



# 2023 SCHOOL PROFILES

## Office of Educational Quality and Accountability

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### SOPER HS (9-12)

#### SOPER PUBLIC SCHOOLS

901 St. Louis St., Soper, OK 74759

Telephone: (580) 345-2211

12-1004-705

## Community Characteristics

### Community Group

G2

#### About this District:

##### SOPER

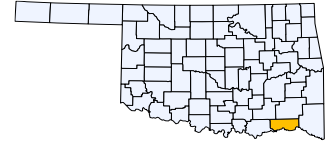
Square Miles Covered by District: 138.451388

Number of School Sites in District: 2

Telephone: (580) 345-2211

Post Office Box 149

Soper, OK 74759



County: CHOCTAW

### Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	44.3%	43.9%	52.8%	45.5%
Black	1.3%	2.1%	2.2%	7.9%
Asian	1.3%	0.6%	0.5%	2.7%
Hispanic	3.8%	3.3%	8.2%	19.8%
Native American	49.4%	50.0%	24.6%	11.2%
Two or More Races	0.0%	0.0%	11.7%	12.9%
Female	54.4%	47.0%	48.3%	48.7%
Male	45.6%	53.0%	51.6%	51.3%
Bilingual Students	0.0%	0.0%	2.7%	13.7%
Economically Disadvantaged Students	64.6%	71.2%	74.5%	60.2%
Average Property Valuation per Student	DNS	\$20,102	\$69,770	\$67,387

### U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population		1,389	1,969	7,801
% of Population under 18		22.7%	22.5%	23.9%
% of Children under 18 Living in Married-Couple Household		56.2%	67.4%	65.7%
Average Household Income		\$73,270	\$72,666	\$84,402
Median Household Income		\$50,238	DNS	\$61,364
% of Population below Poverty		15.5%	16.6%	15.2%
Unemployment Rate		6.2%	5.4%	4.9%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		10.1%	12.5%	11.1%
H.S. Diploma Only		46.0%	41.1%	30.8%
Some College Education but No Degree		18.9%	22.0%	22.6%
Associate's Degree		6.7%	7.9%	8.3%
Bachelor's Degree and Above		18.2%	16.5%	27.3%

### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	38.5%	45.9%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	4.3	6.7	9.7	13.1
Mobility Rate (Incoming Students)	2.6%	9.9%	7.7%	10.3%
Student Suspension Ratio: ( <i>Higher number is better.</i> )				
There was 1 suspension (of 10 days or less) for every ___ students.	None	330.0	19.1	12.7
There was 1 suspension (of more than 10 days) for every ___ students.	None	None	125.4	91.3
Parents Attending Parent/Teacher Conference	43%	58%	69%	70%
Patrons' Volunteer Hours per Student	0.5	0.2	0.9	1.4

#### Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

## 2022-23 School Educational Process

### Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	79	330	355	1,300
Average Enrollment throughout the Year (ADM)	78	324	352	1,292
% of Students Eligible for Free/Reduced Lunch	100.0%	100.0%	80.6%	59.2%
% of Students Identified as Gifted/Talented	51.9%	31.2%	10.8%	12.5%
% of Students as English Language Learners (ELL)	0.0%	0.0%	1.9%	9.9%
% of Students in Special Education	16.5%	18.5%	22.8%	16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	7.7	21.0	23.5	70.6
Average Salary (w/ Fringe)	\$56,858	\$53,684	\$52,775	\$55,094
% of Teachers with Advanced Degree(s)	31.0%	19.7%	22.9%	24.7%
Average Years of Experience	18.0	16.4	14.4	11.9
Special Education Teachers (FTE)	1.0	1.5	2.0	8.6
Counselors (FTE)	0.8	1.0	1.0	3.6
Other Certified Professional Staff (FTE)	0.0	1.5	1.8	7.7
Administrators (FTE)	1.0	2.9	2.8	7.7
Teachers per Administrator	8.7	7.8	9.2	10.3
Average Salary (w/ Fringe) per Administrative FTE	\$83,405	\$89,323	\$94,706	\$93,802

### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	62.8%	62.8%	71.3%	46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	100.0%	100.0%	91.4%	95.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	4	4.0	3.6	8.2
Science	6	6.0	4.6	6.2
Mathematics	5	5.0	4.2	5.3
Computer Education	2	2.0	2.2	2.3
Social Studies	4	4.0	5.3	7.1
English Language Arts (ELA)	4	4.0	4.2	4.9
World Languages	0	0.0	0.9	2.6
Electives	19	19.0	15.4	21.2
Total Number of Courses Offered	44	44.0	40.3	57.8

