



2023 SCHOOL PROFILES

Office of Educational Quality and Accountability

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SOPER ES (EC-8) SOPER PUBLIC SCHOOLS 911 St. Louis St., Soper, OK 74759 Telephone: (580) 345-2211

12-1004-105

Community Characteristics

Community Group

G2

About this District:

SOPER

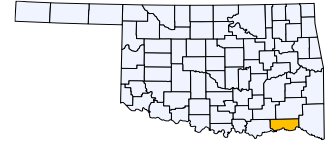
Square Miles Covered by District: 138.451388

Number of School Sites in District: 2

Telephone: (580) 345-2211

Post Office Box 149

Soper, OK 74759



County: CHOCTAW

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	43.8%	43.9%	52.8%	45.5%
Black	2.4%	2.1%	2.2%	7.9%
Asian	0.4%	0.6%	0.5%	2.7%
Hispanic	3.2%	3.3%	8.2%	19.8%
Native American	50.2%	50.0%	24.6%	11.2%
Two or More Races	0.0%	0.0%	11.7%	12.9%
Female	44.6%	47.0%	48.3%	48.7%
Male	55.4%	53.0%	51.6%	51.3%
Bilingual Students	0.0%	0.0%	2.7%	13.7%
Economically Disadvantaged Students	73.3%	71.2%	74.5%	60.2%
Average Property Valuation per Student	DNS	\$20,102	\$69,770	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population		1,389	1,969	7,801
% of Population under 18		22.7%	22.5%	23.9%
% of Children under 18 Living in Married-Couple Household		56.2%	67.4%	65.7%
Average Household Income		\$73,270	\$72,666	\$84,402
Median Household Income		\$50,238	DNS	\$61,364
% of Population below Poverty		15.5%	16.6%	15.2%
Unemployment Rate		6.2%	5.4%	4.9%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		10.1%	12.5%	11.1%
H.S. Diploma Only		46.0%	41.1%	30.8%
Some College Education but No Degree		18.9%	22.0%	22.6%
Associate's Degree		6.7%	7.9%	8.3%
Bachelor's Degree and Above		18.2%	16.5%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	38.5%	38.5%	45.9%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	7.4	6.7	9.7	13.1
Mobility Rate (Incoming Students)	12.3%	9.9%	7.7%	10.3%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	251.0	330.0	19.1	12.7
There was 1 suspension (of more than 10 days) for every ___ students.	None	None	125.4	91.3
Parents Attending Parent/Teacher Conference	63%	58%	69%	70%
Patrons' Volunteer Hours per Student	0.1	0.2	0.9	1.4

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2022-23 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	251	330	355	1,300
Average Enrollment throughout the Year (ADM)	246	324	352	1,292
% of Students Eligible for Free/Reduced Lunch	100.0%	100.0%	80.6%	59.2%
% of Students Identified as Gifted/Talented	24.7%	31.2%	10.8%	12.5%
% of Students as English Language Learners (ELL)	0.0%	0.0%	1.9%	9.9%
% of Students in Special Education	19.1%	18.5%	22.8%	16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	13.3	21.0	23.5	70.6
Average Salary (w/ Fringe)	\$51,854	\$53,684	\$52,775	\$55,094
% of Teachers with Advanced Degree(s)	13.2%	19.7%	22.9%	24.7%
Average Years of Experience	15.4	16.4	14.4	11.9
Special Education Teachers (FTE)	0.5	1.5	2.0	8.6
Counselors (FTE)	0.3	1.0	1.0	3.6
Other Certified Professional Staff (FTE)	0.5	1.5	1.8	7.7
Administrators (FTE)	0.5	2.9	2.8	7.7
Teachers per Administrator	27.6	7.8	9.2	10.3
Average Salary (w/ Fringe) per Administrative FTE	\$75,844	\$89,323	\$94,706	\$93,802

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	62.8%	71.3%	46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	100.0%	91.4%	95.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	4.0	3.6	8.2
Science	DNS	6.0	4.6	6.2
Mathematics	DNS	5.0	4.2	5.3
Computer Education	DNS	2.0	2.2	2.3
Social Studies	DNS	4.0	5.3	7.1
English Language Arts (ELA)	DNS	4.0	4.2	4.9
World Languages	DNS	0.0	0.9	2.6
Electives	DNS	19.0	15.4	21.2
Total Number of Courses Offered	DNS	44.0	40.3	57.8

