Office of Educational Quality and Accountability

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BOSWELL HS (9-12)

BOSWELL PUBLIC SCHOOLS

604 7th St., Boswell, OK 74727 Telephone: (580) 566-2735

12-I001-715

Community Characteristics

Community Group

G2

About this District: BOSWELL

Square Miles Covered by District: 178.41614 Number of School Sites in District: 3

Telephone: (580) 566-2735 Post Office Box 839 Boswell, OK 74727



Web: http://www.EdProfiles.info

County: CHOCTAW

Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	37.3%	34.9%	52.8%	45.5%
Black	12.0%	10.4%	2.2%	7.9%
Asian	0.0%	0.0%	0.5%	2.7%
Hispanic	8.4%	10.4%	8.2%	19.8%
Native American	32.5%	33.9%	24.6%	11.2%
Two or More Races	9.6%	10.4%	11.7%	12.9%
Female	39.8%	45.9%	48.3%	48.7%
Male	60.2%	54.1%	51.6%	51.3%
Bilingual Students	8.4%	7.5%	2.7%	13.7%
Economically Disadvantaged Students	75.9%	83.7%	74.5%	60.2%
Average Property Valuation per Student	DNS	\$29,049	\$69,770	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	1,806	1,969	7,801
% of Population under 18	25.5%	22.5%	23.9%
% of Children under 18 Living in Married-Couple Household	50.2%	67.4%	65.7%
Average Household Income	\$50,370	\$72,666	\$84,402
Median Household Income	\$38,295	DNS	\$61,364
% of Population below Poverty	26.4%	16.6%	15.2%
Unemployment Rate	6.4%	5.4%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	14.4%	12.5%	11.1%
H.S. Diploma Only	38.0%	41.1%	30.8%
Some College Education but No Degree	22.9%	22.0%	22.6%
Associate's Degree	7.7%	7.9%	8.3%
Bachelor's Degree and Above	17.0%	16.5%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	34.0%	45.9%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	7.1	8.7	9.7	13.1
Mobility Rate (Incoming Students)	8.9%	8.6%	7.7%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	16.6	21.9	19.1	12.7
There was 1 suspension (of more than 10 days) for every students.	None	None	125.4	91.3
Parents Attending Parent/Teacher Conference	30%	39%	69%	70%
Patrons' Volunteer Hours per Student	2.4	1.3	0.9	1.4

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2022-23 School Educational Process

Classroom & Administration Characteristics					Community		
	School		<u>District</u>	Gro	oup Average	<u>S</u>	tate Avera
Fall Enrollment	83		307		355		1,300
Average Enrollment throughout the Year (ADM)	83		308		352		1,292
% of Students Eligible for Free/Reduced Lunch	100.0%		100.0%		80.6%		59.2%
% of Students Identified as Gifted/Talented	16.9%		7.8%		10.8%		12.5%
% of Students as English Language Learners (ELL)	8.4%		7.2%		1.9%		9.9%
% of Students in Special Education	28.9%		31.3%		22.8%		16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):	20.570		31.370		22.070		10.270
Number of Teachers	6.8		19.7		23.5		70.6
Average Salary (w/ Fringe)	\$57,350		\$53,086		\$52,775		\$55,094
% of Teachers with Advanced Degree(s)	12.6%		20.3%		22.9%		24.7%
Average Years of Experience	17.2		16.9		14.4		11.9
Special Education Teachers (FTE)	0.7		2.0		2.0		8.6
•							
Counselors (FTE)	0.3		1.0		1.0		3.6
Other Certified Professional Staff (FTE)	0.0		1.0		1.8		7.3
Administrators (FTE)	0.3		2.0		2.8		7.7
Teachers per Administrator	22.6		10.9		9.2		10.3
Average Salary (w/ Fringe) per Administrative FTE	\$87,121		\$96,841		\$94,706		\$93,802
ligh School Curriculum (Only for HS with 12th Grade)							
W. of Lucions & Consists Taking Consest Task Officed Courses	02.50/		02.50/		71.20/		46.20
% of Juniors & Seniors Taking Career-Tech Offered Courses	92.5%		92.5%		71.3%		46.39
% of HS Graduates Completing Regents' College-Bound Curriculum	100.0%		100.0%		91.4%		95.69
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	1		1.0		3.6		8
Science	4		4.0		4.6		6.
Mathematics	4		4.0		4.2		5
Computer Education	0		0.0		2.2		2.
Social Studies	5		5.0		5.3		7.
English Language Arts (ELA)	4		4.0		4.2		4.
World Languages	1		1.0		0.9		2.
Electives	20		20.0		15.4		21.
Total Number of Courses Offered	39		39.0		40.3		57.
ources of District Revenues (All Funds)							
District			18.1%		33.0%		38.69
County			1.4%		2.1%		2.49
State Dedicated			6.4%		8.5%		6.5%
State Appropriated			48.8%		35.2%		35.4%
Federal			25.3%		21.2%		17.19
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			31.2%		34.9%		60.59
istrict Expenditures (Bond Funds Excluded)							
		District		Community Group		Sta	te
		%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	_	46.2%	\$6,096	48.8%	\$6,531	50.4%	\$5,48
Instructional Support		1.8%	\$244	2.4%	\$323	3.9%	\$430
Student Support		7.4%	\$981	6.5%	\$865	7.8%	\$84
School Administration		3 804	\$501	5 304	\$705	5 504	\$504