### Sources of District Revenues (All Funds)

District	17.1%	33.0%	38.6%
County	1.6%	2.1%	2.4%
State Dedicated	6.5%	8.5%	6.5%
State Appropriated	49.8%	35.2%	35.4%
Federal	24.9%	21.2%	17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	67.6%	34.9%	60.5%

### District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	47.7%	\$5,933	48.8%	\$6,531	50.4%	\$5,485
Instructional Support	0.3%	\$36	2.4%	\$323	3.9%	\$430
Student Support	6.2%	\$766	6.5%	\$865	7.8%	\$847
School Administration	5.7%	\$703	5.3%	\$705	5.5%	\$596
District Administration	5.8%	\$723	4.7%	\$636	3.0%	\$322
District Support	22.1%	\$2,746	21.6%	\$2,886	20.3%	\$2,214
Other	12.2%	\$1,520	10.7%	\$1,439	9.1%	\$993
Total		\$12,426		\$13,384		\$10,888
Debt Service in Addition to Above		\$202		\$896		\$1,329

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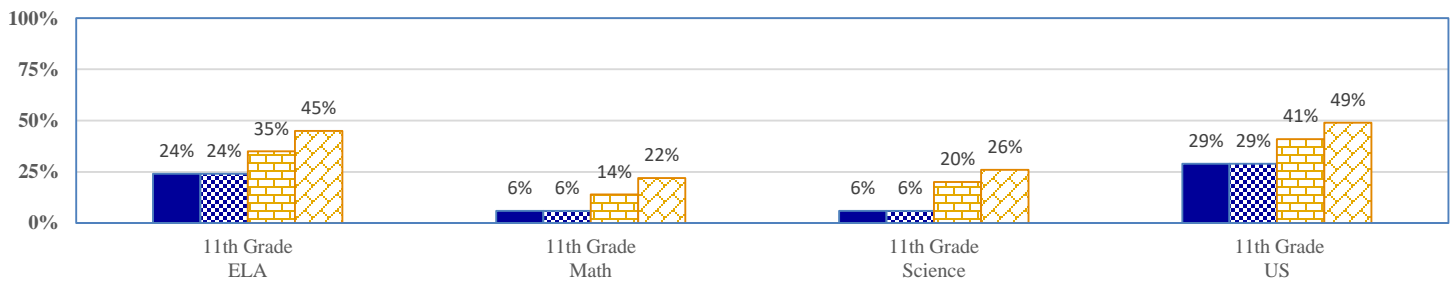
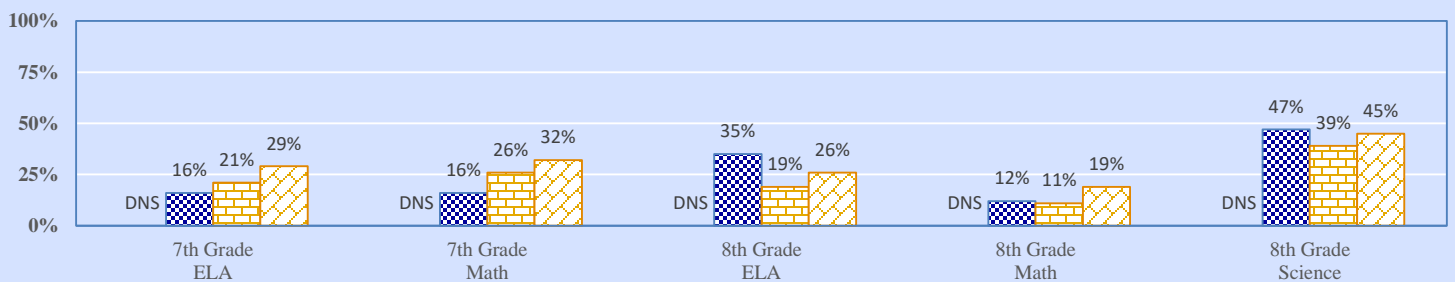
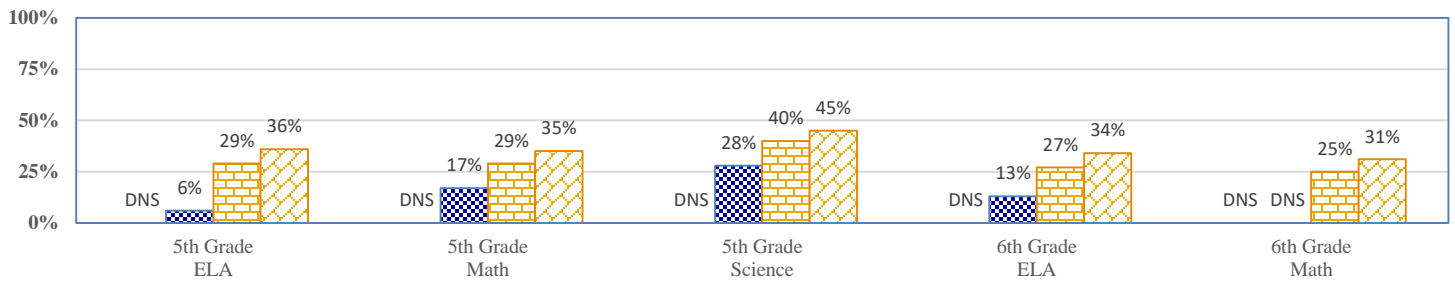
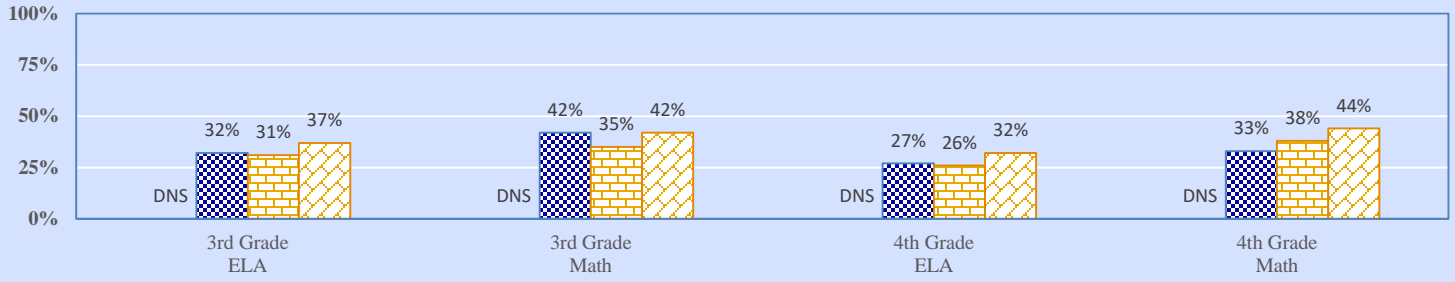
(3) No Valid Data to Complete Calculation

