Office of Educational Quality and Accountability

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HULBERT ES (EC-5) HULBERT PUBLIC SCHOOLS

316 Rider Lane, Hulbert, OK 74441 Telephone: (918) 772-2501

11-I016-105

Community Characteristics

Community Group

About this District: HULBERT

Square Miles Covered by District: 91.399189 Number of School Sites in District: 3

Telephone: (918) 772-2501 316 Rider Lane

Hulbert, OK 74441



Web: http://www.EdProfiles.info

County: CHEROKEE

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:	10.10	22.00/	45.50	45.504
Caucasian	19.1%	23.8%	45.6%	45.5%
Black	0.8%	0.4%	2.0%	7.9%
Asian	1.2%	1.1%	0.8%	2.7%
Hispanic	11.8%	10.9%	10.5%	19.8%
Native American	54.9%	54.4%	28.1%	11.2%
Two or More Races	12.2%	9.5%	13.0%	12.9%
Female	48.4%	47.3%	48.2%	48.7%
Male	51.6%	52.7%	51.8%	51.3%
Bilingual Students	7.3%	5.6%	5.6%	13.7%
Economically Disadvantaged Students	80.5%	71.5%	71.6%	60.2%
Average Property Valuation per Student	DNS	\$34,052	\$48,634	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	2,608	4,112	7,801
% of Population under 18	21.3%	22.5%	23.9%
% of Children under 18 Living in Married-Couple Household	55.8%	63.8%	65.7%
Average Household Income	\$65,008	\$67,091	\$84,402
Median Household Income	\$50,112	DNS	\$61,364
% of Population below Poverty	16.9%	18.3%	15.2%
Unemployment Rate	8.2%	5.4%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	11.7%	14.9%	11.1%
H.S. Diploma Only	42.1%	39.4%	30.8%
Some College Education but No Degree	24.4%	22.5%	22.6%
Associate's Degree	3.6%	7.8%	8.3%
Bachelor's Degree and Above	18.2%	15.4%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	43.7%	43.7%	46.8%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	13.3	12.9	10.6	13.1
Mobility Rate (Incoming Students)	3.2%	6.8%	8.5%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	None	20.4	16.5	12.7
There was 1 suspension (of more than 10 days) for every students.	None	34.4	132.4	91.3
Parents Attending Parent/Teacher Conference	87%	61%	68%	70%
Patrons' Volunteer Hours per Student	0.6	0.4	1.4	1.4

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2022-23 School Educational Process

