Office of Educational Quality and Accountability 5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

FORT TOWSON ES (EC-6)

FORT TOWSON PUBLIC SCHOOLS

205 Northwest 3rd, Fort Towson, OK 74735 Telephone: (580) 873-2712

12-I002-105

Community Characteristics

Community Group

About this District: FORT TOWSON

Square Miles Covered by District: 193.389456

Number of School Sites in District: 3 Telephone: (580) 873-2712

Post Office Box 39 Fort Towson, OK 74735



County: CHOCTAW

Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	50.8%	48.5%	52.8%	45.5%
Black	1.1%	4.0%	2.2%	7.9%
Asian	2.8%	1.7%	0.5%	2.7%
Hispanic	1.7%	2.6%	8.2%	19.8%
Native American	23.2%	25.1%	24.6%	11.2%
Two or More Races	20.3%	18.2%	11.7%	12.9%
Female	44.6%	43.6%	48.3%	48.7%
Male	55.4%	56.4%	51.6%	51.3%
Bilingual Students	0.0%	0.0%	2.7%	13.7%
Economically Disadvantaged Students	100.0%	99.7%	74.5%	60.2%
Average Property Valuation per Student	DNS	\$83,377	\$69,770	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	2,419	1,969	7,801
% of Population under 18	20.5%	22.5%	23.9%
% of Children under 18 Living in Married-Couple Household	79.1%	67.4%	65.7%
Average Household Income	\$72,896	\$72,666	\$84,402
Median Household Income	\$54,813	DNS	\$61,364
% of Population below Poverty	12.6%	16.6%	15.2%
Unemployment Rate	10.1%	5.4%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	11.0%	12.5%	11.1%
H.S. Diploma Only	45.9%	41.1%	30.8%
Some College Education but No Degree	21.3%	22.0%	22.6%
Associate's Degree	7.0%	7.9%	8.3%
Bachelor's Degree and Above	14.9%	16.5%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	67.9%	67.9%	45.9%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	6.2	7.5	9.7	13.1
Mobility Rate (Incoming Students)	12.9%	9.4%	7.7%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	29.5	13.2	19.1	12.7
There was 1 suspension (of more than 10 days) for every students.	177.0	151.5	125.4	91.3
Parents Attending Parent/Teacher Conference	82%	60%	69%	70%
Patrons' Volunteer Hours per Student	0.0	0.0	0.9	1.4

FORT TOWSON - FORT TOWSON ES 12-I002-105

2022-23 School Educational Process

Classroom & Administration Characteristics	0.1.1		D:	0	Community		
	School		District	Gre	oup Average	<u>S</u>	tate Avera
Fall Enrollment	177		303		355		1,300
Average Enrollment throughout the Year (ADM)	173		294		352		1,292
% of Students Eligible for Free/Reduced Lunch	100.0%		100.0%		80.6%		59.2%
% of Students Identified as Gifted/Talented	1.7%		6.9%		10.8%		12.5%
% of Students as English Language Learners (ELL)	0.0%		0.0%		1.9%		9.9%
% of Students in Special Education	22.6%		27.4%		22.8%		16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	14.9		25.9		23.5		70.0
Average Salary (w/ Fringe)	\$52,806		\$53,234		\$52,775		\$55,094
% of Teachers with Advanced Degree(s)	13.4%		15.4%		22.9%		24.79
Average Years of Experience	12.4		13.4		14.4		11.9
Special Education Teachers (FTE)	1.0		2.0		2.0		8.0
Counselors (FTE)	0.3		1.0		1.0		3.0
Other Certified Professional Staff (FTE)	1.4		2.3		1.8		7.
Administrators (FTE)	1.4		3.0		2.8		7.
	13.3		9.3		9.2		10.3
Teachers per Administrator Average Salary (w/ Fringe) per Administrative FTE	\$77,016		9.3 \$91,188		9.2 \$94,706		\$93,80
High School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		93.2%		71.3%		46.39
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		100.0%		91.4%		95.69
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	DNS		1.0		3.6		8.
Science	DNS		4.0		4.6		6.3
Mathematics	DNS		5.0		4.2		5
Computer Education	DNS		4.0		2.2		2.
Social Studies	DNS		5.0		5.3		7.
English Language Arts (ELA)	DNS		4.0		4.2		4.
World Languages	DNS		0.0		0.9		2.
Electives	DNS		15.0		15.4		21.
Total Number of Courses Offered	DNS		38.0		40.3		57.
ourses of District Pougues (All Funds)							
Sources of District Revenues (All Funds)			24.70/		22.00/		20.60
District			24.7%		33.0%		38.69
County			1.1%		2.1%		2.49
State Dedicated			7.3%		8.5%		6.59
State Appropriated			26.7%		35.2%		35.49
Federal			40.3%		21.2%		17.19
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			4.3%		34.9%		60.59
istrict Expenditures (Bond Funds Excluded)							
		Distr	District		y Group	Sta	te
		%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	_	47.9%	\$8,360	48.8%	\$6,531	50.4%	\$5,48
Instructional Support		4.7%	\$819	2.4%	\$323	3.9%	\$43
Student Support		10.5%	\$1,830	6.5%	\$865	7.8%	\$84
School Administration		5 504	\$063	5 304	\$705	5 504	\$50

Data Not Shown (DNS)

5.5%

4.1%

21.8%

5.5%

\$963

\$717

\$967

\$130

\$3,800

\$17,456

School Administration District Administration

Debt Service in Addition to Above

District Support

Other

5.3%

4.7%

21.6%

10.7%

\$705

\$636

\$2,886

\$1,439

\$13,384

\$896

5.5%

3.0%

20.3%

9.1%

\$596

\$322

\$993

\$2,214

\$10,888

\$1,329

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2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

FORT TOWSON - FORT TOWSON ES 12-I002-105

2022-23 Student Performance (All Students)