Sources of District Revenues (All Funds)

District	17.1%	33.0%	38.6%
County	1.6%	2.1%	2.4%
State Dedicated	6.5%	8.5%	6.5%
State Appropriated	49.8%	35.2%	35.4%
Federal	24.9%	21.2%	17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	67.6%	34.9%	60.5%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	47.7%	\$5,933	48.8%	\$6,531	50.4%	\$5,485
Instructional Support	0.3%	\$36	2.4%	\$323	3.9%	\$430
Student Support	6.2%	\$766	6.5%	\$865	7.8%	\$847
School Administration	5.7%	\$703	5.3%	\$705	5.5%	\$596
District Administration	5.8%	\$723	4.7%	\$636	3.0%	\$322
District Support	22.1%	\$2,746	21.6%	\$2,886	20.3%	\$2,214
Other	12.2%	\$1,520	10.7%	\$1,439	9.1%	\$993
Total		\$12,426		\$13,384		\$10,888
Debt Service in Addition to Above		\$202		\$896		\$1,329

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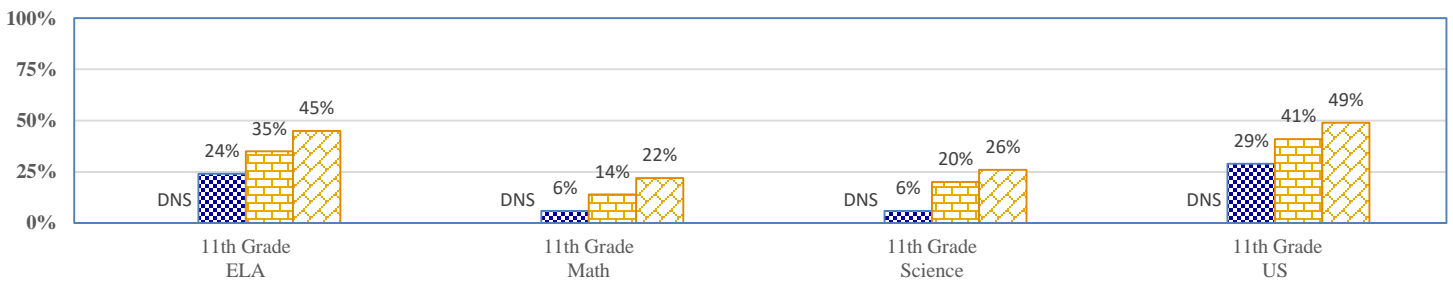
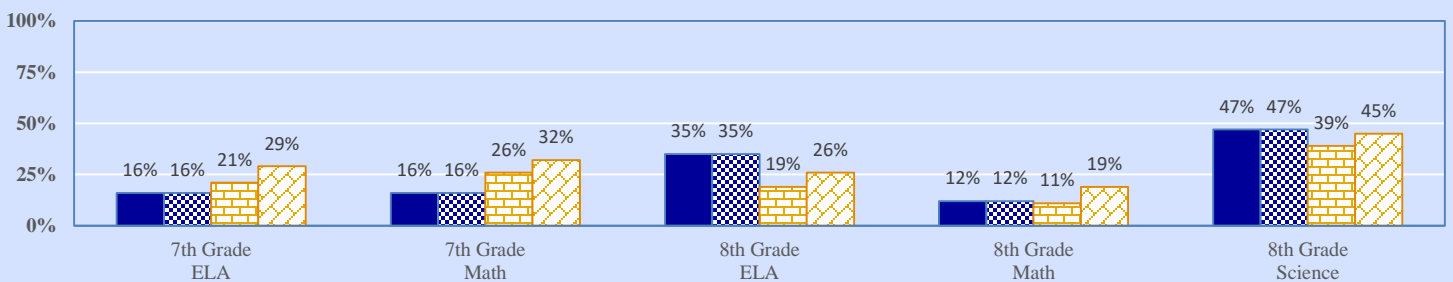
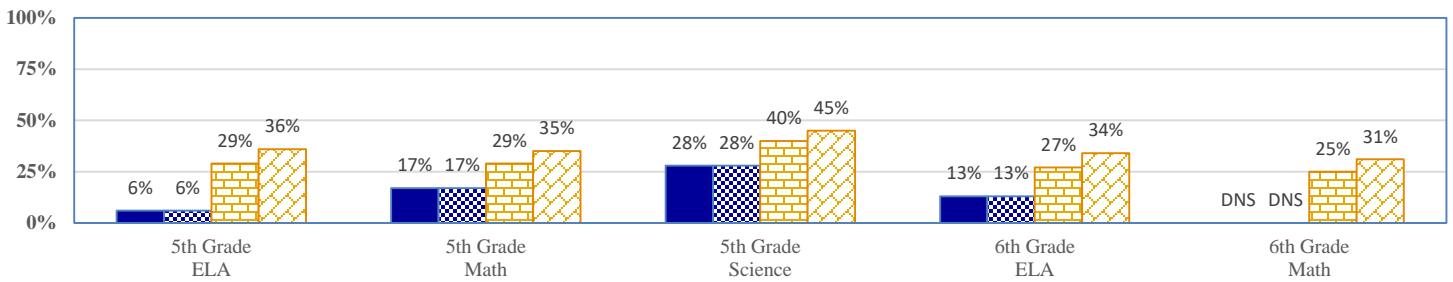
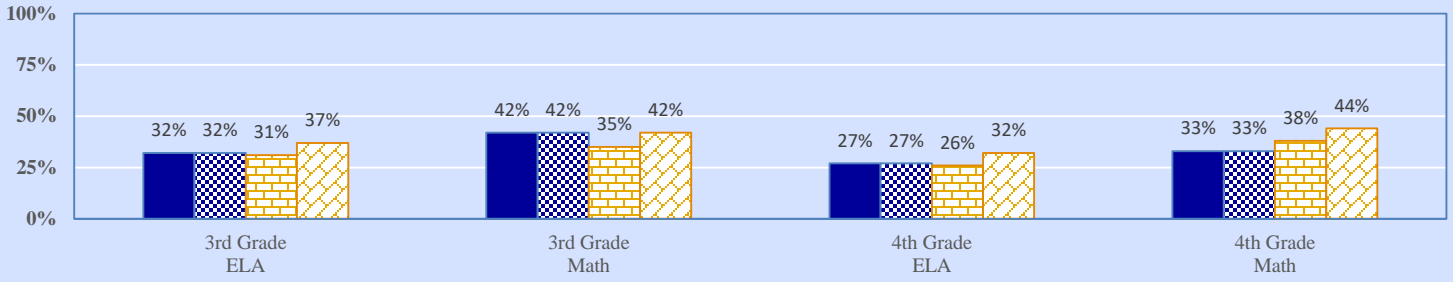
(3) No Valid Data to Complete Calculation