Data Not Shown (DNS)

3.8%

4.1%

20.9%

15.6%

\$501

\$546

\$2,760

\$2,060

\$244

\$13,188

School Administration District Administration

Debt Service in Addition to Above

District Support

Other

5.3%

4.7%

21.6%

10.7%

\$705

\$636

\$2,886

\$1,439

\$13,384

\$896

5.5%

3.0%

20.3%

9.1%

\$596

\$322

\$993

\$2,214

\$10,888

\$1,329

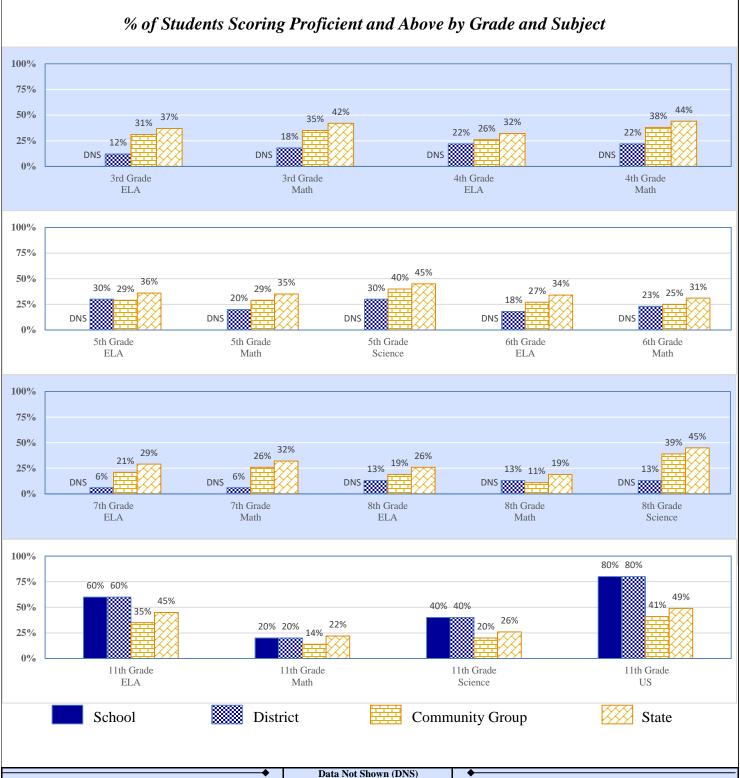
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2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



Possible Reasons: (1) Not Applicable

The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

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2022-23 Student Performance (All Students)