Classroom & Administration Characteristics					Community		
Classicon & Hammistration Characteristics	<u>School</u>		<u>District</u>	<u>Gro</u>	up Average	<u>S</u>	tate Avera
Fall Enrollment	246		550		731		1,300
Average Enrollment throughout the Year (ADM)	241		539		726		1,292
							,
% of Students Eligible for Free/Reduced Lunch	78.0%		65.1%		76.6%		59.2%
% of Students Identified as Gifted/Talented	14.6%		22.2%		12.5%		12.5%
% of Students as English Language Learners (ELL)	6.9%		3.8%		3.7%		9.9%
% of Students in Special Education	26.0%		23.3%		21.7%		16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):	16.4		25.0		46.1		70.0
Number of Teachers	16.4		35.0		46.1		70.6
Average Salary (w/ Fringe)	\$56,721		\$54,575		\$53,016		\$55,094
% of Teachers with Advanced Degree(s)	27.5%		24.6%		22.5%		24.7%
Average Years of Experience	18.9		13.1		13.7		11.9
Special Education Teachers (FTE)	1.3		2.9		4.7		8.6
Counselors (FTE)	1.0		2.6		2.2		3.6
Other Certified Professional Staff (FTE)	1.8		1.8		3.9		7.7
Administrators (FTE)	1.0		3.1		4.8		7.7
Teachers per Administrator	18.2		12.1		10.7		10.3
Average Salary (w/ Fringe) per Administrative FTE	\$95,290		\$98,128		\$91,874		\$93,802
High School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		100.0%		65.0%		46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		96.8%		83.8%		95.6%
Average HS Course Offerings by Site	DIND		70.070		03.070		75.07
Non-electives:							
Fine Arts	DNS		11.0		6.7		8.2
Science	DNS		9.0		5.8		6.2
Mathematics	DNS		5.0		5.1		5.3
Computer Education	DNS		1.0		2.0		2.3
Social Studies	DNS		7.0		6.2		7.1
English Language Arts (ELA)	DNS		4.0		4.7		4.9
World Languages	DNS		0.0		2.2		2.6
Electives	DNS		35.0		20.5		21.2
Total Number of Courses Offered	DNS		72.0		53.3		57.8
ources of District Revenues (All Funds)							
District			37.3%		28.3%		38.6%
County			1.1%		2.0%		2.4%
State Dedicated			5.0%		9.0%		6.5%
State Appropriated			36.6%		38.3%		35.4%
Federal			19.9%		22.3%		17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			22.9%		36.0%		60.5%
sistrict Expenditures (Bond Funds Excluded)							
		District		Community Group		Stat	te
		%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction		44.5%	\$6,225	50.8%	\$6,291	50.4%	\$5,485
Instructional Support		2.6%	\$367	2.8%	\$352	3.9%	\$430
Student Support		10.0%	\$1,401	7.0%	\$862	7.8%	\$847
School Administration		4 104	\$572	5 104	\$628	5 504	\$506

Data Not Shown (DNS)

4.1%

2.7%

32.1%

4.0%

\$572

\$372

\$565

\$258

\$4,487

\$13,989

School Administration

District Administration

Debt Service in Addition to Above

District Support

Other

5.1%

3.3%

21.2%

9.9%

\$628

\$413

\$2,622

\$1,225

\$12,394

\$685

5.5%

3.0%

20.3%

9.1%

\$596

\$322

\$993

\$2,214

\$10,888

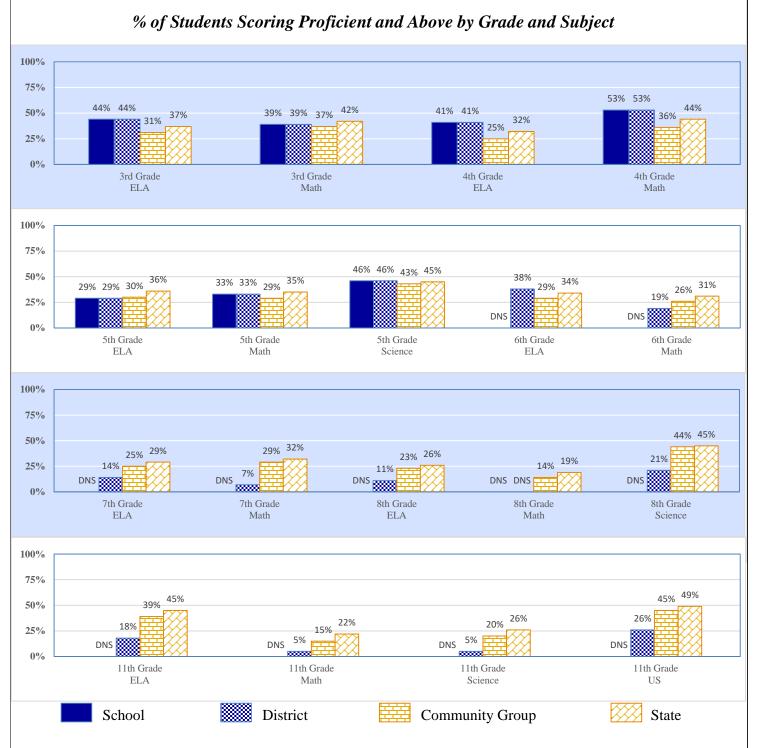
\$1,329

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2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

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2022-23 Student Performance (All Students)