2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

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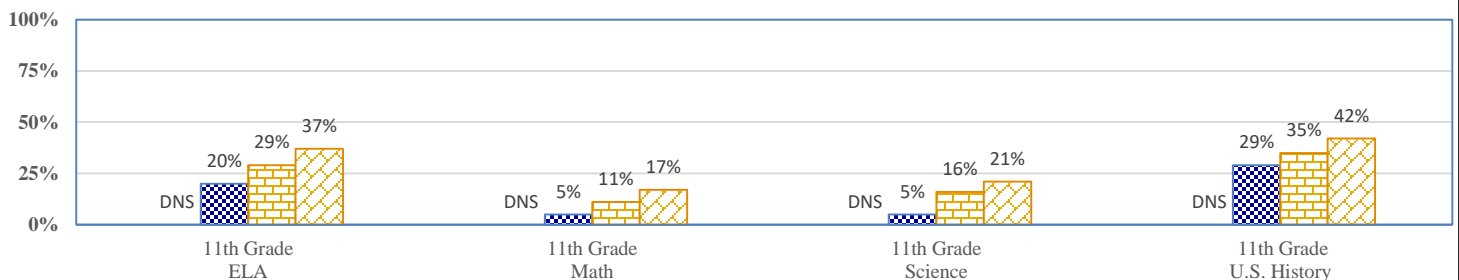
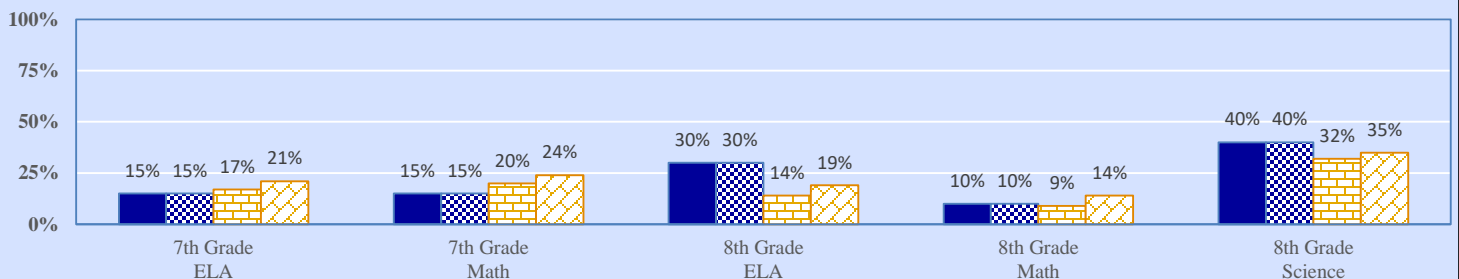
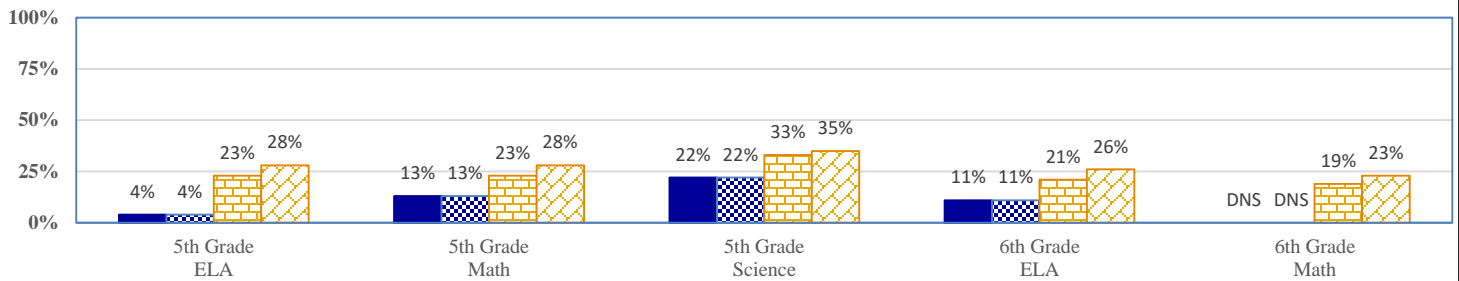
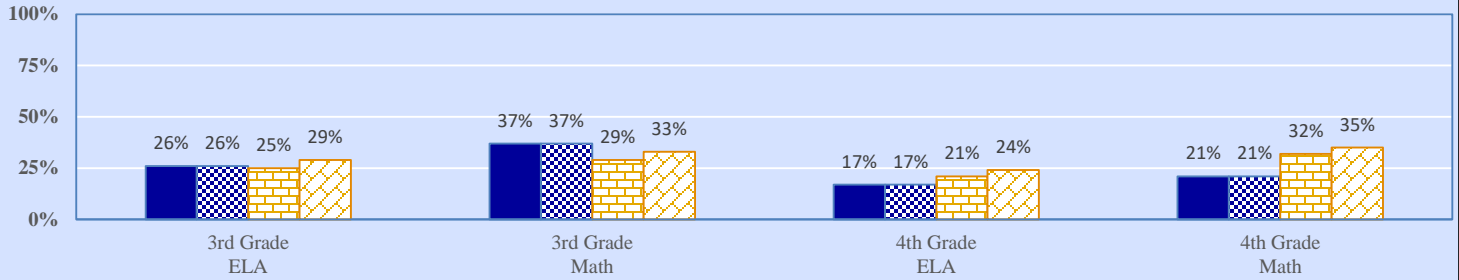
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2022-23 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	100.0%	97.1%	94.0%
HS (Grades: 9th-12th) Dropout Rate	DNS	2.5%	2.9%	5.0%
Average GPA of HS Seniors	DNS	3.1	3.3	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	16.9	17.1	17.9
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	42.9%	21.3%	15.3%
Out-of-State College-Going Rate	DNS	0.0%	4.0%	7.1%
Oklahoma College-Going Rate (HS Classes of 2020-22)	DNS	31.0%	33.3%	38.2%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2020-22)	DNS	23.8%	22.3%	20.1%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2020-22)	DNS	71.4%	74.3%	74.0%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2022-23)	DNS	7.0	7.2	28.0