5.5%	\$596
District Administration	4.8%	\$533	3.3%	\$413	3.0%	\$322
District Support	20.0%	\$2,199	21.2%	\$2,622	20.3%	\$2,214
Other	10.3%	\$1,130	9.9%	\$1,225	9.1%	\$993
Total		\$11,008		\$12,394		\$10,888
Debt Service in Addition to Above		\$512		\$685		\$1,329

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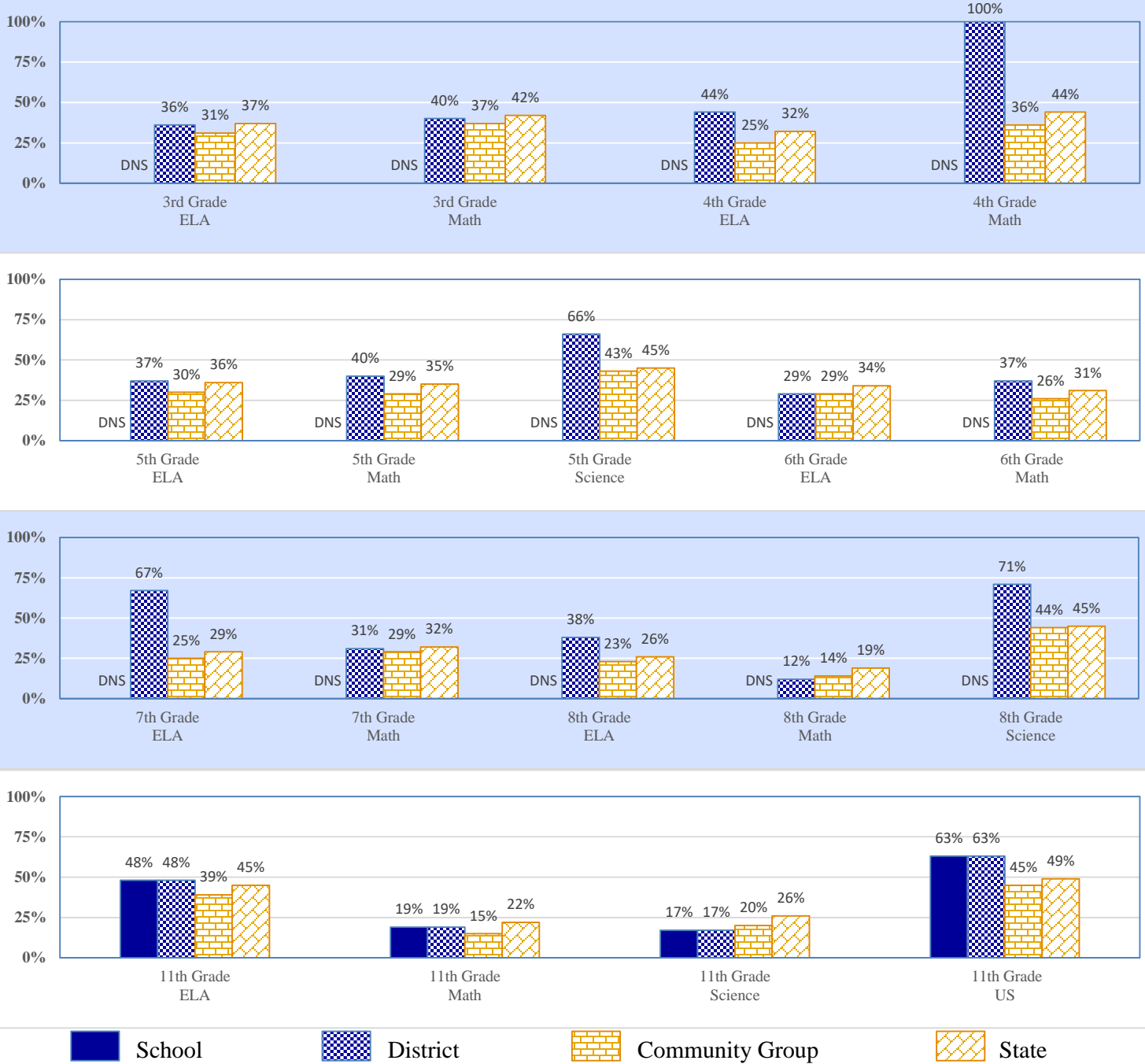
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2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

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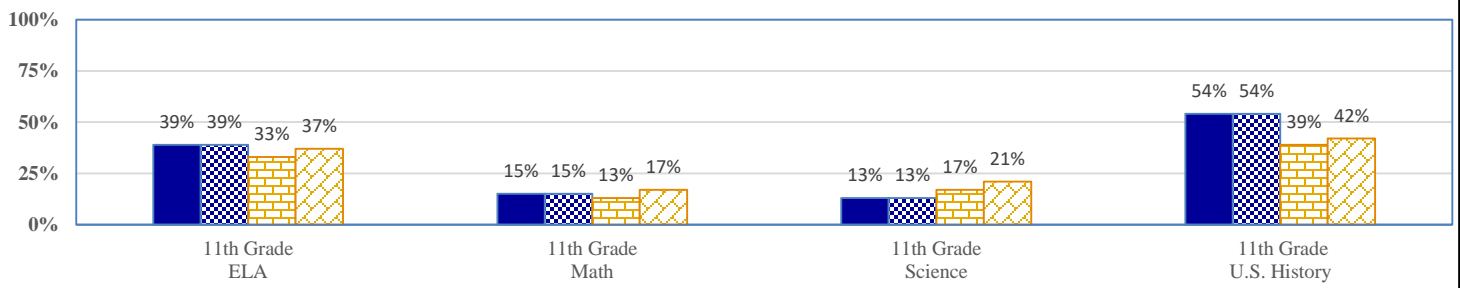
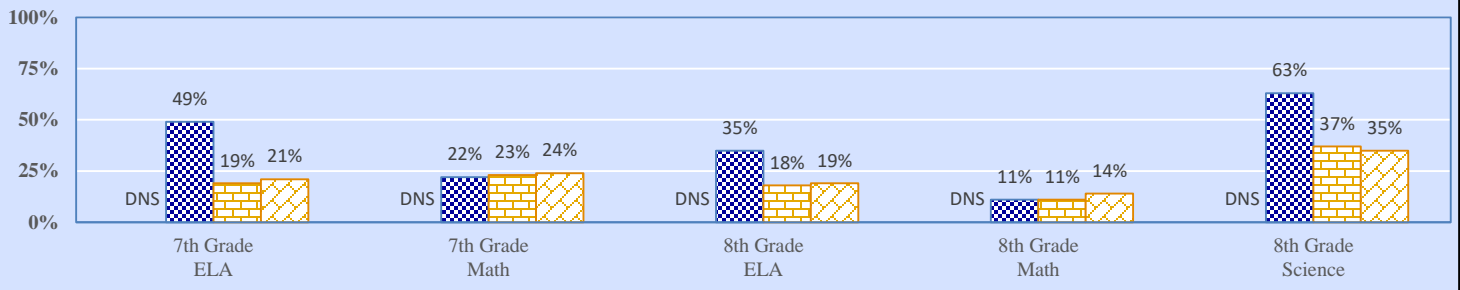
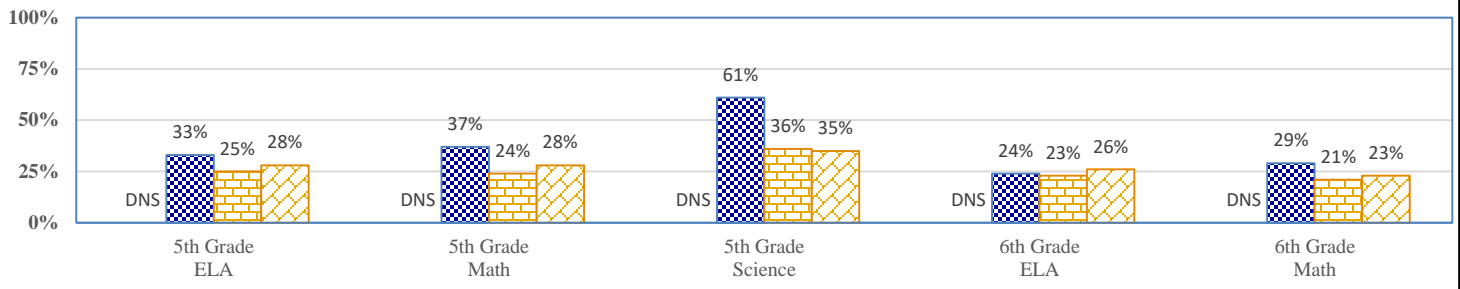
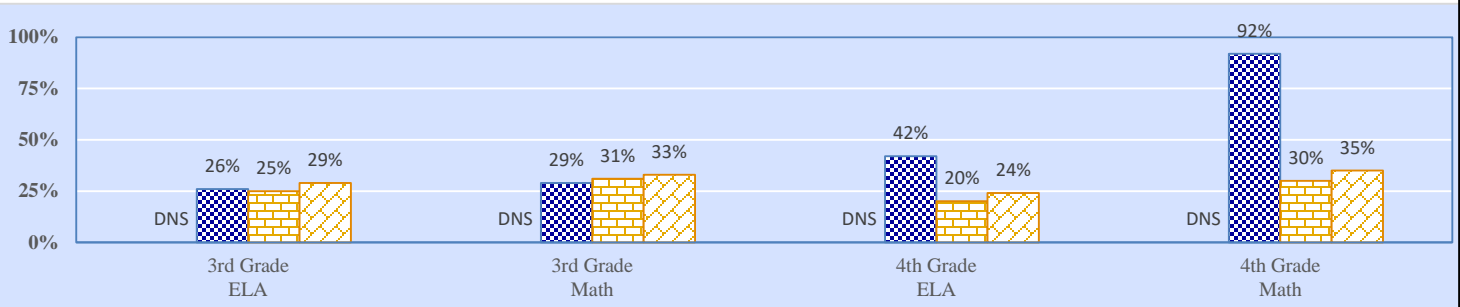
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2022-23 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	100.0%	100.0%	96.6%	94.0%
HS (Grades: 9th-12th) Dropout Rate	1.9%	1.9%	3.1%	5.0%
Average GPA of HS Seniors	3.2	3.2	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	17.0	17.0	17.2	17.9
% of Graduates Earning the Oklahoma's Promise Scholarship	12.3%	12.3%	21.5%	15.3%
Out-of-State College-Going Rate	8.8%	8.8%	4.8%	7.1%
Oklahoma College-Going Rate (HS Classes of 2020-22)	29.8%	29.8%	33.1%	38.2%
Oklahoma College Freshmen Taking at Least One Remedial Course				
in Math, English, Science, or Reading (HS Classes of 2020-22)	19.3%	19.3%	24.2%	20.1%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2020-22)	75.9%	75.9%	73.0%	74.0%
Average Number (by Site) of Oklahoma College Degrees				
Conferred to HS Graduates (in College Year 2022-23)	21	21.0	14.3	28.0