**2022-23 Student Performance** (Regular Education Students, Full Academic Year at This Site)



*The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.*

**% of Students Scoring Proficient and Above by Grade and Subject**



School
  District
  Community Group
  State

**Data Not Shown (DNS)**

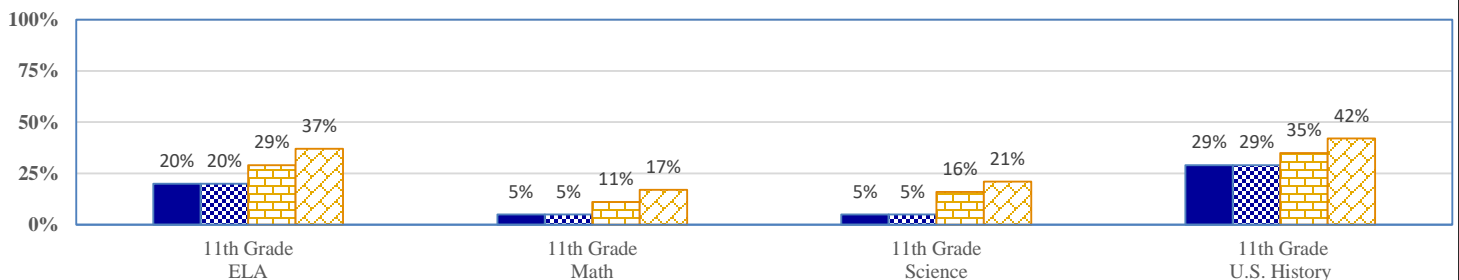
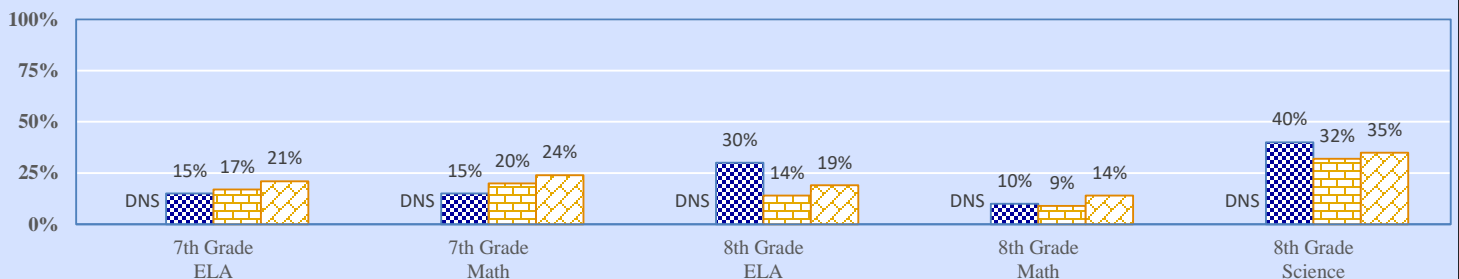
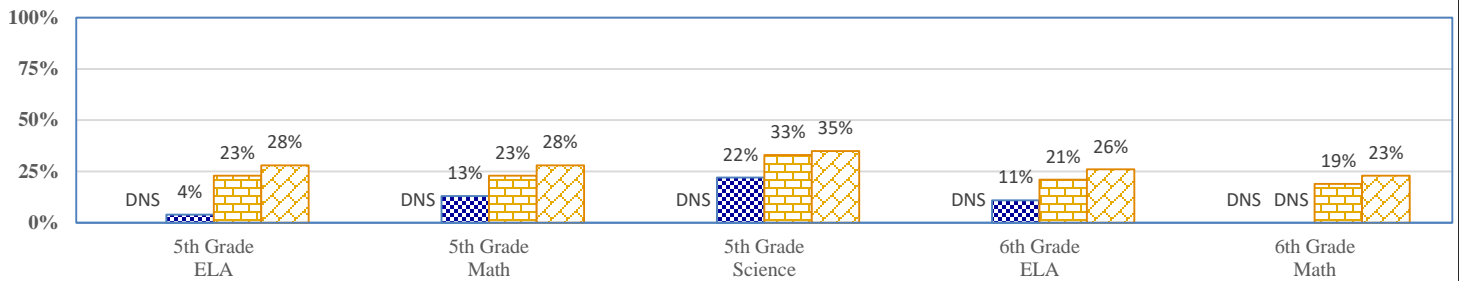
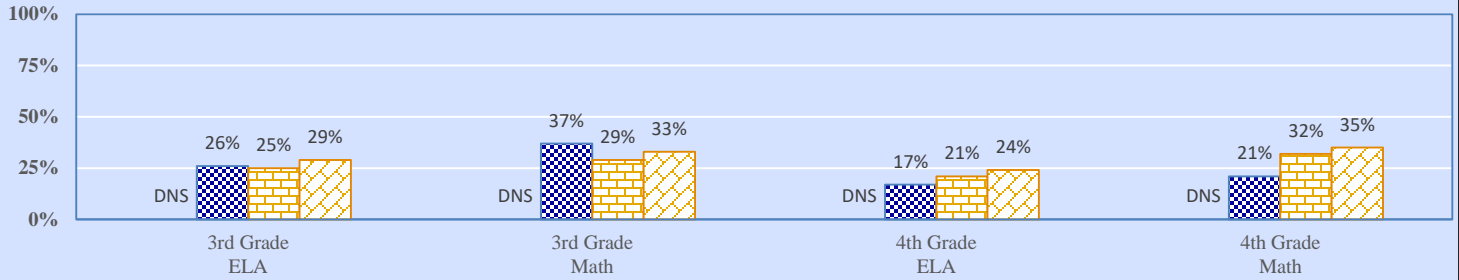
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## 2022-23 Student Performance (All Students)

### % of Students Scoring Proficient and Above by Grade and Subject



School
  District
  Community Group
  State

#### Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	100.0%	100.0%	97.1%	94.0%
HS (Grades: 9th-12th) Dropout Rate	2.5%	2.5%	2.9%	5.0%
Average GPA of HS Seniors	3.1	3.1	3.3	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	16.9	16.9	17.1	17.9
% of Graduates Earning the Oklahoma's Promise Scholarship	42.9%	42.9%	21.3%	15.3%
Out-of-State College-Going Rate	0.0%	0.0%	4.0%	7.1%
Oklahoma College-Going Rate (HS Classes of 2020-22)	31.0%	31.0%	33.3%	38.2%
Oklahoma College Freshmen Taking at Least One Remedial Course				
in Math, English, Science, or Reading (HS Classes of 2020-22)	23.8%	23.8%	22.3%	20.1%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2020-22)	71.4%	71.4%	74.3%	74.0%
Average Number (by Site) of Oklahoma College Degrees				
Conferred to HS Graduates (in College Year 2022-23)	7	7.0	7.2	28.0